

Cambridge University Press

978-1-107-43972-6 - Understanding Child and Adolescent Behaviour in the Classroom: Research and Practice for Teachers

David Armstrong, Julian Elliott, Fiona Hallett and Graham Hallett

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Understanding Child and Adolescent Behaviour in the Classroom

Research and practice for teachers

Student behaviour in the classroom can be a major challenge for any teaching professional. *Understanding Child and Adolescent Behaviour in the Classroom* is a vital guide for pre-service and in-service teachers, providing the tools to respond effectively and ethically to child and adolescent behaviour that is of concern.

In this innovative book, expert authors offer 'positive rules' that will assist educators in their classroom practice. Cutting-edge research from psychology, behavioural science and education is accessibly presented to help develop professional expertise and knowledge in the area of child and adolescent behaviour.

Key practical issues that are addressed include:

- building a purposeful and emotionally and psychologically positive classroom culture
- recognising and responding to children who present with social, emotional and behavioural difficulties (SEBD/EBD)
- using research to inform and enrich classroom practice around student conduct
- working collegially to respond to the social, emotional and/or behavioural needs of individual students, including those needs associated with poor mental health and/or child protection
- avoiding unhelpful thoughts about student behaviour and protecting educators' long-term psychological welfare.

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This text offers examples of approaches that draw on restorative justice, emotional intelligence and cognitive behavioural therapy to help inform professional responses to student behaviour. *Understanding Child and Adolescent Behaviour in the Classroom* is an essential resource for pre-service and in-service teachers across general and specialist education, as well as teacher education programs.

David Armstrong is Lecturer in Teacher Education (Special Education) at Flinders University, South Australia.

Julian Elliott is Principal of Collingwood College, and Professor of Education, at Durham University.

Fiona Hallett is Reader in Education at Edge Hill University, UK.

Graham Hallett is Senior Lecturer in Inclusion/SEND at the University of Cumbria, UK.

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477 Williamstown Road, Port Melbourne, VIC 3207, Australia

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781107439726

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First published 2016

Cover designed by Pounce Creative

Typeset by Newgen Publishing and Data Services

Printed in Singapore by C.O.S Printers Pte Ltd

A catalogue record for this publication is available from the British Library

A Cataloguing-in-Publication entry is available from the catalogue of the National Library of Australia at www.nla.gov.au

ISBN 978-1-107-43972-6 Paperback

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.....
Dedicated to Gill – for taking risks and travelling with me.
David Armstrong
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