Welcome BACK!

1. How many people are in the photo?
2. Who are they?
3. Where are they?

UNIT CONTENTS
Vocabulary Classroom objects and colors; instructions
Grammar Simple present of be and subject pronouns; imperatives
Listening Important announcements
Vocabulary: Classroom objects and colors

1. Match the words with the correct items.

2. Listen, check, and repeat.

3. Look at the picture in Exercise 1. Write the colors of the classroom objects.

4. Listen, check, and repeat.

Speaking: My classroom objects

5. Check (✓) the items that are in your desk or your backpack. Add another item.

6. YOUR TURN Work with a partner. Say the items in your desk or backpack and their colors.

Workbook, p. 2
Read a NEW SCHOOL YEAR!

Reading: Notices on a bulletin board

1. Look at the pictures. What is the calendar about?

2. Read and listen to the notices. Circle the best title.
   a. People at Clinton Middle School!
   b. This Week at Clinton Middle School!
   c. Football Is Now for Boys and Girls!

3. Read the notices again. Complete the chart with the times and places.

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ice cream party</td>
<td>after lunch</td>
<td></td>
</tr>
<tr>
<td>2. NexGen Inventors’ Club meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. girls’ football team tryouts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. school website meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. rock band contest</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Your Turn! Work with a partner. Make a list of activities at your school. Then say your favorite activities.

   Boys and girls soccer, a science club, a dance group, ...
Grammar: Simple present of be and subject pronouns

5. Complete the chart.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am a photographer.</td>
<td>I am not a musician.</td>
</tr>
<tr>
<td>Laura is 12 years old.</td>
<td>She is not 13 years old.</td>
</tr>
<tr>
<td>Tryouts are on the football field.</td>
<td>They aren't in the gym.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yes/No questions</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you a photographer?</td>
<td>Yes, I am. No, I'm not.</td>
</tr>
<tr>
<td>___ Laura 12 years old?</td>
<td>Yes, she is. No, she isn't.</td>
</tr>
<tr>
<td>Are tryouts on the football field?</td>
<td>Yes, they are. No, they aren't.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>I you he she it we they</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simple present of be</td>
<td>are is is are are</td>
</tr>
</tbody>
</table>

6. Complete the sentences with the simple present forms of be.

1. The ruler ___ gray.
2. Kyle and Leila ____ photographers.
3. You ____ in my class.
4. I ____ a football player.
5. The band ____ new.
6. The meetings ____ on Thursdays.

7. Make the sentences in Exercise 6 negative. Use contractions.

1. The ruler isn't yellow.
2. _____________________________
3. _____________________________
4. _____________________________
5. _____________________________
6. _____________________________

8. Write yes/no questions with the simple present forms of be.

1. you / 12 years old Are you 12 years old?
2. you / a teacher ___________________________
3. your friends / in a band ___________________________
4. your school / big ___________________________

Speaking: It’s not true!

9. YOUR TURN Write three false sentences about you or people in your school.

1. I'm 15 years old
2. Mrs. King is an English teacher.
3. Tim is in a band.

10. Work with a partner. Share your sentences. Ask and answer questions to correct them.

OK. You aren’t 15 years old.
Are you 12 years old?
Are you 11?
No, I'm not.
Yes, I am.
Listen CAREFULLY!

Listening: Important announcements

1. Look at photo 1. When are announcements at your school?

2. Listen to the club announcements. Check (√) the club activities.

- art projects
- chess
- cooking classes
- nature walks
- sports

3. Listen again. Circle the correct answers.

   1. The name of the club is ________.

   2. The activities are ________ after school.
      a. on Mondays and Wednesdays b. on Tuesdays and Thursdays c. every day

   3. The sports activities are ________.
      a. in the park b. on the soccer field c. in the cafeteria

   4. Diego is ________.
      a. a club member b. the club leader c. a soccer coach

Vocabulary: Instructions

4. Look at the pictures. Complete the labels with the correct verbs. Then listen, check, and repeat.

   be   come    open    read    stand
   close  listen  raise  sit    turn

   1. ________ to the announcements.
   2. ________ the door.
   3. ________ your book.
   4. ________ to page 15.
   5. ________ the article.
   6. ________ down.
   7. ________ up.
   8. ________ here.
   9. ________ quiet!
   10. ________ your hand.

