Read the information about Jack, Roz and Greg. Are the sentences true (T) or false (F)?

1. Greg hasn’t got any brothers or sisters.
2. Jack’s grandfather is called Jack Wilson Brown.
3. Roz’s aunt’s birthday is on March 3rd.

Underline examples of have got and has got in Exercise 1, then answer the questions.

1. What word do we use to make the negative?
2. How do we make questions?

Exam candidates often make mistakes with have got. Correct the mistakes in these sentences.

1. I’ve got very good friends.
2. My dad is a large family.
3. This city have got a lot of museums.
4. I’m in a famous hotel. It’s a big swimming pool.
5. My phone isn’t got a camera.
6. Don’t bring anything because we are a lot of food here.

Complete the sentences with the correct form of have got.

Q: (1) ... Have ... you ... got ... an interesting name? (2) ... your friends ... unusual names?
A: I (3) ... (not) an unusual first name but I (4) ... a nickname*. It’s Skater Blue because I’ve got a blue skateboard!
A: My best friend (5) ... a special name. It’s Ace and it means ‘one’. He (6) ... (not) an unusual surname, it’s Roberts.
A: We (7) ... an unusual surname. It’s Bahl. My grandfather says it’s an Indian word for ‘strong’.
A: My cousins (8) ... beautiful names. Their names are Fleur and Eira.

* nickname: this isn’t your real name, your friends or family call you this

Have you got an unusual family?

Yes! I’ve got the same name as my dad and his dad. It’s Jack Wilson Brown.
Yes, we have. I’ve got the same birthday as my sister, my mum and her sister. It’s March 3rd.
I think so. I’ve got a twin* brother and we’ve got two sisters. They’re also twins!

*twin: one of two children who are born to the same mother at the same time
Part 2

Vocabulary – Family

1. Look at Roz’s family tree, then complete her email with words from the box. You’ll need to make some words plural.

brother sister son daughter children
father mother parents uncle aunt
husband wife cousin grandfather grandmother

Hi!

Let me tell you something about my family. I’ve got one …sister..., Rachel, but I haven’t got any brothers. Nick and Sarah are my …son/s... My mum’s sister Helen is my favourite …husband/wife... Her husband Tim is my …uncle/aunt... They’ve got two …children... Rebecca and Natalie are our …parents... My …nephew/niece... Dick and his …cousin/cousin... is called Pam. They haven’t got any …grandaughter/grandfather... Write soon and tell me about your family,

Roz

2. Tick (✓) the sentences where both words are possible.

1. My teacher’s got a lot of brothers / sons. ✓
2. My cousin has got brown eyes / hair.
3. It begins / opens at 10 o’clock.
4. They’ve got different things / kinds.
5. I’m clever / sure.

3. Now choose the correct word to complete the full sentences.

1. My teacher’s got a lot of brothers / sons and sisters.
2. My cousin has got brown eyes / hair, which is long and curly.
3. We’ve got maths next and it begins / opens at 10 o’clock.
4. They’ve got different things / kinds of sandwiches.
5. I’m clever / sure that my uncle’s got a silver car.

Exam task

Read the sentences about Meg’s family.
Choose the best word (A, B or C) for each space.

0. I’ve got a ……. family – two brothers and two sisters.
   A large    B long    C high

1. Our parents have got a lot of brothers and sisters so we’ve got a lot of ……… and aunts.
   A sons    B uncles    C grandfathers

2. I …….. a lot of time with my family.
   A use    B spend    C keep

3. We always …….. a great time together.
   A do    B make    C have

4. On our birthdays we all ……… to my grandparents’ house.
   A go    B leave    C arrive

5. My …….. cousin is Hayley – she’s thirteen like me.
   A excellent    B favourite    C best
1 Read the text and complete the words.

Most teenagers have got an old toy in their school bag! Have you? This week we asked 100 teenagers about the things they’ve got in their school bags. Here are the top five answers.

2 Work in pairs. Read the descriptions of some more things teenagers put in their school bags. Write two words for each one.

1 Teenagers read these when they’re bored.
2 You can put your money in this.
3 You need this to write an answer.
4 When you do sports, you wear these on your feet.
5 Some students play this instrument.
6 If you want to speak to your friends, you use this.

3 Write the correct word for the descriptions in Exercise 3.

1 m a g a z i n e s
2 p __ __
3 p __
4 t __ __
5 v __ __
6 m __ __

Exam tip
The answer can be singular or plural. Remember that this is for a singular noun and these is for plural nouns.

Exam task
Read the descriptions of some things people use every day. What is the word for each one? The first letter is already there. There is one space for each other letter in the word.

