1A I’m from France

1 GRAMMAR be: positive and negative

a Underline the correct forms of the verb be.
1 I /’s /’re /’m Brazilian.
2 They /’re /’m /’s from Barcelona.
3 He /’e /’s /’m with his Spanish friends.
4 We /’s /’m /’re American.
5 Rome /’m /’re /’s a beautiful city,
6 It /’re /’s /’m very hot in August.

b Complete each sentence with a negative form of the verb be. Use contractions. (Sometimes there is more than one possible answer.)
1 The Italian team isn’t very good at the moment.
2 My brother is here.
3 My sister and I am Mexican.
4 I am Italian.
5 They are from Rome. They’re from Milan.
6 Suzuki is Chinese. She’s Japanese.
7 You are from Hamburg. You’re from Berlin.
8 Mike is at a party. He’s at a concert.

2 VOCABULARY Countries and nationalities

a Complete the sentences with the correct nationalities.

3 PRONUNCIATION Syllables

a Listen and complete the table with the words in the box.

b Complete the crossword puzzle.

→ Across
4 Argentina, Brazil and Venezuela are all in ______.
7 _______ is the home of flamenco and paella.
10 The cities of Delhi, Mumbai and Kolkata are in ______.
11 Mount Fuji is in ______.
12 Paris, Lyon and Marseilles are all in ______.

↓ Down
1 Rio de Janeiro is in ______.
2 Moscow is the capital city of ______.
3 Wolfgang, Hans and Petra are from Berlin in ______.
5 Australia and New Zealand are in the continent of ______.
6 Florence, Rome and Venice are all in ______.
8 _______ has a population of over 1.35 billion.
9 The capital of _______ isn’t Istanbul – it’s Ankara.
1 GRAMMAR
be: questions and short answers

a Underline the correct words to complete the questions.
1 Where are you / are you / is you from?
2 Is he / He is / Are he married?
3 Are she / She is / Is she from London?
4 You are / You is / Are you here with your family?
5 Is you / Are you / You are Turkish?
6 What their names are / is their names / are their names?
7 Are Enzo / Is Enzo / Enzo is Spanish?
8 Is Joe and Mel / Joe and Mel are / Are Joe and Mel American?

b Complete each short answer with the correct form of be. Use contractions where possible. (Sometimes there is more than one possible answer.)

1 A Are you Indian?
   B Yes, I am.
2 A Is David a good tennis player?
   B No, he isn’t.
3 A Are you and your brother here on holiday?
   B No, we aren’t.
4 A Is New York a friendly city?
   B Yes, it is.
5 A Are you from Edinburgh?
   B No, I’m not.
6 A Is Julia British?
   B Yes, she is.
7 A Are your friends cool?
   B Yes, they are.
8 A Are Alan and Sue here today?
   B Yes, they are.

2 VOCABULARY Personality adjectives

a Choose Listen and complete the sentences with the words in the box.
great fantastic cool brilliant lovely warm friendly pleasant kind well known quiet popular

1 I like Jane. She’s a ___________ person.
2 Our new teacher’s really ___________ and he’s very ___________ with his students.
3 Marisa’s a ___________ singer. She’s really ___________ in Portugal.
4 My friend Sarah’s a ___________ person. She’s really ___________ to all her friends.
5 Alicia is very ___________, but she’s a ___________ friend.
6 Mr Jones is a very ___________ person and he’s a ___________ teacher.

b Complete the sentences with the words in 2a.
1 New York is a ___________ city. I love it!
2 My father’s a ___________ doctor.
3 He’s a very ___________ singer in my country. He’s really ___________ with young people.
4 I think your brother’s really ___________. He’s a ___________ guitarist.
5 My friend Anna’s very ___________. She’s a really ___________ person.
6 John’s a very ___________ person. He’s always kind with animals.

3 PRONUNCIATION
Sound and spelling: /k/

a Do the words in the table have a /k/ sound? Put a tick (✓) in the correct place.

<table>
<thead>
<tr>
<th></th>
<th>/k/ sound</th>
<th>No /k/ sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>chat</td>
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<td>capital</td>
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<td>bike</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sack</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b Choose Listen and check.
1 USEFUL LANGUAGE
Asking for and giving information

a Put the words in the correct order to make sentences.

1 help / I / can / how?
   How can I help?

2 do / like / I'd / a fitness class.

3 surname / your / what's?

4 you / please / spell / sorry – / that / can?

5 class / the / time's / next / what?

6 at / tomorrow / it's / half past six.

7 class / the / where's?

8 Studio / 3 / in / it's.

9 6:30 / in / that's / Studio / 3 / so?

10 help / for / thanks / your.

11 welcome / you're.

b Listen and check.

c Put the conversation in the correct order.