5. Work with a partner. Where do you hear the instructions in Exercise 4? Make lists.

Library: be quiet, sit down, listen to . . .
# Grammar: Imperatives

6. Complete the chart.

<table>
<thead>
<tr>
<th>Action</th>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Close the door.</td>
<td>Don't close the door.</td>
<td>Do not close the door.</td>
</tr>
<tr>
<td>Turn to page 7.</td>
<td>Don't turn to page 8.</td>
<td>Do not turn to page 8.</td>
</tr>
<tr>
<td>Write your name on your paper, please.</td>
<td>Don't write your name on your paper, please.</td>
<td>Do not write your name on your paper, please.</td>
</tr>
<tr>
<td>Ask the teacher for help.</td>
<td>Don't ask the teacher for help.</td>
<td>Do not ask the teacher for help.</td>
</tr>
</tbody>
</table>

7. Match the phrases.

1. Be on time for class, please.
2. Please turn to page 6 in your book.
3. Write on the soccer field.
4. Don't listen to music on your phone.
5. Don't ask the teacher for help.
6. Ask the teacher to page 6 in your book.

8. Look at the classroom rules. Write imperative sentences with please.

**CLASSROOM RULES**

<table>
<thead>
<tr>
<th>DO</th>
<th>DON'T</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. read the rules</td>
<td>4. run in the classroom</td>
</tr>
<tr>
<td>2. raise your hand</td>
<td>5. talk on the phone</td>
</tr>
<tr>
<td>3. listen carefully</td>
<td>6. sit on your desk</td>
</tr>
</tbody>
</table>

1. Please read the rules.
2. __________________________________________________________________________
3. __________________________________________________________________________
4. __________________________________________________________________________
5. __________________________________________________________________________
6. __________________________________________________________________________

**Speaking: Do it! Don’t do it!**


- Sing a song!
- Sit down.
- Don’t sing.

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What does rule MEAN?

Conversation: That’s my name!

1. **REAL TALK** Watch or listen to the teenagers. Complete their names with the correct letters.

   1. E-____-l-____
   2. P-E-____-____
   3. ____-A-____-H-E-L-____-A-N-____
   4. ____-O-____-T-____-E-____
   5. E-____-____-N
   6. ____-____-N-____
   7. ____-____-E-____-E-N
   8. ____-R-E-D-D-

2. **YOUR TURN** How do you spell your name? Tell your partner.

3. Listen to Cesar and Leah. Complete the conversation.

   Leah: Hi, Cesar.
   Cesar: Hey, Leah. Look at this cool notebook. It’s for new English words.
   Leah: Nice.
   Cesar: 1. ___________________________ regla in English?
   Leah: Ruler.
   Cesar: I’m sorry. 2. ___________________________ How do you spell it?
   Leah: R-U-L-E-R.
   Cesar: 3. ___________________________, please?
   Leah: Sure, it’s R-U-L-E-R.
   Cesar: Oh, ruler. Thanks. Here’s a new word for me, too . . . rule.
   4. ___________________________ rule __________________?
   Leah: Rules are things you can and can’t do . . . you know, like listen to the teacher and don’t use your phone in class!
   Cesar: I see. Thanks!

4. Practice the conversation with a partner.

5. **YOUR TURN** Repeat the conversation in Exercise 3, but change the words in purple. Use your own names, the items below, and the words for them in your first language.

   a marker  a pen  a calculator  a map  (your own idea)
6. Look at the title and pictures on the poster. What do you think some of the rules are? Read the poster to check.

Focus on CONTENT
A list of rules can include examples of things to do and things not to do.

