



**Listening** 1 Listen and check  $(\checkmark)$  the animals you hear.









- 2 Listen again and answer the questions.
  - 1 What time's the audition going to be?
  - **2** Who's going to go to the audition?
  - **3** Which part's he going to do?
  - 4 Who's going to be King of the Beasts?

### A quarter to four.

- **5** Which part are they going to give Dan?
- **6** What are they going to write about?

- Read and match.
  - 1 Who's going to
  - **2** The audition
  - 3 Dan's going to
  - 4 Maria and Alex are
  - 5 Dan isn't going to
  - **6** Maria and Alex aren't going
  - 7 What are they going

- **a** is going to be on Wednesday.
- **b** to be in the play.
- **c** go to the audition.
- **d** be the monkey.
- **e** to write about?
- **f** be in the play?
- **g** going to watch him.

### LOOK

I'm **going to go** to the audition.

We aren't **going to choose** you.

Are you going to be in the play?







### Choose words from the box to complete the text.

have movies want bird restaurant see rocks <del>going</del> pets island



- (5) Read again and answer.
  - **1** Where are Helen and Robert going to go?
  - 2 What are they going to see?
  - 3 What's the movie about?

- 4 How old is Gerald in the book?
- **5** What pets does Gerald have?
- **6** Why are Helen and Robert going to enjoy the movie?
- Read and cross out the extra word.
  - **1** We're are going to go to the theater tomorrow.
  - **2** We aren't going to see at *The Lion King*.
  - **3** I'm going to visit to my grandmother on Sunday.
- 4 What are you to going to see?
- **5** Where do are you going to sit?
- **6** She isn't going to sing on tonight.

- (7) Write questions with "going to."
  - 1 Who / see / weekend? Who are you going to see on the weekend?
  - 2 What / do / Monday / after school?
  - **3** play basketball / tomorrow afternoon?
  - 4 Where / go / Friday / after school?
- 5 What / watch / TV / tomorrow?
- **6** When / do / homework?

8 Ask and answer.

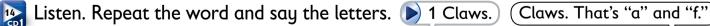
Who are you going to see on the weekend?

I'm going to see my cousins.













Read again and say "yes" or "no."

- **1** Griffins have feathers on their wings.
- **2** A dragon has the body of a lizard.
- 3 A unicorn has two horns.

- 4 A centaur has a goat's beard.
- **5** Harpies live in nests.
- **6** Sirens and mermaids are the same.





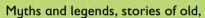
Listen and choose the right words.

- 1 The story about the phoenix is a song / muth / game.
- 2 The phoenix was a beautiful bird / lion / horse.
- 3 The phoenix lived for five / fifty / five hundred years.
- 4 The first people to believe in the phoenix were the Egyptians / Romans / Greeks.
- 5 The phoenix was born in the ocean / a fire / a tree.



Read and complete. Order the pictures.

island <del>told</del> Fleece sings horse sea Greece clearer do sports song



Beastly tales that people (1) told

Adventures and monsters, strange animals, too,

Heroes who had great things to (2)

The Greeks are famous, not just for (3)

But also for Jason and the Argonauts.

They wrote, in their mythology,

Of his adventures across the (4)

Jason's bad uncle made him look for the "fleece."

Special wool made of gold, so they tell us in (5)

He had a smart teacher, like yours, of course!

His teacher was a centaur - half man, half (6)

The teacher told him all about the dangerous siren

Who could break his boat on rocks around the (7)

She's half woman, half bird, with feathers and wings.

She sounds really beautiful when she (8)

The Argonauts were sailing, and before too long,

They started to hear the siren's (9)

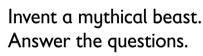
It sounded beautiful, but they didn't go closer

"Cos Orpheus" music was louder and (10)

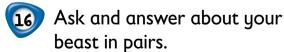
This is part of the myth from ancient Greece

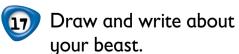
Of Jason and the Golden (11)





- **1** What are you going to call it? I'm going to call it a ...
- 2 What's your beast going to look like?
  - It's going to have a ...'s head, ...
- **3** What color's it going to be?
- 4 Is it going to have feathers, fur, or scales?
- 5 What else is it going to have on its body?









Listen and check. Say the rap.



Focus on phonics



This is my mythical creature; With a big mouth and golden feathers. He loves acting in the theater, And swimming in sunny weather.





**Speaking** 

Ask and answer. Use your imagination or the ideas in the box. Write your friend's answers.

look for a dragon sail to an island fly with a harpy sing with a siren buy a pet griffin swim with a mermaid play volleyball with a unicorn

What are you going to do next Monday?

I'm going to meet a centaur.

Monday	David's going to meet a centaur.
Tuesday	
Wednesday	
Thursday	
Friday	

Writing

Write an email about your plans.

Hi, Elena Next week, I'm going to be very busy. On Monday I'm going to go sailing with the Argonauts, and then ...

