am/is/are

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I</strong></td>
<td><strong>I am not</strong></td>
</tr>
<tr>
<td><strong>he</strong></td>
<td><strong>he is not</strong></td>
</tr>
<tr>
<td><strong>she</strong></td>
<td><strong>she is not</strong></td>
</tr>
<tr>
<td><strong>it</strong></td>
<td><strong>it is not</strong></td>
</tr>
<tr>
<td><strong>we</strong></td>
<td><strong>we are not</strong></td>
</tr>
<tr>
<td><strong>you</strong></td>
<td><strong>you are not</strong></td>
</tr>
<tr>
<td><strong>they</strong></td>
<td><strong>they are not</strong></td>
</tr>
</tbody>
</table>

**Short forms**

- **I’m**
- **he’s**
- **she’s**
- **it’s**
- **we’re**
- **you’re**
- **they’re**

**Example Sentences**

- I’m cold. Can you close the window, please?
- I’m 32 years old. My sister is 29.
- Steve is ill. He’s in bed.
- My brother is scared of dogs.
- It’s ten o’clock. You’re late again.
- Ann and I are good friends.
- Your keys are on the table.
- I’m tired, but I’m not hungry.
- Lisa isn’t interested in politics. She’s interested in art.
- James isn’t a teacher. He’s a student.
- Those people aren’t English. They’re Australian.
- It’s sunny today, but it isn’t warm.

**Short forms**

- I’m cold. Can you close the window, please?
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- Steve is ill. He’s in bed.
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- James isn’t a teacher. He’s a student.
- Those people aren’t English. They’re Australian.
- It’s sunny today, but it isn’t warm.
Exercises

1.1 Write the short form (she's / we aren't etc.).
1 she is ____ she's 3 it is not ____ 5 I am not ____
2 they are ____ 4 that is ____ 6 you are not ____

1.2 Write am, is or are.
1 The weather ____ nice today. 5 Look! There ____ Helen.
2 I ______ not rich. 6 My brother and I ______ good tennis players.
3 This bag ______ heavy. 7 Emily ______ at home. Her children ______ at school.
4 These bags ______ heavy. 8 I ______ a taxi driver. My sister ______ a nurse.

1.3 Complete the sentences.
1 Steve is ill. He's ______ in bed.
2 I'm not hungry, but ______ thirsty.
3 Mr Thomas is a very old man. ______ 98.
4 These chairs aren't beautiful, but ______ comfortable.
5 The weather is nice today. ______ warm and sunny.
6 '__________ late.' 'No, I'm not. I'm early!'
7 Catherine isn't at home. ______ at work.
8 '__________ your coat.' 'Oh, thank you very much.'

1.4 Look at Lisa’s sentences in 1A. Now write sentences about yourself.
1 (name?) My ____________ 5 (favourite colour or colours?)
2 (age?) I ____________ My ____________
3 (from?) I ____________ 6 (interested in … ?)
4 (job?) I ____________

1.5 Write sentences for the pictures. Use:
angry       cold       hot       hungry       scared        thirsty

1 She's thirsty. 2 They ________ 3 He ________ 4 ____________ 5 ________ 6 ________

1.6 Write true sentences, positive or negative. Use is/ isn't or are/ aren't.
1 (it / hot today) It ________ 3 (my hands / cold) My ________
2 (it / windy today) It ________ 4 (Brazil / a very big country)
3 (tired) ________ 5 (diamonds / cheap)
4 (hungry) ________ 6 (Toronto / in the US)

Write true sentences, positive or negative. Use I'm / I'm not.
7 (tired) I ________ 8 (hungry) ________ 9 (a good swimmer)
10 (interested in football) ________

→ Additional exercise 1 (page 252)
am/is/are (questions)

### Positive

<table>
<thead>
<tr>
<th>I am</th>
<th>am</th>
</tr>
</thead>
<tbody>
<tr>
<td>he is</td>
<td>he?</td>
</tr>
<tr>
<td>she is</td>
<td>she?</td>
</tr>
<tr>
<td>it is</td>
<td>it?</td>
</tr>
<tr>
<td>we are</td>
<td>we?</td>
</tr>
<tr>
<td>you are</td>
<td>you?</td>
</tr>
<tr>
<td>they are</td>
<td>they?</td>
</tr>
</tbody>
</table>

### Question

- Are you married?  
- How old are you?  
- Are you a student?

#### We say:

- Is she at home? Is your mother at home? (not Is at home your mother?)
- Are they new? Are your shoes new? (not Are new your shoes?)

