I'm from France

**1A**

**1 GRAMMAR**  *be*: positive and negative

**a** Underline the correct forms of the verb *be*.

1 I *'s / 're / 'm Brazilian.
2 They *'re / 'm / 's from Barcelona.
3 He *'e / 's / 'm with his Spanish friends.
4 We *'s / 'm / 're American.
5 Rome *'m / 're / 's a beautiful city,
6 It *'re / 's / 'm very hot in August.

**b** Complete each sentence with a negative form of the verb *be*. Use contractions. (Sometimes there is more than one possible answer.)

1 The Italian team *isn't* very good at the moment.
2 My brother *is* at the party. He's here.
3 My sister and I *'re* Spanish. I'm Italian.
4 I *'m* very hot in August.
5 They *'re* from Rome. They're from Milan.
6 Suzuki *'s* Chinese. She's Japanese.
7 You *'re* from Hamburg. You're from Berlin.
8 Mike *'s* at a party. He's at a concert.

**2 VOCABULARY**

Countries and nationalities

**a** Complete the sentences with the correct nationalities.

1 He's **Indian**.
2 She's **Indian**.
3 He's **Turkish**.
4 They're **Mexican**.
5 She's **Polish**.
6 She's **Colombian**.
7 She's **Chinese**.
8 They're **Saudi Arabian**.

**b** Complete the crossword puzzle.

*Across*

4 Argentina, Brazil and Venezuela are all in **South America**.
7 ___________ is the home of flamenco and paella.
10 The cities of Delhi, Mumbai and Kolkata are in **India**.
11 Mount Fuji is in **Japan**.
12 Paris, Lyon and Marseilles are all in **France**.

*Down*

1 Rio de Janeiro is in **Brazil**.
2 Moscow is the capital city of **Russia**.
3 Wolfgang, Hans and Petra are from Berlin in **Germany**.
5 Australia and New Zealand are in the continent of **Oceania**.
6 Florence, Rome and Venice are all in **Italy**.
8 ___________ has a population of over 1.35 billion.
9 The capital of ___________ isn't Istanbul – it's Ankara.

**3 PRONUNCIATION**

Syllables

**a** Listen and complete the table with the words in the box.

<table>
<thead>
<tr>
<th>Turkish</th>
<th>Iranian</th>
<th>Irish</th>
<th>Japanese</th>
<th>Saudi</th>
<th>American</th>
<th>Russian</th>
<th>Mexican</th>
<th>Nigerian</th>
<th>Colombian</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 syllables</td>
<td>3 syllables</td>
<td>4 syllables</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Completed Table*:

<table>
<thead>
<tr>
<th>Turkish</th>
<th>Iranian</th>
<th>Irish</th>
<th>Japanese</th>
<th>Saudi</th>
<th>American</th>
<th>Russian</th>
<th>Mexican</th>
<th>Nigerian</th>
<th>Colombian</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 syllables</td>
<td>3 syllables</td>
<td>4 syllables</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1B She's a lovely person

1 GRAMMAR

**be:** questions and short answers

a Underline the correct words to complete the questions.

1. Where _you are_ / _are you_ / _is you_ from?
2. _Is he_ / He is / _Are he_ married?
3. _Are she_ / She is / _Is she from London_?
4. _You are_ / _You is_ / Are you here with your family?
5. _Is you_ / _Are you_ / You are Turkish?
6. _What their names are_ / _is their names_ / _are their names_?
7. Are Enzo / Is Enzo / Enzo is Spanish?
8. _Is Joe and Mel_ / Joe and Mel are / Are Joe and Mel American?

b Complete each short answer with the correct form of **be**. Use contractions where possible. (Sometimes there is more than one possible answer.)

1. A Are you Indian?
   B Yes, _I am_.
2. A Is David a good tennis player?
   B No, _he isn't_.
3. A Are you and your brother here on holiday?
   B No, ____________.
4. A Is New York a friendly city?
   B Yes, ____________.
5. A Are you from Edinburgh?
   B No, ____________.
6. A Is Julia British?
   B Yes, ____________.
7. A Are your friends cool?
   B Yes, ____________.
8. A Are Alan and Sue here today?
   B No, ____________.