1 No problem.
2 Cumberbatch.
3 When are the classes?
4 Hello. How can I help?
5 They're on Mondays at 7:30.
6 Certainly. What's your surname?
7 Sorry? Can you spell that, please?
8 Hi. I'd like to do a German class. I'm a beginner.
9 Great. Can I book a place on the course?
10 Thank you. Enjoy the class.
11 C-U-M-B-E-R-B-A-T-C-H.

d Listen and check.
**Skills for Writing**

**1D**

**I’m Carla and I’m from Italy**

---

**READING**

a Dmitri is on an English course in Cambridge. Read his fact file on the language school website and tick (√) the correct answers.

1 Which country is Dmitri from?
- a Poland
- b Turkey
- c Greece
- d Russia

2 Which town is Dmitri from?
- a Cambridge
- b Moscow
- c St Petersburg
- d Lomonosov

b Read Dmitri’s personal profile. Are the sentences true or false?

1 Dmitri’s 20 years old.
2 Dmitri studies in St Petersburg.
3 Dmitri’s in Britain with friends from Moscow.
4 Dmitri’s on a computer course in Cambridge.
5 Dmitri likes listening to music.

---

**WRITING SKILLS**

**Capital letters and punctuation**

a Correct the personal profile about Carlos. Add capital letters and punctuation (., ‘).

---

**WRITING**

a Complete the fact file with information about someone you know. He/She can be a friend or someone famous.

---
UNIT 1
Reading and listening extension

1 READING

a Read the letter. What are these parts of the letter about? Tick (✓) the correct answers.

Paragraph 1 is about …
   a □ Elena's dogs.
   b ✓ Elena and her mum.
   c □ Elena's sister.
   d □ Elena's dad.

Paragraph 2 is about …
   a □ Elena's dogs.
   b □ Elena and her mum.
   c □ Elena's sister.
   d □ Elena's dad.

Paragraph 3 is about …
   a □ Elena's dogs.
   b □ Elena and her mum.
   c □ Elena's sister.
   d □ Elena's dad.

Paragraph 4 is about …
   a □ Elena's dogs.
   b □ Elena and her mum.
   c □ Elena's sister.
   d □ Elena's dad.

b Read the letter again. Are the sentences true or false?

1. The letter is to Elena’s Mexican friend.
2. The family of Elena’s mum lives in Mexico.
3. Elena’s dad is horrible.
4. Elena and her family go to Mexico every year.
5. Elena’s mum’s family have lots of money.
6. Elena’s sister isn’t very good at tennis.
7. Elena loves her dogs.
8. Elena wants Olga to write to her again.

C Write a letter to a new friend in Japan.
- Write about each person in your family.
- How many people live in your house? Who are they?
- Where does your family go on holiday?

Dear Olga

Thanks for your letter. It’s really interesting for me to hear about your life in Russia.

1. Here is a photo of my family. It’s quite a new photo, so you can see what we all look like. As you can see, I have dark hair because I’m half Mexican – my mum comes from Mexico.

2. My dad’s quite quiet, but he’s very kind and he often helps me with my school work. He’s British – that’s why we live here, but every summer we visit my mum’s family in Mexico. Her parents aren’t rich, but they have a lovely house near the beach. I love it!

3. You can see my sister next to me. She has lots of friends – she’s very popular. She’s also a brilliant tennis player. In fact, she isn’t at home very often because she plays so much!

4. At the front of the photo you can see two other important members of our family. They’re very old and they aren’t very clean, but I love them – they’re my dogs, Benny and Jerry!

Write back soon and tell me more about your family!

Best wishes

Elena
**Review and extension**

1 **GRAMMAR**

Underline and correct the mistake in each sentence.

1. My mother and father is from Moscow. are
2. She really’s friendly.
3. Donatella are Italian.
4. I’m from Paris, the capital of France.
5. You are Italian or Spanish?
6. There from San Francisco.
7. A Is you and your friends American?  
   B No, we are’nt.
8. A Are Maria from Rio de Janeiro?  
   B Yes, she’s.

2 **VOCABULARY**

Correct the mistake in each sentence.

1. My holiday in Jamaica was wonderfull. wonderful
2. New York is an amaizing city! amazing
3. My best friend Nick’s a really kool guy. cool
4. The weather is terible, but our holiday is great! terrible
5. This is Anna. She’s very frendly. friendly
6. My mum likes Michael – she thinks he’s very neice! nice
7. London’s a fantaskik place to visit. fantastic
8. His uncle is poor, but he’s very happy.

3 **WORDPOWER from**

Match 1–6 with a–f to make sentences.

