1 FIRST CONVERSATIONS

a 1.2–1.6 Listen to five short conversations. Match them with pictures a–e.

b 1.2–1.6 Listen again. Who says these sentences? Match them with pictures a–e.

1   Nice to meet you.        4   How do you spell that?
2   How are you?             5   Can we pay, please?
3   What’s your name and address?  6   Is that your flat?

2 SAYING HELLO

a Read Conversation 1. Put the sentences in the correct order.
   Hello. Nice to meet you. I’m Pierre.
   Hello, Pierre. Nice to meet you.
   Hello. I’m Tony, and this is my wife, Joanna.

b In pairs, say hello and say your name.

c In groups of four, say hello. Say your name and introduce your partner.

d Read Conversation 2 and complete the sentences. Listen and check your answers.

Using the numbers above, complete the following:

- How much do they pay? € ___
- Match the numbers with the items:
  - 2 coffees: € ___
  - 2 ice creams: € ___
- TOTAL: € ___

Thank you

3 NUMBERS

a 3.1 Listen to Conversation 3. Complete the bill.

b 3.1 Listen and circle the numbers you hear.

Then say all the numbers.

13 15 16 17 12
30 50 60 70 20

Choose the correct answer.

- 25 = twenty and five / twenty-five
- 61 = sixty-one / one and sixty
- 110 = a hundred ten / a hundred and ten

d Read the numbers aloud. Then say the next three numbers.

1, 2, 3, 4, ...
10, 20, 30, ...
15, 25, 35, ...
31, 33, 35, ...
50, 100, 150, ...

Welcome!

Say these colours and spell the words.

Write two words you know in English. Say the word and ask your partner to spell it.

Listen to Conversation 4 and complete the name and address.

Work in pairs. Student A, tell Student B:
– your first and last name
– your address.

Student B, ask Student A to spell their name and address. Write the information down. Then swap roles.

How do you spell your ... ?

Complete the table.

Complete the sentences with a word from the table in 5b.

1. This is my brother. _____ name is George.
2. Jenny and Phil are old friends and that’s _____ old car.
3. That’s a good photo of you. And is that _____ daughter?
4. In this photo, we’re on holiday with _____ friends Sue and Bill.
5. I know that girl in the photo. What’s _____ name?
Look at how words change in the plural. Complete the rules.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>a pen</td>
<td>pens</td>
<td>Most words add <strong>-s</strong> in the plural.</td>
</tr>
<tr>
<td>a baby</td>
<td>babies</td>
<td>Change a final <strong>-y</strong> to <strong>-ies</strong> and add <strong>-s</strong>.</td>
</tr>
<tr>
<td>a glass</td>
<td>glasses</td>
<td>If a word ends in <strong>-s, -x, -sh or -ch</strong>, we add <strong>-es</strong>.</td>
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CLASSROOM OBJECTS

a Match objects 1–10 with a–j in the picture.
1 a notebook
2 a dictionary
3 a projector
4 a question
5 a pen
6 a cupboard
7 a desk
8 a whiteboard
9 an answer
10 a coursebook

b **Pronunciation** Notice the stressed syllable in the words in 6a. Listen, then practise saying the words.

c When do we use **an**? Choose the correct answer.
- a before a, e, i, o, u
- b before other letters

d Write a or an next to each word.

- **book**
- **apple**
- **camera**
- **glass**
- **egg**
- **baby**
- **ice cream**
- **box**

f Look at how words change in the plural. Complete the rules.

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CLASSROOM INSTRUCTIONS

a **CALL** Listen and do what the teacher says. Then listen again. Which verbs do you hear each time? Open close look at read turn to write ask work

b **CALL** Underline the correct words. Listen and check.
1 What’s / Who’s this? An apple or an orange?
2 Where’s / Where’s Tokyo?
3 How / What do you say this word?
4 Who’s / When’s the president?
5 When’s / What’s your English lesson?

c Match questions 1–4 with answers a–d.
- a What’s ‘amigo’ in English? **b** ‘Pee-pl’.
- b When’s ‘a ferry’? **c** ‘Friend’.
- c How do you spell ‘night’? **d** N-I-G-H-T.
- d What’s ‘a boat for cars and people’?

