1 Vocabulary

Family names

Find and circle seven family names.

2 Word study

Match the sentence halves.

1 I get on well

a my mum; we look exactly the same.

2 I take after

b I want to be an astronaut.

3 My dad

c with my dad.

4 When I grow up,

d looks after me when my mum and dad go on holiday.

5 My grandma

e tells me off when I forget to do my homework.
3 Use of English Using *too*, *both* and *whereas*

Look at the list of activities this family likes to do. Complete the sentences using *too*, *both* and *whereas* to compare and contrast.

![Images of family members with activities]

1 Mum and Grandma **both** like making cakes **_______**.
2 Grandpa goes fishing and **______________** too.
3 Mum goes cycling, **whereas** **______________**.
4 Mum and Dad **both** **______________**.
5 Grandma likes telling stories and **______________** too.
6 **______________**

4 Challenge Write sentences about your family using *too*, *both* and *whereas*. Then draw your family tree.

________________________
________________________
________________________
________________________
________________________
________________________
2 Global children

1 Read and complete Masami’s language passport.

Masami is 12 years old. She lives with her parents, her sister, her brother and her grandparents in a rural area near Furukawa in Japan. Her house is small and very old.

She always wakes up at seven o’clock and helps with the household chores. She usually feeds the animals, but sometimes she has to sweep the yard too. When she finishes, she always has a wash and changes into her school uniform. She catches the bus to school which is about half an hour away. Masami starts school at 8.30. There are 35 pupils in her class.

In Japan, the primary school children study Japanese, Maths, Science, Social Studies, Music, Crafts and P.E. They also study traditional Japanese arts such as shodo (calligraphy) and haiku, an old form of Japanese poetry. In shodo the children use a special brush and ink to draw letters (kanji) which have special meanings.

Masami’s favourite subject is Music. When she is older, she wants to be a pianist. She also likes drawing. Her favourite food is udon noodles.

Name: Masami    Age: 12
Favourite subject: Music
Brothers/sisters: 1 sister, 1 brother
Favourite food: udon noodles
City/town: Furukawa
Future job/profession: Pianist
School subjects: Japanese, Maths, Science, Social Studies, Music, Crafts and P.E.
2 Vocabulary Household chores

(Circle) the chores you do in your house. Use your dictionary to help you.

- wash the dishes
- make your bed
- lay the table
- feed the animals
- sweep the floor
- tidy your bedroom
- wash the car
- clean your bike

3 Use of English Put the words in order.

1. feeds / usually / Masami / the / animals
2. makes / Mum / the beds / always
3. my / bedroom / often / I / tidy
4. cleans / My brother / never / bike / his
5. car / Dad / washes / at / usually / the / the weekend

4 Write sentences about what chores you do in your home.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
3 Sporting talent!

1 Vocabulary Sports
Write the correct verb and sport under each picture.

<table>
<thead>
<tr>
<th>tennis</th>
<th>football</th>
<th>rhythmic gymnastics</th>
</tr>
</thead>
<tbody>
<tr>
<td>rollerblading</td>
<td>water-skiing</td>
<td>judo</td>
</tr>
<tr>
<td>diving</td>
<td>table tennis</td>
<td>skateboarding</td>
</tr>
<tr>
<td>swimming</td>
<td>baseball</td>
<td>paddle surfing</td>
</tr>
</tbody>
</table>

Language detective

Sports verbs
My brother plays football. (for ball sports)
I go diving. (for sports which end in -ing)
I do rhythmic gymnastics. (for other sports)

1 go water-skiing
Copy the table, listen and write the words in the correct column.

<table>
<thead>
<tr>
<th></th>
<th>/s/</th>
<th>/z/</th>
<th>/ɪz/</th>
</tr>
</thead>
<tbody>
<tr>
<td>does</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Read and then write T (true) or F (false) in the boxes.

Lionel Messi is one of the most famous footballers in the world. He was born on 24th June 1987 in Argentina. He started playing football when he was very young and moved to Barcelona to play for the under 14’s in 2000.

Maria Sharapova was born on 19th April 1987 in Russia. She is one of the best female tennis players in the world. She started playing tennis when she was very young and became professional when she was 14. She won Wimbledon in 2004 and has also won the US Open, the Australian Open and a silver medal in the 2012 Olympic Games.

