1 **Family circles**

**We’re going to:**
- compare and contrast family lives
- learn about children’s lives and routines in different countries
- talk about and describe sports
- identify 3rd person endings
- write a letter using correct punctuation
- read and listen to a piece of literature
- read a poem about someone’s favourite things.

1 **Talk about it**

Discuss these quotes. Are they true for you?

- My dad takes me swimming on Saturdays. He’s a great cook too.
- My mum helps me with my homework when I don’t understand. She’s really good at Maths.
- My grandma is very caring and gives me lots of good advice.
- My grandpa tells me amazing stories about life when he was a child.

2 **Talk**

Who are the family members? Use the words to help you.

- grandma
cousin
dad
uncle
mum
grandpa
aunt
me

3 **Listen**

Listen and match the people in the family with the activities.

- fitness and dance
- violin
- chess
- Tai Chi
4 Read
Read these extracts from the listening text. What do you think the words in bold mean?

1 Do you all get on well together?
2 ... sometimes my mum tells me off for not tidying my room.
3 I take after my dad because he plays the violin too.
4 When I grow up, I’d like to be a violin teacher.
5 Grandma looks after me when I get home from school because my parents are working.

5 Word study Phrasal verbs
Match the expressions with their meanings.

<table>
<thead>
<tr>
<th>get on with</th>
<th>take after</th>
<th>tell (someone) off</th>
<th>grow up</th>
<th>look after</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to have a good relationship with someone</td>
<td></td>
<td></td>
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<td>2 to speak angrily to someone for doing something wrong</td>
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<tr>
<td>3 to look like or behave like someone in your family</td>
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<td>4 to take care of someone</td>
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<td>5 to become an adult</td>
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6 Talk
Ask your partner these questions about their family relationships. Take turns.

1 Who tells you off in your family and why?
2 Who do you take after?
3 Who do you get on well with in your family?
4 What do you want to do when you grow up?
5 Who looks after you when your parents aren’t at home?

7 Talk about the similarities and differences with your partner.

My dad plays the violin too.
Grandpa and I both like playing chess.
My mum loves doing exercise, whereas I prefer to play the violin.
Global children

1 Talk about it 🎓 Read the Fact file and talk about how it is different from your school.

In our school there are 30 students in a class.

Reading strategy: Scanning
Scan the text for specific information. When you scan a text, you don’t have to read all the text, just look for the information you need to answer a question or complete a task.

Fact file

In Kenya, children have to go to school between the ages of six and thirteen.

The schools are free, so the parents don’t have to pay any money.

The class sizes can be very large. Some classes could have as many as 85 pupils per class! Children may share desks and sometimes there aren’t enough books or pencils.

Four out of ten children don’t go on to secondary school because they have to help their families by working the land, cooking and fetching water.
Jeremiah’s story

Jeremiah is 12 years old. He lives in a village in Nairobi, the capital of Kenya. Jeremiah lives with his sister, aunt, grandma and his cousin in a small house. Every day, he goes to fetch clean drinking water from a nearby village.

On a school day, he always gets up at 5 o’clock. School starts at 6 o’clock, so he usually runs to school to arrive on time. Jeremiah’s favourite subjects are Science and English. When he grows up, he wants to be an engineer, so that he can build a proper house for his family and help others who can’t help themselves. After school, he does his homework and then he always goes to fetch more clean water from the tap.

His favourite food is chapati (a type of bread) with beans and his favourite sport is football which he always plays with his friends after school. His favourite team is Manchester United and his dream is to see them play one day!

2 Read
Scan the text about Jeremiah above and find the information below.
1 Where does Jeremiah live?
2 Who does he live with?
3 How does he help at home?
4 What are his favourite subjects?
5 What are his hobbies?

3 Complete the diagram. Compare the things you do which are the same.

My daily routine

Jeremiah’s daily routine

same

4 Over to you
Look at the Language detective and write sentences about how you help around the house. Compare with your partner.
3 Sporting talent!

1 Talk about it 🌈 What sport do the members of your family play? Do you do any sports together? Are there any young sports stars in your country?

2 Talk 🌈 What are the sports and activities here?

3 Read 📚 Read the text on page 11. Match the headings with the paragraphs.
   a Tom’s gold medal joy   c Tom thanks his dad
   b Tom’s daily routine   d Britain’s young diving star wins bronze!

4 Read again and answer true or false.
   1 Tom’s mum supported him at the Olympics.
   2 Tom won a bronze medal.
   3 Tom started diving when he was seven years old.
   4 His afternoon training session is over three hours long.
   5 Tom gave his medal to his dad.

5 Use of English 📚 Match the sports in Activity 2 with the correct verbs play/go/do. Write more examples.

   play football  go  do

Language detective 🕵️

Sports verbs
My brother plays football. (for sports which use a ball)
I go diving. (for sports which end in -ing)
I do gymnastics. (for all other sports)
1 At 18, Tom Daley won a bronze medal at the 2012 London Olympics in the 10-metre platform diving. In the crowd, his mum, his young brothers and his grandparents were there to support him.

