

Lesson

1

Last summer

1. What did you do last summer?

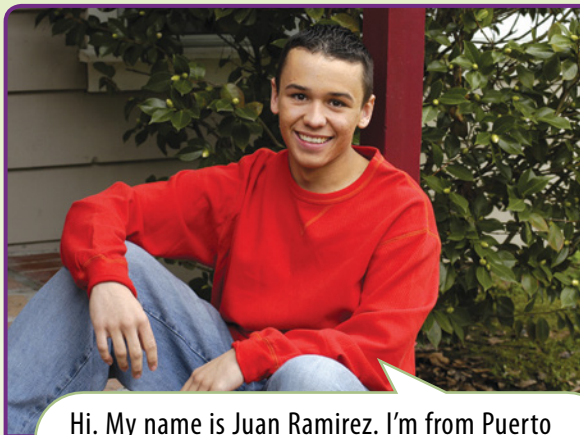


A Read about the students at Wells International School. What did they do last summer? Listen and practice.

Hi. I'm Jessica Chen. I'm from the U.S. I stayed at my grandparents' house near the beach last summer. One day, I met a girl from Colombia. We became great friends! We e-mail each other every day now.



My name is Will Martins. I'm from New Zealand. I went camping with my friends. One day, when we were hiking, we got lost. We were afraid. Luckily, we had a compass, and we found our way back to the campground.



Hi. My name is Juan Ramirez. I'm from Puerto Rico. I traveled all over Canada with my family. My favorite city was Toronto, but I liked Ottawa and Vancouver, too. When we were visiting the CN Tower, we saw a movie crew filming a movie. It was very exciting!



Hello. I'm Carla Russo. I'm from Brazil. I went back to São Paulo – my hometown – for the summer. I hung out with my best friend a lot. We had a good time together. We went to some good movies. I was sad to leave São Paulo.

B Who did these things? Complete each sentence with *Jessica*, *Carla*, *Will*, or *Juan*.

1. Juan took a family trip.
2. _____ visited grandparents.
3. _____ spent time with a best friend.
4. _____ got lost.
5. _____ made a new friend.
6. _____ went to a few different cities.

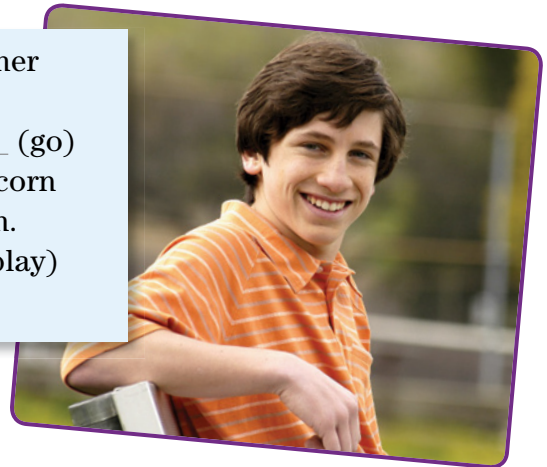
2. Language focus review



Study the chart. Then complete the sentences about the other students, Pedro and Diana. Use the correct forms of the verbs. Then listen and check.

Simple past	Past continuous
Statements	Statements
I went camping. She didn't do anything else.	I was eating popcorn when the basketball hit me. She wasn't studying math.
Questions	Questions
What did you do last summer? I went to the beach. Did he go to the beach? Yes, he did . / No, he didn't .	What was she studying ? She was making her Web site. She wasn't studying English. Were they having fun? Yes, they were . / No, they weren't .

1. Hi. I'm Pedro Domingo. I'm from Spain. My summer was OK. I took (take) tennis lessons, and I _____ (play) basketball. One day, I _____ (go) to watch a basketball game. I _____ (eat) popcorn when the basketball _____ (hit) me on the arm. It _____ (break) my arm! I _____ (not / play) tennis or basketball for the rest of the summer.



2. **Sue** This is Diana Martinez. She's from Ecuador. She has a twin brother. Last summer, she went to summer school.

Brian What was she _____ (study)? _____ she _____ (study) English?

