

My family, my friends & me

GRAMMAR

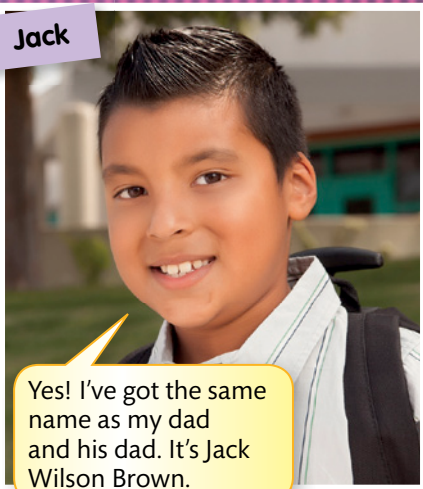
People

Grammar – have got

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Have you got an unusual family?

Jack



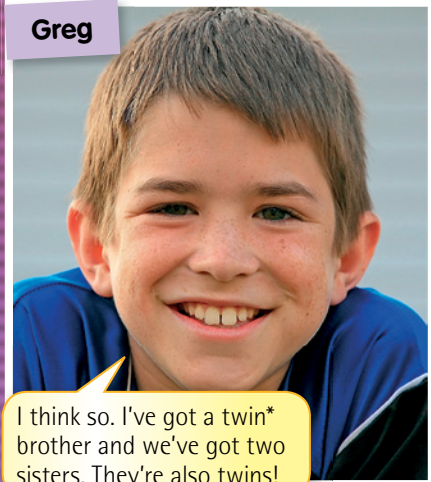
Yes! I've got the same name as my dad and his dad. It's Jack Wilson Brown.

Roz



Yes, we have. I've got the same birthday as my sister, my mum and her sister. It's March 3rd.

Greg



I think so. I've got a twin* brother and we've got two sisters. They're also twins!

*twin: one of two children who are born to the same mother at the same time

- 1 Read the information about Jack, Roz and Greg. Are the sentences true (T) or false (F)?
 - 1 Greg hasn't got any brothers or sisters.
 - 2 Jack's grandfather is called Jack Wilson Brown.
 - 3 Roz's aunt's birthday is on March 3rd.
- 2 Underline examples of *have got* and *has got* in Exercise 1, then answer the questions.
 - 1 What word do we use to make the negative?
 - 2 How do we make questions?
- 3 Exam candidates often make mistakes with *have got*. Correct the mistakes in these sentences.
 - 1 I've very good friends. *I've got*
 - 2 My dad is a large family.
 - 3 This city have got a lot of museums.
 - 4 I'm in a famous hotel. It's a big swimming pool.
 - 5 My phone isn't got a camera.
 - 6 Don't bring anything because we are a lot of food here.
- 4 Complete the sentences with the correct form of *have got*.

Q: (1) *Have* you *got* an interesting name? (2) your friends unusual names?
A: I (3) (not) an unusual first name but I (4) a nickname*. It's Skater Blue because I've got a blue skateboard!
A: My best friend (5) a special name. It's Ace and it means 'one'. He (6) (not) an unusual surname, it's Roberts.
A: We (7) an unusual surname. It's Bahl. My grandfather says it's an Indian word for 'strong'.
A: My cousins (8) beautiful names. Their names are Fleur and Eira. Fleur is flower in French and Eira means snow. It comes from Wales.

