1 FIRST CONVERSATIONS

a **1.2–1.6** Listen to five short conversations. Match them with pictures a–e.

b **1.2–1.6** Listen again. Who says these sentences? Match them with pictures a–e.

1 [ ] Nice to meet you.
2 [x] How are you?
3 [x] What's your name and address?

4 [ ] How do you spell that?
5 [ ] Can we pay, please?
6 [ ] Is that your flat?

2 SAYING HELLO

a Read Conversation 1. Put the sentences in the correct order.

- Hello. Nice to meet you. I'm Pierre.
- Hello, Pierre. Nice to meet you.
- Hello. I'm Tony, and this is my wife, Joanna.

b Listen and check your answer.

c In pairs, say hello and say your name.

d In groups of four, say hello. Say your name and introduce your partner.

e Meet other students. Have a conversation with two or three people in the class.

3 NUMBERS

a **1.3** Listen to Conversation 3. Complete the bill.

How much do they pay? € ___

b **1.3** Listen and circle the numbers you hear.

Then say all the numbers.

13 15 16 17 12
30 50 60 70 20

c Choose the correct answer.

- 25 = twenty and five / twenty-five
- 61 = sixty-one / one and sixty
- 110 = a hundred ten / a hundred and ten

d Read the numbers aloud. Then say the next three numbers.

1, 2, 3, 4, ... 31, 33, 35, ... 10, 20, 30, ... 50, 100, 150, ... 15, 25, 35, ...
4 THE ALPHABET

a Listen to the letters of the alphabet and say them.

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A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
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b Pronunciation Which letters have:
1. the same long sound as see /iː/
2. the same long sound as day /eɪ/
3. the same short sound as egg /e/!

c Test a partner. Student A, point to a letter. Student B, say the letter.

5 POSSESSIVE ADJECTIVES

a Read and listen to Conversation 5. Underline the correct answer.

A This is a nice photo. This is my / your wife and his / her brother.
B Oh yes. Is that our / your flat?
A Yes, that’s our / their flat in London.
B Mm, it’s very nice.

b Complete the table.

<table>
<thead>
<tr>
<th>our</th>
<th>their</th>
<th>her</th>
<th>his</th>
</tr>
</thead>
<tbody>
<tr>
<td>I live here.</td>
<td>This is my flat.</td>
<td>Do you live here?</td>
<td>Is this your flat?</td>
</tr>
<tr>
<td>He lives here.</td>
<td>This is flat.</td>
<td>She lives here.</td>
<td>This is flat.</td>
</tr>
<tr>
<td>We live here.</td>
<td>This is flat.</td>
<td>They live here.</td>
<td>This is flat.</td>
</tr>
</tbody>
</table>

c Complete the sentences with a word from the table in 5b.

1. This is my brother. _____ name is George.
2. Jenny and Phil are old friends and that’s _____ old car.
3. That’s a good photo of you. And is that _____ daughter?
4. In this photo, we’re on holiday with _____ friends Sue and Bill.
5. I know that girl in the photo. What’s _____ name?
**6 CLASSROOM OBJECTS**

a Match objects 1–10 with a–j in the picture.

1 a notebook  
2 a dictionary  
3 a projector  
4 a question  
5 a pen  
6 a cupboard  
7 a desk  
8 a whiteboard  
9 an answer  
10 a coursebook

b **Pronunciation** Notice the stressed syllable in the words in 6a. Listen, then practise saying the words.

c When do we use an? Choose the correct answer.

- a before a, e, i, o, u  
- b before other letters

d Write a or an next to each word.

1 book  
2 apple  
3 camera  
4 glass  
5 egg  
6 baby  
7 ice cream  
8 box

e Choose one of the words from 6a or 6d. Other students ask questions to guess the word.

f Look at how words change in the plural. Complete the rules.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>a pen</td>
<td>pens</td>
<td>Most words add _____ in the plural.</td>
</tr>
<tr>
<td>a baby</td>
<td>babies</td>
<td>Change a final -y to _____ and add _____</td>
</tr>
<tr>
<td>a glass</td>
<td>glasses</td>
<td>If a word ends in -s, -x, -sh or -ch, we add _____</td>
</tr>
</tbody>
</table>

**7 CLASSROOM INSTRUCTIONS**

a **Call** Listen and do what the teacher says. Then listen again. Which verbs do you hear each time?