Sue No, she _____ (not / be). She _____ (make) her own Web site. Diana _____ (work) on her Web site every day. She _____ (not / do) anything else. One day, when she _____ (put) pictures of Ecuador on her Web site, she _____ (get) an instant message from a boy in Italy. He _____ (want) to know about Ecuador.

Brian Wow! How exciting.

3. Speaking

What did you do last summer? Answer the questions for yourself. Then ask a classmate the questions.


1. What did you do last summer? _____
2. Did anything interesting happen? _____

Lesson

2

A new school year

1. Language focus review

 **A** Will and Carla talk about their plans for the new school year. Listen and practice.

Will So, do you have any special plans for this year?

Carla Yes. I'm going to join the drama club.

Will Really?

Carla Yeah. I'd like to act in the school play. How about you? Are you going to do anything special this year?


Will Well, I really want to learn to play the guitar, so I'm going to take music lessons. I'd love to play in a band someday.

Carla Wow, that's great.

Will And I'm going to study a lot this year. I have to get good grades.

Carla That's what *I* say every year!



 **B** Study the chart. Complete the conversations with *(be) going to*, *(would) like to*, *want to*, or *have to*. Then listen and check.

be going to, would like to, want to, and have to

Definite plans	Hopes and wishes	Obligations
I'm going to join the drama club.	I'd like to act in the school play. I want to learn to play the guitar.	I have to get good grades.

- Jessica** Hi, Juan. Are you going to join the photography club this year?

Juan I'd _____ join, but I can't. I _____ work at my uncle's restaurant after school. It's so boring.

Jessica Oh, that's too bad. I'm _____ be a photographer for the school newspaper.
- Pedro** Hey, Diana. You're _____ take Mr. Bentley's science class, right?

Diana Yes. I'd rather take a computer class, but I _____ take two science classes this year.

Pedro I'd _____ take a computer class this year, too. I _____ design a computer game.



2. Listening



Jessica and Pedro talk about the new school year. Who talks about these things? Listen and check (✓) the correct boxes.

Who talks about ... ?	Jessica	Pedro
studying French	<input type="checkbox"/>	<input checked="" type="checkbox"/>
playing on a sports team	<input type="checkbox"/>	<input type="checkbox"/>
joining a club	<input type="checkbox"/>	<input type="checkbox"/>
meeting new students	<input type="checkbox"/>	<input type="checkbox"/>
getting good grades	<input type="checkbox"/>	<input type="checkbox"/>
having free time	<input type="checkbox"/>	<input type="checkbox"/>



3. Word power

A Write these verb phrases in the correct columns. Then write two more verb phrases in each column.

<input type="checkbox"/> do gymnastics	<input type="checkbox"/> join a fan club	<input type="checkbox"/> study Web design
<input type="checkbox"/> do karate	<input type="checkbox"/> play volleyball	<input type="checkbox"/> take a computer course
<input checked="" type="checkbox"/> get good grades	<input type="checkbox"/> start a comic-book collection	<input type="checkbox"/> visit museums

Classes	Hobbies	Sports
<i>get good grades</i>		

B What are your plans for the year? Complete the sentences with the verb phrases in Part A or your own ideas.

- I'm going to _____ this year.
- I'd like to _____ this year.
- I have to _____ this year.

4. Speaking

What are your classmates' plans for the new school year?
 Ask four classmates.

You What are your plans for the new school year, Jane?

Jane Well, I'm going to join the chess club. What are your plans?

Mini-review

1. Language check

A Jake and Tania are very busy at school this year. Complete the questions and write short answers.

- A** Did Jake and Tania join the chess club?
B Yes, they did. They both love to play chess.
- A** _____ Jake join the volleyball team?
B _____ Tania joined the volleyball team.
- A** _____ Jake have French club after school last Tuesday?
B _____ He always studies French on Tuesday.
- A** _____ Tania practicing volleyball at 3:00 p.m. yesterday?
B _____ We were all watching her.
- A** _____ Jake and Tania studying for the math test yesterday?
B _____ He was practicing the guitar, and she was practicing the piano.
- A** _____ they pass the math test?
B _____ They have too many extra activities. They have to study more.



