

Starter Unit

Family

1 1.01 Listen and complete Nathan's family tree with the names in the box.

Sophie Dave Ben Henry Anne
Tom Phil Diana Marie Lucy

2 Complete the table with the words in the box.

parents mum brother husband dad
 aunt sister grandma cousin uncle
 wife granddad grandparents

... <i>mum</i> <i>brother</i> <i>parents</i> ...
♀	♂	♀ ♂

Subject pronouns and *be*

3 Complete the examples from the listening in Exercise 1.

	I	you / we / they	he / she / it
+	I ¹ <i>'m</i> Nathan.	You're 13.	He ² ... from Newcastle.
-	I'm not Matthew.	You aren't 12.	My dad ³ ... from Liverpool.
?	Am I right?	Are you from Scotland?	⁴ ... your family big?

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4 Complete the questions with the correct form of *be*. Then complete the answers with the correct subject pronoun.

- Where is your mum from?
She's from Barcelona.
- What is your dad's name? *He's* Pete.
- Are you in a sports team?
 Yes, *I* am. *I'm* in the basketball team.
- How old is your granddad? *He's* 82.
- Are your parents teachers? No, *they* aren't.

Possessive 's

5 Look at the examples from the listening in Exercise 1 and put the apostrophe (') in the correct place.

- My mums name is Marie.
- My grandparents names are Henry and Diana.

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Your turn

6 Write questions with the correct form of *be* and possessive 's. Use one word from each box. Then ask and answer the questions with your partner.

Where
 What
 Who
 When

parents
 classmates
 cousin
 best friend

favourite singer
 favourite book
 birthday
 English lesson

When's your mum's birthday?

It's on 20 May.

School subjects

1 Complete the school subjects.
 Then match them with the pictures.

- | | |
|--------------|------------------|
| 1 Fr _ nch | 6 P _ |
| 2 _ ngl _ sh | 7 G _ _ gr _ phy |
| 3 M _ s _ c | 8 M _ ths |
| 4 Sc _ enc _ | 9 H _ st _ ry |
| 5 _ CT | |



2 1.02 Listen to Nathan talking to his cousin Lucy about his school. Which of the school subjects in Exercise 1 do you hear?

there is/are and some and any

3 Complete the examples from the listening in Exercise 2. When do we use *some* and *any*?

	Singular	Plural
+	There ¹ ... some cola in the fridge.	There ³ ... some classrooms in the main building.
-	There isn't any orange juice.	There ⁴ ... any laptops in our classroom.
?	² ... there any orange juice?	⁵ ... there any science labs at your school?

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4 Write sentences with *there is/are* and *some/any* about the things and places in your school in the box below.

posters food computers balls laptops
 students science lab classroom walls
 library IT room canteen sports hall

There are some posters on the classroom walls.

have got + a/an

5 Complete the examples from the listening in Exercise 2.

	I / you / we / they	he / she / it
+	I ¹ ... PE tomorrow.	My school's ⁴ ... four labs.
-	We ² ... got an IT room.	It hasn't got any laptops.
?	Have you ³ ... a big sports hall?	Has Lucy got a laptop?

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Your turn

6 Write questions with *have got*. Use the people and the things below. Then ask and answer your questions with a partner.

you
 your best friend
 your mum, etc.
 your teacher
 your classmates

Maths, History, PE, etc.
 a big family
 a mountain bike
 a laptop
 an English dictionary

Have you got PE today?

Yes, I have.

Sports and activities

1 Match the pictures with the sports in the box.

judo volleyball bowling skiing swimming
 snowboarding cycling skateboarding
 basketball surfing karate yoga

2 1.03 Listen to Nathan and Lucy talking about their free time. Which of the sports and activities in Exercise 1 does Nathan do? Which of them does Lucy do?

Present simple: affirmative and negative

3 Complete the examples from the listening in Exercise 2.

I / you / we / they	he / she / it
+ I ¹ ... <i>like</i> ... surfing My friends and I usually ³ ... cycling.	He sometimes ² ... bowling with granddad.
- You don't ⁴ ... near the sea.	He ⁵ ... like it very much.

4 Complete the sentences with the present simple form of the verb in brackets.

- I ... (go) snowboarding with my parents in the winter.
- My friends (have) football training on Fridays.
- I ... (not play) volleyball very often.
- My sister (do) drama after school.
- My uncle (not play) chess.
- My friends and I (ride) our bikes to school every day.
- We (not live) near the sea so I ... (not go) surfing.

5 Rewrite the sentences in Exercise 4 so they are true for you.

- I don't go snowboarding with my parents in the winter. We don't live near the mountains.*

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Present simple: questions

1 Complete the examples from the listening on page 6.

	I / you / we / they	he / she / it
Wh-?	What sports ¹ <i>do</i> you do ? When do they go bowling?	How often does he go snowboarding?
Y/N?	² you go swimming?	³ your sister go surfing too?
Short answers	Yes, I do . No, I ⁴	Yes, she ⁵ No, he doesn't .

