Test 1 Training

Reading and Use of English • Part 1

In this part you:
- read a text with eight gaps
- choose from four options (A, B, C or D) to fill each gap

Useful language Verbs + prepositions

1 Which prepositions – on, with, in, of or for – can follow the verbs below?
Write the correct prepositions in the gaps. Some of the verbs can go with more than one preposition.

<table>
<thead>
<tr>
<th>Verbs</th>
<th>Prepositions</th>
</tr>
</thead>
<tbody>
<tr>
<td>depend</td>
<td>on</td>
</tr>
<tr>
<td>result</td>
<td>on</td>
</tr>
<tr>
<td>participate</td>
<td>with</td>
</tr>
<tr>
<td>co-operate</td>
<td>in</td>
</tr>
<tr>
<td>approve</td>
<td>of</td>
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<tr>
<td>rely</td>
<td>of</td>
</tr>
<tr>
<td>succeed</td>
<td>of</td>
</tr>
<tr>
<td>apologise</td>
<td>for</td>
</tr>
<tr>
<td>insist</td>
<td>on</td>
</tr>
<tr>
<td>consist</td>
<td>on</td>
</tr>
<tr>
<td>concentrate</td>
<td>on</td>
</tr>
<tr>
<td>believe</td>
<td>on</td>
</tr>
</tbody>
</table>

2 Complete the text with the correct form of the verbs from Exercise 1.

I try to (0) **participate** as many sports as I can at school, but to be honest I’m pretty hopeless! Anyway, last week I decided I’d try to get onto the school relay team, as they’re considered really cool. And amazingly, after some running trials, I actually (1) **participate** in getting a place – only as a reserve for competitions, but still! Then I realised that was just the beginning. The other team members didn’t exactly object to a newcomer, but I could tell they didn’t totally (2) **approve** of my being there. As I said, the team (3) **consist** of the best sports people in the school, so joining them was a real honour. And any races they were in usually (4) **result** in a win. Anyway, the annual school sports day was coming up, so I thought I’d better start practising.

Finally, sports day came, and I was as well prepared as I could be. And I knew my friends all (5) **believe** in me, so that helped a lot. But just then we heard that another team member had been injured, so they’d be (6) **depend** on me to help them win. This was my chance. I started (7) **co-operate** as hard as I could on the task ahead.

I was incredibly nervous waiting for the runner behind me to pass me the baton. But suddenly there he was – and I was off! And guess what? I ran faster than any other members of the team – and we won! It was fantastic! But the best part was that after the race, the rest of the team (8) **participate** on carrying me round the track on their shoulders. I’ll never forget it!
Useful language  Verb collocations

3 Which phrases go with the following verbs? Write the phrases on the correct lines below. Some phrases can go with more than one verb.

<table>
<thead>
<tr>
<th>your homework</th>
<th>your time</th>
<th>a good time</th>
<th>fun</th>
<th>a difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>friends</td>
<td>a break</td>
<td>sure</td>
<td>a photo</td>
<td>your best</td>
</tr>
<tr>
<td>a noise</td>
<td>an exam</td>
<td>a shower</td>
<td>a party</td>
<td>you good</td>
</tr>
<tr>
<td>better</td>
<td>a mess</td>
<td>sense</td>
<td>the washing up</td>
<td>some exercise</td>
</tr>
</tbody>
</table>

do
make
have
take

4 Choose the verbs from the box which go with each group of nouns. Can you add any more nouns to each group? Some groups can go with more than one verb. Use a dictionary if necessary.

<table>
<thead>
<tr>
<th>pass</th>
<th>spend</th>
<th>miss</th>
<th>go</th>
<th>play</th>
<th>cross</th>
<th>save</th>
<th>catch</th>
<th>move</th>
<th>change</th>
<th>run</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>10</td>
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</tr>
</tbody>
</table>

pass spend miss go play cross save catch move change run

5 Complete the sentences below with the correct forms of the verbs from Exercises 3 and 4.

Example: Whenever I go away on holiday, I really miss my friends at home.

