

Unit	Vocabulary	Grammar	Listening	Conversation (Useful language)
<b>1 Traditions</b> pp. 2–11	<ul style="list-style-type: none"> <li>■ Categories</li> <li>■ Clothes and objects</li> </ul>	<ul style="list-style-type: none"> <li>■ Simple present review with <i>be</i> and <i>have</i></li> <li>■ <i>whose</i> and possessives</li> </ul> Grammar reference p. 106	<ul style="list-style-type: none"> <li>■ Whose shoes are they?</li> </ul>	<ul style="list-style-type: none"> <li>■ Keeping a conversation going</li> </ul>
<b>2 What's Playing?</b> pp. 12–21	<ul style="list-style-type: none"> <li>■ Types of movies</li> <li>■ Types of TV shows</li> </ul>	<ul style="list-style-type: none"> <li>■ Simple present review</li> <li>■ Adverbs of frequency</li> <li>■ Verb + infinitive or <i>-ing</i> form (gerund)</li> </ul> Grammar reference p. 107	<ul style="list-style-type: none"> <li>■ Deciding what to watch</li> </ul>	<ul style="list-style-type: none"> <li>■ Asking for and giving opinions</li> </ul>
<b>3 Spending Habits</b> pp. 22–31	<ul style="list-style-type: none"> <li>■ Places to shop</li> <li>■ Money verbs</li> </ul>	<ul style="list-style-type: none"> <li>■ Present continuous review</li> <li>■ Simple present vs. present continuous</li> <li>■ Quantifiers</li> </ul> Grammar reference p. 108	<ul style="list-style-type: none"> <li>■ Shopping habits</li> </ul>	<ul style="list-style-type: none"> <li>■ Making requests when shopping</li> </ul>
<b>4 Our Heroes</b> pp. 32–41	<ul style="list-style-type: none"> <li>■ Cool jobs</li> <li>■ Adjectives of personality</li> </ul>	<ul style="list-style-type: none"> <li>■ Simple past statements review and <i>ago</i></li> <li>■ Simple past questions review and <i>ago</i></li> </ul> Grammar reference p. 109	<ul style="list-style-type: none"> <li>■ Interview with a teenage hero</li> </ul>	<ul style="list-style-type: none"> <li>■ Asking for and giving clarification</li> </ul>
<b>5 It's a Mystery!</b> pp. 42–51	<ul style="list-style-type: none"> <li>■ Action verbs</li> <li>■ Adverbs of manner</li> </ul>	<ul style="list-style-type: none"> <li>■ Past continuous</li> <li>■ Adverbs of time</li> <li>■ Simple past vs. past continuous</li> <li>■ <i>when</i> and <i>while</i></li> </ul> Grammar reference p. 110	<ul style="list-style-type: none"> <li>■ I saw something strange last night.</li> </ul>	<ul style="list-style-type: none"> <li>■ Telling and reacting to a story</li> </ul>

Units 1–5 Review Game pp. 52–53

Writing	Reading	Video	Accuracy and fluency	Speaking outcomes
<ul style="list-style-type: none"> <li>A description of a family tradition</li> </ul>	<ul style="list-style-type: none"> <li><i>At Home in Two Worlds</i></li> <li>Reading to write: <i>Our Summer Tradition</i></li> <li>Culture: <i>Colorful Hands and Heads</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Carpets of Dagestan</i></li> <li><i>What's your favorite place in town?</i></li> <li><i>A Very Indian Wedding</i></li> </ul>	<ul style="list-style-type: none"> <li><i>whose</i> vs. <i>who's</i></li> <li>Pronouncing the possessive of names ending in -s</li> </ul>	I can . . . <ul style="list-style-type: none"> <li>identify and talk about modern and traditional things</li> <li>talk about modern and traditional things in my life</li> <li>ask and answer questions about possessions</li> <li>keep a conversation going</li> <li>talk about sports, weddings, and other traditions</li> </ul>
