1A I’m from Mexico

2 VOCABULARY Countries

a Find eight countries in the word snake.

GRAMMAR be: I / you / we

a Underline the correct words.
1 How are you / you are?
2 I’m / I’re fine, thanks.
3 You not are / aren’t in London.
4 We’re / We’m from Spain.
5 Where am I / I am?
6 A Are you OK?
   B No, I not am / I’m not.
7 A Are you a student?
   B Yes, I am / I’m.
8 A Are you from China?
   B No, we am not / aren’t.

b Put the words in the correct order to make sentences and questions.
1 student / a / I’m.
   I’m a student.
2 teachers / aren’t / We.
3 the / from / I’m / not / USA.
4 OK / Are / you?
5 you / are / How?
6 London / we / in / Are?
7 I’m in Spain thanks the in hi

b Complete the sentences with the country names.
Use the letters in brackets.
1 Rio de Janeiro is in __________ (r a b i l z)
2 Rome and Bologna are in __________ (t i l y a)
3 Tokyo is in __________ (n a j a p)
4 Manchester and London are in __________
   (l e g d a n n)
5 Moscow is in __________ (s a r u s i)
6 New York is in __________ __________ (a s h u t e)
7 Barcelona is in __________ (n i s p a)
8 Beijing and Shanghai are in __________ (h a n i c)

3 PRONUNCIATION

Long and short sounds

a Listen to the words in the box. What sound do the marked letters have? Complete the table.

<table>
<thead>
<tr>
<th>Long sounds</th>
<th>Short sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>she</td>
<td>it</td>
</tr>
</tbody>
</table>
1B He’s Brazilian

1 GRAMMAR be: he / she / they

a Complete the sentences with the words in the box.

is she they aren't isn't are they are is they are

1 Where ______ are they ______ from?
2 A Are they Italian?
   B Yes, ______ they Turkish?
3 A ______ they Turkish?
   B No, ______. They're Spanish.
4 A ______ from Australia?
   B Yes, she ______.
5 A Is he Mexican?
   B No, he ______.

b Complete the conversations with is, isn’t, ’s, are, aren’t or ’re.

Conversation 1
A This ______ is my friend Mia.
B Where ______ she from? ______ she Brazilian?
A No, she ______. She ______ from Spain.

Conversation 2
A Who ______ Bob and Mike? ______ they football players?
B No, they ______. They ______ tennis players.
A ______ they British?
B No, they ______. They ______ American.

2 VOCABULARY Nationalities

a Complete the crossword puzzle.

Across
1 You’re from the UK. You’re ______.
5 He’s from Russia. He’s ______.
7 We’re from Poland. We’re ______.
9 He’s from Australia. He’s ______.
10 We’re from Japan. We’re ______.

Down
1 They’re from Spain. They’re ______.
3 I’m from Turkey. I’m ______.
4 She’s from the USA. She’s ______.
6 He’s from Italy. He’s ______.
8 She’s from China. She’s ______.

3 PRONUNCIATION Syllables: nationalities

a Listen to the words in the box. Complete the table.

<table>
<thead>
<tr>
<th>Polish</th>
<th>Russian</th>
<th>Chinese</th>
<th>Italian</th>
<th>Brazilian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turkish</td>
<td>Japanese</td>
<td>Spanish</td>
<td>American</td>
<td>Mexican</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Polish</th>
<th>2 syllables</th>
<th>3 syllables</th>
<th>4 syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>______</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Listen and check.
Everyday English
Nice to meet you

1 USEFUL LANGUAGE
Meeting and greeting new people

a Underline the correct words to complete the conversations.

Conversation 1 (9 am)
DEBBIE Good morning/ evening! How are you today?
AYLA I'm not bad/ fine, thanks. And you / are you?
DEBBIE I'm nice / OK, thanks.

Conversation 2 (3 pm)
JENNY Good afternoon/evening, Dean.
DEAN Hi Jenny. She / This is my friend Becky.
JENNY Hi Becky. How you are / are you?
BECKY I'm good, thank / thanks you.
Nice to meet / meet you.

b 1.4 Listen and check.

Complete the conversation with the words in the box.

and hello I'm is my nice thank thanks too

CARLA 1. Good afternoon. 2. name's Carla Watkins.
JAMES Hello, 3. James Hargreaves.
CARLA 4. to meet you, James.
JAMES Nice to meet you 5.
CARLA Oh, Greg! This 6. James Hargreaves from Electric Blue Technology.
GREG 7. James! How are you?
JAMES I'm fine, 8. you. 9. you?
GREG I'm good, 10.

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d 1.5 Listen and check.

2 PRONUNCIATION
Sentence stress

a 1.6 Listen to the sentences. Which words are stressed? Tick (✓) the correct box.

1 a ✓ How are you?
    b

2 a
    b I'm fine, thanks.

3 a
    b So, this is your office.

4 a
    b GOOD evening!