0 You dry yourself with this after you have a shower.
1 This is very useful for the rain.
2 Students carry their school books and pencil case in this.
3 You can write your homework, important dates and appointments in this.
4 You wear this on your arm and you tell the time with it.
5 You sit on these in the classroom or at home.

4 Work in pairs. Write descriptions of five things that you use every day. Then change pairs and see if your new partner can find the correct word.
Vocabulary – Daily activities

1. Work in pairs. Ask and answer questions about these times.

2. Match the expressions with the pictures in Lee’s photo album.

3. Match the rules (1–3) with the example sentences (a–c).

4. Match the rules (1–3) with the example sentences (a–c).

5. Every day by Lee Stuart

6. Write true sentences in the present simple positive and negative.
Part 3

1 Listen to the first part of the exam task and choose the correct times.

1 What time does Scott go to bed?
   a 9.15   b 9.45
2 What time does Scott wake up?
   a 6.15   b 7.00
3 What time does Scott leave home?
   a 7.00   b 7.30

Exam task

03 Listen to Scott talking to his cousin Amanda about his school day. For each question, choose the right answer (A, B or C).

0 Scott’s tired because he
   A watches TV in bed
   B goes to sleep very late
   C wakes up early

1 What time does the boat leave?
   A 6.15
   B 7.00
   C 7.30

2 How old is Scott?
   A 11
   B 12
   C 14

3 Scott eats his dinner
   A at his aunt’s house
   B at home
   C at school

4 When does Scott do his homework?
   A on the way home
   B when he gets home
   C after he watches TV

5 What does his favourite teacher teach?
   A sports
   B maths
   C English

Exam tip

Sometimes the answer is a time. Say the times quietly to yourself before you listen.

Grammar – Question words

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2 Complete the questions with these words.

<table>
<thead>
<tr>
<th>Who</th>
<th>Where</th>
<th>How</th>
<th>What</th>
<th>What time</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ...Who... is Tanya?</td>
<td>a Scott’s sister</td>
<td>b Scott’s aunt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 .......... does Scott live?</td>
<td>a on an island</td>
<td>b near his school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 .......... does Scott’s mum wake him up?</td>
<td>a 6.15</td>
<td>b 7.15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 .......... does Scott go to school each day?</td>
<td>a by bus</td>
<td>b by boat</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 .......... does Scott do his homework?</td>
<td>a at lunchtime</td>
<td>b after school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 .......... does Scott do when he gets home?</td>
<td>a watch TV</td>
<td>b do his homework</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Choose the correct answers to the questions in Exercise 2.

4 Write more questions. Use words from each box.

Where
   1 you
   2 your mum / brother / best friend
   3 your friends / classmates

How
   1 how
   2 how
   3 how

What
   1 what
   2 what
   3 what

What time
   1 when
   2 when
   3 when

When
   1 when
   2 when
   3 when

How does your mum go to work?
**Part 1**

**S Page 90**

**Vocabulary – Describing people**

1. Work in pairs. Match the descriptions with people in the picture.
   - Jason’s my best friend. He’s got short curly hair and blue eyes. He’s very tall. F
   - My sister Lee has got brown eyes. Her hair is short and curly. She’s really tall.
   - Trent’s in my class. His eyes are blue. He’s got straight hair and he’s short.
   - Jenny’s quite short. She’s got long, dark, straight hair and green eyes.

2. Work in pairs. Write a description of one of your classmates but don’t write his/her name.

3. Work in small groups. Take turns to read your description and guess who the student is.

   - He’s very tall. He’s got short dark hair. His eyes are blue.
   - Is it Diego?
   - Yes, it is!

4. **At the end of Speaking Part 1, the examiner will ask you a Tell me about ... question.**
   - Ana, tell me about .............
   - Jon, tell me about .............

5. Listen again. Who gives the best answer? Why?

   **Exam tip**
   - Try to say at least three sentences for each Tell me about ... question.

6. Work in pairs. Write a better answer for Ana. Use the words in brackets to help you.

   Examiner: Ana, tell me about your English teacher.
   (What’s her name?) 1. Her name’s Mrs Reed.
   (What does she look like?) 2. ................. short dark hair and blue eyes.
   (What does she do every day?) 3. ................. to school by .................. (4) ................. lunch at school.
   (Your opinion) 5. I like her because ..................

**Exam task**

Take turns to be the examiner and the student. The examiner reads the question and the student answers.

1. Tell me about your school day.
2. Tell me about your favourite teacher.
3. Tell me about what you do at the weekend.
4. Tell me about your best friend.