1. My sister and I are
   a from Manchester is now at
2. Dinner is
   b from 10:30 to 12:30 in the gym.
3. The train station
   c from Washington or New York?
4. Are you
   d from the Holiday Inn hotel.
5. The next exercise
   e from Australia.
6. The train
   f from 7:00 to 10:00 in the Sorrento Restaurant.

**REVIEW YOUR PROGRESS**

Look again at Review your progress on p.18 of the Student’s Book. How well can you do these things now?

3 = very well  2 = well  1 = not so well

I CAN …

- talk about where I’m from
- talk about people I know
- ask for and give information
- write an online profile.
2A She doesn’t stop for hours!

1 GRAMMAR Present simple: positive and negative

a Underline the correct words to complete the sentences.
1 I’m a nurse in a London hospital, so I often works / work / working at night.
2 We’re always really busy, so we don’t have / doesn’t have / not have time to go to the supermarket in the week.
3 Jake studies hard in the morning, so he relax / relaxing / relaxes after lunch.
4 Sonia not have / don’t have / doesn’t have a very interesting job.
5 Joe isn’t very interested in sport, so he doesn’t watch / don’t watch / watch not football matches on TV.

b Complete the sentences with the correct forms of the verbs in brackets. Use contractions where possible.
1 My father doesn’t drive (not drive) to work. He always goes (go) by bus.
2 She doesn’t like (not like) her job because she doesn’t make (not make) much money.
3 I don’t think (not like) my university course because I think (think) it’s really boring.
4 My journey to work only takes (take) about 20 minutes and I usually start (start) work at 8:30.

2 VOCABULARY Jobs

a Complete the crossword puzzle.

Across
2 Carol works as a _______ at the Tower of London.
4 My sister’s a _________, so some people think her job is very dangerous.
6 A typical London _________ drives for eight hours a day.
7 A _________ works in a hospital.
8 My dad is a _________ for British Airways.
9 David’s a well-known _________, he lives in Hollywood now.

Down
2 The _________ at this hotel is really friendly and helpful.
3 He’s a famous _________ and he works in a really expensive restaurant in Paris.
4 Magazines use a _________ to take photos of famous people.
5 My brother works at the Volkswagen garage as a _________.

3 PRONUNCIATION Word stress

a 1 Which syllable is stressed in the marked words? Listen and tick (✓) the correct stress.
1 She works as a receptionist in a big hotel.
   a receptionist b receptionist
2 He’s a Russian businessman.
   a businessman b businesswoman
3 My father’s an engineer.
   a engineer b engineer
4 Jack works as a mechanic for Mercedes.
   a mechanic b mechanic
5 My uncle’s a taxi driver in London.
   a taxi driver b taxi driver
6 Brad Pitt’s a well-known American actor.
   a actor b actor
7 My secretary speaks excellent English.
   a secretary b secretary
8 She works as a tour guide in Rome.
   a tour guide b tour guide
9 He’s a very friendly police officer.
   a police officer b police officer
10 Where’s the photographer?
   a photographer b photographer

b Complete the crossword puzzle.

4 PRONUNCIATION -s endings

a 1 The verb has an extra syllable: /s/. 2 The verb doesn’t have an extra syllable: /sd/ or /zd/.

<table>
<thead>
<tr>
<th>watches</th>
<th>likes</th>
<th>goes</th>
<th>stops</th>
<th>uses</th>
<th>finishes</th>
<th>paints</th>
<th>teaches</th>
<th>works</th>
<th>freezes</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

TOUR G U I D E
**2B Do you worry about exams?**

**1 GRAMMAR** Present simple: questions and short answers

*a* Underline the correct words to complete the sentences.

1. A You like / Do you like / Like you your new job?
   B Yes, I does / I like / I do.

2. A Study Angela / Angela studies / Does Angela study on Sundays?
   B No, she no studies / she doesn’t / she don’t.

3. What do they do / do they / they do in their free time?

4. How many hours a week study you / you study / do you study English?

5. A Does he have / He has / Has he important exams at school this year?
   B Yes, he has / he does / he is.

6. A Listen you / Do you listen / You listen to the radio while you study?
   B No, I not listen / I listen not / I don’t.

*b* Put the words in the correct order to make questions.

1. you / in your free time / do / what / do ?
   What do you do in your free time?

2. you / study / do / for your exams / late at night ?

3. you / music / do / while you study / to / listen ?

4. at the end / exams / have / do / of this year / they / important ?

5. to / go / how many days a week / she / does / university ?

**2 VOCABULARY** Studying

*a* Complete the sentences with the words in the box.