2 After a difficult start, Tom performed some fantastic dives. He was in first place going into the last round, but lost to Qui Bo from China (silver medallist) and David Boudia from USA (gold medallist). Although he won a bronze medal, Tom says, ‘This is like a gold medal for me – it’s been a difficult year and I am just so happy now!’

3 Tom has been diving since he was 12 years old and has worked very hard to take part in the Olympic Games. He wakes up at 7:30 every day and after a healthy breakfast, he goes to school for two lessons before he goes to his morning diving session at 10:15. After training, he has lunch at 1:00 and then he goes back to school for a few more lessons. His afternoon training session begins at 5:30 and he finishes at 9:15 in the evening.

4 ‘I couldn’t have done this without my family,’ said Tom. ‘It’s been a very difficult year for us.’ Tom’s dad died a year before the Olympics and was always his greatest supporter. He always believed that Tom could win an Olympic medal. ‘This medal’s for you, Dad!’ said Tom proudly.

6 Pronunciation Present simple 3rd person singular -s
Listen and write the verbs next to the correct ending.

/s/ play\textbf{s} /z/ goes /iz/ catches

7 Talk
Think of a sport you haven’t done before which you’d like to try. Why do you want to try it? Tell your partner.

I’d like to try ___ because ___.
Penfriends

1 Talk about it 🆑 Do you write letters?

Why do you write letters? Who do you write them to? Do you have a penfriend?

2 Read

Read the letter. Where does Camila live? What does she like doing?

Hi,

1 My name’s Camila and I’m from Patagonia in Argentina. Do you know where that is? It’s in South America. I live with my family – my mum, dad and my two brothers in a nice house in the country.

2 During the week I get up at 8am. I have breakfast and then I get dressed. I go to a local school which is five minutes from my house. I usually cycle to school with my brothers, but in the winter we always walk because there is a lot of snow. After school, I do my homework and then I help Dad feed our animals. If I have time, I help my mum and dad cook the dinner. I love cooking, especially cakes!

3 My family and I do a lot of outdoor activities. I like trekking and I play tennis too. I’m quite good at it! My brothers take after my dad: they love fishing! They fish every Sunday at a nearby lake. Mum prefers gardening to playing sports, although she wants to start yoga classes in the autumn.

Write and tell me all about your family and where you live.

I hope to hear from you soon!

From Cami
3 Read the letter again and match the headings with the paragraphs.
   a Sports and activities her family like
   b Her family and where she’s from
   c Her daily routine

4 Listen
Listen to the sentences and write the verbs in the correct column.

<table>
<thead>
<tr>
<th>verbs + to + infinitive</th>
<th>verbs + -ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>enjoy</td>
<td>hope</td>
</tr>
<tr>
<td>hope</td>
<td>learn</td>
</tr>
<tr>
<td>learn</td>
<td>love</td>
</tr>
<tr>
<td>love</td>
<td>want</td>
</tr>
</tbody>
</table>

5 Use of English
Look at the Language detective and write sentences about yourself and your family.

My mum likes swimming.

Language detective
-ing vs infinitive
I like trekking.
She wants to start yoga classes.
My brothers love fishing.
I hope to hear from you soon.

6 Write
Write a reply to Camila giving information about yourself and your family.
• Introduce yourself and your family.
• Write about your daily routine and the chores you do at home.
• Write about your family and the sports and activities they like doing. Tell her what you’re good at.
• Check your letter for correct punctuation.

Writing tip
Punctuation Capital letters
We use capital letters …
• to start a sentence – It’s in South America.
• for names – My name is Camila.
• for places and countries – I live in Patagonia in Argentina.
• for the pronoun I – I like trekking.
• for days of the week and months – They fish every Sunday at a nearby lake.
Once upon a time, a long time ago, the Sun, the Wind, and the Moon were three sisters, and their mother was a pale, lovely Star that shone, far away, in the dark evening sky.

One day, their uncle and aunt, Thunder and Lightning, invited the three sisters to have supper with them, and their mother said that they could go. She would wait for them, she said, and would not sleep until all three returned and told her about their pleasant visit.
4 Read the rest of the story and answer the questions.

So the Sun in her dress of gold, the Wind in a trailing dress that rustled as she passed, and the Moon in a wonderful gown of silver went to the dinner party. Oh, it was a supper to remember! The table was spread with a cloth of rainbow. There were ice creams like the snow on the mountain tops, and cakes as soft and white as clouds, and fruits from every part of the Earth. The three sisters ate a lot, especially the Sun and the Wind, who were very greedy and ate everything. But the Moon was kind and remembered her mother. She hid a part of her supper in her long, white fingers to take home and share with her mother, the Star.

‘What did you bring me from the supper?’ she asked.

The Sun tossed her head with all its yellow hair and answered,

‘Why should I bring you anything? I went out for my own pleasure and not to think of you.’

It was the same with the Wind. She wrapped her flowing robes about her and turned away from her mother.

‘I, too, went out to have fun,’ she said, ‘and why should I think of you, Mother, when you were not with me?’

1 Who invited the three sisters to supper?
2 What did the three sisters eat?
3 Where did the Moon hide part of her supper?

Then the three sisters said goodbye to Thunder and Lightning and went home. When they reached home, they found their mother, the Star, waiting and shining for them as she had said she would.