Cambridge University Press 978-1-107-50915-3 – Think Level 2 Student's Book Herbert Puchta, Jeff Stranks and Peter Lewis-Jones Frontmatter <u>More information</u>



STUDENT'S BOOK 2

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Herbert Puchta, Jeff Stranks & Peter Lewis-Jones





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CONTENTS

Welcome p 4 A Introducing yourself; Answering questions; The weather; Families B Meeting people; Irregular past participles; losing things; furniture C Buying and talking about food; In a restaurant; Shops; Things you have to do D Plans and arrangements; Sports and sport verbs; Travel plans

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Amazing people p 12	Talking about things you have and haven't done Offering encouragement Role play: Good causes	Present perfect with <i>just, already</i> and <i>yet</i> Present perfect vs. past simple	Personality adjectives Collocations WordWise : Phrases with <i>just</i>
Unit 2 The ways we learn p 20	Asking and giving / refusing permission Role play: Asking permission	Present perfect with for and since a, an, the or no article	School subjects Verbs about thinking
Review Units 1 & 2	pages 28–29		
Unit 3 That's entertainment p 30	Comparing things and actions Asking for and offering help	Comparative and superlative adjectives (review) (not) as as comparatives Making a comparison stronger or weaker Adverbs and comparative adverbs	Types of films Types of TV programmes WordWise : Expressions with get
Unit 4 Social networking p 38	Giving advice	Indefinite pronouns (everyone, no one, someone, etc.) all I some I none I any of them should(n't), had better, ought to	IT terms Language for giving advice
Review Units 3 & 4	pages 46–47		
Unit 5 My life in music p 48	Asking about feelings Role play: Helpful suggestions	Present perfect continuous Present perfect simple vs. present perfect continuous	Making music Musical instruments WordWise : Phrasal verbs with out
Unit 6 Making a difference p 56	Expressing surprise and enthusiasm	will (not), may (not), might (not) for prediction First conditional unless in first conditional sentences	The environment Verbs to talk about energy
Review Units 5 & 6	pages 64–65		
Unit 7 Future fun p 66	Checking information Agreeing	Future forms Question tags Nor/Neither / So	Future time expressions Arranging a party WordWise : Phrases with about
Unit 8 Science counts p 74	Talking about past habits Talking about imaginary situations Talking about scientific discoveries	Past simple vs. past continuous (review) used to Second conditional I wish	Direction and movement Science
Review Units 7 & 8	pages 82–83		
Unit 9 What a job! p 84	Accepting and refusing invitations Role play: Inviting friends to join you	The passive (present simple, past simple, present continuous, present perfect)	Jobs work as I in I for work vs. job WordWise: Time expressions with in
Unit 10 Keep healthy p 92	Talking about your health	Past perfect simple Past perfect continuous Past perfect simple vs. past perfect continuous	Time linkers Illness: collocations
Review Units 9 & 10	pages 100–101		
Unit 11 Making the news p 102	Reporting what someone has said Expressing feelings: anger	Reported statements Verb patterns: object + infinitive	Fun More verbs with object + infinitive WordWise: Expressions with make
Unit 12 Playing by the rules	Talking about permission Following and giving simple instructions	be allowed to / let Third conditional	Discipline Talking about consequences and reasons

Get it right! pages 122–126

Speaking activities pages 127–128

2

Pronunciation pages 120–121



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PRONUNCIATION	THINK	SKILLS
Intonation and sentence stress	Values: Human qualities Self-esteem: Personal qualities	Reading Online survey responses: Who do you admire most? TV programme preview: Britain's Smartest Kids Photostory: The new café Writing A short passage about someone you admire Listening Playing a guessing game
Word stress	Values: Learning for life Train to Think: Learning about texts	Reading Article: An education like no other Article: Learning is brain change Culture: A day in the life of Writing An email describing your school routine Listening Conversation about a book
AA7 1 1: · · /-/	V.I. 6 1: I	D II A C D C UII I I
Words ending in /ə/	Values: Spending wisely Self-esteem: The film of my life	Reading Article: Big movies on a small budget TV listings: different types of programmes Photostory: Extras Writing A paragraph about your TV habits Listening Interview with a teenage filmmaker
The short /n/ vowel sound	Values: Responsible online behaviour Train to Think: Logical sequencing	Reading Article: Think before you act online Short texts: Different types of messages Culture: Communication through history Writing A web page giving advice Listening Conversation about installing a computer game
D	WI FILE	
Been: strong /biɪn/ and weak /bɪn/	Values: Following your dreams Self-esteem: Music and me	Reading Online forum: Singer songwriter: Any advice? Article: John Otway – Rock's greatest failure Photostory: Pop in the park Writing The story of your favourite band Listening Interviews about music
/f/, /v/ and /b/ consonant sounds	Values: Caring for the world Train to Think: Different perspectives	Reading Article: Hot topic: The environment Leaflet: Small changes, BIG consequences Culture: Stop! Before it's too late Writing An article for the school magazine Listening Interviews about a town project
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Intonation of question tags	Values: Believe in a better future Self-esteem: Personal goals	Reading Newspaper articles: The world today Web chat: arranging a party Photostory: Weekend plans Writing An invitation Listening Interviews with two newsmakers
The /juː/ sound	Values: How science helps people Train to Think: Using criteria	Reading Blog article: Why aren't people more interested in science? Web forum: What should science do next? Culture: Great scientists Writing A blog entry Listening The things kids believe!
/tʃ/ and /dʒ/ consonant sounds	Values: What's important in a job? Self-esteem : <i>I'd rather be</i>	Reading Article: Dream jobs Article: Obsolete jobs Photostory: For a good cause Writing A short essay about jobs that will soon be obsolete Listening People with disabilities and their jobs
/tʃ/ and /ʃ/ consonant sounds	Values: Never give up Train to Think: About health	Reading Article: 8,000 birds to see before you die Article: Miracle operations Culture: Keeping healthy – stories from around the world Writing A story about a sports event Listening A presentation on the benefits of exercise
Intonation: rude or polite?	Values: Being able to laugh at yourself Self-esteem: Giving an award	Reading Article: April Fool's Day Article: A tale of two Guys Photostory: The journalist Writing A news report Listening Profile on an extreme weather journalist
Silent consonants	Values: The importance of rules Train to Think: Play rock, paper, scissors	Reading Article: Hard times to be a kid Website contest: The best 50-word stories Culture: Strange laws around the world Writing A set of rules Listening The game rock, paper, scissors