- timetable
- break
- notes
- mark
- studies
- exams
- term

1. At our school the summer **term** is 12 weeks long.
2. I hate **break** because I’m not very good at them.
3. Joe has a new **timetable** for his English course. He has classes on Mondays, Wednesdays and Fridays from 11:30 to 1:00.
4. Sarah always gets a good **mark** in her maths tests – she’s brilliant at maths!
5. It’s important to make **notes** in your exercise book when you are in your English lessons.
6. The computer class is from 9:30 to 12:30, but we usually have a **break** at 11 o’clock.
7. Your computer **notes** are very important.

**3 VOCABULARY** Time

Match the clocks with the times in the box.

- a quarter to nine
- half past nine
- five to nine
- twenty-five past nine
- a quarter past nine
- nine o’clock
- twenty-five to nine

1. **five past nine**
2. **five past nine**
3. **five past nine**
4. **five past nine**
5. **five past nine**
6. **five past nine**
Everyday English
I’d like a latte

1 USEFUL LANGUAGE
Asking for things and replying

a Match sentences 1–6 with responses a–f.
1 d Could I come to your place tonight?
2 a Can I phone you tomorrow?
3 e I’d like some help with my car.
4 b Sorry, I have a meeting in five minutes.
5 c Can I have a hot chocolate, please?
6 f Could we meet at 4:15?
a Of course. Small or large?
b Certainly. Is it in the car park?
c That’s OK. Never mind.
d Sorry, we’re not at home.
e Sorry, I’ve got a meeting at 4 o’clock.
f Sure, no problem. Call me about 10 o’clock.

b Complete the mini-conversations with the words in the box.

**sorry could you I’d like I’m really can I have it doesn’t matter of course a pity no problem could we**

1 A _______ a coffee, please?
   B _______. White or black?
2 A _______ some help with my homework, please.
   B _______. not now. I’m busy.
   A That’s OK. _______.
3 A _______ pass me my phone, please?
   B Sure, _______. Here you are.
4 A _______ meet tomorrow morning?
   B _______. sorry. I’m not free.
   A Oh, well, that’s _______.

C Listen and check.

2 PRONUNCIATION
Sound and spelling: ou

**Listen to the words with ou and complete the table with the words in the box.**

<table>
<thead>
<tr>
<th>sound</th>
<th>journey</th>
<th>tour</th>
<th>fought</th>
<th>our</th>
<th>flavour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sound 1 /aʊ/ (e.g. colour)</td>
<td>Sound 2 /ɔː/ (e.g. course)</td>
<td>Sound 3 /au/ (e.g. house)</td>
<td>pound</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Skills for Writing
I need English for my job

1 READING
a Read Dominique's competition entry form and tick (✓) the reason she needs English in her job.
1 [ ] Because she now works in London.
2 [x] Because she has a new job in the hotel.
3 [ ] Because the hotel guests don't all speak French.
4 [ ] Because her manager doesn't speak English.

b Read the competition entry form again. Are the sentences true or false?
1 Dominique doesn't like working as a receptionist. [ ]
2 The guests want to speak French to her. [ ]
3 Sometimes it's hard for her to understand the guests. [x]
4 She doesn't need to use the phone very much. [ ]
5 She would like to learn the words to give information to tourists. [x]

2 WRITING SKILLS Spelling
a Correct the spelling of the marked words.
1 What's your home adress, please? ___ address ___
2 Samantha rose a lot about computers. ___ raised ___
3 We always have a brake for 15 minutes in the middle of our English lesson. ___ break ___
4 I think it's very difficult to study Spanish and Portuguese at the same time. ___
5 What time do you want to meat me after work? ___ meet ___
6 I would like to see the new James Bond film next week. ___
7 My farther works as a doctor in South Africa. ___

3 WRITING
a Leandro Gomes is a business student from Brazil. He studies English and Business at university in Los Angeles. They have a competition to win ten free language classes. Use the information below to complete the entry form for him.

Personal information
Email: leandrogomes@rio.com
Class: 8B
Course start date: 09/01/16
Hometown: Brasilia, Brazil
Job: Business student, university, Los Angeles

Why he needs English: make friends, read books, go to business classes

Problems: some difficult words, people speak fast
Wants to improve: listening, speaking, writing essays (spelling is difficult!)
Why: pass a business exam in English

Los Angeles University Language Center COMPETITION ENTRY FORM

First name: ___________________________  Family name: ___________________________
Gender: [ ] female  [ ] male  Nationality: ___________________________
Email: ___________________________  Class: ___________________________

Why is English important for you?
English is important for me because ___________________________

What's difficult for you?
The guests speak quickly and I don't understand them and it's difficult to answer. So learning English is very important for my job.

What do you want to improve in your English?
I use the phone a lot at work so I need to improve my listening and speaking. I also want to improve my grammar and learn more vocabulary to help tourists in my city. I'd like to stay in the UK for another month and improve my English.