1 Read

Look and read. Write yes or no.

1 The children are learning the Dragon Dance. ______
2 The teacher is dancing. ______
3 There are eight children. ______
4 A child is playing the drum. ______
5 The children are holding up the dragon with long poles. ______
6 The dragon has big eyes and a little mouth. ______
7 The dragon has sharp teeth and a long body. ______
8 The dragon is dancing in the air. ______
2 **Write**

Pretend that you are the Chinese New Year dragon.
Write a poem about the Dragon Dance.

Answer these questions:

Who are you? How are you moving?

Why are you dancing?

Use some of these words in your poem.

Give your poem a title.

Title: ____________________________

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3 **Challenge**

If you want to do something really well, you need to **practise** it.
You do it many times, so that you do it better and better.

What do you practise?

Write a sentence. Draw a picture.

**Language tip**

Use **-ing** after **practise**.
Let’s practise speaking **English**!
Let's play!

1 Use of English
Do you remember the game ‘Up and Down’?
Put the instructions in the right order. Write the numbers 1, 2, 3 and 4.

1. Link your elbows.
2. Then sit down again.
3. Sit back-to-back with your partner.
4. Try to stand up.

2 Read
Write the missing words.
circle hand hold say many win

Eleven fingers
This is a game for three people. Stand in a 1 __________.
Together, 2 ___________ ‘1, 2, 3 … Go!’
When you say ‘Go!’ 3 ___________ out some fingers on
one 4 ___________: 1, 2, 3, 4, or 5 fingers.
Count all the fingers. How 5 ___________ fingers are there altogether?
To 6 ___________ the game, there must be 11 fingers.

3 Let’s do it!
Look at the chart. Jamal, Nabil and Tobin played the game ‘Eleven fingers’ three times.
Add up the number of fingers for each game.
Write the number in the chart.
Did the boys win each game? Circle yes or no.

<table>
<thead>
<tr>
<th></th>
<th>Jamal</th>
<th>Nabil</th>
<th>Tobin</th>
<th>How many fingers?</th>
<th>Did they win?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Game 1</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td></td>
<td>yes no</td>
</tr>
<tr>
<td>Game 2</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td></td>
<td>yes no</td>
</tr>
<tr>
<td>Game 3</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td></td>
<td>yes no</td>
</tr>
</tbody>
</table>
4 Word study

Practise school and playground words with this crossword puzzle. The picture clues and the words in the box will help you.

Across →

2
3
6
7
9
10

Down ↓

1
2
4
5
7
8

Challenge

Draw a playground. Write sentences about the things on your playground.

There are six swings in my playground.
There is a big tree.
3 Team activities

1 Write
Look at the pictures. Write the answers. Start each answer with **He is**, **She is** or **They are**.

Write the answers. Start each answer with **He is**, **She is** or **They are**.

1 What is Ben doing? __________________________________________

2 What are Alex and Jim doing? __________________________________________

3 What is Lucy doing? __________________________________________

Write the questions. Start each question with **What is ... ?** or **What are ... ?**

4 __________________________________________

   They are carrying boxes.

5 __________________________________________

   He is pulling Ben.

6 __________________________________________

   She is passing a glass to Lucy.
2 Use of English
Verbs are words for things that you can do. (Circle) the five verbs.

kick  count  ground  jump  girl  giggle  floor  when  bounce

3 Read
Draw a line from the number word to the number picture.

forty-two
thirteen
thirty
fifteen
fifty-one
twelve
twenty

4 What’s the pattern? Write the missing numbers.

one hundred, ninety, eighty, ___________ sixty, ___________
twenty, twenty-five, thirty, ___________, ___________, forty-five

5 Read
Answer the quiz questions.
Write your own ‘How many ...?’ question. Write the answer.

How many hours are there in a day? _______
How many minutes are there in an hour? _______
How many letters are there in the alphabet? _______
How many days are there in three weeks? _______
How many months are there in a year? _______
How many days are there in August? _______
4 Performing a play