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2 Write questions about your sentences in Exercise 5 on page 6.

- When / you / go snowboarding?
When do you go snowboarding?
- When / your friends / have training?
- you / play volleyball?
- your sister / do drama after school?
- What sports and activities / your uncle / do?
- How / you and your friends / go to school?
- you / go surfing?

Your turn

3 Work with a partner. Ask and answer your questions in Exercise 2.

When do you go snowboarding?

I don't go snowboarding with my parents in the winter. We don't live near the mountains. What about you?



Adverbs of frequency

4 Complete the examples from the listening in Exercise 2 on page 6. Then answer the questions.

- My friends and I ... go cycling on Saturday afternoons.
- I ... go swimming with Mum and Dad.
- The water's ... cold.
- He ... goes now.

- Does the adverb of frequency go before or after the verb *be*?
- Does the adverb of frequency go before or after other verbs?

➔ Grammar reference • page 99

5 Rewrite the sentences with the adverbs of frequency in the correct place.

- We do ICT in the IT room. (usually)
We usually do ICT in the IT room.
- My friends play basketball at school. (sometimes)
- I do yoga at school. (never)
- My grandparents go bowling. (sometimes)
- My cousin does judo at the weekend. (often)
- I go cycling on Sunday morning. (always)

Your turn

6 Write true sentences about you. Use the present simple, adverbs of frequency and the words below.

- have lunch in the school canteen
- be tired on Monday morning
- play basketball in the sports hall
- go bowling
- go swimming in the sea
- do Science in the science lab

I always have lunch in the school canteen.

7 Work with a partner. Use 'How often...?' and the present simple to ask and answer questions about your sentences in Exercise 6.

How often do you have lunch in the school canteen?

I always have lunch in the school canteen.

Excerpt

[More Information](#)



Money matters

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In this unit ...



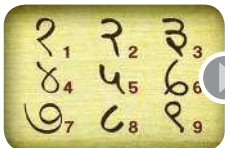
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Shopping p16



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Vocabulary

- Shops
- Money verbs
- Extreme adjectives
- Adjective prefixes

Language focus

- Present continuous
- Present simple vs. continuous
- *would prefer to, would(n't) like to, don't want to*
- *enough*

Unit aims

I can ...

- talk about shops and shopping centres.
- talk about the things I'm doing now and the things I do every day.
- understand a conversation about how young people spend their money.
- describe things I want to, would like to or would prefer to do.
- understand information about charities.
- ask for things in shops.
- write an email asking for advice.

BE CURIOUS



What can you see in the photo?

Start thinking

- What can you buy at this market?
- Where do you think it is?
- Where do you buy things in your town?

Vocabulary Shops



- 1** 1.04 Match the pictures with the words in the box. Then listen, check and repeat.


bookshop chemist clothes shop
 department store electronics shop
 music shop newsagent shoe shop
 sports shop supermarket

- 2** Look at Exercise 1.
 Which places sell ... Where can you ...
- | | |
|-------------------|-------------------------|
| 1 food and drink? | 4 buy a new computer? |
| 2 things to read? | 5 listen to music? |
| 3 things to wear? | 6 go when you feel ill? |

Your turn

- 3** Write your answers to the questions.
- 1 What kind of shops do you like?
 - 2 When do you go there?
 - 3 Who do you go with?
 - 4 What do you buy there?
- My favourite shop is a music shop. I go there on Saturday with my friends.*
- 4** Work with a partner. Ask and answer the questions in Exercise 3.
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Reading A blog

- 1 Look at the photos of a shopping centre in Dubai. What can you do there?
- 2  1.05 Read Liam's blog and check your ideas to Exercise 1. Then match the photos to the places in bold.
a *Sega Republic*
- 3 Read Liam's blog again. What are the numbers about?

1200 22 120 50 million 150

Explore extreme adjectives

- 4 Look at the adjectives from Liam's blog. Do they mean very good or very bad?

great awful wonderful
brilliant amazing

- 5 Find three adjectives in the text that mean *very hot*, *very cold* and *very big*. Do we use *very* or *absolutely* before these adjectives?

➔ Vocabulary bank • page 108

Your turn

- 6 Work with a partner. Ask and answer the questions.
 - 1 Would you like to visit the Dubai Mall?
 - 2 What would you like to do there?
 - 3 Are there many shopping centres in your town?
 - 4 How often do you go there?
 - 5 What other things can you do there?