2 VOCABULARY

**Personality adjectives**

a. Listen and complete the sentences with the words in the box.

great fantastic cool brilliant lovely warm
friendly pleasant kind well known quiet popular

1. I like Jane. She's a _warm_ and ____________ person.
2. Our new teacher's really ____________ and he's very ____________ with his students.
3. Marisa's a ____________ singer. She's really ____________ in Portugal.
4. My friend Sarah's a ____________ person. She's really ____________ to all her friends.
5. Alicia is very ____________, but she's a ____________ friend.
6. Mr Jones is a very ____________ person and he's a ____________ teacher.

b. Complete the sentences with the words in 2a.

1. New York is a ____________ city. I love it!
2. My father's a ____________ doctor.
3. He's a very ____________ singer in my country. He's really ____________ with young people.
4. I think your brother's really ____________. He's a ____________ guitarist.
5. My friend Anna's very ____________. She's a really ____________ person.
6. John's a very ____________ person. He's always ____________ with animals.

3 PRONUNCIATION

**Sound and spelling: /k/**

a. Do the words in the table have a **/k/** sound? Put a tick (√) in the correct place.

<table>
<thead>
<tr>
<th>/k/ sound</th>
<th>No /k/ sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>chat</td>
<td>✓</td>
</tr>
<tr>
<td>cake</td>
<td></td>
</tr>
<tr>
<td>keep</td>
<td></td>
</tr>
<tr>
<td>knock</td>
<td></td>
</tr>
<tr>
<td>quiz</td>
<td></td>
</tr>
<tr>
<td>capital</td>
<td></td>
</tr>
<tr>
<td>bike</td>
<td></td>
</tr>
<tr>
<td>sack</td>
<td></td>
</tr>
</tbody>
</table>

b. Listen and check.
1 USEFUL LANGUAGE

Asking for and giving information

a Put the words in the correct order to make sentences.

1 help / I / can / how?
   How can I help?
2 to do / like / I’d / a fitness class.
3 surname / your / what’s?
4 you / please / spell / sorry – / that, / can?
5 class / the / time’s / next / what?
6 at / tomorrow / it’s / half past six.
7 class / the / where’s?
8 Studio / 3 / in / it’s.
9 6:30 / in / that’s / Studio / 3 / so?
10 help / for / thanks / your.
11 welcome / you’re.

b Listen and check.

c Put the conversation in the correct order.

- No problem.
- Cumberbatch.
- Where are the classes?
- Hello. How can I help?
- They’re on Mondays at 7:30.
- Certainly. What’s your surname?
- Sorry? Can you spell that, please?
- Hi. I’d like to do a German class. I’m a beginner.
- Great. Can I book a place on the course?
- Thank you. Enjoy the class.
- C-U-M-B-E-R-B-A-T-C-H.

d Listen and check.
1 D Skills for Writing
I'm Carla and I'm from Italy

1 READING
a Dmitri is on an English course in Cambridge. Read his fact file on the language school website and tick (✓) the correct answers.

1 Which country is Dmitri from?
   a Poland
   b Turkey
   c Greece
   d Russia

2 Which town is Dmitri from?
   a Cambridge
   b Moscow
   c St Petersburg
   d Lomonosov

b Read Dmitri’s personal profile. Are the sentences true or false?
1 Dmitri's 20 years old.
2 Dmitri studies in St Petersburg.
3 Dmitri's in Britain with friends from Moscow.
4 Dmitri's on a computer course in Cambridge.
5 Dmitri likes listening to music.

2 WRITING SKILLS
Capital letters and punctuation
a Correct the personal profile about Carlos. Add capital letters and punctuation (., ').

Personal profile
This is Carlos Ferreira. He's 35 years old and he's Portuguese. He's from Porto but he studies languages at the University of Lisbon. He's on a Spanish course in Madrid. This isn't his first time in Spain. He's very happy to be in Madrid. He likes languages, the cinema and jazz.

b Use the information in the fact file to write a personal profile about this person. Remember to use capital letters and punctuation in the correct places.