B Check (✓) the correct words to complete the sentences.

- A** Are you taking Ms. Larson's geography class this year?
B No. I'd like to take her class, but _____ to take Mr. Todd's history class this year.
 I have to I'd like to
- A** Are you going to take the computer course?
B _____ take the course, but I don't have time.
 I'm going to I'd like to
- A** _____ do gymnastics this year. I love gymnastics.
B Really? I don't like it at all. Gymnastics is too difficult for me.
 I want to I have to
- A** _____ start a stamp collection in my free time. I think stamps are cool.
B That sounds like a good idea. Good luck!
 I'm going to I have to

C Read the newspaper article about fun things these students did last summer. Complete the sentences with the correct forms of the verbs. Use the simple past or the past continuous.

What did you do last summer?

1 My family and I went (go) to an amusement park on vacation. We were waiting (wait) in line for a ride when I _____ (see) someone I knew in front of me. Guess who? Tina! She and her family _____ (visit) the park, too. So we _____ (spend) the day together there.



2 I _____ (go) camping for two weeks. We _____ (drive) to a campsite in the woods and _____ (put up) our tents. One night, we _____ (sleep) when a big storm _____ (start). We _____ (be) scared, and so we _____ (sleep) in the car that night. It was so uncomfortable that I _____ (wake up) with a sore back.



3 I _____ (have) a lot of fun at the city summer fair with my friends. We _____ (ride) on bumper cars, and we _____ (try) a lot of interesting foods. When the fireworks _____ (start), we _____ (eat) at a picnic table near the lake. The reflection of the fireworks on the water _____ (be) awesome!



4 My family and I _____ (take) a car trip. One day, we _____ (drive) down the highway when we _____ (see) a huge brown and white building in the shape of a cow. It _____ (be) a restaurant! We _____ (stop) and _____ (have) – what else? – ice cream. It was great!



2. Listening

1.7 What's next? Listen and check (✓) the correct responses.

- | | |
|---|--|
| <p>1. <input checked="" type="checkbox"/> I stayed home.
 <input type="checkbox"/> I was watching TV.</p> <p>2. <input type="checkbox"/> Yes, I do. I like Spanish.
 <input type="checkbox"/> Yes. I'm going to learn Spanish and French.</p> <p>3. <input type="checkbox"/> I'd like to join, but I have to take guitar lessons on Thursday.
 <input type="checkbox"/> I was learning chess last year.</p> | <p>4. <input type="checkbox"/> I was studying for the math test.
 <input type="checkbox"/> I studied for the math test.</p> <p>5. <input type="checkbox"/> Yes, I do. I want to study a lot.
 <input type="checkbox"/> Yes, I do. I want to join the photography club.</p> <p>6. <input type="checkbox"/> Yes, I was. I was traveling with my family.
 <input type="checkbox"/> Yes, I did. I went on a trip with my family.</p> |
|---|--|

Time for a Game?
 See page 114.

Lesson

3

Life events

1. Language focus



A Read about people Carla, Pedro, and Will admire. Complete the sentences. Use **when** and the correct form of the verbs. Listen and check. Then practice.

when clauses of time + simple past

I joined a soccer team **when I was eight**.
When I was eight, I joined a soccer team.

I saw his concert **when he performed here**.
When he performed here, I saw his concert.



Mia Hamm

1. I love everything about soccer. When I was eight, I joined a soccer team. I'd love to be like Mia Hamm someday. She won a World Cup championship when she was only 19. – Carla



Ryan Sheckler

3. _____ I first _____ (see) Ryan Sheckler in a competition, I _____ (want) to be a champion skateboarder like him. He's the best in the world. Ryan _____ (be) only 18 months old _____ he _____ (find) his father's old skateboard and started to push it around. He became a professional at the age of 14. – Will



Lang Lang

2. Lang Lang is amazing. He learned (learn) to play the piano when he was (be) only three years old. _____ he _____ (be) 13, he _____ (play) with an orchestra in Moscow. I love to play the piano, too. I _____ (see) Lang Lang's concert _____ he _____ (perform) in my town. It was incredible. – Pedro



B Look at Carla's notes about soccer superstar Mia Hamm and complete the sentences. Then listen and check.