- open close look at read turn to write ask work

b **Call** Underline the correct words. Listen and check.

1 What's / Who's this? An apple or an orange?  
2 Where's / Where's Tokyo?  
3 How / What do you say this word?  
4 Who's / When's the president?  
5 When's / What's your English lesson?

c Match questions 1–4 with answers a–d.

1 What's 'amigo' in English?  
2 How do you spell 'night'?  
3 What's a 'ferry'?  
4 How do you say this word?  

- a It's a boat for cars and people.  
- b 'Pee-pl'.  
- c Friend.  
- d N-I-G-H-T.

d Write a question like questions 1–4 in 7c. Then ask other students your question.
UNIT 1
People

GETTING STARTED

a. Look at the picture and answer the questions.
1. What different countries are the people from?
2. Why are they together?
   - for a sports game
   - for a party
   - for a music concert
3. How do they feel? Here are some ideas:
   - bored
   - excited
   - good
   - happy
   - sad
   - tired
b. When do you meet people from other countries?
   Here are some more ideas:
   - on holiday
   - at work
   - on a language course
   - at parties
   - never

CAN DO OBJECTIVES
- Talk about where you’re from
- Talk about people you know
- Ask for and give information
- Write an online profile
1A I’m from France

LISTENING AND READING

a  Look at pictures a–f and answer the questions.
1 What sport do all the people like?
2 Match countries 1–6 with pictures a–f.
1 Brazil  4 Japan
2 Spain    5 Russia
3 Germany 6 France

b  Listen and check. Practise saying the countries.

c  Thomas and Lena are at the World Cup. Listen and tick (✓) the three things they talk about.
1 football  4 a city
2 countries  5 TV
3 food

THOMAS Hi there! My name’s Thomas. What’s your 1 ?
LENA I’m Lena.
THOMAS Hi, Lena! Where are you 2 ? Russia?
LENA Yeah, you’re right! I’m Russian. I’m from St Petersburg.
THOMAS Oh yes! It’s a really beautiful city.
LENA Yes, I think so too. So, 3 are you from, Thomas?
THOMAS Me? I’m from 4 . I’m French.
LENA Oh, the French team’s really good!
THOMAS Of course, we’re 5 !

Are sentences 1–4 true or false?
1 Thomas and Lena are friends.
2 Lena is from Russia.
3 Thomas likes St Petersburg.
4 Lena says the football team from France is very bad.

Underline the two nationalities in the conversation in 1d.
UNIT 1

2 VOCABULARY

Countries and nationalities

a Thomas says: I’m from France. I’m French.

b Find other pairs of countries and nationalities in the box below. Listen and check.

Russia Brazil Spain Japan Russian Germany Japanese Brazil Spain

c Pronunciation Notice how many syllables each word has. Underline the stressed syllable in each word in 2a.

d Listen again and repeat.

e Look at the conversation in 1d again. Complete the question. Then ask your partner.

______ are you from?

f Now go to Vocabulary Focus 1A on p.160 for more Countries and nationalities

3 GRAMMAR

be: positive and negative

a Listen to the next part of the conversation between Thomas and Lena. What do they talk about?

b Underline the correct answers. Listen again and check.

1 Thomas is / isn’t from Paris.
2 Lena’s friends are / aren’t Russian.
3 Her friends are / aren’t at the match.
4 It’s / It isn’t 8:00.

c Look at the sentences and complete the rules.

It’s a town near Paris. It isn’t very big.
They’re all in the hotel. They aren’t here.
I’m from France. I’m not from Paris.

1 To make is and are negative, we add ______.
2 To make I’m negative, we add ______.

b Complete the table with the correct forms of the verb be.

<table>
<thead>
<tr>
<th>Positive (+)</th>
<th>Negative (-)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m from St Petersburg.</td>
<td>I’m _______ from Moscow.</td>
</tr>
<tr>
<td>He’s a really good player.</td>
<td>She’s _______ at the match.</td>
</tr>
<tr>
<td>They say they’re tired.</td>
<td>They’re _______ in April.</td>
</tr>
</tbody>
</table>

b Complete the table with the correct forms of the verb be.

f Now go to Grammar Focus 1A on p.136

Thomas and Lena talk more in the café. Add the verb be to make correct sentences.