FACT FILE
Name: Dmitri Bolshov
Age: 20
Nationality: Russian
Lives in: Moscow
Hometown: St Petersburg
Job/Occupation: Student, Lomonosov Moscow State University
Likes: languages, music, running

Personal profile
This is Dmitri Bolshov. He's 20 years old and he's Russian. He's from St Petersburg, but he studies at Lomonosov Moscow State University. It's his first time in the UK and he's on an English course in Cambridge with a big group of friends from Moscow. He's very happy to be in Cambridge. He likes languages, music and running.

3 WRITING
a Complete the fact file with information about someone you know. He/She can be a friend or someone famous.

FACT FILE
Name: carlos
Age: 35
Nationality: Portuguese
Lives in: Porto
Hometown: Porto
Job/Occupation: Student, University of Lisbon
Likes: languages, the cinema, jazz

Personal profile
This is Carlos Ferreira. He's 35 years old and he's Portuguese. He's from Porto but he studies languages at the University of Lisbon. He's on a Spanish course in Madrid. This isn't his first time in Spain. He's very happy to be in Madrid. He likes languages, the cinema and jazz.

b Use the information in the fact file to write a personal profile about this person. Remember to use capital letters and punctuation in the correct places.

Personal profile
This is Carlos Ferreira. He's 35 years old and he's Portuguese. He's from Porto but he studies languages at the University of Lisbon. He's on a Spanish course in Madrid. This isn't his first time in Spain. He's very happy to be in Madrid. He likes languages, the cinema and jazz.

He/She likes

11
UNIT 1
Reading and listening extension

1 READING

a Read the letter. What are these parts of the letter about? Tick (✓) the correct answers.

Paragraph 1 is about …
- a Elena’s dogs.
- ✓ Elena and her mum.
- c Elena’s sister.
- d Elena’s dad.

Paragraph 2 is about …
- a Elena’s dogs.
- b Elena and her mum.
- c Elena’s sister.
- d Elena’s dad.

Paragraph 3 is about …
- a Elena’s dogs.
- b Elena and her mum.
- c Elena’s sister.
- d Elena’s dad.

Paragraph 4 is about …
- a Elena’s dogs.
- b Elena and her mum.
- c Elena’s sister.
- d Elena’s dad.

b Read the letter again. Are the sentences true or false?

1 The letter is to Elena’s Mexican friend.
2 The family of Elena’s mum lives in Mexico.
3 Elena’s dad is horrible.
4 Elena and her family go to Mexico every year.
5 Elena’s mum’s family have lots of money.
6 Elena’s sister isn’t very good at tennis.
7 Elena loves her dogs.
8 Elena wants Olga to write to her again.

C Write a letter to a new friend in Japan.
- Write about each person in your family.
- How many people live in your house? Who are they?
- Where does your family go on holiday?

Dear Olga

Thanks for your letter. It’s really interesting for me to hear about your life in Russia.

1 Here is a photo of my family. It’s quite a new photo, so you can see what we all look like. As you can see, I have dark hair because I’m half Mexican – my mum comes from Mexico.

2 My dad’s quite quiet, but he’s very kind and he often helps me with my school work. He’s British – that’s why we live here, but every summer we visit my mum’s family in Mexico. Her parents aren’t rich, but they have a lovely house near the beach. I love it!

3 You can see my sister next to me. She has lots of friends – she’s very popular. She’s also a brilliant tennis player. In fact, she isn’t at home very often because she plays so much!

4 At the front of the photo you can see two other important members of our family. They’re very old and they aren’t very clean, but I love them – they’re my dogs, Benny and Jerry!

Write back soon and tell me more about your family!