1 Word study
Write the name below each bird and mammal.

<table>
<thead>
<tr>
<th>Birds</th>
<th>Mammals</th>
</tr>
</thead>
<tbody>
<tr>
<td>bear</td>
<td>bear</td>
</tr>
<tr>
<td>fox</td>
<td>fox</td>
</tr>
<tr>
<td>goose</td>
<td>goose</td>
</tr>
<tr>
<td>kangaroo</td>
<td>kangaroo</td>
</tr>
<tr>
<td>owl</td>
<td>owl</td>
</tr>
<tr>
<td>parrot</td>
<td>parrot</td>
</tr>
<tr>
<td>penguin</td>
<td>penguin</td>
</tr>
<tr>
<td>tiger</td>
<td>tiger</td>
</tr>
</tbody>
</table>

2 Challenge
Make a Picture dictionary. You need fourteen small pieces of paper.
Write the names of the mammals and birds above and six more. Draw pictures.
Put all the mammals and birds in alphabetical order. Make a book or a poster.

3 Read
Vicky and Paul are going to act in a play. All the characters are birds.
Paul is trying to decide which bird he wants to be. Put the sentences in order to make a conversation. Number the lines 1–6.

☐ Vicky: How about a parrot?
☐ Vicky: What do you want to be, Paul?
☐ Vicky: How about a goose?
2 Paul: I don’t know.
☐ Paul: No, I don’t want to be a goose.
☐ Paul: That’s a good idea! I’ll be a parrot!
4 Use of English
Write the missing words. Use is or are and the -ing form of each verb.

1 The girls _____ _____________
   and ______________. (skip, giggle)

2 The dragon _____ _____________
   up and down. (move)

3 We _____ ______________ our hands. (clap)

5 Write
Make up a sentence for each picture. Use the -ing form of the verb.

a

b

c

6 What are you good at? Write a sentence.

What are you not good at? Write a sentence.
5 Following the team rules

1 Read the story on pages 14–16 of your Learner’s Book again.

Then read the sentences and write T (true) or F (false).

1 The Bird and the Fish teams are playing football. _____
2 At first, Bat joins the Mammal team. _____
3 Bat wants to be on the winning team. _____
4 Bat switches to the Bird team. _____
5 When Bat switches teams, the other players are happy. _____
6 If Bat wants to play football, he needs to follow the rules. _____

2 Write

How are mammals and bats the same?

Look at the chart. Write the missing words in the sentences below.

<table>
<thead>
<tr>
<th></th>
<th>Mammals</th>
<th>Bats</th>
</tr>
</thead>
<tbody>
<tr>
<td>They have teeth.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>They have fur.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>They usually have four legs.</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

Mammals have ________ and fur, and they usually have ____________.
Bats have ________ and ________, but they don’t have ____________.

How are birds and bats the same?

Look at the chart. Write the missing words in the sentences below.

<table>
<thead>
<tr>
<th></th>
<th>Birds</th>
<th>Bats</th>
</tr>
</thead>
<tbody>
<tr>
<td>They have wings.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>They have two legs.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>They have feathers.</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

Birds have ________, ________, and ____________________________.
Bats have ________ and ________, but they don’t have ____________.
3 Word study
Does your class have these rules? Circle yes or no.

Listen when your teacher is talking. yes no

Put up your hand when you want to say something. yes no

No mobile phones in the classroom. yes no

No running in the classroom. yes no

4 Write
Pretend that you are Bat. Write a letter to the Mammals and the Birds.
Say you are sorry that you switched teams.
Say you are ready to follow the rules now.
Ask if you can please come back and play.
End the letter with the words:

Your friend,
Bat

Dear Mammals and Birds,
I am sorry that __________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________
______________________________________________________


6 Quiz

Listen
Listen and tick (✓) the box.

1 What is the boy doing?

2 What is Sally good at?

3 What number comes next?

4 Which animal is it?

5 Write the word. Write-on line for one word. Then tick the box.
Think about the activities you did in this unit. Answer the questions.

What were you good at? Name one or two activities.

What did you find difficult? Name one or two activities.