<ul style="list-style-type: none"> <li>A movie review</li> </ul>	<ul style="list-style-type: none"> <li><i>Cinema's Best Villains</i></li> <li>Reading to write: <i>My All-Time Favorite Movie</i></li> <li>Culture: <i>Hooray for Bollywood!</i></li> </ul>	<ul style="list-style-type: none"> <li><i>A Life on Broadway</i></li> <li><i>What types of TV shows do you like watching?</i></li> <li><i>Mumbai: From Computers to Film</i></li> <li><i>Who's Real?</i> (CLIL Project p. 116)</li> </ul>	<ul style="list-style-type: none"> <li>Infinitive or <i>-ing</i> form (gerund) vs. base form after some verbs</li> <li>Irregular spellings of third person simple present form</li> <li>The /ʃ/ sound</li> </ul>	I can . . . <ul style="list-style-type: none"> <li>identify different types of movies</li> <li>talk about my movie-watching habits</li> <li>talk about different types of TV shows, preferences, and TV habits</li> <li>ask for and give opinions</li> <li>compare Hollywood movies with other movies</li> </ul>
<ul style="list-style-type: none"> <li>A product review</li> </ul>	<ul style="list-style-type: none"> <li><i>A Day at the Mall in Dubai</i></li> <li>Reading to write: <i>Product Reviews</i></li> <li>Culture: <i>Adopt an Animal</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Unusual Fun</i></li> <li><i>How do you spend your money?</i></li> <li><i>Zero: Past and Present</i></li> </ul>	<ul style="list-style-type: none"> <li><i>enough</i> and <i>not enough</i></li> <li>Irregular spellings of the <i>-ing</i> form</li> <li>syllable stress in compound nouns</li> </ul>	I can . . . <ul style="list-style-type: none"> <li>identify places to shop</li> <li>talk about the things I do every day and the things I'm doing now</li> <li>ask and answer questions about spending and saving money</li> <li>make requests when shopping</li> <li>talk about using money to help people or animals</li> </ul>
<ul style="list-style-type: none"> <li>A description of a person you admire</li> </ul>	<ul style="list-style-type: none"> <li><i>Young and Talented!</i></li> <li>Reading to write: <i>My Hero</i></li> <li>Culture: <i>The Island of Champions</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Wildlife Hero</i></li> <li><i>Who is your role model and why?</i></li> <li><i>The Chilean Mine Rescue</i></li> <li><i>Amelia Earhart: Famous Flyer</i> (CLIL Project p. 117)</li> </ul>	<ul style="list-style-type: none"> <li>Irregular verbs in the simple past</li> <li>Spelling rules for the simple past</li> <li>Short and long <i>i</i> sounds</li> </ul>	I can . . . <ul style="list-style-type: none"> <li>identify some cool jobs</li> <li>share facts about someone's life</li> <li>ask and answer questions about being brave</li> <li>ask for and give clarification</li> <li>talk about famous athletes from my country</li> </ul>
<ul style="list-style-type: none"> <li>A narrative about an interesting or unusual event</li> </ul>	<ul style="list-style-type: none"> <li><i>Whodunit?</i></li> <li>Reading to write: <i>An Urban Legend</i></li> <li>Culture: <i>The World's Number One Detective</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Mysteries in the Mountains</i></li> <li><i>What's an unusual or interesting thing that happened to you recently?</i></li> <li><i>The Case of the Missing Woman</i></li> <li><i>An Underwater Mystery</i> (CLIL Project p. 118)</li> </ul>	<ul style="list-style-type: none"> <li>The simple past for an event that interrupts an event in progress</li> <li>Spelling rules for forming adverbs</li> <li>Pronouncing <i>was</i></li> </ul>	I can . . . <ul style="list-style-type: none"> <li>tell a story with action verbs</li> <li>talk about what I was doing in the past</li> <li>talk about past events and describe how I do things</li> <li>tell an interesting or unusual story</li> <li>understand information and talk about fictional characters</li> </ul>

