



# Reinforcement worksheet 1

**Find and write.**

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	



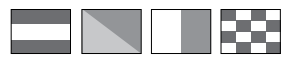
His name's



S a m



His name's



\_\_\_\_\_



His name's



\_\_\_\_\_



Her name's



\_\_\_\_\_

**Complete the sentences.**

Number 1's name is Sam. He likes reading comic books.

Number 2's name is \_\_\_\_\_. He likes playing with his toy \_\_\_\_\_.

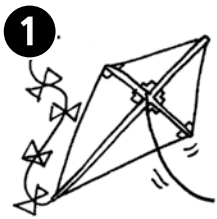
Number 3's name is \_\_\_\_\_. He likes playing \_\_\_\_\_.

Number 4's name is \_\_\_\_\_. She likes riding her \_\_\_\_\_.

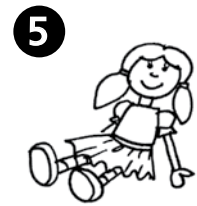
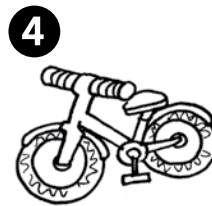
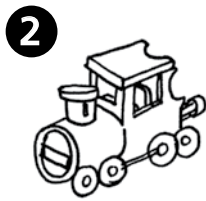
**Unit**  
**Hello!**

**Reinforcement worksheet 2**

**Look, follow, and write.**



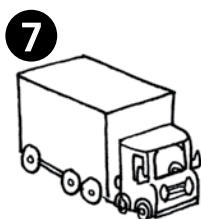
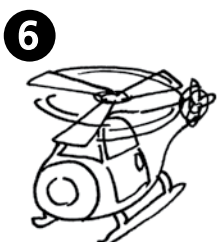
kite



In →

k	c	r	e	y	i	q	c
t	i	g	m	e	e	v	
e	e	u	b	a	r	u	b
l	t	r	n	c	a	d	o
s	l	a	i	h	b	e	l
a	m	f	w	p	i	k	l
b	i	j	x	s	u	t	r

→ Out



In →

h	i	c	e	y	i	o	n
e	l	o	g	m	r	m	s
e	t	p	b	t	e	e	t
l	e	z	n	u	a	r	b
t	r	a	m	p	r	a	o
r	k	c	o	p	d	m	e
u	c	j	x	s	g	a	r

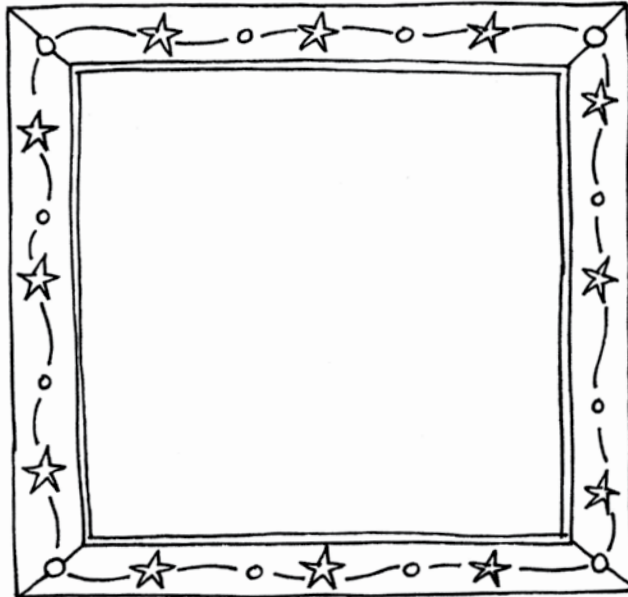
→ Out



# Extension worksheet 1



Think and write.



This is me. I am ..... years old.