HOME

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AN ENGLISH BOY IN DUBAI

I'm Liam. I'm 15 years old and I'm from Cambridge. My parents are working in Dubai this year so I'm writing all my news about life here on this blog. Hope you like it!

A DAY AT THE MALL

POSTED BY ENGLISHBOYINDUBAI
 SATURDAY 20 APRIL

Today I'm spending the day in Dubai Mall with my family. It's great! It's got about 1,200 shops, 22 cinema screens and 120 cafés and restaurants.

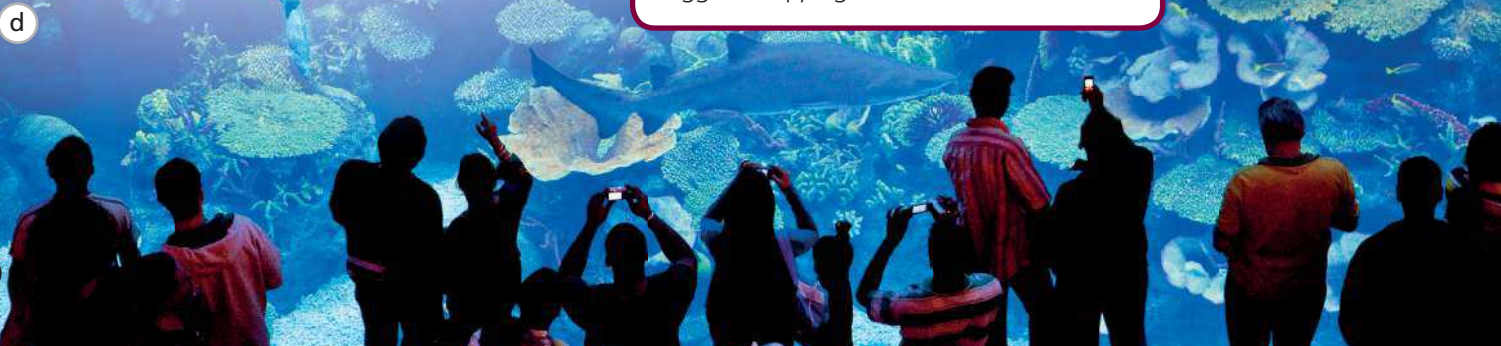
More than 50 million people visit the mall every year because there are a lot of cool things to do here. Luckily, there aren't only shops because I hate shopping. It's awful! My dad and my sister are watching the fish right now in the wonderful **Underwater Zoo**. There are more than 33,000 fish there – even sharks!

Outside it's boiling so why am I wearing a sweater? Because I'm skating on the **Olympic-size ice rink** and it's absolutely freezing. The temperature of the ice is below zero! After the ice rink, I want to go to the mall's theme park, the **Sega Republic**. It's brilliant – it's got 150 games and rides.

And what are my mum and aunt doing? They're looking at the **Dancing Fountain**. It's 152 metres high! At night, there's an amazing light show. On a clear night, you can see it from space!



FACT! The Dubai Mall is absolutely huge! It's the size of 50 football pitches. It's the biggest shopping centre in the world!



Language focus 1 Present continuous

1 Complete the examples from the text on page 10.

I	he / she / it	you / we / they
+ I ¹ ... spending the day in Dubai Mall.	My friend is shopping .	My dad and my sister are ² ... the fish.
- I'm not going to the zoo.	Liam's mum isn't shopping .	Liam's dad and sister aren't skating .
? Why ³ ... I wearing a sweater?	Is Liam wearing a sweater?	What are my mum and aunt ⁴ ...?

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Get it right!

Spelling the *-ing* form:
 For verbs ending in *-e*, remove the *e*: *write* → *writing*
 For verbs ending with one vowel and one consonant,
 double the final consonant: *shop* → *shopping*

2 Write sentences in the present continuous with the verbs in brackets.

- They ... (write) text messages on their phones.
They're writing text messages on their phones.
- He ... (not listen) to the teacher!
- I ... (make) a cake for my brother's birthday.
- We ... (not watch) TV. There's nothing to watch!
- Nicky ... (run) in the park today.

3 Write questions in the present continuous. Then answer them for you.

- What / your teacher / do?
What is your teacher doing? She's writing on the board.
- Where / you / sit / now?
- Why / you / learn English?
- you / listen to music / at the moment?
- your friends / play football / now?

Present simple vs. continuous

4 Read the sentences from Liam's blog and answer the questions. Then complete the rule with *simple* or *continuous*.

- Today **I'm spending** the day in Dubai Mall.
 - More than 50 million people **visit** the mall every year.
- Which sentence talks about an action in progress?
 - Which sentence talks about a fact, habit or routine?

We use the **present** ³... to talk about facts, habits and routines and the **present** ⁴... to talk about an action in progress.