* nickname: this isn't your real name, your friends or family call you this



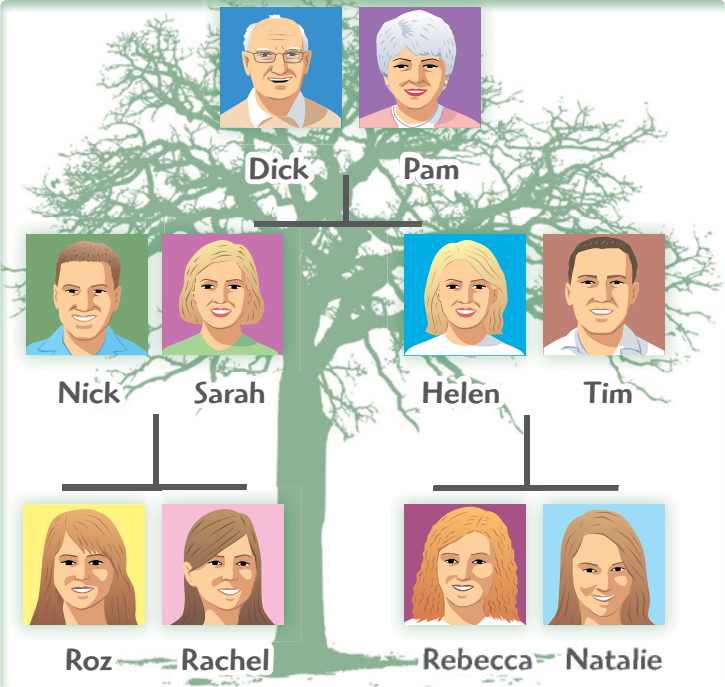
READING

Part 2

Vocabulary – Family

- 1 Look at Roz’s family tree, then complete her email with words from the box. You’ll need to make some words plural.

brother ~~sister~~ son daughter children
father mother parents uncle aunt
husband wife cousin grandfather
grandmother



Hi!

Let me tell you something about my family. I've got one (1) ...sister..., Rachel, but I haven't got any brothers. Nick and Sarah are my (2) My mum's sister Helen is my favourite (3) Her husband Tim is my (4) They've got two (5) Rebecca and Natalie are our (6) My (7) is called Dick and his (8) is called Pam. They haven't got any (9), only daughters.

Write soon and tell me about your family,

Roz

Exam tip >

Look carefully at the words before and after each space.

- 2 Tick (✓) the sentences where both words are possible.
- 1 My teacher's got a lot of brothers / sons. ✓
 - 2 My cousin has got brown eyes / hair.
 - 3 It *begins* / *opens* at 10 o'clock.
 - 4 They've got different *things* / *kinds*.
 - 5 I'm *clever* / *sure*.
- 3 Now choose the correct word to complete the full sentences.
- 1 My teacher's got a lot of brothers / sons and sisters.
 - 2 My cousin has got brown eyes / hair, which is long and curly.
 - 3 We've got maths next and it *begins* / *opens* at 10 o'clock.
 - 4 They've got different *things* / *kinds* of sandwiches.
 - 5 I'm *clever* / *sure* that my uncle's got a silver car.

Exam task

Read the sentences about Meg's family. Choose the best word (A, B or C) for each space.



- 0 I've got a family – two brothers and two sisters.
A large **B** long **C** high
- 1 Our parents have got a lot of brothers and sisters so we've got a lot of and aunts.
A sons **B** uncles **C** grandfathers
- 2 I a lot of time with my family.
A use **B** spend **C** keep
- 3 We always a great time together.
A do **B** make **C** have
- 4 On our birthdays we all to my grandparents' house.
A go **B** leave **C** arrive
- 5 My cousin is Hayley – she's thirteen like me.
A excellent **B** favourite **C** best

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WRITING

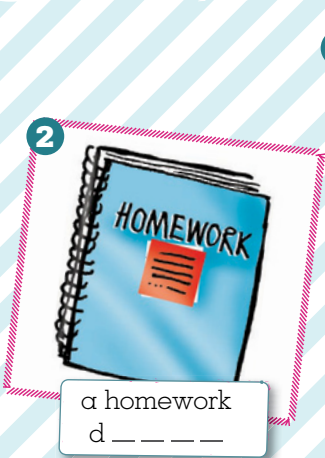
Part 6

1 Read the text and complete the words.

Most teenagers have got an old toy in their school bag! Have you?
This week we asked 100 teenagers about the things they've got in their school bags. Here are the top five answers.