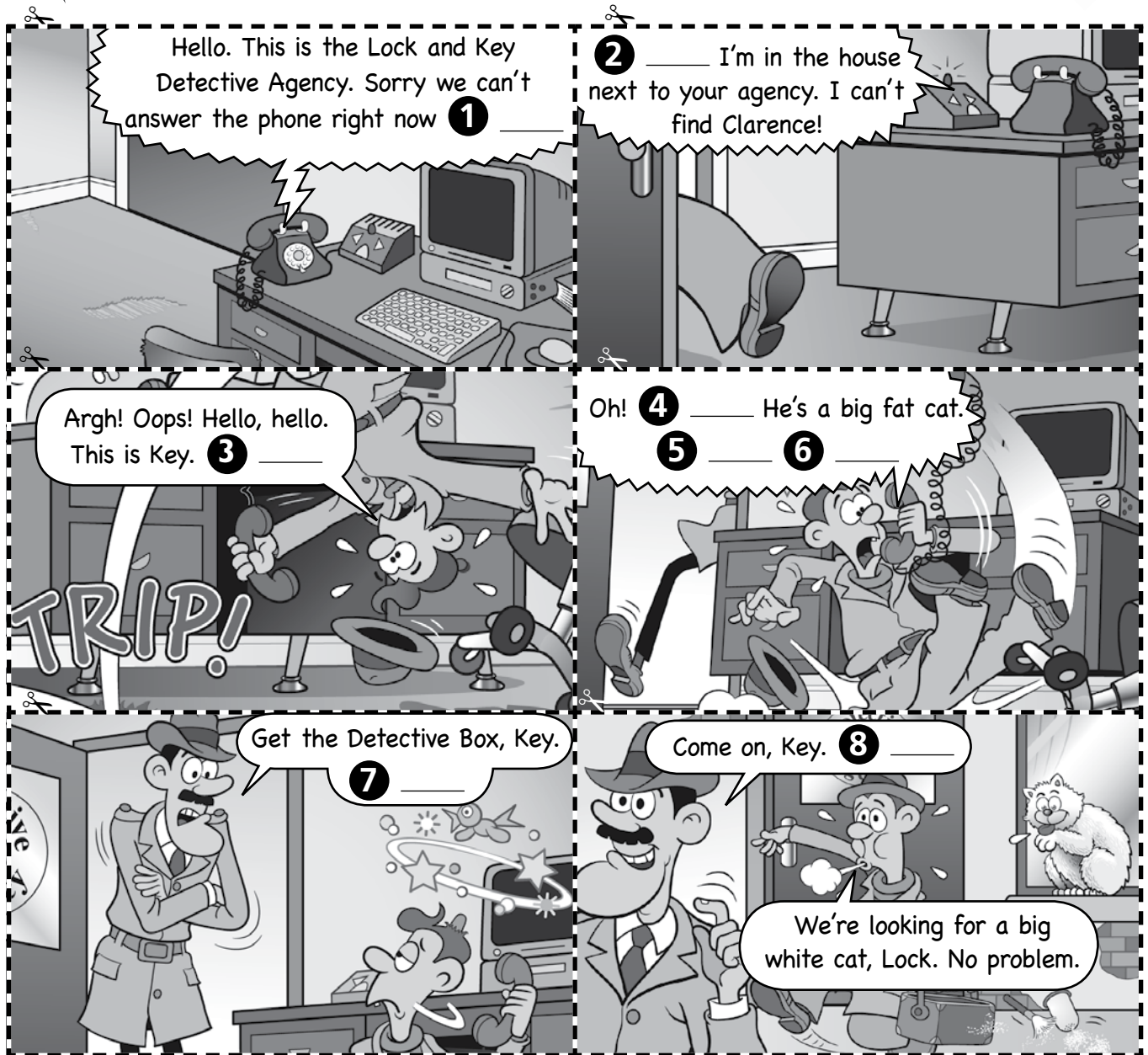
I can/can't .....  
| .....  
| .....  
| .....  
| .....  
| .....  
| .....



**Unit**  
**Hello!**

**Extension worksheet 2**

**02 Think and write.**



**Please**

Please find Clarence.

Please help me!

Please leave a message.

**Questions**

What are we looking for?

Can I help you?

**Have**

We have work to do!

He doesn't have a tail.

He has long white fur and blue eyes.



# Song worksheet



**03 Listen and do. Sing.**

small    fat    ~~old~~    big    new

driving    talking    riding    flying    bouncing    walking

I have an old bike,  
 And I'm \_\_\_\_\_ it.  
 He has a \_\_\_\_\_ kite,  
 And he's \_\_\_\_\_ it.  
 She has a \_\_\_\_\_ car,  
 And she's \_\_\_\_\_ it.