### Where ... ? / What ... ? / Who ... ? / How ... ? / Why ... ?

- Where is your mother? Is she at home?
- Where are you from? ‘Canada.’
- What colour is your car? ‘It’s red.’
- ‘How old is Joe?’ ‘He’s 24.’
- How are your parents? Are they well?
- These shoes are nice. How much are they?
- This hotel isn’t very good. Why is it so expensive?

### Short answers

<table>
<thead>
<tr>
<th>Yes,</th>
<th>I am.</th>
<th>I’m not.</th>
</tr>
</thead>
<tbody>
<tr>
<td>he is</td>
<td>he’s</td>
<td>he isn’t.</td>
</tr>
<tr>
<td>she is</td>
<td>she’s</td>
<td>she isn’t.</td>
</tr>
<tr>
<td>it is</td>
<td>it’s</td>
<td>it isn’t.</td>
</tr>
<tr>
<td>we are</td>
<td>we’re</td>
<td>we aren’t.</td>
</tr>
<tr>
<td>you are</td>
<td>you’re</td>
<td>you aren’t.</td>
</tr>
<tr>
<td>they are</td>
<td>they’re</td>
<td>they aren’t.</td>
</tr>
</tbody>
</table>

- ‘Am I late?’ ‘No, you’re on time.’
- ‘Is your mother at home?’ ‘No, she’s out.’
- ‘Are your parents at home?’ ‘No, they’re out.’
- ‘Is it cold in your room?’ ‘Yes, a little.’
- ‘Your shoes are nice. Are they new?’

### Additional

- ‘Are you tired?’ ‘Yes, I am.’
- ‘Are you hungry?’ ‘No, I’m not, but I’m thirsty.’
- ‘Is your friend English?’ ‘Yes, he is.’
- ‘Are these your keys?’ ‘Yes, they are.’
- ‘That’s my seat.’ ‘No, it isn’t.’

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Exercises

2.1 Find the right answers for the questions.

2. Is your car blue? B. No, I'm not.
3. Is Kate from London? C. Yes, you are.
5. Where's Amy from? E. Black.
6. What colour is your bag? F. No, it's black.
8. How is George? H. No, she's American.
10.回答：G

2.2 Make questions with these words.

1. (is / at home / your mother) Is your mother at home?
2. (your parents / are / well) Are your parents well?
3. (interesting / is / your job) Is your job interesting?
4. (the shops / are / open today) Are the shops open today?
5. (from / where / you / are) Where are you from?
6. (interested in sport / you / are) Are you interested in sport?
7. (is / near here / the station) Is the station near here?
8. (at school / are / your children) Are your children at school?
9. (you / are / late / why) Why are you late?

2.3 Complete the questions. Use What … / Who … / Where … / How …

1. How are your parents? They're very well.
2. the bus stop? At the end of the street.
3. your children? Five, six and ten.
4. these oranges? £1.50 a kilo.
5. your favourite sport? Skiing.
6. the man in this photo? That's my father.
7. your new shoes? Black.

2.4 Write the questions.

2. Are you Australian? No, I'm Australian.
3. How old are you? I'm 30.
4. Are you a lawyer? No, I am.
5. Are you married? Yes, I am.
6. Is she a designer? No, she's a designer.
7. What's her name? Anna.
8. How old is she? She's 27.

2.5 Write short answers (Yes, I am. / No, he isn't. etc.).

1. Are you married? No, I'm not.
3. Is it cold today? No.
4. Are your hands cold? Yes.
5. Is it dark now? No.
6. Are you a teacher? Yes.

→ Additional exercises 1–2 (pages 252–53)
I am doing (present continuous)

The present continuous is:

am/is/are + doing/eating/running/writing etc.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Form</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am (not)</td>
<td>I’m working, I’m not watching TV</td>
</tr>
<tr>
<td>he/she</td>
<td>is (not)</td>
<td>Maria is reading a newspaper.</td>
</tr>
<tr>
<td>it</td>
<td></td>
<td>She isn’t eating. (or She’s not eating.)</td>
</tr>
<tr>
<td>we</td>
<td>are (not)</td>
<td>The bus is coming.</td>
</tr>
<tr>
<td>you</td>
<td></td>
<td>We’re having dinner.</td>
</tr>
<tr>
<td>they</td>
<td></td>
<td>You’re not listening to me. (or You aren’t listening …)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The children are doing their homework.</td>
</tr>
</tbody>
</table>

am/is/are + -ing = something is happening now:

I’m working
She’s wearing a hat
They’re playing football
I’m not watching TV

Spelling (→ Appendix 5):

come → coming    write → writing    dance → dancing
run → running    sit → sitting     swim → swimming
lie → lying

Please be quiet. I’m working. (= I’m working now)
Look, there’s Sarah. She’s wearing a brown coat. (= she is wearing it now)
The weather is nice. It’s not raining.
‘Where are the children?’ ‘They’re playing in the park.’
(on the phone) We’re having dinner now. Can I call you later?
You can turn off the television. I’m not watching it.

