

Cambridge University Press
978-1-107-58572-0 – Think Starter
Herbert Puchta Jeff Stranks Peter Lewis-Jones
Excerpt
[More information](#)

5 IN MY FREE TIME

OBJECTIVES

- FUNCTIONS:** talking about habits and activities; talking about technology habits; encouraging someone
- GRAMMAR:** present simple; adverbs of frequency; present simple (negative and questions)
- VOCABULARY:** free-time activities; gadgets

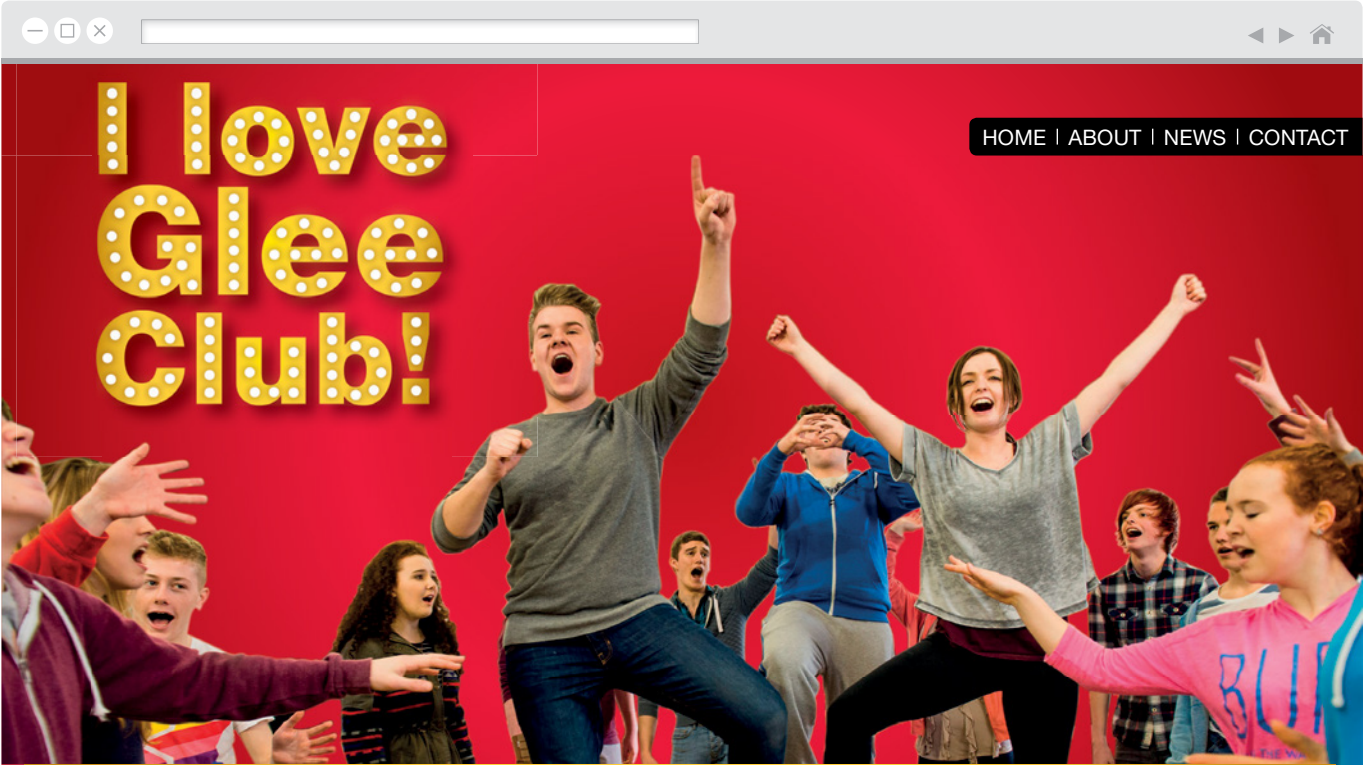


READING

- 1 Match the activities in the list with the photos. Write 1–4 in the boxes.
- 1 listen to music | 2 play sport
3 sing | 4 watch TV
- 2 Read the newsletter quickly. Which of the activities in Exercise 1 does it talk about?