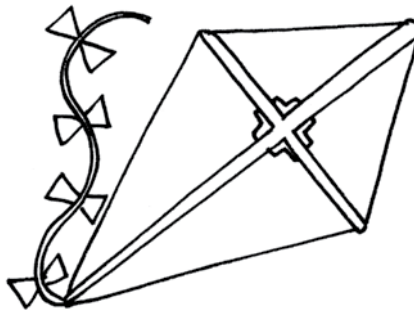
We have toys!

I have a \_\_\_\_\_ doll,  
 And it's \_\_\_\_\_ .  
 He has a robot,  
 And it's \_\_\_\_\_ .  
 She has a \_\_\_\_\_ ball,  
 And it's \_\_\_\_\_ .

We have toys!



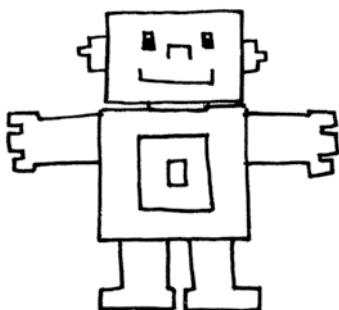
She has a black car.  
And she's driving it.



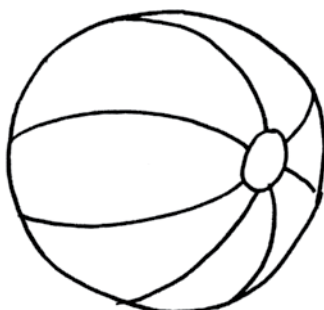
.....  
 .....



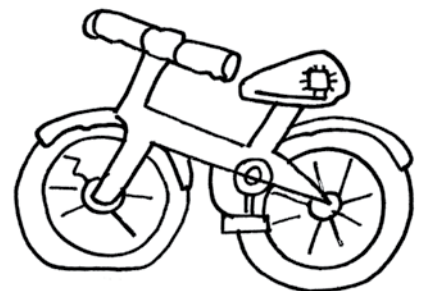
.....  
 .....



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.....  
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Unit

Hello!

## Topic worksheet

## Read and write.

Lock and Key are looking for a cat called Clarence.  
 Clarence doesn't have a tail. There is a kind of cat  
 called a Manx cat that doesn't have a tail.



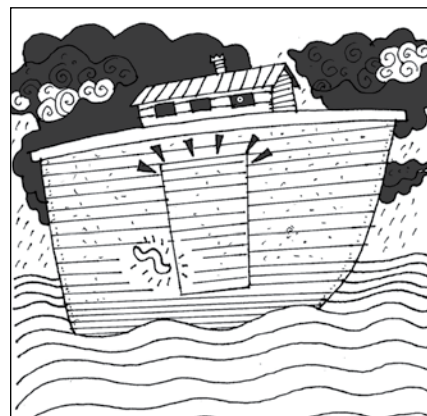
This is a legend about the Manx cat:



The animals are in Noah's ark. The cat is playing outside.



It is raining. Noah is closing the door. The cat is running.

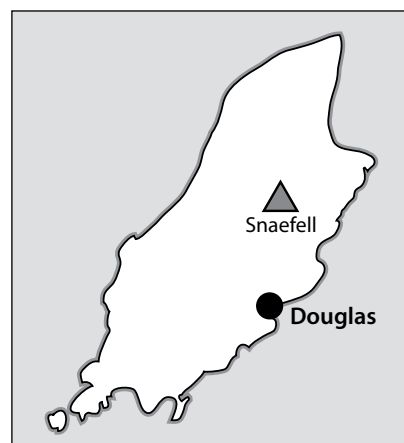


The door is closed. The cat is inside. His tail is outside. The cat doesn't have a tail.

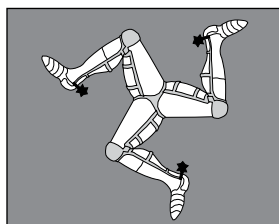
What are Manx cats, and where are they from?

Manx cats have long back legs and short front legs. Some people say the Manx cat is half cat and half rabbit. They call it a "cabbit"!

Manx cats come from the Isle of Man. The Isle of Man is an island in the Irish Sea between England, Wales, Scotland, and Ireland. The capital city is Douglas. There is a mountain on the island. It is called Snaefell.



The flag is red. On the flag there is a symbol called the Three Legs of Man. Can you see the legs running?





