

Technologies for Children

What do we mean when we talk about technology? What constitutes knowledge in technology education? How can we find innovative solutions to complex technological problems?

Technologies for Children presents a comprehensive array of contextual examples for teaching design and technology to children from birth to 12 years. Aligning with the Australian Curriculum – Technologies, this book focuses predominantly on design technologies, with special reference to digital technologies. It provides both theory and practical ideas for teaching infants, toddlers, preschoolers and primary children.

Each chapter explores a different approach to teaching technologies education, along with elements of planning such as project management, achievement standards and pedagogy. *Technologies for Children* provides a framework for critiquing these approaches in order to make informed choices about them.

Drawing on over 25 years of experience, Marilyn Fleer presents clear approaches that are readily applicable in the classroom, and equips students with the necessary skills and knowledge for teaching design and technology education in Australia.

Additional resources for instructors are available online at www.cambridge.edu.au/academic/technologies

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