- 3 1.53 Read and listen to the newsletter. Mark the sentences T (true) or F (false).
- 0 Miss Higgins is a Maths teacher.
- 1 The Glee club always sings new songs.
- 2 The Glee club gives two concerts every year.
- 3 Other students always like the Glee club concerts.
- 4 The Glee club is only for Year Seven students.
- 5 The Glee club meets two days a week.

T



Our school has a Glee club and it's brilliant. I know this because I'm a member! So what is a Glee club? Simple – it's a club for singing and I love singing.

Miss Higgins is the club leader. She chooses the songs and helps us to sing them. She plays the piano, too. She's really cool and she's really kind. She never gets angry with us. She's not even the school Music teacher. She teaches Maths, but she just loves singing.

We often sing popular songs from films but we sometimes sing old songs from the 1960s and 1970s. Three times a year we perform our songs in front of the rest of the school in a special concert. I feel so happy when I'm on stage. The teachers and the other students always cheer when we finish. It feels wonderful.

I love Glee club. Music is a great way to bring people together. You make so many friends at Glee club and not just with people from your school year. Glee club is for all ages.

We meet in the school hall every Tuesday at lunchtime and every Friday after school. Come and join us – we are always happy to see new people!



THINK VALUES

Better together or better alone?

1 It's good to do some things on your own. But some things are better with friends. Look at the table and tick (✓) the answers for you.

	On my own	With friends
listen to music		
play sport		
play computer games		
watch TV		
do homework		

2 SPEAKING Tell your partner.

I listen to music on my own.

GRAMMAR
Present simple


- 1 Look at the newsletter on page 49. Complete the sentences with the correct form of the verbs in the list. Then complete the rule.
- cheer | love | make | meet | play
- 0 I love Glee club!
- 1 You _____ so many friends at Glee club.
- 2 She _____ the piano, too.
- 3 We _____ in the school hall.
- 4 The teachers and other students always _____ when we finish.

RULE: We add **-s** to the base form of the verb when the subject is *he*, ¹ _____ or ² _____.

Spelling: If the verb ends in *consonant + -y*, we change the *y* to an *i* and add **-es**.
E.g. *study* → *studies*

If the verb ends in *-ch*, *-sh*, *-ss* or *-x*, we add **-es**.
E.g. *watch* → *watches*

- 2 Write the correct third person form of the verbs in the list. Add **-s**, **-es** or **-ies**.
- carry | choose | finish | fly | get | go
help | love | miss | study | teach | watch


Pronunciation
Present simple verbs – third person
Go to page 120. 

Adverbs of frequency

- 3 Look at the newsletter on page 49 and complete the sentences. Then complete the rule.
- 0 She never gets angry with us.
- 1 We _____ sing popular songs.
- 2 We _____ sing old songs.
- 3 We're _____ happy to see new people.

RULE:

1 _____ 2 _____ 3 _____ always


0%  100%

With the verb *to be* the adverb of frequency usually comes ⁴*before* / *after* the verb.

With other verbs, the adverb of frequency usually comes ⁵*before* / *after* the verb.

Workbook page 46 

VOCABULARY
Free-time activities

- 1  1.56 Match the activities in the list with the photos. Write 1–6 in the boxes. Listen and check.
- 1 chat to friends online | 2 dance
3 do homework | 4 go shopping
5 hang out with friends | 6 play computer games



- 2 Put the words in order to make sentences.
- 0 computer games / in the morning / I / play / never
I never play computer games in the morning.
- 1 often / with friends / hang out / in the park / we
2 sad / I / when / I'm / never / dance
3 goes / with her mum / she / sometimes / shopping
4 after school / always / his homework / does / he
- 3 Complete the sentences with an adverb of frequency so that they are true for you.
- 1 I _____ play computer games in the evening.
2 I _____ go shopping with my friends.
3 I _____ do my homework in the morning.
4 I _____ dance in my living room.
5 I _____ chat to my friends online after school.
- 4 **SPEAKING** Work in pairs. Compare your sentences from Exercise 3. Is anything the same? Compare your sentences with others in the class.

Workbook page 49 

LISTENING

1 1.57 Listen and write the names under the photos.

Harry | Julia | Shona | ~~Tim~~

A



Tim

B



C



D



2 1.57 Listen again and correct the adverb of frequency in each sentence.