What are you doing tomorrow? → Unit 25
Exercises

3.1 What are these people doing? Use these verbs to complete the sentences:

- eat
- have
- lie
- play
- sit
- wait

1. She’s eating an apple.
2. He’s waiting for a bus.
3. They’re playing football.
4. It’s on the floor.
5. He’s having breakfast.
6. She’s on the table.

3.2 Complete the sentences. Use these verbs:

- build
- cook
- go
- have
- stand
- swim
- work

1. Please be quiet. I’m working.
2. ‘Where’s John?’ ‘He’s in the kitchen. He’s cooking.’
3. ‘You’re on my foot.’ ‘Oh, I’m sorry.’
4. Look! Somebody’s swimming in the river.
5. We’re here on holiday. We’re staying at the Central Hotel.
6. ‘Where’s Sue?’ ‘She’s in the shower.’
7. They’re building a new hotel in the city centre at the moment.
8. I’m working now. Goodbye.

3.3 Look at the picture. Write sentences about Jane. Use She’s –ing or She isn’t –ing.

1. (have dinner) Jane isn’t having dinner.
2. (watch TV) She’s watching TV.
3. (sit on the floor) She’s sitting on the floor.
4. (read a book) She’s reading a book.
5. (play the piano) She’s playing the piano.
6. (laugh) She’s laughing.
7. (wear a hat) She’s wearing a hat.
8. (drink coffee) She’s drinking coffee.

3.4 What’s happening now? Write true sentences.

1. (I / wash / my hair) I’m not washing my hair.
2. (it / snow) It’s snowing.
3. (I / sit / on a chair) I’m sitting on a chair.
4. (I / eat) I’m eating.
5. (it / rain) It’s raining.
6. (I / learn / English) I’m learning English.
7. (I / listen / to music) I’m listening to music.
8. (the sun / shine) It’s shining.
9. (I / wear / shoes) I’m wearing shoes.
10. (I / read / a newspaper) I’m reading a newspaper.
### are you doing? (present continuous questions)

#### positive question

<table>
<thead>
<tr>
<th>Subject</th>
<th>Question Type</th>
<th>Answer Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am doing</td>
<td>I am</td>
</tr>
<tr>
<td>he</td>
<td>is working</td>
<td>he is</td>
</tr>
<tr>
<td>she</td>
<td>going</td>
<td>she is</td>
</tr>
<tr>
<td>it</td>
<td>staying etc.</td>
<td>it is</td>
</tr>
<tr>
<td>we</td>
<td>are</td>
<td>we are</td>
</tr>
<tr>
<td>you</td>
<td>am</td>
<td>you are</td>
</tr>
<tr>
<td>they</td>
<td>are</td>
<td>they are</td>
</tr>
</tbody>
</table>

#### Study the word order:

- is/are + subject + -ing
- Where: is/are + subject (working today, going)
- Working today? (not Is working Ben today?)
- Going? (not Where are going those people?)

#### Short answers

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Short answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you doing?</td>
<td>Yes</td>
<td>No</td>
<td>am, I am, doing</td>
</tr>
<tr>
<td>Is it raining?</td>
<td>Yes</td>
<td>No</td>
<td>Is, it is</td>
</tr>
<tr>
<td>Who are you waiting for?</td>
<td>Yes</td>
<td>No</td>
<td>we, you, aren't</td>
</tr>
</tbody>
</table>

- ‘Are you feeling OK?’ ‘Yes, I’m fine, thanks.’
- ‘Is it raining?’ ‘Yes, take an umbrella.’
- ‘What’s Paul doing?’ ‘He’s studying for his exams.’
- ‘What are the children doing?’ ‘They’re watching TV.’
- ‘Are your friends staying at a hotel?’ ‘No, they aren’t. They’re staying with me.’
Exercises

4.1 Look at the pictures and write the questions.

1. Are you watching it?
2. Are you going now?
3. Is it raining?
4. Are you enjoying the film?
5. What clock is it?
6. Are you waiting for a bus?