Correct the false sentences in your notebook.

1. Messi was born in Barcelona. _He was born in Argentina_  
2. He started playing football when he was 14.  
3. Sharapova was born in June 1987.  
4. She became professional when she was 14.  
5. She won a gold medal in the 2012 Olympic Games.
4 Penfriends

1 Read Complete Faye’s letter with the sentences.

We all enjoy swimming.
I want to hear.
they love running.
They don’t like swimming.
My sister is learning to paint.

My name’s Faye and I’m from Canada. I live with my family and two dogs in a house in the country. I like to be outdoors a lot, especially in the summer when it’s nice and warm.

1 **We all enjoy swimming** in the lake near our house – well, apart from our dogs. 2 ________________ at all, but 3 ________________ to catch the sticks we throw. 4 ________________ .

She likes painting animals. My mum loves gardening and my dad helps a local group which protects endangered species! 5 ________________ about where you live and what you like doing, so please write to me.

I hope to hear from you soon.

2 Answer the questions.

1 What does Faye enjoy doing? **She enjoys swimming in the lake**.
2 What do the dogs love doing? ________________ .
3 What is her sister learning to do? ________________ .
4 What does her mum love doing? ________________ .
5 What does Faye want to hear about? ________________ .

Language detective

- **ing** vs **infinitive**

I like trekking.
My brothers love fishing.
She wants to start yoga classes.
I hope to hear from you soon.
3 **Punctuation** Capital letters
Correct the punctuation.

1 i live in canada with my family
   *I live in Canada with my family.*

2 my names faye and my brothers names ben

3 i enjoy swimming in the lake with my family

4 my sister goes to painting class on tuesdays and thursdays

4 **Challenge** Read the information about Fei Yen. Write Fei Yen’s letter to her penfriend using the information in the chart to help you.

| 1 Name: | Fei Yen |
| 2 Country: | China |
| 3 Family: | Mum, Dad, Grandma, Grandpa |
| 4 Pets: | two cats |
| 5 Hobbies: | playing the violin, karate, swimming |
| 6 End letter |

Hi, ____________________________
______________________________
______________________________
______________________________
______________________________

I hope _______________________
How the Moon was kind to her mother

1 Read the story again and put the sentences in order.

a One day their uncle and aunt, Thunder and Lightning, invited the three sisters to have supper with them.

b Then she spoke to the Wind, ‘You, too, my daughter, have been unkind and greedy’.

c Then the three sisters said goodbye and went home.

d The three sisters ate a lot, especially the Sun and the Wind who ate everything!

e Last she spoke to the Moon, ‘You remembered your mother and were very kind’.

f The mother ate the food her kind daughter, the Moon, had brought her.

g Once upon a time, the Sun, the Wind, and the Moon were sisters, and their mother was a pale, lovely star.

h The Moon hid a part of her supper to take home to her mother.

i ‘You will make the dark night bright, and all people will love you.’

j She spoke first to the Sun. ‘You were thoughtless and selfish,’ she said.
2 **Vocabulary un-prefixes**
Add un- to mean ‘not’ or the opposite of something. Complete the sentences with the correct form of the words.

| kind | happy | pleasant | helpful |

1 ‘You look nice in your new dress,’ said Emma. ‘Thank you, that’s a ______ thing to say,’ said Ana. ‘I don’t like it!’ said Emma’s brother. ‘Don’t be ______,’ said Peter.

2 ‘You’re so ______, Sarah! Thank you for carrying my shopping bags,’ said Mum. ‘You’re so ______. Why didn’t you help too?’ said Sarah to her brother.

3 There was an ______ smell outside from a burning fire, but inside the house there was a very ______ smell from the flowers on the table.

4 Ana was so ______ that she passed the English test, but Tom was ______ because he didn’t do very well.

3 **Word study** Match the sentence halves. Use the similes **like** or **as**.

*There were cakes as soft and white as clouds.*

1 Her hands were as cold ______ a picture.
2 He was as slow ______ ice.
3 He was as fierce ______ a snail.
4 She is as pretty ______ like a duck to water.
5 He took to swimming ______ a sheet.
6 She is as white ______ a lion.

4 **Challenge** Write your own similes using the adjectives.

| strong | weak | fast | loud | quiet | big |

*She is as quiet as a mouse.*