- 1 Tim sometimes uses the tablet to do his homework.
- 2 Shona doesn't often watch TV with her family.
- 3 Julia never plays *Minecraft*™ online with her friends.
- 4 Harry never uses his phone to text his friends.

3 **SPEAKING** Work in pairs. Tell your partner what technology you use and what you use it for. Use adverbs of frequency.

I sometimes use my computer for shopping.

GRAMMAR

Present simple (negative)

1 Match the parts of the sentences. Then complete the rule.

- 0 I use it to text my friends because
- 1 We don't watch TV together in our house;
- 2 It's free;
- 3 When Mum calls me for dinner,
- a it doesn't cost anything.
- b we watch things on the computer.
- c I don't want to stop playing.
- d it doesn't cost a lot of money.

d

RULE: We use **don't** and **doesn't** ¹ before / after the verb to make negative sentences.
I/you/we/they + ² _____ + base form
he/she/it + ³ _____ + base form
NOT *don't/doesn't* + present simple form
e.g. ~~He doesn't likes music~~

2 Make the sentences negative.

- 0 I like Maths.
I don't like Maths.
- 1 The lesson finishes at two o'clock.
- 2 My brother helps me with my homework.
- 3 We go swimming on Sundays.
- 4 They watch a lot of TV.
- 5 My aunt lives in Quito.

3 Complete the sentences with the correct form of the verbs in brackets.

- 1 I sometimes play (play) computer games with my mum but I _____ (not play) them with my dad.
- 2 My brother _____ (not do) his homework after school. He _____ (do) it in the morning before school.
- 3 They often _____ (go) to clubs on Friday night but they _____ (not like) dancing.
- 4 Susie _____ (not hang out) with her friends after school. She _____ (go) home.
- 5 I always _____ (listen) to music in the kitchen but my dad _____ (not like) it.

Workbook page 47

THINK SELF-ESTEEM

What makes me happy?

1 Tick (✓) what makes you happy.

	Me	My partner
watch TV		
listen to music		
play computer games		
go shopping		
chat with friends online		
hang out with friends		

2 **SPEAKING** Work in pairs. Tell each other two things that make you feel happy and two things that don't. Then tell the class about you and your partner.

I'm happy when I watch TV.

Paolo isn't happy when he goes shopping.



Does TV control your life?

1 How many hours of TV do you watch every day?

- a less than 1 b between 1 and 3 c more than 3

2 Do you watch TV before school?

- a never b sometimes c always

3 Do you watch TV in bed?

- a never b sometimes c always

4 Do you watch TV at meal times?

- a never b sometimes c always

5 Does your family say that you watch too much TV?

- a never b sometimes c always

READING

- 1 Read the quiz from a teen magazine and choose your answers.
- 2 **SPEAKING** Work in pairs. Ask and answer the questions with your partner.
- 3 Work out your score and read your answer. Do you agree with it?

a = 1 point b = 2 points c = 3 points

5 to 9 No, it doesn't. TV doesn't control your life. You control your TV!

10 to 12 TV doesn't control your life but be careful!

13 to 15 Yes, it does! TV controls your life! Turn it off and do something different!

GRAMMAR

Present simple (questions)

- 1 Look back at the quiz. Put the words in order to make questions. Then complete the rule.

- 1 your / TV / life / control / does / ?
- 2 watch / in / you / TV / bed / do / ?

RULE: We use **do** and **does** ¹ before / after the subject to make questions. We use ² _____ + I/you/we/they + base form and ³ _____ + he/she/it + base form.

To answer we use:

Yes, I/you/we/they **do**. No, I/you/we/they **don't**.
Yes, he/she/it **does**. No, he/she/it **doesn't**.

- 2 Choose the correct words.

- 0 Do / Does your dad cook?
- 1 Do / Does your best friend play football?
- 2 Do / Does you like pizza?
- 3 Do / Does your parents play computer games?
- 4 Do / Does your teacher give you a lot of homework?
- 5 Do / Does you hang out with your friends after school?

- 3 Write questions.

- 0 you / watch TV with your family
Do you watch TV with your family?
- 1 best friend / play tennis
- 2 your mum and dad / ask for help with housework
- 3 you / like dogs
- 4 your mum / take you shopping
- 5 your friends / listen to music / every day

- 4 **SPEAKING** Work in pairs. Ask and answer the questions in Exercises 2 and 3.

Does your dad cook?