4.2 Look at the pictures and complete the questions. Use:

cry eat go laugh look at read

1. What are you reading?
2. Where is she?
3. Why?
4. Why?

4.3 Make questions from these words. Put the words in the right order.

1. Is Ben working today?
2. What are the children doing?
3. Are you working?
4. What are you doing?
5. Are you going?
6. Where are you going?
7. Are you looking?
8. Is she working?

4.4 Write short answers (Yes, I am. / No, he isn’t. etc.).

1. Are you watching TV? No, I’m not.
2. Are you wearing a watch?
3. Are you eating something?
4. Is it raining?
5. Are you sitting on the floor?
6. Are you feeling well?

Additional exercise 3 (page 253)
I do/work/like etc. (present simple)

They read / he likes / I work etc. = the present simple:

<table>
<thead>
<tr>
<th>subject</th>
<th>verb</th>
<th>verb</th>
<th>verb</th>
<th>verb</th>
<th>verb</th>
<th>verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/we/you/they</td>
<td>read</td>
<td>like</td>
<td>work</td>
<td>live</td>
<td>watch</td>
<td>do</td>
</tr>
<tr>
<td>he/she/it</td>
<td>reads</td>
<td>likes</td>
<td>works</td>
<td>lives</td>
<td>watches</td>
<td>does</td>
</tr>
</tbody>
</table>

Remember:

- He works / she lives / it rains etc.

- I work in a shop. My brother works in a bank. (not My brother work)
- It rains a lot in winter.

I have → he/she/it has:

- Joe has a shower every day.

Spelling (→ Appendix 5):

- -es after -s / -sh / -ch: pass → passes finish → finishes watch → watches
- -y → -ies: study → studies try → tries
- also: do → does go → goes

We use the present simple for things that are true in general, or for things that happen sometimes or all the time:

- I like big cities.
- Your English is good. You speak very well.
- Tom works very hard. He starts at 7.30 and finishes at 8 o'clock in the evening.
- The earth goes round the sun.
- We do a lot of different things in our free time.
- It costs a lot of money to build a hospital.

always/never/often/usually/sometimes + present simple

- Sue always gets to work early. (not Sue gets always)
- I never eat breakfast. (not I eat never)
- We often go away at weekends.
- Mark usually plays football on Sundays.
- I sometimes walk to work, but not very often.

I don’t ... (negative) → Unit 6 Do you ...? (questions) → Unit 7 I am doing and I do → Unit 8 always/usually/often etc. (word order) → Unit 94
Exercises

5.1 Write these verbs with -s or -es.

1 (read) she _____________ 3 (fly) it _____________ 5 (have) she _____________
2 (think) he _____________ 4 (dance) he _____________ 6 (finish) it _____________

5.2 Complete the sentences about the people in the pictures. Use:

**eat**  **go**  **live**  **play**  **play**  **sleep**

1 He plays _____________ the piano.
2 They _____________ in a very big house.
3 _____________ a lot of fruit.
4 _____________ tennis.
5 _____________ to the cinema a lot.
6 _____________ seven hours a night.

5.3 Complete the sentences. Use:

**boil**  **close**  **cost**  **cost**  **like**  **like**  **meet**  **open**  **speak**  **teach**  **wash**

1 Maria _____________ four languages.
2 The shops in the city centre usually _____________ at 9 o'clock in the morning.
3 The City Museum _____________ at 5 o'clock in the evening.
4 Tina is a teacher. She _____________ mathematics to young children.
5 My job is very interesting. I _____________ a lot of people.
6 Peter's car is always dirty. He never _____________ it.
7 Food is expensive. It _____________ a lot of money.
8 Shoes are expensive. They _____________ a lot of money.
9 Water _____________ at 100 degrees Celsius.
10 Laura and I are good friends. I _____________ her and she _____________ me.

5.4 Write sentences from these words. Use the right form of the verb (arrive or arrives etc.).

1 (always / early / Sue / arrive) _____________ Sue always arrives early.
2 (to the cinema / never / I / go) _____________
3 (work / Martina / hard / always) _____________
4 (like / chocolate / children / usually) _____________
5 (Jackie / parties / enjoy / always) _____________
6 (often / people's names / I / forget) _____________
7 (TV / Sam / watch / never) _____________
8 (usually / dinner / we / have / at 7.30) _____________
9 (Kate / always / nice clothes / wear) _____________

5.5 Write sentences about yourself. Use always/never/often/usually/sometimes.

1 (watch TV in the evening) _____________ I usually watch TV in the evening.
2 (read in bed) _____________
3 (get up before 7 o'clock) _____________
4 (go to work/school by bus) _____________
5 (drink coffee in the morning) _____________