Unit	Vocabulary	Grammar	Listening	Conversation (Useful language)
<b>6 Home, Sweet Home</b> pp. 54–63	<ul style="list-style-type: none"> <li>Furniture and other household items</li> <li>Household appliances</li> </ul>	<ul style="list-style-type: none"> <li>Comparative and superlative adjectives and adverbs</li> <li><i>should (not), (not) have to, must (not)</i></li> </ul> Grammar reference p. 111	<ul style="list-style-type: none"> <li>A clothing emergency</li> </ul>	<ul style="list-style-type: none"> <li>Asking for and offering help</li> </ul>
<b>7 Visions of the Future</b> pp. 64–73	<ul style="list-style-type: none"> <li>Computers and communication</li> <li>Technology verbs</li> </ul>	<ul style="list-style-type: none"> <li><i>will</i> and <i>won't</i> for predictions</li> <li>Adverbs of possibility</li> <li>First conditional with <i>will (not), may (not), and might (not)</i></li> </ul> Grammar reference p. 112	<ul style="list-style-type: none"> <li>They're always coming out with something new.</li> </ul>	<ul style="list-style-type: none"> <li>Asking for and giving instructions</li> </ul>
<b>8 The Choices We Make</b> pp. 74–83	<ul style="list-style-type: none"> <li>Life events</li> <li>Containers and materials</li> </ul>	<ul style="list-style-type: none"> <li><i>be going to</i> and <i>will</i></li> <li>Present continuous and simple present for future</li> </ul> Grammar reference p. 113	<ul style="list-style-type: none"> <li>An eco-project</li> </ul>	<ul style="list-style-type: none"> <li>Agreeing and disagreeing</li> </ul>
<b>9 Watch Out!</b> pp. 84–93	<ul style="list-style-type: none"> <li>Accident and injury verbs</li> <li>Parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect statements with regular and irregular verbs</li> <li>Present perfect questions</li> <li>Present perfect vs. simple past</li> </ul> Grammar reference p. 114	<ul style="list-style-type: none"> <li>I'm accident-prone.</li> </ul>	<ul style="list-style-type: none"> <li>Reacting to good and bad news</li> </ul>
<b>10 Have Fun!</b> pp. 94–103	<ul style="list-style-type: none"> <li>Free-time activities</li> <li>Adjectives of feeling</li> </ul>	<ul style="list-style-type: none"> <li>Indefinite pronouns</li> <li><i>too</i> and <i>enough</i></li> </ul> Grammar reference p. 115	<ul style="list-style-type: none"> <li>I'll never forget . . .</li> </ul>	<ul style="list-style-type: none"> <li>Making and responding to suggestions</li> </ul>

Units 6–10 Review Game pp. 104–105

Writing	Reading	Video	Accuracy and fluency	Speaking outcomes
<ul style="list-style-type: none"> <li>An email about your house</li> </ul>	<ul style="list-style-type: none"> <li><i>A Home in the Jungle</i></li> <li>Reading to write: <i>My House</i></li> <li>Culture: <i>Life on the Water</i></li> </ul>	<ul style="list-style-type: none"> <li><i>A Cool Life</i></li> <li><i>Which do you prefer – houses or apartments?</i></li> <li><i>Moving House</i></li> </ul>	<ul style="list-style-type: none"> <li>Using <i>must</i> for obligation</li> <li>Pronouncing the letters <i>er</i> and <i>or</i></li> </ul>	<p>I can . . .</p> <ul style="list-style-type: none"> <li>identify rooms in a house and household items</li> <li>compare two or more rooms</li> <li>identify and talk about household appliances</li> <li>ask for and offer help</li> <li>talk about the kind of house I'd like to live in</li> </ul>