Yes, he does. He sometimes cooks at the weekend.

No, he doesn't. He never cooks.

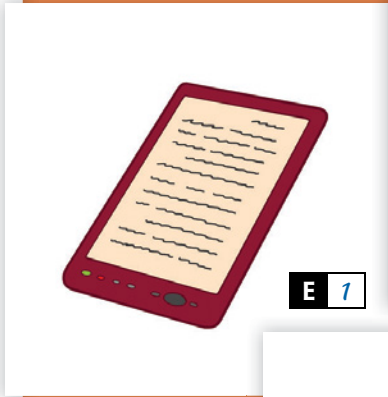
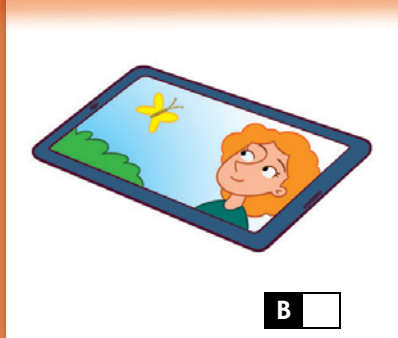
Workbook page 47

VOCABULARY

Gadgets

1 1.58 Match the gadgets in the list with the pictures. Write 1–8 in the boxes. Listen and check.

- 1 e-reader | 2 games console | 3 GPS
4 headphones | 5 laptop | 6 MP3 player
7 smartphone | 8 tablet



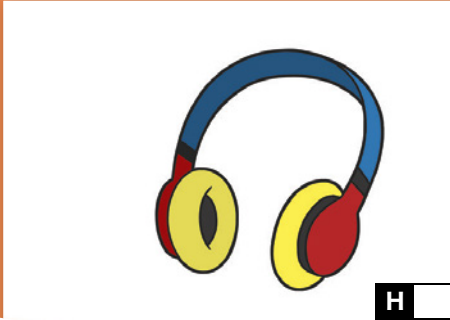
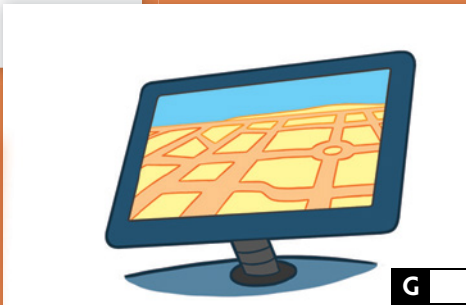
2 **SPEAKING** Work in pairs. Tell your partner which of these gadgets you use every day.

I use a tablet every day.

I don't use a laptop every day.

3 **SPEAKING** Look at the table and make sentences.

I use / don't use my	tablet	to	play computer games.
	games console		shop.
	MP3 player		listen to music.
	smartphone		do homework.
	GPS		read books/magazines.
	laptop		talk to my friends.
	e-reader		watch TV.
	headphones		find out which way to go.



Workbook page 49

WRITING

Days in your life

1 1.59 Complete the days of the week with the missing vowels. Listen and check.

M _ _ nd _ _ y
T _ _ _ sd _ _ y
W _ _ dn _ _ sd _ _ y
Th _ _ rsd _ _ y
Fr _ _ d _ _ y
S _ _ t _ _ rd _ _ y
S _ _ nd _ _ y

2 What do you do or not do on different days?
Choose three days and make notes.


<input type="radio"/>	Sunday	- football
<input type="radio"/>		- no school
<input type="radio"/>		

3 Write about three days of the week.

I like Sunday because I always play football and I don't go to school. It's a great day.

PHOTOSTORY: episode 3

The school play

- 1 Look at the photos and answer the questions.
Who can you see in the first photograph?
How do Tom and Ellie feel in photo 2?
- 2  1.60 Now read and listen to the photostory. What does Ruby agree to do?



RUBY Where are Tom and Ellie?
DAN They're at Drama club. They're in the school play, remember?
RUBY Oh, that's right. They're amazing.
DAN What do you mean?
RUBY To be in a play in front of all the school.

1



DAN Look. Here they are. They don't look very happy.
RUBY Hi, guys. What's wrong?
TOM It's Anna Williams. She's in the play but she's ill.
ELLIE We really need her. The play is on Friday.