→ Grammar reference • page 100

Your turn

5 Complete the questions with the present simple or present continuous form of the verb in brackets.

- What ... you ... (do) now?
- What do you think your parents ... (do) now?
- What ... you usually ... (do) at the weekend?
- Where ... you usually ... (go) after school?
- What ... your classmates ... (do) now?
- Where ... you usually ... (go) on holiday?
- ... you ... (read) a good book at the moment?

6 Work with a partner. Ask and answer the questions in Exercise 5.

What are you doing now?

I'm talking to you in my English class!

Learn about having fun in Dubai.

- Where are the young people snowboarding outdoors?
- Where are they snowboarding indoors?
- What shop do the young people like visiting?



Discovery
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1.1 Unusual fun

Listening A radio programme

- Look at the photos. Which things have you got?
- 1.06 Listen to a radio programme. Which of the things in Exercise 1 have Josh and Megan got in their bags?
- 1.06 Listen again and choose the correct answers.
 - Josh wants to buy a games console / a mobile phone.
 - Josh is shopping with his pocket money / his birthday money.
 - Josh and his family buy / don't buy clothes online.
 - Josh is shopping with his family / his friends.
 - Megan gets / doesn't get pocket money.
 - Megan likes / doesn't like getting money for her birthday.



Vocabulary Money verbs

- 1.07 Look at the pictures and complete the sentences with the present continuous form of the verbs in the box. Then listen, check and repeat.

earn sell borrow buy save spend



1 He ... his bike.



4 He ... all his money on some new trainers.



2 He ... money in a jar.



5 He ... money washing his dad's car.



3 He ... a book.



6 He ... money from his brother.

- Choose the correct words.

- I never sell / buy / borrow clothes online. I like to try them on first.
- I don't save my money. I usually spend / buy / borrow it all at once.
- I'm earning / spending / saving for a new mobile phone.
- I want to buy / sell / borrow my old bike. I've got a new one now.
- I sometimes save / earn / spend money by cleaning my dad's car. He gives me £2.
- I often borrow / save / sell money from my sister when I want to buy something.

Your turn

- Rewrite the sentences in Exercise 5 so they are true for you.

1 *I often buy clothes online but I sometimes try them on first.*

- Ask and answer questions with the verbs in Exercise 4. Use these question beginnings.

- How often do you ...?
- Are you ...ing at the moment?
- Do you ever ...?
- Do you usually ...?

How often do you buy clothes online?

Vocabulary bank • page 108

Language focus 2 (don't) want to, would(n't) like to, would prefer to

1 Complete the examples from the listening on page 12.

Question	Answer
What do you ¹ ... to buy?	I want to / don't want to buy some new shoes.
What would you like to buy?	I'd ³ ... to / wouldn't like to buy a new games console.
² ... you prefer to get a present?	I'd prefer to get some money.

➔ Grammar reference • page 100

2 1.10 Complete the conversations with **do(n't)** or **would(n't)**. Then listen and check.

- A: ¹... you like to go shopping?
 B: No, I ²... prefer to stay at home.
- A: What ³... you want to do this afternoon?
 B: I ⁴... like to go to the new shopping mall.
- A: I'm saving my money at the moment. I ⁵... like to buy a new skateboard.
 B: ⁶... you prefer to buy it in a shop or online?
- A: When you're older, ⁷... you like to work in a shopping centre?
 B: No, I ⁸....

Get it right!

Remember we use the infinitive after **would like**, NOT **-ing**.
 I would like **to go to the cinema**. ✓
 I would like ~~going~~... ✗

(not) enough + noun

3 Look at these examples from the listening on page 12. Write **enough** in the correct place.

- I'd like to buy a new games console but I haven't got money.
- I've nearly got money.

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4 Rewrite the sentences with **enough**.

- My cousin wants to buy some new sunglasses but she hasn't got money.
My cousin wants to buy some new sunglasses but she hasn't got enough money.
- I'd like to watch a film but I haven't got time.
- We'd like to make hot chocolate but there isn't milk.
- My dad thinks I don't do homework.
- My brother is unhealthy because he doesn't do sport.
- We want to start a football team but we haven't got players.

5 1.11 Complete the conversations with the words in the box. Then listen and check.

enough like prefer want



- A: Would you ¹... to go to the new shopping centre?
 B: I'm sorry I can't. I haven't got ²... money.
- A: Do you ³... to play football after school?
 B: I'd ⁴... to ride my bike. I don't like ball sports.

Your turn

6 Work with a partner. Rewrite the conversations in Exercise 5 by changing the words in **bold**. Use these words or your own ideas.

go to my house the cinema the ice rink
 a restaurant the underwater zoo watch a film
 play tennis have a pizza play computer games

Would you like to go to my house after school?

I'm sorry I can't. I haven't got enough time.