When Mia Hamm . . .		
was a young girl	was a teenager	was on the U.S. National Team
* moved a lot with her family	* joined the U.S. National Team	* helped the team win Olympic gold medals
* her parents gave her the nickname Mia	* played in her first World Cup match	* became famous

- (young girl) When Mia Hamm was a young girl, she moved a lot with her family _____ .
- (young girl) _____ when _____ .
- (teenager) When _____ , _____ .
- (teenager) _____ when _____ .
- (on the U.S. National Team) _____ when _____ .
- (famous) When _____ , _____ .

2. Listening



Juan talks about events in his life. He is 15 years old now.
 When did these events happen? Was he a young boy or a teenager?
 Listen and check (✓) the correct boxes.

	Young boy	Teenager
1. learned to ride a horse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. broke his leg	<input type="checkbox"/>	<input type="checkbox"/>
3. got a dog	<input type="checkbox"/>	<input type="checkbox"/>
4. cousin visited his school	<input type="checkbox"/>	<input type="checkbox"/>
5. joined a basketball team	<input type="checkbox"/>	<input type="checkbox"/>
6. moved to Ponce	<input type="checkbox"/>	<input type="checkbox"/>

3. Word power

A Create a verb phrase by adding a word or phrase from the box to each verb.
 Then check (✓) the things that you have done or experienced.

- | | | | | |
|---|-----------------------------------|--|---|--|
| <input type="checkbox"/> American food | <input type="checkbox"/> an award | <input type="checkbox"/> a sports team | <input type="checkbox"/> English | <input checked="" type="checkbox"/> my leg |
| <input type="checkbox"/> a musical instrument | <input type="checkbox"/> a pet | <input type="checkbox"/> a trip | <input type="checkbox"/> my best friend | <input type="checkbox"/> the city |

- | | |
|--|--|
| <input type="checkbox"/> broke <u>my leg</u> | <input type="checkbox"/> joined _____ |
| <input type="checkbox"/> moved to _____ | <input type="checkbox"/> ate _____ |
| <input type="checkbox"/> learned to play _____ | <input type="checkbox"/> won _____ |
| <input type="checkbox"/> learned _____ | <input type="checkbox"/> went on _____ |
| <input type="checkbox"/> met _____ | <input type="checkbox"/> got _____ |

B Write about events in your life. Use events from Part A or your own ideas.

When I fell off my bike, I broke my leg.

OR *I broke my leg when I fell off my bike.*

- _____
- _____
- _____
- _____



4. Speaking

Share your events from Exercise 3B with your classmates. Answer their questions.

You When I fell off my bike,
I broke my leg.

Classmate 1 How old were you?

You I was 12.

You I broke my leg when I
fell off my bike.

Classmate 2 How old were you?

You I was 12.

Lesson
4

Then and now

1. Language focus

A What was Greg like when he was ten?
 Listen and practice.

Dave Is this you, Greg? You look so different!
Greg Yes. My friend took that picture when I was ten.
Dave You're so . . . thin now.
Greg Well, I used to be lazy, but I'm not anymore. Now I exercise every day.
Dave And your hair – it was so short!
Greg I know. I used to like short hair.
Dave And you wore glasses?
Greg Yes. I used to wear glasses, but I don't anymore. Now I wear contact lenses.
Dave You're a lot taller now, too.
Greg I know. I used to be the shortest person in my class, but I'm not anymore. Now I'm the tallest!

used to and not anymore

I used to wear glasses, but I don't anymore.
 Now I wear contact lenses.
I used to be the shortest person in my class, but I'm not anymore. Now I'm the tallest.



B Look at the pictures. What did Greg use to do? What does he do now?
 Write sentences. Then listen and check.