1 I need to ___________ some money to ___________ shopping with my friends at the weekend.
2 Luca and Maria ___________ the road and ran to the bus stop but they still ___________ the bus.
3 I’d love to be able to ___________ the guitar, but I can’t afford lessons.
4 We’ve just ___________ house, so I haven’t managed to ___________ many friends here yet.
5 Ben’s teacher told him to ___________ his time when ___________ his maths homework, instead of rushing it.
6 Cristina ___________ the best she could in the exam, and as a result she ___________!
7 Mum asked me to ___________ the washing-up before I ___________ a shower.
8 Eliott ___________, a mess of building his new bookcase, because the instructions didn’t ___________ sense.
**Useful language  Phrasal verbs**

6 Use the particles in the box to complete the phrasal verbs, according to the meanings given. Use a dictionary if necessary.

<table>
<thead>
<tr>
<th>Phrasal verb</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>keep</td>
<td>understand something that’s changing fast</td>
</tr>
<tr>
<td>put</td>
<td>discourage</td>
</tr>
<tr>
<td>pick</td>
<td>collect</td>
</tr>
<tr>
<td>break</td>
<td>stop working</td>
</tr>
<tr>
<td>come</td>
<td>find by chance</td>
</tr>
<tr>
<td>fall</td>
<td>plans that fail</td>
</tr>
<tr>
<td>get</td>
<td>avoid doing something you don’t want to</td>
</tr>
<tr>
<td>look</td>
<td>investigate, find out more</td>
</tr>
<tr>
<td>pull</td>
<td>stop on the side of the road</td>
</tr>
<tr>
<td>run</td>
<td>escape</td>
</tr>
<tr>
<td>stand</td>
<td>support someone who’s in difficulty</td>
</tr>
</tbody>
</table>

7 Complete these sentences with the correct form of the phrasal verbs from Exercise 6.

Example: When Harry had a problem in the sports team, his friends all **stood by** him.

1 The dog slipped off its lead and _____________, but luckily his owner found him.
2 Tom was busy, so his mum _____________ his new cricket bat for him from the sports shop.
3 It was raining so hard that Jack’s dad had to _____________ on the side of the road for a while.
4 Julian managed to _____________ helping his mother with the washing-up by saying he had a lot of homework!
5 Our car _____________ on the way to the match, so we were late getting there.
6 Most people are _____________ eating this cheese by the smell – it’s awful!

8 Correct one mistake in each of these sentences written by exam candidates. Underline the wrong word and write the correct word in the space.

1 I would agree to the opinion that keeping animals in zoos is cruel. ________________
2 When I am reading and the television is on, it bothers me because I am concentrating in reading my book. ________________
3 If you decide to come in my country, I would advise you to visit the capital. ________________
4 I am always fascinated of your garden. ________________
5 This shows that it should be taken to consideration. ________________
6 We could finish by some Spanish lessons. ________________
Focus Meanings of words

9 For each group of four sentences (a–d), choose the correct word from the box for each gap. Use each word once only. Sometimes capital letters are needed.

**Support**  assist  co-operate  benefit

a Many people in the town supported the plans for a new supermarket.

b I think I'll really benefit from all the travelling I'm planning to do.

c As part of Tom's summer job, he had to assist the manager with various tasks in the office.

d Will people support with the police to help find the criminal?

surely  absolutely  totally  definitely

e Harjeev absolutely said he'd be here to help organise the party.

f Unfortunately, I'd forgotten I'd agreed to meet Gareth in town.

g The cake that Kate made was absolutely delicious.

h I'm surprised our friends aren't here yet. Surely they'd have called if there was a problem?

accident  confusion  error  fault

i A lot of people were trying to get on the bus and, in all the confusion, Samantha lost her bag.

j Robert knew he was at fault and decided to apologise.

k Louis made a basic error in his maths homework and it cost him five marks.

l Sasha hadn't intended to delete his homework files. He did it completely by accident.

achieved  resulted  managed  succeeded

m I've tried baking cakes lots of times, but they've usually resulted in failure – no-one wants to eat them!

n I'd be thrilled if I finally succeeded in passing my exam!

o Alex achieved something amazing – she's been accepted for the school relay team!
Dolphins

There have been countless stories of dolphins appearing to (0) support with humans. But a recent incident has convinced a group of lifeguards that some dolphins were (1) absolutely attempting to help them – by protecting them from a shark!

The lifeguards were on a training exercise in the sea when the dolphins swam towards them at considerable (2) speed, then circled them repeatedly, hitting the surface of the water with their fins. At first, the swimmers were puzzled by the dolphins’ (3) situation, but then began to fear they’d swum too close to some baby dolphins by (4) having accident, and disturbed them.

