UNIT CONTENTS

Vocabulary  Classroom objects and colors; instructions
Grammar  Simple present of be and subject pronouns; imperatives
Listening  Important announcements

Unit 1

1. How many people are in the photo?
2. Who are they?
3. Where are they?
Vocabulary: Classroom objects and colors

1. Match the words with the correct items.

2. Listen, check, and repeat.

3. Look at the picture in Exercise 1. Write the colors of the classroom objects.

4. Listen, check, and repeat.

Speaking: My classroom objects

5. Check (/) the items that are in your desk or your backpack.

6. Your Turn: Work with a partner. Say the items in your desk or backpack and their colors.
It’s a NEW SCHOOL YEAR!

Reading: Notices on a bulletin board

1. Look at the pictures. What is the calendar about?

2. Read and listen to the notices. Circle the best title.
   a. People at Clinton Middle School!
   b. This Week at Clinton Middle School!
   c. Football Is Now for Boys and Girls!

3. Read the notices again. Complete the chart with the times and places.

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ice cream party</td>
<td>after lunch</td>
<td></td>
</tr>
<tr>
<td>2. NexGen Inventors’ Club meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. girls’ football team tryouts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. school website meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. rock band contest</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. **YOUR TURN**: Work with a partner. Make a list of activities at your school. Then say your favorite activities.
   - Boys and girls soccer, a science club, a dance group, ...
Grammar: Simple present of be and subject pronouns

5. Complete the chart.

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am a photographer.</td>
<td>is not a musician.</td>
</tr>
<tr>
<td>Laura</td>
<td>is 12 years old.</td>
<td>is not 13 years old.</td>
</tr>
<tr>
<td>Are you</td>
<td>a photographer?</td>
<td>She is not a musician.</td>
</tr>
<tr>
<td>You</td>
<td>in my class.</td>
<td>They are not in the gym.</td>
</tr>
<tr>
<td>Tryouts</td>
<td>are on the football field.</td>
<td></td>
</tr>
<tr>
<td>Are tryouts</td>
<td>are on the football field?</td>
<td></td>
</tr>
<tr>
<td>Is tryouts</td>
<td>in the gym.</td>
<td></td>
</tr>
</tbody>
</table>

Get it RIGHT!

Use the singular form of be for nouns that represent groups of people.
The band is good.
NOT: The band are good.
The team is all girls.
NOT: The team are all girls.

6. Complete the sentences with the simple present forms of be.

1. The ruler ___ is ___ gray.
2. Kyle and Leila ___ photographers.
3. You ___ in my class.
4. I ___ a football player.
5. The band ___ new.
6. The meetings ___ on Thursdays.

7. Make the sentences in Exercise 6 negative. Use contractions.

1. The ruler isn’t yellow.
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________

8. Write yes/no questions with the simple present forms of be.

1. you / 12 years old  Are you 12 years old?
2. you / a teacher        ________________________________
3. your friends / in a band ________________________________
4. your school / big ________________________________

Speak it RIGHT!

The voice rises in yes/no questions. Listen and repeat the questions in Exercise 8.

Are you 12 years old?

9. YOUR TURN Write three false sentences about you or people in your school.

1. I’m 15 years old
2. Mrs. King is an English teacher.
3. Tim is in a band.

10. Work with a partner. Share your sentences. Ask and answer questions to correct them.

OK. You aren’t 15 years old.
Are you 12 years old?

Are you 11? No, I’m not.
Yes, I am.
Listen CAREFULLY!

Listening: Important announcements

1. Look at photo 1. When are announcements at your school?

2. Listen to the club announcements. Check (√) the club activities.

- art projects
- chess
- cooking classes
- nature walks
- sports

3. Listen again. Circle the correct answers.

   1. The name of the club is ________.

   2. The activities are ________ after school.
      a. on Mondays and Wednesdays  b. on Tuesdays and Thursdays  c. every day

   3. The sports activities are ________.
      a. in the park  b. on the soccer field  c. in the cafeteria

   4. Diego is ________.
      a. a club member  b. the club leader  c. a soccer coach

Vocabulary: Instructions

4. Look at the pictures. Complete the labels with the correct verbs. Then listen, check, and repeat.

<table>
<thead>
<tr>
<th>be</th>
<th>come</th>
<th>open</th>
<th>read</th>
<th>stand</th>
</tr>
</thead>
<tbody>
<tr>
<td>close</td>
<td>listen</td>
<td>raise</td>
<td>sit</td>
<td>turn</td>
</tr>
</tbody>
</table>

1. ________ to the announcements.
2. ________ the door.
3. ________ your book.
4. ________ to page 15.
5. ________ the article.
6. ________ down.
7. ________ up.
8. ________ here.
9. ________ quiet!
10. ________ your hand.

5. Work with a partner. Where do you hear the instructions in Exercise 4? Make lists.

   In a . . . library  gym  cafeteria  (your own idea)

   Library: be quiet, sit down, listen to . . .
**Grammar: Imperatives**

6. Complete the chart.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Close the door.</td>
<td>Don’t close the door.</td>
</tr>
<tr>
<td>Turn to page 7.</td>
<td>Don’t turn to page 8.</td>
</tr>
<tr>
<td>Write on the soccer field.</td>
<td>Don’t write on the soccer field.</td>
</tr>
</tbody>
</table>

**NOTICE IT**

Use *please* to make a command softer. It can go at the beginning or end of a sentence. Use a comma before *please* when it goes at the end of a sentence.

*Please* listen carefully.

Listen carefully, *please*.

*Please* don’t open your books.

Don’t open your books, *please*.

7. Match the phrases.

1. Be a. for help.
2. Please turn b. at the answers.
3. Write c. your name on your paper, please.
4. Don’t look d. to music on your phone.
5. Don’t listen e. on time for class, please.
6. Ask the teacher f. to page 6 in your book.

8. Look at the classroom rules. Write imperative sentences with please.

**CLASSROOM RULES**

<table>
<thead>
<tr>
<th>DO</th>
<th>DON’T</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. read the rules</td>
<td>4. run in the classroom</td>
</tr>
<tr>
<td>2. raise your hand</td>
<td>5. talk on the phone</td>
</tr>
<tr>
<td>3. listen carefully</td>
<td>6. sit on your desk</td>
</tr>
</tbody>
</table>

1. *Please* read the rules.
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________

**Speaking: Do it! Don’t do it!**


*Sing a song!*  
*Sit down.*  
*Don’t sing.*
Leah: Hi, Cesar.
Cesar: Hey, Leah. Look at this cool notebook. It’s for new English words.
Leah: Nice.
Cesar: What does regla mean in English?
Leah: I'm sorry. How do you spell it?
Cesar: Sure, it's R-U-L-E-R.
Leah: R-U-L-E-R.
Cesar: Please?
Leah: Sure, it's R-U-L-E-R.
Cesar: Oh, ruler. Thanks. Here's a new word for me, too. Rule.
Leah: Rules are things you can and can’t do. You know, like listen to the teacher and don’t use your phone in class!
Cesar: I see. Thanks!

4. Practice the conversation with a partner.

5. Repeat the conversation in Exercise 3, but change the words in purple. Use your own names, the items below, and the words for them in your first language.

- a marker
- a pen
- a calculator
- a map
- (your own idea)