

# Teaching and Learning Strategies

*Teaching and Learning Strategies* is a practical guide for pre-service teachers who know and understand the content of the curriculum and are looking for additional tools to teach it effectively. This book will help students to develop a comprehensive knowledge of teaching and learning strategies, which is essential in ensuring lessons are effective and lead to successful outcomes.

The text outlines a variety of teaching strategies that can be used to facilitate classroom learning and engagement. Strategies and methods covered include discovery learning, experiments, demonstrations, the use of questioning, the facilitation of discussion and the effective provision of feedback. Each chapter includes activities to help readers practise the strategies, as well as diagrams and key points to help consolidate knowledge.

Teachers will be able to integrate the strategies in this book with any content area and any age group or activity level. *Teaching and Learning Strategies* is a useful resource for teachers during the practicum component of their course and throughout their teaching career.

**Diana Whitton** is Associate Professor in the School of Education at the University of Western Sydney.

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To my mother, and my daughter, Mariama, who inspire me every day.  
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# Contents

<i>About the author</i>	xi
<i>Acknowledgements</i>	xii
<b>Introduction</b>	<b>1</b>
Teaching <i>with, about</i> and <i>for</i> strategies	3
Basics underpinning good teaching	5
References and further reading	6
<b>Chapter 1 Observation</b>	<b>7</b>
How to observe	7
Ways to develop observation skills	9
Key points	21
References and further reading	21
<b>Chapter 2 Narration</b>	<b>22</b>
Types of narration	22
Elements of narration	23
Types of plot	23
Preparation of a narration	24
Teaching with, for and about narration	27
Developing the skills for narration	29
Key points	34
References and further reading	34
<b>Chapter 3 Discussion</b>	<b>36</b>
When should I have a discussion in a lesson?	36
Why have discussions?	37
Planning a discussion	38
Ground rules for discussions	38
Preparing students for discussions	39
Record-keeping in discussions	40
Electronic discussions	40

Grouping in discussions	41
Classroom layout for discussions	41
Concluding a discussion	41
The Socratic method	42
Leading a discussion	44
Assessing discussions	44
The language of discussions	45
Key points	48
References and further reading	48
<b>Chapter 4 Explanation</b>	<b>49</b>
Types of explanations	50
The language of explanations	50
How to write an explanation	51
Knowledge about explanations	53
Card games	56
Key points	58
References and further reading	58
<b>Chapter 5 Questioning</b>	<b>59</b>
What is a question?	59
Types of questions	60
Cues and oral markers	61
How to develop good questions	62
Follow-up questions	63
Question types to avoid	63
What not to do when asking questions	63
Using Bloom's Cognitive Taxonomy to develop questions	64
Types of responses	66
Setting the scene for questioning	67
How to assist a student who gives an incorrect answer	68
Questions in a search engine	68
Traditional information-gathering questions	69
Using questions in research	70
Personality of questioning	71
Wait time	71
Key points	74
References and further reading	75
<b>Chapter 6 Demonstration</b>	<b>76</b>
Planning a demonstration	77
Why use demonstrations in teaching and learning?	79
Steps involved in preparing a successful demonstration	80
When to use a demonstration	80
Who may give a demonstration?	81



What to do to make it work: The practical side of making a demonstration successful	81
Considerations when giving a demonstration	82
Modelling	82
Evaluating a demonstration	84
Good listening	85
Key points	88
References and further reading	88
<b>Chapter 7 Application</b>	<b>89</b>
Replicating, complementing and supplementing knowledge	89
Preparing for application	90
Scaffolding	92
Transferring skills and knowledge	94
Calculating the content or processes to be taught	95
Key points	96
References and further reading	96
<b>Chapter 8 Experiments</b>	<b>97</b>
Scientific method	98
What is a hypothesis?	99
Teacher preparation for experiments	100
Stages of the experiment	103
Students' preparation for experiments	104
Curriculum areas that may use experiments	105
Activities using experiments	105
Key points	108
References and further reading	108
<b>Chapter 9 Discovery learning</b>	<b>109</b>
Why do discovery activities?	110
Guided discovery	113
The difference between discovery, guided discovery and experiments	114
The role of the teacher in discovery lessons	115
The role of the students in discovery lessons	115
Preparing the materials and resources	116
Language of the discipline	116
Key points	119
References and further reading	119
<b>Chapter 10 Feedback</b>	<b>121</b>
What is feedback?	121
Types of feedback	122
Giving feedback in class	128

Keys to effective feedback	129
How and when is feedback given?	130
Key points	134
References and further reading	135
<b>Chapter 11</b> Graphic organisers and visualisations	<b>136</b>
Graphic organisers	136
Why use graphic organisers?	149
Infographics, instructographics and visualisations	149
Key points	152
References and further reading	153
<b>Chapter 12</b> Grouping	<b>154</b>
Types of groups	154
Advantages of groups	155
Skills students require for group work	156
Tasks for groups	156
Developing groups	157
Giving feedback to groups	163
Assessing students' work	163
Roles of the teacher in different group forms	166
Quick strategies for eclectic grouping	167
Gaining the students' attention when they are in groups	168
Issues to consider when students are in group activities	169
Functions of team members in a group	170
Key points	170
References and further reading	171
<b>Chapter 13</b> Checklists	<b>172</b>
Types of checklists	172
Why do we use checklists?	175
How to create a checklist	176
Advantages of checklists	177
Key points	181
References and further reading	182
<b>Chapter 14</b> Product descriptors and rubrics	<b>183</b>
Product descriptors	183
Rubrics	189
Key points	195
References and further reading	195
<i>Index</i>	197

## About the author

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**Diana Whitton** is an Associate Professor in Primary Education at the University of Western Sydney. She has graduate qualifications in gifted education, curriculum planning, creative arts and librarianship, and received her doctorate in gifted education from the University of Connecticut in the United States. From her studies, she has developed an understanding of the need to make learning practical and relevant to students. The teaching and learning strategies in this book evolved through linking curriculum content and working to support the needs of community groups. Diana has published and presented on engaged learning, curriculum differentiation and planning at local and international conferences.

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