Thomas says: 1 My brother at university in Madrid.
2 My mother and father not here.

Lena says: 3 Russia not very hot in April.
4 My friends really interesting and fun.

Write two positive and two negative sentences about you with the verb be. Make two of the sentences false.

h Read your sentences to a partner and say if your partner’s sentences are true or false.

4 SPEAKING

a Communication 1A Student A go to p.129.
   Student B go to p.132.

b Work in small groups. Tell other students:
   • your name
   • your country and nationality
   • your home town.
1B She’s a lovely person

1 READING

a Look at pictures a–d. Where do you think the people are?

b Read the texts and match them with pictures a–d. Are your ideas in 1a correct?

c Who do you think says sentences 1–4?
1 ‘I have four classes every day.’
2 ‘It’s fun to travel with friends.’
3 ‘My family live in different places.’
4 ‘She speaks two languages – Spanish and Portuguese.’

d Who would you like to meet: Suzi, Andrey, Altan or Saddah? Why?
2 VOCABULARY  
Personality adjectives

a Look at the sentence. The underlined words are adjectives. Are they about Rio de Janeiro or Claudia?
She’s a lovely person – very warm and kind!

b Underline nine more adjectives in the texts. Then put them in the correct gaps.

1 very good: __________, __________.
2 nice: lovely, warm, kind: __________.
3 famous: __________
4 he/she doesn’t talk much: __________
5 people like him/her: __________

Pronunciation  
Three words in the texts have the /k/ sound:
kind  cool  quiet
Underline the /k/ sound in these words. Which two words do not have /k/?
cold  car  cheap  kitchen  like  coffee  quick  back  key  know  come  make  school  cat

d Listen and check.

Discuss people you know. Use adjectives from 2b.

My friend Emma is very friendly and very popular.
My best friend Joe is a cool guy.
My aunt Sophia is fantastic – she’s a very warm and friendly woman.

2 Now go to Vocabulary Focus 1B on p.161 for more Adjectives

3 LISTENING

a b Listen to the conversation. Complete the nationalities (1–3) on the profiles below.

b Listen again. Complete the profiles with personality adjectives 4–6.

NAME: Roman  
Nationality: __________________  
Personality: __________________

NAME: Diego and Mia  
Nationality: __________________  
Personality: __________________

NAME: Laura  
Nationality: __________________  
Personality: __________________

4 GRAMMAR  
be: questions and short answers

a Complete the answers with the verbs in the box. Listen and check.
aren’t isn’t is are

1 Is she Italian? No, she __________. She’s from Spain.
2 Is he from Poland? Yes, he __________.
3 Are they married? Yes, they __________.
4 Are they Spanish? No, they __________. They’re from Mexico.

b Complete the table with the correct forms of the verb be.

<table>
<thead>
<tr>
<th>Questions (?)</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you Australian?</td>
<td>Yes, I am.</td>
</tr>
<tr>
<td>Yes, we are.</td>
<td>No, we aren’t.</td>
</tr>
<tr>
<td>Are you Spanish?</td>
<td>Yes, he/she is.</td>
</tr>
<tr>
<td>Yes, they are.</td>
<td>No, he/she isn’t.</td>
</tr>
<tr>
<td>Are you Turkish?</td>
<td>Yes, they are.</td>
</tr>
<tr>
<td>Yes, they are.</td>
<td>No, they aren’t.</td>
</tr>
</tbody>
</table>

Now go to Grammar Focus 1B on p.136

d Complete the conversations. Use contractions ‘s, ‘re and isn’t if possible. Listen and check.

A My friend Tony’s English. He’s very kind.
B Is he from London?
A Yes, he’s.

A My friends, Joe and Mel, are American.
B Are they married?
A No, they’re just good friends.

5 SPEAKING

a Write down words about friends, family and famous people you know from other countries.  
Camilla – British, cool, popular  Gabriel – Mexican, quiet, kind

b Talk about the people you know. Look at the conversations in 4d to help you.

My friend Emma’s very friendly and very popular.
My best friend Joe’s a cool guy.
My aunt Sophia’s fantastic – she’s a very warm and friendly woman.
Everyday English
What’s your surname?

