Think about it  What can you find in a book?

1 Read and listen
Which story has stayed inside your head?

2 Which book?
Look at the books in the picture.
Which one would you like to read? Why?
Then listen and point to the correct book.

Reading
A story is a special thing.
The ones that I have read,
They do not stay inside the books.
They stay inside my head.

Marchette Chute
Listen, point and say.
Then listen and follow the instructions.

**Language tip**

How many books are there?
There is one book.
There are two books.

4 **Colours and numbers**

Ask questions about the picture on page 6.

5 **Make a book about you!**

Make a cover for your book. Write your name on it, like this:

Feng’s book   Sara’s book

On each page, draw a picture and write about you.
2 Find out more  Inside a book

1 A book cover

Look at the book cover.
Who is the author? What is the title?
What is the book about?
Find another book in your classroom.
Answer the questions again.

2 😊 Inside a book

Look at the contents page.
It is at the beginning of a book.
It tells you what is in the book.
This book has four chapters.

Here are four pictures from the book *Busy Boats*. In which chapter can you find each picture? Which page will you look at?

Contents

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Little boats</td>
<td>2</td>
</tr>
<tr>
<td>2 Big boats</td>
<td>5</td>
</tr>
<tr>
<td>3 Old boats</td>
<td>8</td>
</tr>
<tr>
<td>4 New boats</td>
<td>10</td>
</tr>
</tbody>
</table>
3 Fiction or non-fiction?

Books can be **fiction** or **non-fiction**.
Some books are fiction. **Fiction** books tell a story.
The stories are not real.
Fiction books have **characters**.
Characters are the people or animals in a story.
Look at the book *The Snowy Day*. Who are the characters?

Some books are **non-fiction**. They give real information.

Look at the books on this page.
Are they fiction or non-fiction?

4 📚 Choose a book

Choose a book for the two children.

**My name is Rasha.**
I like learning new things.
I like non-fiction.
My father is a pilot.

**My name is Miguel.**
I like reading funny stories about animals.
I don’t like scary stories.

5 📚 A book about your school

Write a book with your class. The title is *Welcome to our school*.
The chapters could be:

**Our school**  **Our class**  **Our teacher**  **Our classroom**
Words and sounds

Review of short vowels

1. Vowels and consonants
   Can you remember the alphabet? Listen and sing the song.

   A B C D E F G H I J K L
   M N O P Q R S T U V W
   X Y Z

   Some letters are called **vowels** and some are called **consonants**. Can you name the vowels?
   Listen and find out.
   Sing the ABC song again.
   This time, clap when you sing each vowel.

2. Vowels at the beginning
   Make six cards. Write a different vowel on each card. Say the short vowel sounds.
   Listen and look at the pictures. Which vowel do you hear at the beginning of each word?
   Hold up the correct card.

3. Vowels in the middle
   Listen and repeat these words. Which vowel sound do you hear in the middle? Hold up the correct card.

Say a sentence for each picture.
4  How do you spell it?
Choose a picture, but don’t tell your partner. Your partner must ask you the spelling. Your partner writes down the word, says the word and points to the picture.

<table>
<thead>
<tr>
<th>cat</th>
<th>duck</th>
<th>cut</th>
<th>pan</th>
<th>chips</th>
</tr>
</thead>
<tbody>
<tr>
<td>ship</td>
<td>shop</td>
<td>pen</td>
<td>bag</td>
<td>catch</td>
</tr>
</tbody>
</table>

5  Numbers 1 to 15
Listen and count from 1 to 10. Then listen and point to the numbers from 11 to 15.

11 eleven  12 twelve  13 thirteen  14 fourteen  15 fifteen

How many people are there in each picture? Count aloud with a partner.