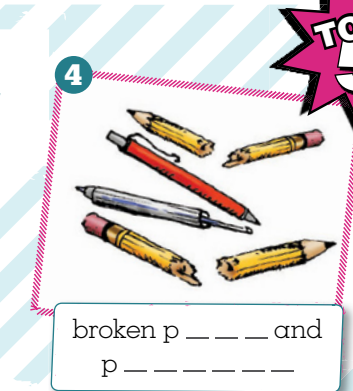
an old t _ _ _



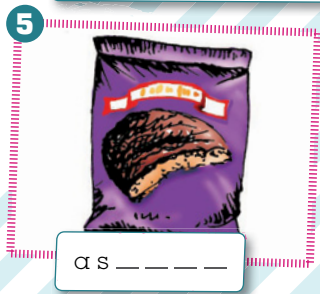
a homework
d _ _ _ _



a c _ _ _



broken p _ _ _ and
p _ _ _ _ _



a s _ _ _ _

Exam tip >

The answer can be singular or plural. Remember that *this* is for a singular noun and *these* is for plural nouns.

2 Work in pairs. Read the descriptions of some more things teenagers put in their school bags. Write two words for each one.

- 1 Teenagers read **these** when they're bored. *magazines, books*
- 2 You can put your money in **this**.
- 3 You need **this** to write an answer.
- 4 When you do sports, you wear **these** on your feet.
- 5 Some students play **this** instrument.
- 6 If you want to speak to your friends, you use **this**.

3 Write the correct word for the descriptions in Exercise 3.

- 1 m *a g a z i n e s*
- 2 p _ _ _ _
- 3 p _ _
- 4 t _ _ _ _ _ _
- 5 v _ _ _ _
- 6 m _ _ _ _

Exam task

Read the descriptions of some things people use every day. What is the word for each one? The first letter is already there. There is one space for each other letter in the word.

- 0 You dry yourself with this after you have a shower.
t *o w e l*
- 1 This is very useful for the rain.
u _ _ _ _ _
- 2 Students carry their school books and pencil case in this. b _ _
- 3 You can write your homework, important dates and appointments in this. d _ _ _ _
- 4 You wear this on your arm and you tell the time with it. w _ _ _ _
- 5 You sit on these in the classroom or at home.
c _ _ _ _ _

4 Work in pairs. Write descriptions of five things that you use every day. Then change pairs and see if your new partner can find the correct word.

I wear these on my feet.

Shoes?

Yes, that's right!

GRAMMAR & VOCABULARY

Vocabulary – Daily activities

1 Work in pairs. Ask and answer questions about these times.



2 Match the expressions with the pictures in Lee's photo album.

- | | |
|---------------|------------------|
| 1 have lunch | 5 start school |
| 2 watch TV | 6 walk to school |
| 3 do homework | 7 wake up |
| 4 get home | 8 go to bed |

Grammar – Present simple

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4 Match the rules (1–3) with the example sentences (a–c).

- When we use *he / she / it*, we add *-s* or *-es* to the verb.
 - We make the negative with *don't* and *doesn't*.
 - We use *do* and *does* to make questions and short answers.
- a I don't have lunch at 12 p.m. / She doesn't walk to school.
- b Do you go to bed at 10 p.m.? Yes, I do. / Does he watch TV at 8 p.m.? Yes, he does.
- c He wakes up at 7.30 a.m. / She does her homework at 5 p.m.