1 LISTENING

a ☞ Look at the pictures of Dan and Leo. Use personality adjectives from page 12 to describe them.

b ☞ 1.27 Watch or listen to Part 1. Choose the correct answer.

1 Dan wants to: a finish something b do some exercise
2 Leo wants to: a do an exercise class b go for a run.
3 Martina is: a in the office b at the gym.

c ☞ 1.28 Leo talks to the gym receptionist. Watch or listen to Part 2. What does Leo want to do? Choose the correct answer.

a join the gym  b book a fitness class  c pay for a fitness class.

d ☞ 1.29 Watch or listen to Part 2 again. Are the sentences true or false? Correct the false sentences.

1 The class starts at 7.20.
2 Ten people can go to the fitness class.
3 The class is in Studio 2.

2 USEFUL LANGUAGE

Asking for and giving information

a Who says sentences 1–7 at a gym: the receptionist (R) or a visitor (V)?

1 What time’s the next class? a Seymour.
2 And what’s your address? b You’re welcome.
4 Thanks for your help. d It’s at twenty past seven.
5 Can you spell that, please? e It’s in Studio 1.
6 And where’s the class? f I’d like to do a fitness class.
7 What’s your surname? g 18 New Street.

b ☞ 1.30 Match 1–7 with a–g. Listen and check.

c Underline the correct answers.

1 It’s in ten past four / Room 6.
2 It’s at eight o’clock / Studio 4.

d ☞ A is a receptionist and B wants information. Complete the conversation. Look at 2a and 2b to help you. Listen and check.

A Hello. How can I □ ______ you?
B I’d □ ______ to do a computer course.
A No problem.
B When’s the first lesson?
A It’s tomorrow at eight o’clock.
B And □ ______ the lesson?
A It’s here in Room 5.
B Great. Can I book a place?
A Certainly. □ ______ your surname?
B Moore.
A Can you □ ______ that, please?
B M–O–O–R–E.
A Thank you. Enjoy the class.

e ☞ In pairs, practise the conversation in 2d. Use your own surname. Take turns being A and B.
4 CONVERSATION SKILLS
Checking understanding

a Complete the mini-conversations with the words in the box.

so that’s sorry

SONIA It’s at twenty past seven.
LEO 1?
SONIA 7:20.
LEO 2 7:20 in Studio 1.
SONIA It’s in Studio 1.
LEO 3 7:20 in Studio 1.

b Which expression in 4a means:
1 I’m not sure and I want to check.
2 I don’t understand. Can you say that again?

b Listen to the words below. How many consonant sounds do the marked letters have?
three six eighty

1.32 Pronunciation
Listen to what Leo says in 4a. Does the tone go up or down on 1 and 2?

1.33 Consonant groups
Listen to the time. Notice how the marked consonant groups are pronounced.

1 eight o’clock /t/ /kl/ /k/
2 three six eighty

1.34 Listen to the words below. How many consonant sounds do the marked letters have?

three six eighty

1.35 Practise saying these times. Listen and repeat.

- seven o’clock (7:00) 4 three forty (3:40)
- six ten (6:10) 5 six thirty (6:30)
- eight twenty (8:20) 6 twelve twenty (12:20)

LISTENING

a Watch or listen to Part 3. Leo talks to Martina at the gym. Answer the questions.

1 Who is Martina?
2 What does she say about Dan?
   a He’s very busy.
   b He’s a bit lazy.

b What is a good time to go to the gym?
- before work / school
- after work / school
- at lunchtime
- never

LEO It’s at twenty past seven.
SONIA 1?
SONIA 7:20.
SONIA It’s in Studio 1.
LEO 2 7:20 in Studio 1.

5 PRONUNCIATION
Consonant groups

a Listen to the time. Notice how the marked consonant groups are pronounced.

eight o’clock /t/ /kl/ /k/

b Listen to the words below. How many consonant sounds do the marked letters have?
three six eighty

c Practise saying these times. Listen and repeat.

- seven o’clock (7:00) 4 three forty (3:40)
- six ten (6:10) 5 six thirty (6:30)
- eight twenty (8:20) 6 twelve twenty (12:20)

6 SPEAKING

a Student A go to p.129.
   Student B go to p.132.

Tell each other your surname and spell it. Answer with sorry.

Repeat the information.