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Frontmatter
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THINK

STUDENT'S BOOK STARTER

A1

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| PRONUNCIATION | THINK | SKILLS |
|-------------------------------------|---|--|
| /h/ or /w/ in question words | Values: The Olympic Spirit Self-esteem: The 'Me' flag | Reading Website: Mad about The Olympics Dialogue: Favourite football teams Photostory: Just a little joke Listening Radio quiz: The One-Minute Challenge Writing Completing a questionnaire: Personal information |
| Vowel sounds – adjectives | Values: Welcoming a new classmate Train to Think: Categorising | Reading Text messages: Hi there! Dialogue: Deciding what to do Culture: Masks from around the world Listening Dialogues: Talking about feelings Writing Text message: Describing feelings and things |
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| Word stress in numbers | Values: My town/city Train to Think: Exploring numbers | Reading Brochure: Window of the World Dialogues: In the shops Culture: Parks around the world Listening Dialogues: Asking for directions Writing Brochure: A brochure for your town / city |
| Present simple verbs – third person | Values: Better together or better alone? Self-esteem: What makes me happy? | Reading Newsletter: I love Glee club! Quiz: Does TV control your life? Photostory: The school play Listening Monologues: Describing electronic gadgets Writing Paragraph: Days in your life |
| Long vowel sound /eɪ/ | Values: Helping a friend Train to Think: Attention to detail | Reading Article: A real friend Dialogue: A surprise for Olivia Culture: Welcoming people around the world Listening Interview: Friendship bands Writing Paragraph: Describing a friend |
| Long vowel sound /ɔ:/ | Values: The importance of sport Self-esteem: My time cake | Reading Article: They're good! Article: The Other Final Photostory: The big match Listening Phone call: Making arrangements Writing Paragraph: My favourite sportsperson |
| Intonation – listing items | Values: Music Train to Think: Memorising | Reading Tweets: #musiciansupermarket Dialogue: A conversation at a party Culture: Musical instruments around the world Listening Radio programme: Dances around the world Writing Tweet: Describing a scene |
| Intonation – giving two choices | Values: How you eat is important. Self-esteem: You are what you eat. | Reading Article: Young kitchen stars Menu and dialogue: In a restaurant Photostory: The pizza Listening Dialogue: Cooking Writing Menu: A meal plan for your friend |
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| Past simple irregular verbs | Values: Animals and us Self-esteem: Animals and nature | Reading Article: Erin and Tonk to the rescue Article: Extinct animals Photostory: The spider Listening Dialogue: Becky's holiday Writing Blog entry: A day in the life of an animal |
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