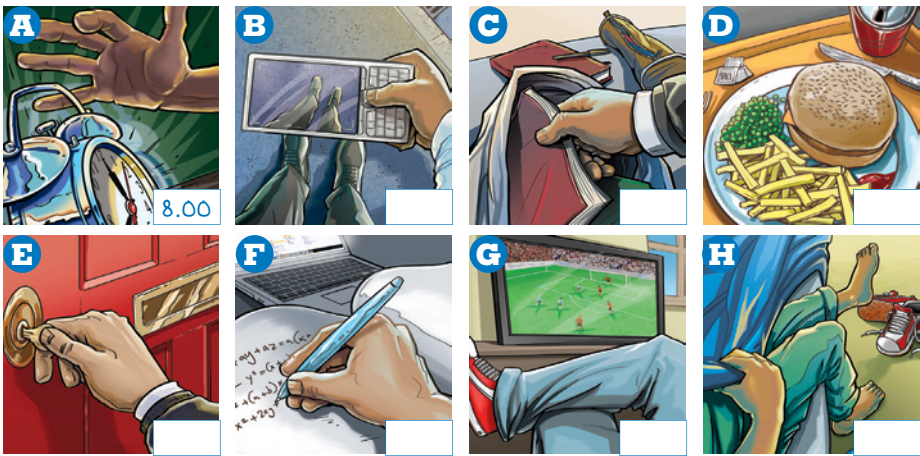
5 Exam candidates often make mistakes with the present simple. Correct one mistake in each sentence.

- The art class ~~states~~ at 6 o'clock. *starts*
- My mum ~~don't~~ like football, she prefers tennis.
- His dad always ~~watch~~ the competitions with me.
- Do your brother ~~cook~~ for you?
- I want to buy a new T-shirt. It ~~cost~~ £10.
- What time ~~start~~ the match?
- My sister ~~doesnt~~ like that colour.
- I'm not ~~wear~~ jeans very often.

6 Write true sentences in the present simple positive and negative.

- 7.00 (I / wake up)
I wake up at 7.30. I don't wake up at 7.00.
- 8.30 (I / walk to school with my friends)
- 9.00 (school / start)
- 12.00 (I / have lunch)
- 4.00 (my friends / do their homework)
- 6.00 (my mum / get home)
- 7.00 (we / watch TV)
- 8.30 (my best friend / go to bed)

3 Listen to Lee talking to a friend about what he does every day. Write the correct time on each picture in Lee's photo album.





LISTENING

Part 3



Scott

Exam tip >

Sometimes the answer is a time. Say the times quietly to yourself before you listen.



1 02 Listen to the first part of the exam task and choose the correct times.

- 1 What time does Scott go to bed?
a 9.15 b 9.45
- 2 What time does Scott wake up?
a 6.15 b 7.00
- 3 What time does Scott leave home?
a 7.00 b 7.30

Exam task

03 Listen to Scott talking to his cousin Amanda about his school day. For each question, choose the right answer (A, B or C).

- 0 Scott's tired because he
A watches TV in bed
B goes to sleep very late
C wakes up early
- 1 What time does the boat leave?
A 6.15
B 7.00
C 7.30
- 2 How old is Scott?
A 11
B 12
C 14
- 3 Scott eats his dinner
A at his aunt's house
B at home
C at school
- 4 When does Scott do his homework?
A on the way home
B when he gets home
C after he watches TV
- 5 What does his favourite teacher teach?
A sports
B maths
C English

Grammar – Question words

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2 Complete the questions with these words.

Who Where How What What time When

- 1 ...Who... is Tanya?
a Scott's sister b Scott's aunt
- 2 does Scott live?
a on an island b near his school
- 3 does Scott's mum wake him up?
a 6.15 b 7.15
- 4 does Scott go to school each day?
a by bus b by boat
- 5 does Scott do his homework?
a at lunchtime b after school
- 6 does Scott do when he gets home?
a watch TV b do his homework

3 Choose the correct answers to the questions in Exercise 2.

4 Write more questions. Use words from each box.

1 Where
How
What
What time
When

2 you
your mum / brother / best friend
your friends / classmates

3 wake up?
go to school / work?
have breakfast / lunch / dinner?
do homework?
watch TV?

How does your mum go to work?