# Teacher's notes

## Reinforcement worksheet 1

- Students complete the two sentences, putting one letter on each dash. They then use these same letters to fill in the blanks in the second part of the exercise. Finally, they write the words in the correct columns. Make sure they understand the meaning of "doing words/verbs" and "describing words/adjectives."

**Key:** granddaughter, grandson. Family: grandmother, uncle, aunt, grandparents, son, grandfather, brother, sister, daughter.

Doing words/verbs: shopping, going, reading, swimming, painting, riding.

Describing words/adjectives: smart, curly, quiet, straight, black, fair.

- **Optional follow-up activity:** In groups, students form sentences of their own using words from each column. One student begins the sentence, and the next adds to it. When they cannot continue with the sentence, they start another one.

## Reinforcement worksheet 2

- Make sure the students understand the key and can name all the actions. Ask them to focus on Jane and the way all the other characters are related to her. They write five sentences of their own about the characters' likes and dislikes.

**Key:** Jane's grandpa doesn't like swimming.

Jane's grandma loves playing the piano.

Jane's dad doesn't like running.

Jane's mom likes driving.

Jane's uncle loves soccer.

Jane's aunt doesn't like badminton.

Jane loves reading.

Jane's brother loves reading.

Jane's sister likes riding her bike.

- **Optional follow-up activity:** Students draw their own family tree with the likes and dislikes of the different family members and then swap them so that they can write sentences about their classmates' families.

## Extension worksheet 1

- Students read the text and look at the picture to figure out who each character is. They then describe each character's hair.

**Key:** Danny has short, curly, black hair. Jane has long, curly, black hair. Daisy has long, curly, fair hair. Stacey has short, straight, black hair. Fred has short, straight, black hair.

- **Optional follow-up activity:** Students count how many people in the class have hair like Danny, Jane, etc. They then write sentences.

## Extension worksheet 2

- This can be done as a listening exercise (Track 4) or a reading exercise. Students look at the negative sentences and phrases at the bottom of the page and make them affirmative. They then decide which frame each affirmative sentence belongs to.

**Key:** See Student's Book, page 15.

- **Optional follow-up activity:** Students work in groups of four. Each student cuts out the six frames. They then shuffle all the cards together and deal them out equally. Working in a clockwise direction, students take turns placing a card on the table. The card has to be frame one or the next frame in a line (frame two goes after frame one, frame three after frame two, and so on). If a student cannot place a card, he/she has to pass. The winner is the first player to get rid of all his/her cards.

## Song worksheet

- Students listen to the song (Track 5) twice and decide which pair of song lines goes where. The first time they listen, they write the letter and the second time, they check their answers. They then copy the lyrics onto the lines in the correct order.

**Key:** See Student's Book, page 13.

- **Optional follow-up activity:** Students work in groups. They take turns singing/saying one of the pairs of lines. The first person to sing/say the next pair of lines in the song takes the next turn.

## Topic worksheet

- Students use the clues to help them re-write the three texts. Make sure they keep their Student's Books closed while they do this. They then choose one of the descriptions and draw their own version of the portrait. Encourage them to reflect the artist's style.

**Key:** See Student's Book, page 17.

- **Optional follow-up activity:** Students work in groups. They all put their pictures on the table and take turns describing one. The others guess which picture is being described.

Unit  
**1**

**Reinforcement worksheet 1**

★ **Think and write.**



I am Grandpa Star’s



I am Grandma Star’s

sma\_t

ri\_ing

cu\_ly

\_wimming

da\_ghter

g\_andmother

quie\_

gran\_father

shoppin\_

p\_inting

goin\_

sist\_r

gra\_dparents

brot\_er

rea\_ing

strai\_ht

f\_ir

s\_n

u\_cle

au\_t

bl\_ck

**Family**

**Doing words**

**Describing words**

.....grandmother.....

.....

.....

.....

.....

.....

.....

.....

.....

★ Write sentences using words from each column.