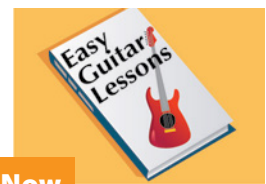
7 years ago



Now



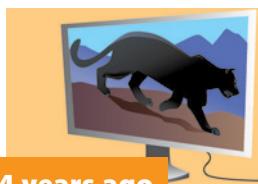
8 years ago



Now

1. (play) *He used to play video games, but he doesn't anymore. Now he plays soccer.*

2. (take) _____

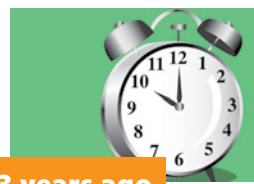


4 years ago



Now

3. (watch) _____



3 years ago



Now

4. (wake up . . . on Saturdays) _____

2. Listening



T.13 How was Dave different when he was younger? Listen and complete the chart.

Topic	In the past	Now
Hobbies	<i>collected comic books</i>	<i>collects stamps</i>
Movies	_____	_____
Sports	_____	_____
Favorite subject	_____	_____
Getting to school	_____	_____

3. Pronunciation *used to*



T.14 **A** Listen. Notice how **used to** is reduced in conversation. Then listen again and practice.

I **used to** wear glasses.

He **used to** have short hair.

I **used to** play basketball.

He **used to** be shy.

B Now practice these sentences.

She **used to** play the violin, but she doesn't anymore.

They **used to** study French, but they don't anymore.

You **used to** be shy, but you're not anymore.

4. Speaking

A Think of yourself when you were a young child. What were you like? Complete the sentences with your own information.

I used to be _____.

I used to watch _____ on TV.

I used to play _____.

I used to wear _____.

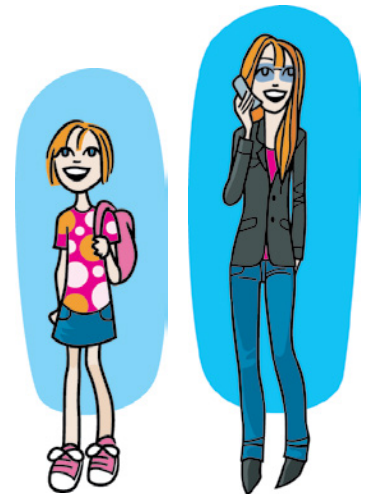
I used to _____.

I used to _____.

B Now tell your classmates. Use your ideas from Part A.

I used to be short, but I'm not anymore. Now I'm tall.

I used to watch cartoons on TV. Now I watch music shows.




UNIT 1 Get Connected

Read

A Read the article quickly. Check (✓) the false statements.

- 1. Gabrielle Douglas is a top gymnast.
- 2. She started gymnastics when she was one year old.
- 3. Now she's relaxing and preparing for the next Olympics.

A Teenage Star



Gabrielle Douglas seems like an average girl. She likes to watch TV and listen to her favorite bands. She sings in the shower and she loves to dance. But Gabby isn't just *any* girl. She's an Olympic athlete, and has to **train** for five hours every day! While her friends were enjoying vacation last summer, she was traveling to the Olympic Games.

But how did this 4-foot, 9-inch teenager become a top **gymnast**? Well, Gabby learned the first moves from Arielle, her older sister.

When she was 6, her mother took her to a gymnastics class. And Gabrielle loved it. When she was in elementary school, Gabby won her first state championship, and she never stopped. She moved away from her hometown and family at the age of 14 to train with a famous Olympic trainer.

She's the first American gymnast to win both individual and team gold at the same Olympics. She became one of America's **best-loved** sports stars! She also writes books. She says her newest publication is a **scrapbook** of her recent experiences. Now she's preparing for the next Olympics, while making time for seeing her family and friends in between.

More Vocabulary Practice?
See page 122.

B Read the article slowly. Check your answers in Part A.

C Answer the questions.

1. Does Gabby have to train for five hours every week?
No, she doesn't. She has to train for five hours every day.
2. What were Gabby's friends doing when she was competing?


3. What did Gabby's mother do when she was six?

4. What did she win at the Olympic games?

5. What is Gabby doing at the moment?

We used to ...

Listen

A  **1.16** Nick and Julie talk about swim team training. Listen and answer the questions.