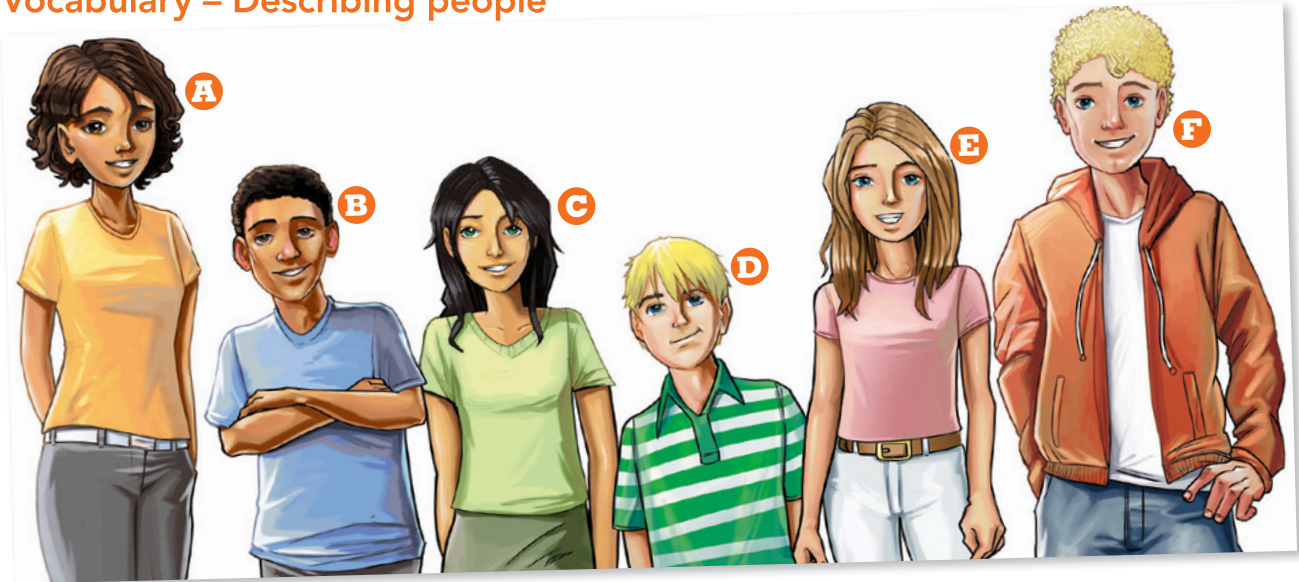


SPEAKING

Part 1

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Vocabulary – Describing people



- 1 Work in pairs. Match the descriptions with people in the picture.
- 5 Listen again. Who gives the best answer? Why?

- 1 Jason's my best friend. He's got short curly hair and blue eyes. He's very tall. **F**
- 2 My sister Lee has got brown eyes. Her hair is short and curly. She's really tall.
- 3 Trent's in my class. His eyes are blue. He's got straight hair and he's short.
- 4 Jenny's quite short. She's got long, dark, straight hair and green eyes.

- 2 Work in pairs. Write a description of one of your classmates but don't write his / her name.
- 3 Work in small groups. Take turns to read your description and guess who the student is.

He's very tall. He's got short dark hair. His eyes are blue.

Is it Diego?

Yes, it is!

- 4 04 At the end of Speaking Part 1, the examiner will ask you a *Tell me about ...* question. Listen and complete the examiner's question.

- 1 Ana, tell me about
- 2 Jon, tell me about

Exam tip >

Try to say at least three sentences for each *Tell me about ...* question.

- 6 Work in pairs. Write a better answer for Ana. Use the words in brackets to help you.

Examiner: Ana, tell me about your English teacher.
(What's her name?) (1) Her name's Mrs Reed.
(What does she look like?) (2) short dark hair and blue eyes.
(What does she do every day?) (3) to school by
(4) lunch at school.
(Your opinion) (5) I like her because

Exam task

Take turns to be the examiner and the student. The examiner reads the question and the student answers.

- 1 Tell me about your school day.
- 2 Tell me about your favourite teacher.
- 3 Tell me about what you do at the weekend.
- 4 Tell me about your best friend.