Best wishes

Elena
REVIEW YOUR PROGRESS

Look again at Review your progress on p.18 of the Student’s Book. How well can you do these things now?
3 = very well  2 = well  1 = not so well

I CAN …

• talk about where I’m from
• talk about people I know
• ask for and give information
• write an online profile.
1 GRAMMAR Present simple: positive and negative

a Underline the correct words to complete the sentences.
1 I’m a nurse in a London hospital, so I often works / work / working at night.
2 We’re always really busy, so we don’t have / doesn’t have / not have time to go to the supermarket in the week.
3 Jake studies hard in the morning, so he relax / relaxing / relays for half an hour after lunch.
4 Sonia not have / don’t have / doesn’t have a very interesting job.
5 Joe isn’t very interested in sport, so he doesn’t watch / don’t watch / watch not football matches on TV.

b Complete the sentences with the correct forms of the verbs in brackets. Use contractions where possible.
1 My father doesn’t drive (not drive) to work. He always goes (go) by bus.
2 She (not like) her job because she (not make) much money.
3 I (not like) my university course because I (think) it’s really boring.
4 My journey to work only (take) about 20 minutes and I usually (start) work at 8:30.

2 VOCABULARY Jobs

a Complete the crossword puzzle.

Across
2 Carol works as a tour guide at the Tower of London.
4 My sister’s a ___________ , so some people think her job is very dangerous.
6 A typical London _______ _______ drives for eight hours a day.
7 A _______ works in a hospital.
8 My dad is a ___________ for British Airways.
9 David’s a well-known ___________. He lives in Hollywood now.

Down
2 The _______ at this hotel is really friendly and helpful.
3 He’s a famous ___________ and he works in a really expensive restaurant in Paris.
4 Magazines use a _______ to take photos of famous people.
5 My brother works at the Volkswagen garage as a _______.

2A She doesn’t stop for hours!

3 PRONUNCIATION Word stress

a [C2A] Which syllable is stressed in the marked words? Listen and tick (✓) the correct stress.
1 She works as a receptionist in a big hotel.
   a ✓ receptionist
2 He’s a Russian businessman.
   a businessman
3 My father’s an engineer.
   a engineer
4 Jack works as a mechanic for Mercedes.
   a mechanic
5 My uncle’s a taxi driver in London.
   a taxi driver
6 Brad Pitt’s a well-known American actor.
   a actor
7 My secretary speaks excellent English.
   a secretary
8 She works as a tour guide in Rome.
   a tour guide
9 He’s a very friendly police officer.
   a police officer
10 Where’s the photographer?
   a photographer

4 PRONUNCIATION -s endings

a [C2A] Listen and complete the table with the verbs in the box.

<table>
<thead>
<tr>
<th>The verb has an extra syllable: /z/</th>
<th>The verb doesn’t have an extra syllable: /s/ or /z/</th>
</tr>
</thead>
<tbody>
<tr>
<td>watches</td>
<td>teaches</td>
</tr>
<tr>
<td>likes</td>
<td>finishes</td>
</tr>
<tr>
<td>goes</td>
<td>stops</td>
</tr>
<tr>
<td>stops</td>
<td>uses</td>
</tr>
<tr>
<td>uses</td>
<td>freezes</td>
</tr>
</tbody>
</table>

T O U R G U I D E
**GRAMMAR** Present simple: questions and short answers

*a* Underline the correct words to complete the sentences.

1. **A** You like / Do you like / Like you your new job?
   **B** Yes, I do / I like / I do.

2. **A** Study Angela / Angela studies / Does Angela study on Sundays?
   **B** No, she does / she doesn’t / she don’t.

3. What do they do / do they / they do / in their free time?

4. How many hours a week do you / you study / do you study English?

5. **A** Does he have / He has / Has he important exams at school this year?
   **B** Yes, he does / he has / he is.

6. **A** Listen you / Do you listen / You listen to the radio while you study?
   **B** No, I don’t listen / I listen not / I don’t.

*b* Put the words in the correct order to make questions.

1. you / in your free time / do / what / do ?
   What do you do in your free time?

2. you / study / do / for your exams / late at night ?

3. you / music / do / while you study / to / listen ?

4. at the end / exams / have / do / of this year / they / important ?

5. to / go / how many days a week / she / does / university ?

**VOCABULARY** Studying

*a* Complete the sentences with the words in the box.