Is it big? **No.**
Is it white? **No.**

d Write a question like questions 1–4 in 7c. Then ask other students your question.
People

UNIT 1

GETTING STARTED

a. Look at the picture and answer the questions.
1. What different countries are the people from?
2. Why are they together?
   - for a sports game
   - for a party
   - for a music concert
3. How do they feel? Here are some ideas:
   - bored
   - excited
   - good
   - happy
   - sad
   - tired

b. When do you meet people from other countries?
   Here are some more ideas:
   - on holiday
   - at work
   - on a language course
   - at parties
   - never
I’m from France

LISTENING AND READING

a. Look at pictures a–f and answer the questions.
1. What sport do all the people like?
2. Match countries 1–6 with pictures a–f.
   - Brazil
   - Spain
   - Germany
   - Japan
   - Russia
   - France

b. Listen and check. Practise saying the countries.

c. Thomas and Lena are at the World Cup. Listen and tick (✓) the three things they talk about.
   - football
   - a city
   - food
   - TV

1.13. Listen again. Complete the conversation.

THOMAS
Hi there! My name's Thomas. What's your ______? LENA
I'm Lena.
THOMAS
Hi, Lena! Where are you ______? Russia? LENA
Yeah, you're right! I'm Russian. I'm from St Petersburg.
THOMAS
Oh yes! It's a really beautiful city.
LENA
Yes, I think so too. So, ______ are you from, Thomas?
THOMAS
Me? I'm from ______. I'm French.
LENA
Oh, the French team's really good!
THOMAS
Of course, we're ______!

e. Are sentences 1–4 true or false?
   1. Thomas and Lena are friends.
   2. Lena is from Russia.
   3. Thomas likes St Petersburg.
   4. Lena says the football team from France is very bad.

f. Underline the two nationalities in the conversation in 1d.
2 VOCABULARY
Countries and nationalities

a Thomas says:
I'm from France. I'm French.

Find other pairs of countries and nationalities in the box below. Listen and check.

Russia Brazil Spanish Japan Russian Germany Japanese German Brazil Spain

b Pronunciation Notice how many syllables each word has. Underline the stressed syllable in each word in 2a.

Listen again and repeat.

c Make sentences about the people below with the words in 2a.

1 Lena: She's Russian. She's from ________.
2 The people in pictures a–f: They're ________.
They're from ________.

d Look at the conversation in 1d again. Complete the question. Then ask your partner.

Are you from ________?

I'm from ________.

f Now go to Vocabulary Focus 1A on p.160 for more Countries and nationalities

3 GRAMMAR
be: positive and negative

a Listen to the next part of the conversation between Thomas and Lena. What do they talk about?

b the town where Thomas is from

c Underline the correct answers. Listen again and check.

1 Thomas is / isn't from Paris.
2 Lena's friends are / aren't Russian.
3 Her friends are / aren't at the match.
4 It's / it isn't 8:00.

d Look at the sentences and complete the rules.

It's a town near Paris. It isn't very big.
They're all in the hotel. They aren't here.
I'm from France. I'm not from Paris.

To make is and are negative, we add ________

To make I'm negative, we add ________

Complete the table with the correct forms of the verb be.

<table>
<thead>
<tr>
<th>Positive (+)</th>
<th>Negative (-)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm from St Petersburg.</td>
<td>I'm French.</td>
</tr>
<tr>
<td>He ___ a really good player.</td>
<td>She ___ from Moscow.</td>
</tr>
<tr>
<td>They say they ___ tired.</td>
<td>They ___ at the match.</td>
</tr>
</tbody>
</table>

e Now go to Grammar Focus 1A on p.136

f Thomas and Lena talk more in the café. Add the verb be to make correct sentences.

Thomas says: 1 My brother at university in Madrid.
2 My mother and father not here.

Lena says: 3 Russia not very hot in April.
4 My friends really interesting and fun.

g Write two positive and two negative sentences about you with the verb be. Make two of the sentences false.

h Read your sentences to a partner and say if your partner’s sentences are true or false.

4 SPEAKING

a Communication 1A Student A go to p.129.
Student B go to p.132.

b Work in small groups. Tell other students:

• your name
• your country and nationality
• your home town.
She’s a lovely person

1B

1 READING

a Look at pictures a–d. Where do you think the people are?

b Read the texts and match them with pictures a–d. Are your ideas in 1a correct?

c Who do you think says sentences 1–4?

1 'I have four classes every day.'

2 'It’s fun to travel with friends.'

3 'My family live in different places.'

4 'She speaks two languages – Spanish and Portuguese.'

d Who would you like to meet: Suzi, Andrey, Altan or Saddah? Why?
**2 VOCABULARY**

**Personality adjectives**

**a** Look at the sentence. The underlined words are adjectives. Are they about Rio de Janeiro or Claudia?

She's a lovely person – very warm and kind!

**b** Underline nine more adjectives in the texts. Then put them in the correct gaps.

1. very good: __________, __________
2. nice: lovely, warm, kind: __________
3. famous: __________
4. he/she doesn't talk much: __________
5. people like him/her: __________

**c** Pronunciation

Three words in the texts have the /k/ sound:

kind cool quiet

Underline the /k/ sound in these words. Which two words do not have /k/?

cold car cheap kitchen like coffee quick back key know come make school cat

**d** Talk about people you know. Use adjectives from 2b.

My friend Emma's very friendly and very popular. My best friend Joe's a cool guy. My aunt Sophia's fantastic – she's a very warm and friendly woman.