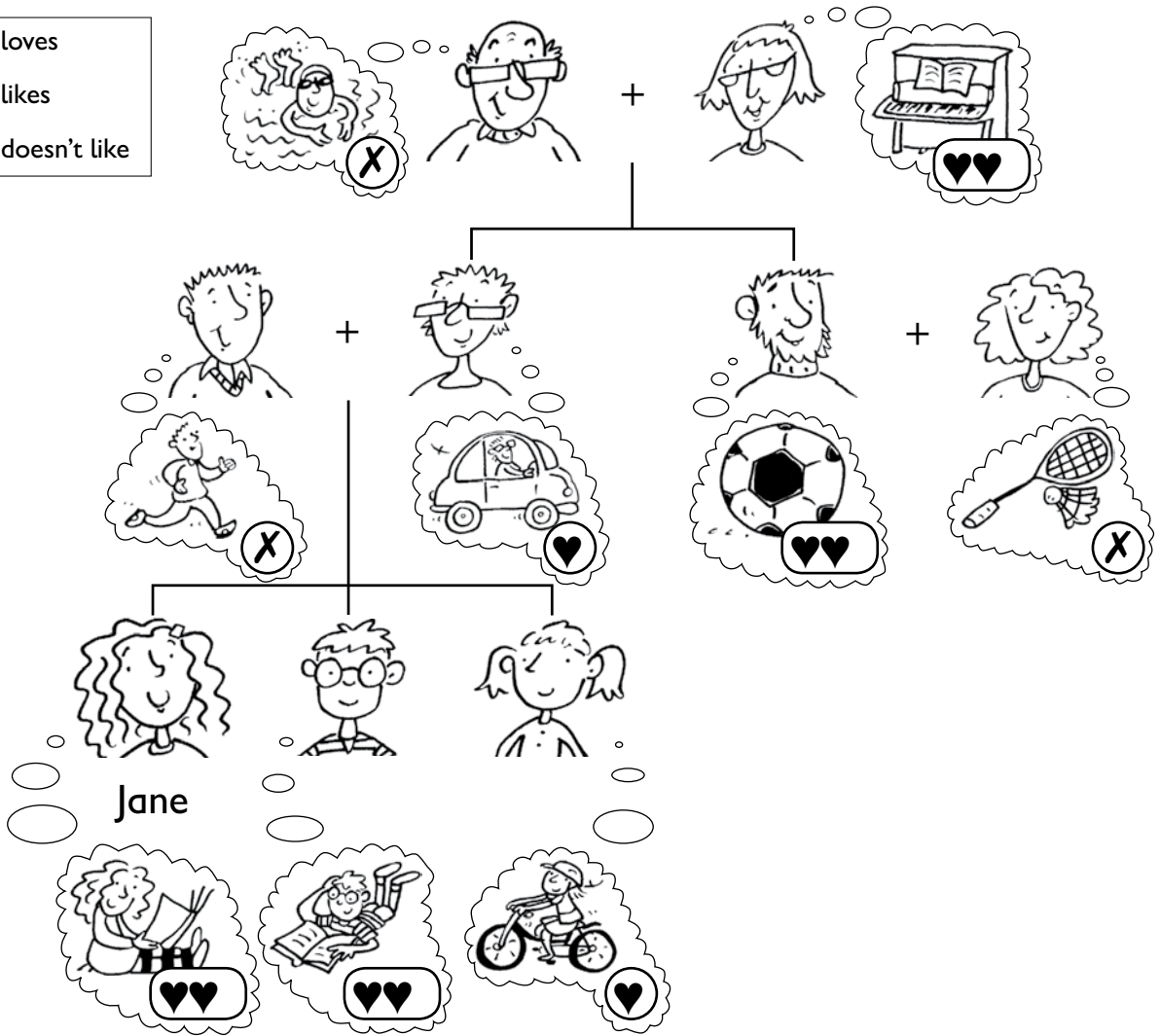


Unit  
**1**

Reinforcement worksheet 2

Think and write.

♥♥	loves
♥	likes
X	doesn't like



Examples

Jane's grandpa doesn't like swimming.....

Jane's grandma loves playing the piano.....

.....

.....

.....

.....

.....

Unit

1

## Extension worksheet 1

Read, think, and write.



Five people are in the park. Their names are Danny, Jane, Daisy, Stacey, and Fred. Stacey and Jane have bikes, but Jane can't ride her bike very well. Only Daisy and Fred like dogs.

**Is their hair long or short, curly or straight, black or fair?**

Danny has short, curly, black hair.....

Jane .....

Daisy .....

Stacey .....

Fred .....