<ul style="list-style-type: none"> <li>An opinion paragraph</li> </ul>	<ul style="list-style-type: none"> <li><i>Computers: A Big Past, A Small Future</i></li> <li>Reading to write: <i>How do you think people will listen to music in the future?</i></li> <li>Culture: <i>Television Grows Up . . . and Down!</i></li> </ul>	<ul style="list-style-type: none"> <li><i>A Pizza Robot</i></li> <li><i>How important is your cell phone?</i></li> <li><i>Music Sharing</i></li> <li><i>The Secret of the Pyramids</i> (CLIL Project p. 119)</li> </ul>	<ul style="list-style-type: none"> <li>First conditional vs. simple present</li> <li>Different sounds for the letters <i>ou</i></li> <li>Using commas with <i>if</i> clauses</li> </ul>	<ul style="list-style-type: none"> <li>talk about computers and technology</li> <li>make predictions about the future</li> <li>talk about how to use technology</li> <li>ask for and give instructions</li> <li>talk about how I watch TV today and in the future</li> </ul>
<ul style="list-style-type: none"> <li>An application letter</li> </ul>	<ul style="list-style-type: none"> <li><i>Life in the Outback</i></li> <li>Reading to write: <i>Farah's Application Letter</i></li> <li>Culture: <i>A Summer in Alaska</i></li> </ul>	<ul style="list-style-type: none"> <li><i>A School at Home</i></li> <li><i>What are you going to do when you leave school?</i></li> <li><i>Time for an Adventure!</i></li> </ul>	<ul style="list-style-type: none"> <li>Present continuous for future arrangements</li> <li>The vowel sound of <i>will</i> and <i>we'll</i></li> <li>Using <i>think</i>, <i>probably</i>, and <i>maybe</i> with <i>will</i></li> </ul>	<p>I can . . .</p> <ul style="list-style-type: none"> <li>identify and talk about life events</li> <li>discuss future plans and predictions</li> <li>talk about future plans and scheduled events</li> <li>agree and disagree with someone</li> <li>talk about places I'd like to volunteer</li> </ul>
<ul style="list-style-type: none"> <li>An email to refuse an invitation</li> </ul>	<ul style="list-style-type: none"> <li><i>It's Hard Being a Teen!</i></li> <li>Reading to write: <i>Your Invitation</i></li> <li>Culture: <i>Beware of the Amazon!</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Danger in Our Food</i></li> <li><i>Have you ever had an accident?</i></li> <li><i>A Deadly Job</i></li> </ul>	<ul style="list-style-type: none"> <li>The present perfect with <i>never</i></li> <li>Forming past participles</li> <li>The sound of <i>have</i> in <i>Wh</i>-questions</li> <li>Using accident and injury words as both nouns and verbs</li> </ul>	<p>I can . . .</p> <ul style="list-style-type: none"> <li>talk about accidents and injuries</li> <li>talk about things I have and haven't done</li> <li>ask, answer, and give details about things I've done</li> <li>react to good and bad news</li> <li>talk about dangerous animals</li> </ul>
<ul style="list-style-type: none"> <li>An invitation</li> </ul>	<ul style="list-style-type: none"> <li><i>Jodi's Blog</i></li> <li>Reading to write: <i>Your Invitation</i></li> <li>Culture: <i>April Fool's!</i></li> </ul>	<ul style="list-style-type: none"> <li><i>A New York City Food Tour</i></li> <li><i>How do you celebrate your birthday?</i></li> <li><i>Punkin Chunkin!</i></li> <li><i>An Ancient Answer</i> (CLIL Project p. 120)</li> </ul>	<ul style="list-style-type: none"> <li>Indefinite pronouns with <i>any</i>- in negative sentences</li> <li>The sound of the letters <i>gh</i></li> </ul>	<p>I can . . .</p> <ul style="list-style-type: none"> <li>talk about free-time activities</li> <li>talk about weekend plans</li> <li>describe feelings and situations with <i>too</i> and <i>enough</i></li> <li>make and respond to suggestions</li> <li>talk about April Fool's Day and jokes</li> </ul>