7. Read each rule below. Write the number of the rule in the poster that means the same thing.
1. Don’t be late.
2. Don’t talk loudly in the lab.
3. Sit on the chairs.
4. Turn your phones off.
5. Don’t leave the computers on.

Focus on LANGUAGE
Exclamation points
Use an exclamation point to show something is:
- very important: Listen carefully!
- dangerous: Don’t sit on the table! (It might break.)
Don’t use too many exclamation points.

8. Find the rules in the poster with exclamation points. Which one shows something is very important? Which one shows something is dangerous?

9. Add missing periods or exclamation points to the sentences.
1. Don’t talk in the library. It’s very important.
2. Help me with my homework, please.
3. Don’t run in the hallway. You might fall.
4. The English class is at 10:00.
NYC SALT is an after-school photography program in New York City. The students are 13 to 19 years old. The teens’ photos are about their interests and cultures. The classes are one day a week.

Here’s a list of things you do at NYC SALT:
- Learn about your camera.
- Learn from professional photographers.
- Use your camera on photo shoots.
- Show your photos in the SALT gallery.
- Make videos.
- Become an artist!

Some teens are part of group projects. For example, Life in Washington Heights is a collection of photos about a neighborhood in New York City. The photos are on the streets and in the parks in Washington Heights. The photos are also in the photographers’ homes, on subways, and in supermarkets. Some photos are black and white, and others are in color.

Are you a photographer? Is there an after-school program in your city?

YES  □ Join today!
NO   □ Start your own photography club!

Culture: Student photographers

1. Look at the title and pictures. What is the article about? Check (✓) your guess.
- professional photographers in New York City
- a photography program in New York City
- teens in New York City

2. Read and listen to the article. Check your answer in Exercise 1.

3. Read the article again. Circle the correct answers.
1. The teachers / students at NYC SALT are teens.
2. The students’ photos are about their interests and cultures / schools and teachers.
3. The classes are one / five day(s) a week.
4. Students learn how to use cameras / computers in the program.
5. Life in Washington Heights is a photography / video project.

4. YOUR TURN Work with a partner. Talk about a club that you are in or a club that you know about.

Are you in a club?

Yes, I am. I’m in a music club. It’s on Mondays, and it’s in the band room. It’s fun. It...
UNIT 1 REVIEW

Vocabulary
1. Write a/an, the color, and the classroom object.
   1. 
   2.   
   3. 
   4.  

2. Put the sentences in the most logical order.
   2. Open your book.
   3. Sit down in your chair.
   4. Read the article.
   5. Turn to page 13.

Grammar
3. Write sentences with the simple present forms of be. Use subject pronouns for names and objects. Use contractions.
   1. Amy / not 17 / .
      She’s not 17 / She isn’t 17.
   2. Paula and Rico / in an English club / .
   3. the chair / not / green / .
   4. the rulers / yellow / ?

4. Write the negative form of the imperative sentences.
   1. Run in the gym.
   2. Come here.
   3. Please ask questions.
   4. Raise your hand.
   5. Stand up now.
   6. Talk to your classmates.

Useful language
5. Circle the correct answers.
   Hiro: Hello, Mika.
   Mika: Morning, Hiro.
   Hiro: (1) How / What do you say sensei in English?
   Mika: Teacher.
   Hiro: I don’t (2) mean / understand.
   Mika: How do you spell it?
   Hiro: T-E-A-C-H-E-R.
   Mika: Can you (3) repeat / say that, please?
   Hiro: Oh, teacher. Thanks.
   Mika: Hey, Hiro. What does dictionary (4) say / mean?
   Hiro: Oh, I know that word. It’s a book with words in it.
   Mika: Yes! Buy a dictionary, please!

PROGRESS CHECK: Now I can . . .

- identify classroom objects and colors.
- ask for help learning English.
- identify people in my school.
- write a list of rules.
- give and follow instructions.
- talk about a school club.