2



ELLIE I've got an idea. Ruby, do you want to be in the play? You can have Anna's part.
RUBY Me! No way!
TOM Oh, come on, Ruby. Please. We really need you.
DAN Do it, Ruby. Help your friends.

3



RUBY Oh, OK.
ELLIE I love you, Ruby! Thank you so much.
TOM Yes, you're the best.
RUBY Am I crazy?

4

DEVELOPING SPEAKING

3 **EP3** Watch to find out how the story continues.

Does Ruby do the play?

4 **EP3** Watch again. Correct the false information in the sentences.

- 0 Ruby is excited about the play.
Ruby is nervous about the play.
- 1 It's four days until the performance.
- 2 In the play, Ruby wants to speak to the queen.
- 3 Dan has some bad news for Ruby.
- 4 Anna Williams is ill.
- 5 Anna doesn't want to be in the play.

PHRASES FOR FLUENCY

1 Find the expressions 1–4 in the story. Who says them?

- 1 What's wrong?
- 2 I've got an idea.
- 3 No way!
- 4 Oh, come on.

2 How do you say the expressions in Exercise 1 in your language?

3 Put the sentences in the correct order to make a dialogue.

- ☐ MOLLY Oh, come on, Ben. Please!
- ☐ MOLLY It's my homework. Can you help me with it?
- ☐ MOLLY Very funny, Ben.
- ☒ 1 MOLLY Hi, Ben. Listen. There's a problem.
- ☐ BEN No way! I always help you with homework.
- ☐ BEN Oh? What's wrong?
- ☐ BEN No! But listen – I've got an idea. Ask Mum!

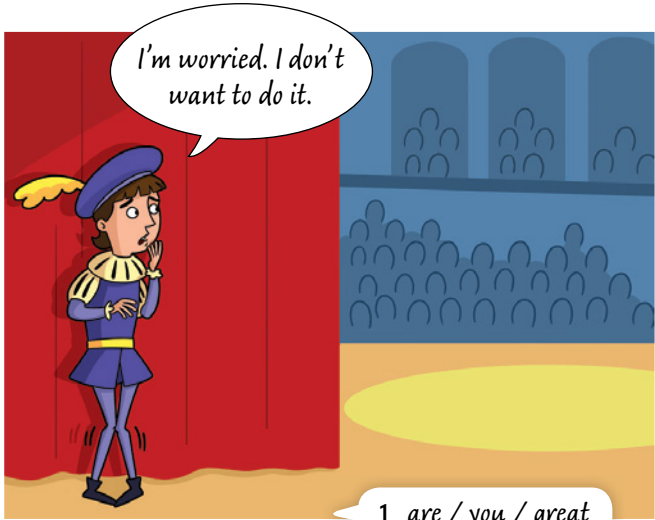
4 Complete the dialogues with the expressions from Exercise 1.

- 0 A I'm bored.
B Me too. *I've got an idea.* Let's play football in the park.
- 1 A Can I talk to you? I've got a problem.
B Really? _____
- 2 A I don't want to come to the party.
B Oh, _____ Jenny. Parties are great!
- 3 A Come to the café with me.
B _____ I don't like the café.

FUNCTIONS

Encouraging someone

1 Put the words in order to make sentences.



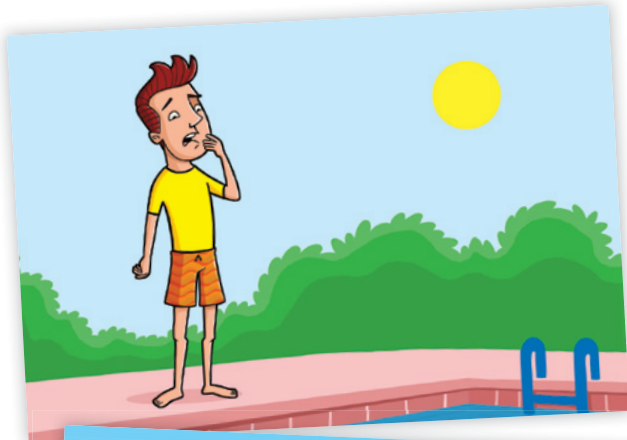
1 are / you / great

2 can / do / it / you

3 worry / don't

4 here / I'm / help / you / to

2 Choose a picture and write a dialogue.



3 **SPEAKING** Work in pairs. Act out the dialogue.