**e** Now go to Vocabulary Focus 1B on p.161 for more Adjectives

---

**4 GRAMMAR**

**be: questions and short answers**

**a** Complete the answers with the verbs in the box. Listen and check.

aren't isn't is are

1. Is she Italian? No, she _________. She’s from Spain.
2. Is he from Poland? Yes, he _________.
3. Are they married? Yes, they _________.
4. Are they Spanish? No, they _________. They’re from Mexico.

**b** Complete the table with the correct forms of the verb be.

<table>
<thead>
<tr>
<th>Questions (?)</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you Australian?</td>
<td>Yes, I am. No, I'm not.</td>
</tr>
<tr>
<td>______ you Spanish?</td>
<td>Yes, we are. No, we aren't.</td>
</tr>
<tr>
<td>______ he/she Turkish?</td>
<td>Yes, he/she is. No, he/she isn't.</td>
</tr>
<tr>
<td>______ they Russian?</td>
<td>Yes, they are. No, they aren't.</td>
</tr>
</tbody>
</table>

**c** Now go to Grammar Focus 1B on p.136

**d** Complete the conversations. Use contractions ‘s, ‘re and isn’t if possible. Listen and check.

A My friend Tony ______ English. He ______ very kind.

B ______ he from London?

A Yes, he ______.

A My friends, Joe and Mel, ______ American.

B ______ they married?

A No, they ______. They ______ just good friends.

---

**5 SPEAKING**

**a** Write down words about friends, family and famous people you know from other countries.

Camilla – British, cool, popular  Gabriel – Mexican, quiet, kind

**b** Talk about the people you know. Look at the conversations in 4d to help you.
#### 1 USEFUL LANGUAGE

**Asking for and giving information**

**a** Who says sentences 1–7 at a gym: the receptionist (R) or a visitor (V)?

1. What time’s the next class?  
   - R: It’s ten past four / Room 6.  
   - V: It’s at eight o’clock / Studio 4.

2. And what’s your address?  
   - R: You’re welcome.  

3. How can I help?  
   - R: It’s at twenty past seven.  
   - V: I’d like to do a fitness class.

4. Thanks for your help.  
   - R: It’s in Studio 1.  
   - V: I’d like to do a fitness class.

5. Can you spell that, please?  
   - R: It’s here in Room 5.  
   - V: M–O–O–R–E

6. And where’s the class?  
   - R: Great. Can I book a place?  
   - V: Thank you. Enjoy the class.

7. What’s your surname?  
   - R: No problem.  
   - V: Moore.

**b** Match 1–7 with a–g. Listen and check.

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
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<td>f</td>
<td>g</td>
<td>f</td>
<td>g</td>
<td>f</td>
</tr>
</tbody>
</table>

**c** Underline the correct answers. Listen and check.

1. It’s in ten past four / Room 6.  
2. It’s at eight o’clock / Studio 4.

**d** Watch or listen to Part 2 again. Are the sentences true or false? Correct the false sentences.

1. The class starts at 7.20.  
2. Ten people can go to the fitness class.  
3. The class is in Studio 2.

**e** In pairs, practise the conversation in 2d. Use your own surname. Take turns being A and B.
UNIT 1

CONVERSATION SKILLS
Checking understanding

a Complete the mini-conversations with the words in the box.

so that’s  sorry

SONIA  It’s at twenty past seven.
LEO 1  ?
SONIA  7:20.
SONIA  It’s in Studio 1.
LEO 2  7:20 in Studio 1.

b Which expression in 4a means:

1  I’m not sure and I want to check.
2  I don’t understand. Can you say that again?

c Pronunciation  Listen to what Leo says in 4a. Does the tone go up or down on 1 and 2?

d Work in pairs. Use the dialogue map to practise checking understanding. Take turns being A and B.

PRONUNCIATION
Consonant groups

a Listen to the time. Notice how the marked consonant groups are pronounced.

eight o’clock
/t/ /kl/ /k/

b Listen to the words below. How many consonant sounds do the marked letters have?

three  six  eighty

Animal 1.35 Practise saying these times. Listen and repeat.

1  seven o’clock (7:00)  4 three forty (3:40)
2  six ten (6:10)  5 six thirty (6:30)
3  eight twenty (8:20)  6 twelve twenty (12:20)

LISTENING

a Watch or listen to Part 3. Leo talks to Martina at the gym. Answer the questions.

1  Who is Martina?
2  What does she say about Dan?
   a  He’s very busy.  b  He’s a bit lazy.

b What is a good time to go to the gym?
   •  before work / school
   •  at lunchtime
   •  after work / school
   •  never

SPEAKING

a Communication 1C Student A go to p.129.
   Student B go to p.132.

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