Success in Professional Experience

Building relationships

Success in Professional Experience has been specifically designed to assist pre-service teachers on their journey to become successful learners and teachers during the practicum component of their degree. Authors Michael Dyson, Margaret Plunkett and Kerryn McCluskey present ideas on how to develop fundamental knowledge, skills and competencies that help to build meaningful and sustainable relationships within educational communities.

Each chapter explores a different area of professional experience, including observations, expectations, mentoring, reflective practice and portfolios. The book includes specific chapters on areas that students often find the most challenging, such as classroom management, ethics and working with diverse student populations. The authors have also included a chapter that caters for pre-service teachers who come from a non-English speaking background.

Each chapter includes:

- a chapter summary to review key points covered in the chapter
- activities to assist pre-service teachers in making connections between theory and their practice
- weblinks to guide further research
- case studies that build on research-supported information in the text
- ‘ponder points’ to reflect on content and consolidate knowledge.

Success in Professional Experience is suitable for early childhood, primary and secondary contexts and addresses the learning needs of on-campus and distance education students. It is also a useful guide for the university liaison staff and the school-based mentors of pre-service teachers.

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Success in Professional Experience

Building relationships

Michael Dyson
Margaret Plunkett
Kerryn McCluskey
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