UNIT 1
Hello!

GETTING STARTED

1.3

a. Look at the picture. What countries can you see?

b. What other countries do you know in English?

CAN DO OBJECTIVES

- Say your name and country
- Talk about people you know
- Meet and greet new people

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- Meet and greet new people
1A I’m from Mexico

1 READING AND GRAMMAR

be: I / you / we positive and questions

a Listen. Then say Hi, I’m … or Hello, I’m … and say your name.

b Read and listen to conversations 1–3. Match the conversations with groups of people a–c in the picture below.

1 V Hi, I’m Vilma. What’s your name?
   C I’m Camila.
   V Hi, Camila. Nice to meet you.

2 H Hello, I’m Harumi.
   K Hi, I’m Katy.
   P And I’m Paul. Hi.
   H Are you from England?
   P No, we’re from the USA.

3 L Hi, Ruben. How are you?
   R Hi, Li. I’m fine. How are you?
   L Fine, thanks.

c Complete the sentences in the table.

<table>
<thead>
<tr>
<th>I / we</th>
<th>you</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>Camila. (= I am …)</td>
</tr>
<tr>
<td>We are</td>
<td>from the USA. (= we are …)</td>
</tr>
<tr>
<td></td>
<td>you from England?</td>
</tr>
<tr>
<td></td>
<td>How _____ you?</td>
</tr>
</tbody>
</table>

d Now go to Grammar Focus 1A Part 1 on p.114

e Sound and spelling Long and short sounds

1 Listen to the words. Notice the long (—) and short (‘) sounds.

a I’m  b We’re  c from  d the

2 Practise saying the words.

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ej Practise the conversations in 1b.

1 Work in pairs. Practise Conversation 1.
2 Work in groups of three. Practise Conversation 2.
3 Work with a new partner. Practise Conversation 3.

g Practise the conversations in 1b again. Use your own name.
UNIT 1

2 LISTENING AND GRAMMAR  be: I / you / we negative

a  
Read and listen to the conversation. Choose the correct answers.

CLARA Are you Sasha?
SASHA Yes, that’s right.
CLARA Hi, I’m Clara.
SASHA Oh, hi. Are you a student here?
CLARA No, I’m not a student. I’m your teacher!
SASHA Oh … sorry.

1. Sasha is:  
   a a student.  b a teacher.
2. Clara is:  
   a a student.  b a teacher.

b  
Complete the sentences in the table.

<table>
<thead>
<tr>
<th>Positive (+)</th>
<th>Negative (–)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m a student. (= I am)</td>
<td>I’m not a student. (= I am not)</td>
</tr>
<tr>
<td>We are from England. (= we are)</td>
<td>We aren’t from England. (= we are not)</td>
</tr>
</tbody>
</table>

c  
Now go to Grammar Focus 1A Part 2 on p.114

d  
Read the sentences. Make them true for you.
1. I’m a student.
2. We’re teachers.
3. I’m from England.
4. I’m Laura.
5. We’re from Tokyo.

e  
Tell a partner your sentences in 2d. Are they the same?

3 VOCABULARY AND READING  Countries

a  
Match the countries in the box with maps 1–8. Listen and check.

the UK  China  the USA  Spain  Japan  Russia  Brazil  Mexico

b  
Complete the sentences with the correct country. Listen and check.

OUR STUDENT GROUP

“1. I’m Vilma. I’m from Rio de Janeiro, in 1________.”

“Hi, I’m Paul. I’m from 2________. I’m from New York.”

“Hello, I’m from Puebla, in 3________, and my name’s Camila.”

“Hi, I’m Li. I’m from Beijing, in 4________. But I’m not in Beijing now. I’m a student in Shanghai.”

“My name’s Harumi. I’m from Tokyo, in 5________.”

“I’m Sasha. I’m from 6________. I’m a student in Moscow.”

“I’m from Barcelona, in 7________, and my name’s Ruben.”

“I’m from Manchester, in 8________.”

“Hello. I’m a teacher and my name’s Clara. I’m from Manchester, in 8________.”

c  
Now go to Vocabulary Focus 1A on p.132

d  
Choose a city and a country in 3a. Write it on a piece of paper.

Moscow, Russia.

e  
Give your piece of paper to the teacher and take a new one. Try to find the student with the information on your piece of paper.

Are you from Russia?
No, I’m not. I’m from Mexico.

4 SPEAKING

▶ Communication 1A

Student A go to p.103.
Student B go to p.108.
Learn to talk about people you know

G: be: he / she / they
V: Nationalities

1B He’s Brazilian

1 VOCABULARY Nationalities

a Do you know the people in pictures a–h? Ask your partner.

b Match the nationalities with pictures a–h.

