I’m from Mexico

**VOCABULARY** Countries

a Find eight countries in the word snake.

b Complete the sentences with the country names. Use the letters in brackets.

1 Rio de Janeiro is in [Brazil](r a b i l a z).
2 Rome and Bologna are in [Italy](t i l y a).
3 Tokyo is in [Japan](n a j a p).
4 Manchester and London are in [England](l e g d a n n).
5 Moscow is in [Russia](s a r u s i).
6 New York is in [the USA](a s h u t e).
7 Barcelona is in [Spain](b r a z i l).
8 Beijing and Shanghai are in [China](h a n i c).

**GRAMMAR** be: I / you / we

a Underline the correct words.

1 How are you / you are?
2 I’m / I’re fine, thanks.
3 You not are / aren’t in London.
4 We’re / We’m from Spain.
5 Where am I / I am?
6 A Are you OK? 
   B No, I not am / I’m not.
7 A Are you a student?
   B Yes, I am / I’m.
8 A Are you from China?
   B No, we am not / aren’t.

b Put the words in the correct order to make sentences and questions.

1 student / a / I’m .
   I’m a student.
2 teachers / aren’t / We .
3 the / from / I’m not / USA .
4 OK / Are / you ?
5 you / are / How ?
6 London / we / in / Are ?

**PRONUNCIATION**

Long and short sounds

a Listen to the words in the box. What sound do the marked letters have? Complete the table.

<table>
<thead>
<tr>
<th>Long sounds</th>
<th>Short sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>she</td>
<td>it</td>
</tr>
</tbody>
</table>
1B He’s Brazilian

1 GRAMMAR be: he / she / they

a Complete the sentences with the words in the box.

is she they aren’t isn’t are they are is they are

1 Where _______ are they _______ from?
   A Are they Italian?
   B Yes, _______.
   A _______ they Turkish?
   B No, _______. They’re Spanish.
   A _______ from Australia?
   B Yes, she _______.
   A _______ Mexican?
   B No, he _______.

b Complete the conversations with is, isn’t, ‘s, are, aren’t or ‘re.

Conversation 1
A This _______ is my friend Mia.
B Where _______ she from? _______ she Brazilian?
   A No, she _______. She _______ from Spain.

Conversation 2
A Who _______ Bob and Mike? _______ they football players?
B No, they _______. They _______ tennis players.
   A _______ they British?
   B No, they _______. They _______ American.

2 VOCABULARY Nationalities

a Complete the crossword puzzle.

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 You’re from the UK. You’re _______.</td>
<td>1 They’re from Spain. They’re _______.</td>
</tr>
<tr>
<td>5 He’s from Russia. He’s _______.</td>
<td>3 I’m from Turkey. I’m _______.</td>
</tr>
<tr>
<td>7 We’re from Poland. We’re _______.</td>
<td>4 She’s from the USA. She’s _______.</td>
</tr>
<tr>
<td>9 He’s from Australia. He’s _______.</td>
<td>6 He’s from Italy. He’s _______.</td>
</tr>
<tr>
<td>10 We’re from Japan. We’re _______.</td>
<td>8 She’s from China. She’s _______.</td>
</tr>
</tbody>
</table>

3 PRONUNCIATION Syllables: nationalities

a Listen to the words in the box. Complete the table.

<table>
<thead>
<tr>
<th>Polish</th>
<th>Russian</th>
<th>Chinese</th>
<th>Italian</th>
<th>Brazilian</th>
<th>Turkish</th>
<th>Japanese</th>
<th>Spanish</th>
<th>American</th>
<th>Mexican</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 syllables</td>
<td>3 syllables</td>
<td>4 syllables</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 USEFUL LANGUAGE

Meeting and greeting new people

a Underline the correct words to complete the conversations.

Conversation 1 (9 am)
DEBBIE Good __________ / evenine! How are you today?
AYLA I’m not __________ / fine, thanks. And __________ / you / are you?
DEBBIE I’m __________ / OK, thanks.

Conversation 2 (3 pm)
JENNY Good __________ / evening, Dean.
DEAN Hi Jenny. __________ __________ __________. She / This is my friend Becky.
JENNY Hi Becky. How __________ / you are / are you?
BECKY I’m __________ / thank / thanks you.

Nice __________ / meet / meet you.

b Listen and check.

c Complete the conversation with the words in the box.

_and __________ hello I’m is my nice thank thanks too

CARLA 1 __________ __________ afternoon. 2 __________
name’s Carla Watkins.
JAMES Hello, 3 __________ __________ James Hargreaves.
CARLA 4 __________ to meet you, James.
JAMES Nice to meet you 5 __________
CARLA Oh, Greg! This 6 __________ James Hargreaves from Electric Blue Technology.
GREG 7 __________ James! How are you?
JAMES I’m __________ / fine, thanks __________ __________ you. __________ __________ you?
GREG I’m __________, 10 __________

D Listen and check.

2 PRONUNCIATION Sentence stress

a Listen to the sentences. Which words are stressed? Tick (√) the correct box.

1 a How are you? b How are you?
2 a I’m __________ / fine, thanks. b I’m __________ / fine, thanks.
3 a So, this is your office. b So, this is your office.
4 a Good evening! b Good evening!
5 a I’m Andy and this is Gaston. b I’m Andy and this is Gaston.
6 a Nice to meet you. b Nice to meet you.
**1 READING**

a Read the text and tick (√) the correct ending for the sentences.