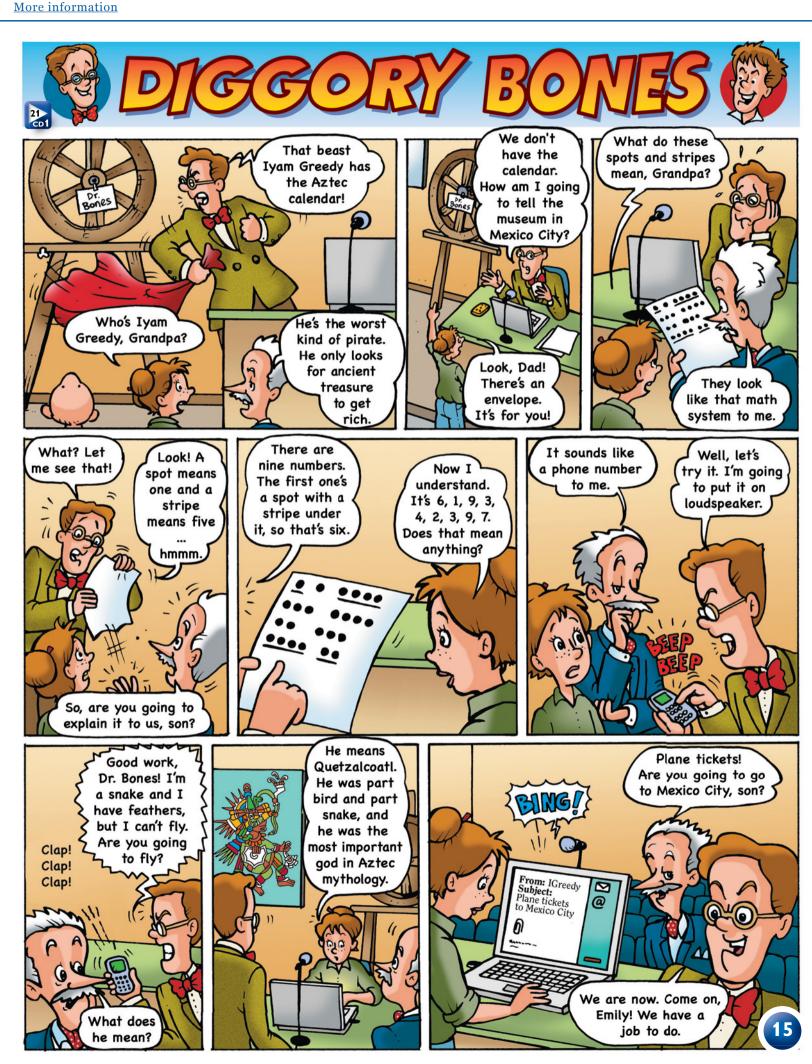


X

Joke Corner

What kind of phone does a mermaid use?

A shell phone.



### Art

## Myths and legends

FACT: The characters in legends were often real people. King Arthur was a real person, but the sword in the stone is a legend.



1 Read and talk with your friend.

When we read books or someone tells us something, the information can be fact or fiction.

Fact means something that we know happened, is real, or is true.

Fiction means something that isn't real. It is imaginary.

Think of three kinds of fiction texts and three kinds of fact texts.

Myths and legends were some of the first stories that people told.

Both of them are kinds of fiction. In Greek myths there is usually a hero, beasts, a quest with challenges (difficult things the hero must do), and someone who helps the hero.

Do you know any myths or legends? Talk about them. Who is in them? What do they do?



2 Read the story. Copy and complete the diagram.

# Jason and the Argonauts

Jason was the son of a Greek king. His uncle, Pelias, was very bad and killed Jason's father because he wanted to become king. To protect Jason, his mother sent him to live with a centaur.

When he was older, Jason wanted to be king, so Pelias sent him on a very dangerous quest. He had to get the Golden Fleece and take it back to Pelias. This was difficult to get because a dragon took care of it.



Jason sailed in the Argo, a special ship, with many other heroes who were called the Argonauts.



They had a lot of challenges: they had to fight the harpies and sail between two big rocks. Jason finally arrived at the home of King Aetes, who gave him some more challenges. Medea, Aetes' daughter, helped Jason to get the fleece. On his way home, he had to escape from the sirens. He got home, but he never became king.

` '	(3)(5)

1	Name of the myth:
(1)	

Challenges: (7)
(8)
(9)

Hero: (6)	
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Person who helps: (10)

16

> 3 Look at the picture and read the story. Complete the sentences about the story. You can use 1, 2, 3, or 4 words.

long time ago there were two Greek kings. Minos was the king of an island called Crete, and Aegeus was the king of a city called Athens. Minos built a labyrinth on his island. Inside the labyrinth there was a terrible beast that was half man and half bull. It was called the Minotaur.

As part of a prize to Minos, Aegeus had to send some children to Crete every seven years. Minos put the children in the labyrinth, and the Minotaur ate them. Aegeus' son Theseus decided to help the children. He sailed to Crete with the children and killed the Minotaur. Minos' daughter, Ariadne, gave him some string to help him leave the labyrinth.

Before Theseus left Athens, he told his father that if the sail of his ship was white when he came back he was safe, but he forgot to change the color of the sail. When Aegeus saw the black sail, he felt very sad and jumped into the sea.



1	Minos was the king	Crete.
2	The Minotaur lived	
3	Every seven years the Minotaur	children from Athens.
4	King Minos had a daughter. Her	Ariadne.
5	Theseus didn't remember	of the sail.
6	Aegeus jumped into the sea because	··

# **Project**

### Invent and write a myth. Make a book.

#### You need:

Paper

- Colored markers
- 1 sheet of thin cardboard
  Stapler

### How to write the muth and make the book:

- **1** Think about these questions: What special things can your hero do? What does your beast look like?
- 2 Make a diagram like the one on page 16.
- **3** Fold the thin cardboard in half. Staple the paper inside to make your book.
- 4 Write your story with a beginning, a middle, and an end.
- **5** Write the title and draw a picture on the front.