A|mer|i|can Chi|n ese Mex|i|can Ru|ss ian Spa|n ish Brit|ish Jap|an|ese Bra|zil|i|an

Do you know Maria Sharapova?

He’s Brazilian

1.15 Pronunciation Listen to the words in 1b. How many syllables are in each word?

A|mer|i|can = 4 syllables

1.16 Listen and notice the stressed syllable.

1.15 Listen to the words in 1b again. Underline the stressed syllables. Then listen and repeat.

f Now go to Vocabulary Focus 1B on p.132
UNIT 1

2 GRAMMAR be: he / she / they positive

a 1.18 Match 1–3 with a–c. Listen and check.
1 Maria Sharapova is a tennis player.
2 Shinji Kagawa is a football player.
3 Bob and Mike Bryan are tennis players.
   a He's Japanese.
   b They're American.
   c She's Russian.

b Complete the table.

<table>
<thead>
<tr>
<th>she is ...</th>
<th>she's ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>he is ...</td>
<td>1. ...</td>
</tr>
<tr>
<td>they are ...</td>
<td>2. ...</td>
</tr>
</tbody>
</table>

c  1.20 Now go to Grammar Focus 1B Part 1 on p.114

d Write two sentences about 1–3.
1 Rafael Nadal
2 Li Na
3 Javier Hernández and Guillermo Ochoa

e  1.20 Tell a partner your sentences in 2d. Are they the same?

3 LISTENING

a 1.20 Read and listen to Liz talk about the people on her winter holiday. Complete 1–6 with the words in the box.

American Alexander Penny Russian Mexican Anna

LIZ This is 1. ...  
MARK Is she Spanish?
LIZ No, she isn't Spanish. She's 2. ...  
MARK OK. And who's this?
LIZ This is 3. ...  
MARK Is he Brazilian?
LIZ No, he isn't Brazilian. He's 4. ...  
MARK Oh, really.
LIZ And these are my friends, 5. ... and Simon. They're married.
MARK Are they English?
LIZ No, they aren't English. They're 6. ... from New York.

b  1.20 Tell a partner about two of your friends. What nationality are they?

4 GRAMMAR be: he / she / they negative and questions

a Complete the tables with the words in the box.

<table>
<thead>
<tr>
<th>+</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td>She's Russian.</td>
<td>She 1. ... Russian.</td>
</tr>
<tr>
<td>They're Chinese.</td>
<td>They 2. ... Chinese.</td>
</tr>
</tbody>
</table>

b  1.20 Now go to Grammar Focus 1B Part 2 on p.114

c 1.24 Complete the sentences. Listen and check.

1 A 1. ... he Mexican?
   B No, 2. ....  

2 A 1. ... they American?
   B Yes, 2. ... 

3 A 1. ... she Chinese?
   B No, 2. ... 

4 A 1. ... they Brazilian?
   B No, 2. ... 

5 A 1. ... he British?
   B Yes, 2. ... 

d  1.24 Practise saying 1–5 in 4c with a partner.

Language Plus this / these

This is Anna. this = one person

These are my friends, Penny and Simon. these = two or more people

5 SPEAKING

Communication 1B Student A go to p.103. Student B go to p.108.
LISTENING

a. Look at picture a. Is she in a new place?

b. Watch or listen to Part 1 and check your answer in 1a.

c. Watch or listen to Part 1 again. Complete the sentences with words in the box.

Hi  Good morning  RECEPTIONIST  SOPHIA, Electric Blue Technology.  my name’s Sophia Taylor. It’s my first day.

USEFUL LANGUAGE  Greeting people

a. Complete 1–3 with the words in the box.

evening  morning  afternoon

7 am – 12 pm = 1 12 pm – 5 pm = 2 5 pm – 10 pm = 3

b. Pronunciation Listen. How many syllables are in the words and expressions?

hi (1)  good morning  good evening  hello

c. Listen to the words and expressions in 2b again. Underline the stressed syllables.

hello

d. Look at the times with a partner. Use the correct expression.

1 8 pm  3 11 am  5 6 am  2 3 pm  4 10 pm  6 1 pm

Good morning.  Good afternoon.

LISTENING AND USEFUL LANGUAGE  Meeting new people 1

a. Watch or listen to Part 2. Sophia meets the manager of Electric Blue Technology. What’s his name?

Daniel  Darren  David

daniel  darren  david

b. Listen to the sentences. Underline the words you hear. Are both options in 1–2 possible?

1 I’m My name’s Sophia Taylor.
2 I’m My name’s David.

c. Listen and notice the main stress.

