CONTENTS

Acknowledgements v
Notes on contributors vi
Series Editors’ Preface xi

Introduction Peter Pericles Trifonas and Themistoklis Aravossitas (University of Toronto) xiii

Chapter 1 Mainstreaming Plurilingualism: Restructuring Heritage Language Provision in Schools
Jim Cummins (University of Toronto) 1

Chapter 2 Teaching Heritage Language Learners: A Study of Programme Profiles, Practices and Needs
Maria Carreira (UCLA California State University) 20

Chapter 3 Rethinking Heritage Languages: Ideologies, Identities, Practices and Priorities in Canada and China
Patricia A. Duff and Duanduan Li (University of British Columbia) 45

Chapter 4 The Place of Heritage Languages in Languages Education in Australia: A Conceptual Challenge
Angela Scarino (University of South Australia) 66

Chapter 5 Courses in the Language and Culture of Origin and their Impact on Youth Development in Cultural Transition: A Study Amongst Immigrant and Dual-Heritage Youth in Switzerland
Elena Makarova (University of Bern) 89

Chapter 6 Language Policies in the Context of Australian Civic Pluralism
Eugenia Arvanitis (University of Patras), Mary Kalantzis and Bill Cope (University of Illinois) 115

Chapter 7 Communities Taking the Lead: Mapping Heritage Language Education Assets
Themistoklis Aravossitas (University of Toronto) 141
Chapter 8
Overcoming Challenges of Languages Choice in Heritage Language Development Amongst Multilingual Immigrant Families
James C. Kigamwa (Indiana University – Purdue University Indianapolis) 167

Chapter 9
The Impact of the CEFR on Canada’s Linguistic Plurality: A Space for Heritage Languages?
Enrica Piccardo (University of Toronto) 183

Chapter 10
Strengthening our Teacher Community: Consolidating a ‘Signature Pedagogy’ for the Teaching of Spanish as Heritage Language
Maria Luisa Parra (Harvard University) 213

Chapter 11
Canada’s ‘Other’ Languages: The Role of Non-Official Languages in Ethnic Persistence
Jack Jedwab (Association d’études Canadiennes) 237

Chapter 12
Rethinking Heritage Language in a Critical Pedagogy Framework
Panayota Gounari (University of Massachusetts) 254

Index 270