5 a I'm Andy and this is Gaston.
    b

6 a
    b Nice to meet you.

b 2.3 Listen and check.

Complete the conversation with the words in the box.

and      hello I'm is my nice thank thanks too

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d 1.5 Listen and check.
1C Skills for Writing
I’m Turkish.

1 READING

a Read the text and tick (✓) the correct ending for the sentences.

1 Kurt is from …
   a Germany.
   b Poland.
2 He’s a …
   a teacher.
   b student.
3 His teacher …
   a is British.
   b isn’t British.
4 His friends …
   a are from Germany.
   b aren’t from Germany.
5 Lia is …
   a Japanese.
   b Chinese.
6 Agnessa is from …
   a Russia.
   b Poland.

2 WRITING SKILLS
Capital letters and full stops

a Underline the correct words.
Hello, 1 my / My name’s 2 Kadim / Kadim. I’m 3 Turkish / Turkish. My 4 Friends / friends are Justo and 5 Emma / Emma. 6 They’re / they’re very nice. Justo is from 7 Spain / Spain and 8 Emma / Emma is 9 American / American.

b Correct the sentences.
1 He’s a student He’s in your class.
   He’s a student. He’s in your class.
2 This is Diana
3 My teacher is Canadian.
4 Their flat is in London.
5 I’m from Poland.
6 We’re American We’re from Seattle.

3 WRITING

a Write a profile for you. Use Kadim’s profile to help you.

Hi! My name’s __________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
UNIT 1

Reading and listening extension

1. **READING**

   a. Read the email and match a–d to the parts of the email 1–4.
      a. saying goodbye
      b. Mark’s new job
      c. greeting
      d. people in Mark’s office

   b. Read the email again. Are the sentences true or false?
      1. Jerry is in Australia.
      2. Mark is in Brisbane.
      3. Tony is Australian.
      4. Tony and Janine are married.
      5. Janine is a teacher.
      6. Martin is from England.
      7. Yoko is from Japan.
      8. Yoko is at home in the afternoon.

   c. Write an email to a friend about your new English class. Remember to say:
      • where your class is
      • who your teacher is and where he or she is from
      • who the students are and where they are from.

---

1. Hi Jerry,
   How are you? How is England?

2. I’m fine. My new job in Australia is good. The office is in Brisbane and it’s in the centre of the city. Brisbane is great! 😊

3. I’m in an office with three people: Tony, Martin and Yoko. Our office manager is Tony. He’s not Australian. He’s from a small town in the USA, but he’s married to an Australian woman. Her name’s Janine and she’s a teacher in a language school. Martin is Australian. He’s from Sydney, but his home is Brisbane now. Yoko is Japanese. She’s from Osaka. She’s in the office from 8 am to 1 pm and she’s a student at an English school in the afternoon.

4. Say hello to all my friends in England!
   Bye for now,
   Mark
**Review**

1 **GRAMMAR**

Correct the mistakes.

1 Janka aren’t German. She’s Polish.
   Janka isn’t German. She’s Polish.
2 A Where you are?
   B I’m in Barcelona.
3 A I not am a student. I’m a teacher.
   B This is Anton.
4 A And who this is?
   B This is Anton.
5 These are my friends. They American.
6 What your name?
7 We not Italian. We’re Mexican.
8 Where Sue is from?

2 **VOCABULARY**

Tick (✓) the sentences that are correct. Correct the mistakes.

1[ ] They’re from UK.
   They’re from the UK.
2[ ] She’s Mexican.
3[ ] He’s from the Russia.
4[ ] She’s from the USA.
5[ ] We’re Brasilian.
6[ ] Are you Spainish?
7[ ] I’m Japanese.
8[ ] He’s from Poland.

2 **LISTENING**

a 1.7 Listen to the conversation. Tick (✓) the countries you hear.

Brazil   ✔
China     
England   ✔
Japan     
Russia    
Turkey    
Scotland  
the USA   

b 1.7 Listen again and underline the correct words.

1 It is morning / evening.
2 Anne and Tom are at home / at work.
3 Anne / Tom is a new teacher.
4 Edinburgh is a city in Scotland / England.
5 Anne is from London / Manchester.
6 Tom’s class is 1 A / 1 B.
7 Daniela is a Brazilian / Russian student.
8 Alim and Fehim are Spanish / Turkish.

C Complete the conversation with your own ideas.

A Good morning.
B Hi. Are you new?
A Yes, I am. My name’s ____________.
B It’s nice to meet you. I’m ____________.
A Nice to meet you too.
B Where are you from?
A ____________, in ____________.
B Really? ____________, it’s a nice city.

**REVIEW YOUR PROGRESS**

Look again at Review your progress on p.14 of the Student's Book. How well can you do these things now?
3 = very well   2 = well   1 = not so well

I CAN . . .

- say my name and country
- talk about people I know
- meet and greet new people.