1. Did Julie answer Nick's phone calls? *No, she didn't.* _____
2. Why does the swim team have to train so hard? _____
3. Why are Julie's parents not too happy? _____
4. What would Julie like to be someday? _____
5. What are Nick and Julie going to do together? _____



B What do you think? Answer the questions. Give reasons.

1. Do you think doing one thing for three hours a day is too much?

2. Which is the most important: schoolwork, sports, or friends?

3. Would you like to be a teacher someday? _____
4. Do you think it's fun to play video games with friends? _____

Your turn

Write

A Think of a sport you have trained for or a hobby you have worked hard on. Answer the questions.

1. What did you train for or work hard on? _____
2. How many hours a day did you train or work? _____
3. Why did you train or work? _____
4. What happened to your schoolwork and other activities? _____
5. Are you going to continue training or working hard? Why or why not?

B Write a paragraph about your experience. Use the answers in Part A to help you.

I ...

UNIT 1 Review

Language chart review

Simple past	Past continuous
What did you do yesterday? I went to the mall. I didn't have school yesterday. Did your friends go , too? Yes, they did . / No, they didn't .	What was Izzy doing yesterday? She was playing video games. She wasn't studying history. Were you studying English? Yes, we were . / No, we weren't .

when clauses of time + simple past

My friends gave me a surprise party **when I turned 13**.
When I got home, everyone said, "Surprise!"

A Complete the sentences with the simple past or the past continuous.

- Todd** I have a joke for you. A girl was walking (walk) down the road when she _____ (see) three very large men. They _____ (stand) under a very small umbrella. There _____ (be) thunder and lightning, but the men didn't get wet.

Sara Why not?

Todd It _____ (not / rain)!
- Mona** I _____ (hear) a funny story today. There _____ (be) a class with a very scary teacher. Every day _____ (start) the same way. The teacher _____ (say), "Good morning, everyone." Then class _____ (begin). One day, when the teacher _____ (explain) the lesson, the door opened. The students _____ (look) up, but they _____ (not / see) anyone. When the teacher _____ (look) down, she _____ (see) Artie Sullivan, a student in her class. He was crawling on his hands and knees. "Why are you crawling into class, Artie?" the teacher _____ (ask). "On the first day of class, when you _____ (tell) us the classroom rules, you _____ (say), "Never walk into my class late!" _____ (answer) Artie.

B Write questions to complete the conversation.

- A What did you do yesterday?
- B I bought some joke books yesterday.
- A _____
- B I bought the books at the mall.
- A _____
- B No, I didn't read them. I was studying all night.
- A _____
- B No, I wasn't studying English. I was studying history – the history of jokes.



Language chart review

be going to, would like to, want to, and have to

Definite plans: We're **going to** play soccer after school today.
 Hopes and wishes: I'd **like to** visit Japan someday.
 I **want to** learn Japanese.
 Obligations: We **have to** wear sneakers in the gym.

used to and not anymore

We **used to live** in an apartment, but we **don't anymore**. Now we have a house.

C Rewrite the sentences with **be going to, would like to, want to, or have to**. Change the meaning, using the ideas in parentheses.

- | | |
|---|--|
| 1. I'd like to start my own fan club.
(definite plan) <u>I'm going to start my own fan club.</u> | 3. I want to work on the Web site today.
(obligation) _____ |
| 2. I'm going to make an exciting Web site for my club.
a. (hope) _____
b. (wish) _____ | 4. I'd like to start a Jennifer Aniston fan club.
(definite plan) _____ |

D Write sentences about what these people used to do and what they do now.

	Before	Now
1. Jennifer Lawrence	was a model	is an actor
2. Elijah Wood	acted in TV commercials	acts in movies
3. Johnny Depp	lived in the United States	lives in France
4. Beyoncé Knowles	sang with the group Destiny's Child	sings alone



- Jennifer Lawrence used to be a model, but she's not anymore.
Now she's an actor.
- _____
- _____
- _____

Take another look!

Read the sentences. Circle the actions that happened first. Then underline the actions that happened second.

- When Dad came home, we were watching TV.
- When the phone rang, my mother answered it.

Time for the Theme Project?
See page 126.