1 Kurt is from …
   a Germany.
   b Poland.

2 He’s a …
   a teacher.
   b student.

3 His teacher …
   a is British.
   b isn’t British.

4 His friends …
   a are from Germany.
   b aren’t from Germany.

5 Lia is …
   a Japanese.
   b Chinese.

6 Agnessa is from …
   a Russia.
   b Poland.

---

**Me and my friends**

Hi. My name’s Kurt Adler. I’m from Hamburg, in Germany. I’m a student in Warsaw, in Poland. My teacher is from the UK. My friends aren’t from Germany or Poland. Lia is from China and Agnessa is from Russia. Ana and Lucas are from Brazil.

---

**2 WRITING SKILLS**

Capital letters and full stops

a Underline the correct words.

```
Hello, ¹my / My name’s ²kadim / Kadim. I’m ³Turkish. / Turkish
My ⁴Friends / friends are Justo and ⁵Emma. / Emma
⁶They’re / they’re very nice. Justo is from ⁷Spain / spain and
⁸Emma. / Emma is ⁹American. / American
```

b Correct the sentences.

1 He’s a student He’s in your class.
   He’s a student. He’s in your class.

2 This is diana
   
3 My teacher is canadian.
   
4 their flat is in london.
   
5 I’m from poland.
   
6 We’re American We’re from Seattle.
   
---

**3 WRITING**

a Write a profile for you. Use Kadim’s profile to help you.

```
Hi! My name’s ____________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

Me and my friends:

Hi. My name’s Kurt Adler. I’m from Hamburg, in Germany. I’m a student in Warsaw, in Poland. My teacher is from the UK. My friends aren’t from Germany or Poland. Lia is from China and Agnessa is from Russia. Ana and Lucas are from Brazil.
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UNIT 1
Reading and listening extension

1 READING

a Read the email and match a–d to the parts of the email 1–4.

a saying goodbye  
b Mark’s new job  
c greeting  
d people in Mark’s office

b Read the email again. Are the sentences true or false?

1 Jerry is in Australia.  
2 Mark is in Brisbane.  
3 Tony is Australian.  
4 Tony and Janine are married.  
5 Janine is a teacher.  
6 Martin is from England.  
7 Yoko is from Japan.  
8 Yoko is at home in the afternoon.

c Write an email to a friend about your new English class. Remember to say:
• where your class is  
• who your teacher is and where he or she is from  
• who the students are and where they are from.

1 Hi Jerry,  
How are you? How is England?

2 I’m fine. My new job in Australia is good. The office is in Brisbane and it’s in the centre of the city. Brisbane is great! 😊

3 I’m in an office with three people: Tony, Martin and Yoko. Our office manager is Tony. He’s not Australian. He’s from a small town in the USA, but he’s married to an Australian woman. Her name’s Janine and she’s a teacher in a language school. Martin is Australian. He’s from Sydney, but his home is Brisbane now. Yoko is Japanese. She’s from Osaka. She’s in the office from 8 am to 1 pm and she’s a student at an English school in the afternoon.

4 Say hello to all my friends in England!  
Bye for now,  
Mark
Review

1 GRAMMAR

Correct the mistakes.
1 Janka aren’t German. She’s Polish.
Janka isn’t German. She’s Polish.
2 A Where you are?
B I’m in Barcelona.
3 I not am a student. I’m a teacher.
4 A And who this is?
B This is Anton.
5 These are our friends. They American.
6 What your name?
7 We not Italian. We’re Mexican.
8 Where Sue is from?

2 VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.
1 They’re from UK.
They’re from the UK.
2 She’s Mexican.
3 He’s from the Russia.
4 She’s from the USA.
5 We’re Brasilian.
6 Are you Spanish?
7 I’m Japanese.
8 He’s from Poland.

LISTENING

a Listen to the conversation. Tick (✓) the countries you hear.
Brazil ✓ Russia 
China ✓ Turkey 
England ✓ Scotland ✓
Japan ✓ the USA 

b Listen again and underline the correct words.
1 It is morning / evening.
2 Anne and Tom are at home / at work.
3 Anne / Tom is a new teacher.
4 Edinburgh is a city in Scotland / England.
5 Anne is from London / Manchester.
6 Tom’s class is 1A / 1B.
7 Daniela is a Brazilian / Russian student.
8 Alim and Fehim are Spanish / Turkish.

c Complete the conversation with your own ideas.
A Good morning.
B Hi. Are you new?
A Yes, I am. My name’s ____________.
B It’s nice to meet you. I’m ____________.
A Nice to meet you too.
B Where are you from?
A ____________, in ____________
B Really? ____________’s a nice city.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.14 of the Student’s Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN . . .
say my name and country

Comprehension: How well can you do these things now? The sections are divided into GRAMMAR, VOCABULARY, and LISTENING. The GRAMMAR section highlights common mistakes such as using “aren’t” instead of “isn’t” for Janka, and “Where you are?” instead of “Where are you?” The VOCABULARY section requires students to identify and correct sentences about nationalities, with options to determine the correct answer among several choices. The LISTENING section involves identifying countries heard in a conversation, underlining correct words related to time and location, and completing greetings and introductions with personal ideas. The REVIEW YOUR PROGRESS section encourages reflection on the student's overall progress in understanding and applying these language skills.