Suddenly, one of the lifeguards spotted a small shark some way off. He realised that the dolphins had been (5) making a lot of noise and causing general chaos in order to (6) set off the shark. And to his relief, they (7) succeeded in doing so, because the shark soon disappeared. However, the dolphins insisted on staying until a colleague’s boat safely (8) picked up the swimmers. What an experience!

1  A surely    B absolutely    C totally    D definitely
2  A distance   B pace        C time       D speed
3  A occupation B behaviour   C situation D attitude
4  A accident   B confusion   C error      D fault
5  A doing      B making      C having     D trying
6  A call       B set         C put        D take
7  A managed    B succeeded   C achieved   D resulted
8  A picked up  B came over   C got away   D caught up
Test 1 Training  Reading and Use of English • Part 2

In this part you:

- read a text with eight gaps
- think of a word that fills each gap correctly

Useful language  Relative clauses

1 In relative clauses, which of the words in the box are used to describe the things below?

<table>
<thead>
<tr>
<th>why</th>
<th>which</th>
<th>whose</th>
<th>where</th>
<th>who</th>
<th>when</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 a time</td>
<td>4 a reason</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 a person</td>
<td>5 a thing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 a place</td>
<td>6 a possession</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Complete the text with relative pronouns from Exercise 1. One of the gaps can be left blank. Can you see which one?

Anais Marin is a teenager (1) lives on the coast in the south of France, (2) the climate is quite mild and the views spectacular. Yet (3) she and her family go on holiday, they always go to a resort (4) they can find snow!

Anais finds it difficult to explain (5) she and her family choose somewhere that’s so different from their home town. ‘I know there are lots of tourists (6) absolutely love coming to this town. But it’s not the same if you live here – you need a change from time to time!’ says Anais.

Anais loves going skiing, and her three brothers, (7) hobbies range from snowboarding to ice skating, start looking forward to their holiday as soon as the summer’s over. ‘We know (8) the temperature starts to drop slightly here that it’s time to prepare our winter sports equipment!’ she says. ‘And the amount of stuff (9) we take away with us could probably equip the entire resort!’

Which of the gaps could also be filled by the word ‘that’?
Useful language  Linking expressions

3 Choose a linking expression from the box that has the same meaning as the words in italics in these sentences. There are some expressions you don’t need to use.

whereas  despite the fact that  in order to  owing to  as long as  instead of  despite  in spite of

1 Even though it was pouring with rain, Ben still cycled to school.
2 Joseph’s quite extrovert and sociable, while his sister is more reserved.
3 The school trip had to be postponed because of the train strike.
4 Leon and Clara decided to walk into town rather than going on the bus, as it was expensive.
5 The homework deadline was extended so as to give everyone more time to complete it.
6 You can come camping with us provided that you get your parents’ permission.

4 Choose the correct linking expression from the box to complete these sentences about Anais Marin from Exercise 2.

unless  in view of  in addition  so as to  yet  until

1 The Marin family live near the beach, they enjoy taking their holidays somewhere cold.
2 They always travel to a ski resort get a complete change of scenery.
3 They wait the weather changes before they start preparing their equipment.
4 The family’s hobbies are probably quite unusual where they live.
5 to all the usual winter sports like skiing and skating, her brothers are also good at ice hockey.
6 It’s quite hard to do lots of winter sports you’re reasonably physically fit.

5 Complete the text below about an unusual sea creature. Use relative clauses and linking expressions from Exercises 1–4.

Have you ever heard of a creature called a blobfish? It hit the headlines when it was voted ‘the world’s ugliest animal.’ The blobfish, natural habitat is deep in the ocean off Australia, spends its life swimming around in the dark, largely unnoticed. However, various factors have reduced the numbers of blobfish to dangerously low levels and, in of this, conservationists are trying to take action to save it. addition, some conservationists have suggested that previous projects have ignored the blobfish to its ugly appearance, and that people are not keen to protect species they look cute.

Another such creature is the kakapo, is the only species of parrot that can’t fly. the fact that there have been many campaigns to save these and other creatures, there are very few left in the wild. So we need to think about creatures such as these, of just focusing on the more attractive-looking ones, such as pandas.
Complete the story below with words from the box. You may need to use some words more than once. Sometimes capital letters are needed.