A How are you?
B I’m good, thank you. And you?

A I’m fine, thanks.

d. Practise the conversation in 3c with a partner.

e. Put the expressions in the table. Listen and check.

I’m fine, thanks. I’m OK, thank you. Oh, not bad, thanks. I’m good, thank you.

A  B

f. Practise the conversation in 3c again, but change roles and use expressions in 3e to reply.
**LISTENING AND USEFUL LANGUAGE**

**Meeting new people 2**

**a** [LISTEN] Watch or listen to Part 3. Are Sophia and Megan friends?

**b** [LISTEN] Watch or listen to Part 3 again. Underline the correct answer.

1. MEGAN  Nice to meet / see you too, Sophie.
2. DAVID  So, this is your home / office.
3. MEGAN  OK. So, ... this is your desk / chair.

**c** [LISTEN] Put the conversation in the correct order. Listen and check.

- MEGAN  Nice to meet you too, Sophie.
- SOPHIA  Nice to meet you, Megan.
- DAVID  This is Megan Jackson.

**d** Work in groups of three. Practise the conversation in 4c. Use your names.

**SPEAKING**

**a** [LISTEN] Complete the conversation. Listen and check.

**LARISSA** Hi.
**AMIRA** Good evening.
**KARL** Hello.
**LARISSA** I’m Larissa and this is Amira.
**KARL** Nice to meet you. I’m Karl.
**AMIRA** Nice to meet you too. How are you?
**KARL** I’m good. And you?
**AMIRA** I’m fine.
**LARISSA** I’m too.

**b** Work in groups of three. Practise the conversation in 6a. Use your names.

**WRITING**

**a** Read Sophia’s profile. What information about her is new?

**Our people in London**

**Hi, my name’s Sophia Taylor. I’m from Toronto in Canada. I’m in an office with Megan Jackson.**

**b** Now go to Writing Plus 1C on p.154 for Capital letters and full stops.

**c** Write a profile about you and your English class. Here are some ideas:

- Hi/Hello, my …
- I’m from … in …
- I’m in a class with … in room …

**d** Read other students’ profiles. Is everyone from the same place?

**8 PRONUNCIATION**

**Tone**

**a** [LISTEN] Listen to phrases 1–5. Does the tone change or stay the same →?

1. Hello. 2. How are you? 3. I’m well. 4. Nice to meet you. 5. Thank you.

**b** [LISTEN] Listen to the phrases in 5a again and repeat.
UNIT 1
Review

1 GRAMMAR

a Underline the correct answer.
1. Hello, I'm / are Anna.
2. 'Are you students?' 'Yes, we're / we are.'
3. You are not / aren't a teacher.
4. 'Am I / I am right?' 'Yes, you are.'
5. Where are you / you are?
6. We're / I am at home.

b Add is, isn't, are or aren't.
1. 'Is your name Sandy?' 'No, it isn't.'
2. 'Are Javier Hernández and Guillermo Ochoa from Mexico?' 'Yes, they are.'
3. 'Is Rafael Nadal Spanish?' 'Yes, he is.'
4. 'New York and Washington in the USA?' 'Yes, they are.'
5. 'Are your friends football players?' 'No, they aren't.'
6. 'Is your teacher English?' 'No, she isn't.'

c Ask and answer the questions in 1b.

d Correct the sentences.
1. No, he aren't from China.
2. You are OK?
3. Yes, I are.

2 VOCABULARY

a Write the names of the countries.

b Complete the nationalities.

3 SOUND AND SPELLING

a Do these words have long (—) or short (‘) sounds? Write — or ‘. Practise saying the words.

b Look at the information in the table.

<table>
<thead>
<tr>
<th>/r/</th>
<th>no /r/ sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russia</td>
<td>are</td>
</tr>
<tr>
<td>Clara</td>
<td>aren't</td>
</tr>
<tr>
<td>America</td>
<td>your</td>
</tr>
<tr>
<td>from</td>
<td>teacher</td>
</tr>
<tr>
<td>room</td>
<td>morning</td>
</tr>
<tr>
<td>right</td>
<td>afternoon</td>
</tr>
<tr>
<td>Brazil</td>
<td>chair</td>
</tr>
</tbody>
</table>

1. Tick (✓) the sentences with a /r/ sound. Practise saying the sentences.
1. I'm right.
2. He's a teacher.
3. Good morning.
4. This is my room.

How well did you do in this unit? Write 3, 2, or 1 for each objective.
3 = very well 2 = well 1 = not so well

I CAN...

say my name and country

talk about people I know

meet and greet new people