- timetable
- break
- notes
- mark
- studies
- exams
- term

1. At our school the summer _______ is 12 weeks long.
2. I hate _______ because I’m not very good at them.
3. Joe has a new _______ for his English course.
   He has classes on Mondays, Wednesdays and Fridays from 11:30 to 1:00.
4. Sarah always gets a good _______ in her maths tests – she’s brilliant at maths!
5. It’s important to make _______ in your exercise book when you are in your English lessons.
6. The computer class is from 9:30 to 12:30, but we usually have a _______ at 11 o’clock.
7. Your computer _______ are very important.
2C Everyday English
I’d like a latte

1 USEFUL LANGUAGE
Asking for things and replying

a Match sentences 1–6 with responses a–f.
1 a Could I come to your place tonight?
2 b Can I phone you tomorrow?
3 c I’d like some help with my car.
4 d Sorry, I have a meeting in five minutes.
5 e Can I have a hot chocolate, please?
6 f Could we meet at 4:15?

a Of course. Small or large?
b Certainly. Is it in the car park?
c That’s OK. Never mind.
d Sorry, we’re not at home.
e Sorry, I’ve got a meeting at 4 o’clock.
f Sure, no problem. Call me about 10 o’clock.

b Complete the mini-conversations with the words in the box.
sorry could you I’d like I’m really can I have it doesn’t matter of course a pity no problem could we

1 A Can I have a coffee, please?
   B ______________. White or black?
2 A ______________ some help with my homework, please.
   B ______________ not now. I’m busy.
   A That’s OK. ______________
3 A ______________ pass me my phone, please?
   B Sure, ______________. Here you are.
4 A ______________ meet tomorrow morning?
   B ______________ sorry, I’m not free.
   A Oh, well, that’s ______________

C 1.5 Listen and check.

2 PRONUNCIATION
Sound and spelling: ou

2.4 Listen to the words with ou and complete the table with the words in the box.

<table>
<thead>
<tr>
<th>sound</th>
<th>journey</th>
<th>tour</th>
<th>fought</th>
<th>our</th>
<th>flavour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sound 1 /aʊ/ (e.g. colour)</td>
<td>Sound 2 /aʊt/ (e.g. course)</td>
<td>Sound 3 /aʊ/ (e.g. house)</td>
<td>pound</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2.3 Listen and check.
Skills for Writing
I need English for my job

1 READING

a Read Dominique’s competition entry form and tick (✓) the reason she needs English in her job.

1 Because she now works in London.
2 Because she has a new job in the hotel.
3 Because the hotel guests don’t all speak French.
4 Because her manager doesn’t speak English.

b Read the competition entry form again. Are the sentences true or false?

1 Dominique doesn’t like working as a receptionist.
2 The guests want to speak French to her.
3 Sometimes it’s hard for her to understand the guests.
4 She doesn’t need to use the phone very much.
5 She would like to learn the words to give information to tourists.

2 WRITING SKILLS Spelling

a Correct the spelling of the marked words.

1 What’s your home adress, please? ___ ________________
2 Samantha nose a lot about computers.
3 We always have a brake for 15 minutes in the middle of our English lesson.
4 I think it’s very difficult to study Spanish and Portuguese at the same time.
5 What time do you want to meat me after work?
6 I would like to see the new James Bond film next week.
7 My farther works as a doctor in South Africa.

b Leandro Gomes is a business student from Brazil. He studies English and Business at university in Los Angeles. They have a competition to win ten free language classes. Use the information below to complete the entry form for him.

Personal information

Email: leandrogomes@rio.com
Class: 8B
Course start date: 09/01/16
Hometown: Brasilia, Brazil
Job: Business student, university, Los Angeles
Why he needs English: make friends, read books, go to business classes
Problems: some difficult words, people speak fast
Wants to improve: listening, speaking, writing essays (spelling is difficult)
Why: pass a business exam in English

Los Angeles University Language Center

COMPETITION ENTRY FORM

First name: ____________________________
Family name: __________________________
Gender: □ female □ male
Nationality: ____________________________
Email: ____________________________
Class: ____________________________

Why is English important for you?

English is important for me because ____________________________

What’s difficult for you?

____________________________

What do you want to improve in your English?

____________________________

____________________________

____________________________

____________________________