(0) **One** day (1) **a** boy called Matt was walking down (2) **an** street when he saw (3) **a** girl's bag lying on (4) **the** pavement by a bus stop. There weren't (5) **any** other people around, so he picked it up and had (6) **every** look inside. To his surprise, he found quite a (7) **few** coins in (8) **the** bag, and even (9) **some** money inside a small purse, (10) **of** which was in notes. There were also some books, but (11) **none** of them had the name or address of the owner written in them. For a moment, Matt was tempted to keep the bag. But he liked to think he was (12) **an** honest person, so he took it to the police station.

There were very (13) **some** people inside when he arrived, apart from two girls who were (14) **two** looking very worried. As soon as (15) **the** of the girls saw (16) **the** bag, she rushed over to him. ‘That's mine!’ she said. ‘(17) **That** time I go out, I leave it behind somewhere! Thanks so much for finding it! You're fantastic!’ Matt felt embarrassed, so he mumbled something in reply – then blushed and left.

Choose the correct word in italics in these sentences written by exam candidates.

1. I’m writing in order to reply to the advertisement in my local paper **who** / **which** asks for people to help in a summer camp.
2. This is the moment **that** / **when** we must work fast.
3. They will take you to your hotel **which** / **that** is called the Loughborough.
4. I’m convinced that zoos, as institutions **that** / **who** take care of animals, can play a good role.
5. She wanted to see her husband **which** / **who** she had not seen for over two months.
6. We are a private clinic **who** / **which** treats all kinds of illnesses.
For questions 9–16, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Example: 0 M U C H

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Water

We all know that water is essential for our health, and that we should drink as much of it as possible. Yet in one of this, many of us still don’t drink enough, so bottled water is a good way of making sure we drink clean water while we’re on the move.

Unfortunately though, the manufacture of all those plastic bottles can result in a lot of waste, contrasting to the amount of oil required. It’s actually equivalent of keeping a million cars on the road for a year! Also, if empty bottles are properly disposed of, they can cause a major pollution hazard.

However, there are steps we can take to improve the situation. For example, very of the plastic bottles we use get recycled. So of throwing them in the bin, we should send them to a recycling centre where the plastic can be re-used. And in many countries now, the water comes straight from the tap is perfectly clean and safe to drink so perhaps many of us don’t need to buy bottled water at all.
Test 1 Training  Reading and Use of English • Part 3

In this part you:
- read a text with eight gaps
- form an appropriate word for each gap from the word in capital letters at the end of the line

Useful language Suffixes

1a Add suffixes from the box to the words below to make other words. You may need to make some spelling changes.

<table>
<thead>
<tr>
<th>suffixes</th>
<th>- ness - ly -ship -ment -ive -ion - ful -er -ish -hood -al -ation -ance -able -en -less -ing -ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example:</td>
<td>impress + ive + ly impressively impress + ion impression</td>
</tr>
<tr>
<td>1 child</td>
<td>4 agree</td>
</tr>
<tr>
<td>2 arrive</td>
<td>5 explore</td>
</tr>
<tr>
<td>3 comfort</td>
<td>6 accept</td>
</tr>
</tbody>
</table>

1b Now put all the words – the base words and new words – into the table. It is not always possible to complete each column for the base word.

<table>
<thead>
<tr>
<th>base word</th>
<th>noun</th>
<th>verb</th>
<th>adjective</th>
<th>adverb</th>
</tr>
</thead>
<tbody>
<tr>
<td>impress</td>
<td>impression</td>
<td>impress</td>
<td>impressive</td>
<td>impressively</td>
</tr>
<tr>
<td>child</td>
<td>child / childhood</td>
<td>–</td>
<td>childish</td>
<td>childishly</td>
</tr>
<tr>
<td>arrive</td>
<td></td>
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</tbody>
</table>

2 Complete the sentences with a word formed from the word in brackets and a suffix from Exercise 1.

Example: The sea was .................. (surprise) warm when we went for a swim.

1 Finn’s father is a very ........................... (success) lawyer.
2 My mum wants to play golf at the local club, but ........................... (member) is very expensive.
3 Conservationists work for the ......................... (survive) of endangered species.
4 The whole family tried to make Dad’s 50th birthday as ........................... (memory) as possible.
5 Bram’s painting attracted a lot of ......................... (admire), as it was so original.
6 Judging by Max’s ......................... (appear), he’d walked a long way in the rain.
7 Although my grandmother is in her eighties, she’s still very ........................... (act).
8 There’s so much traffic going into the city now that the authorities will have to ........................... (wide) some main roads.