Cambridge English

Compact First for Schools
Second Edition

Student’s Book without answers

Barbara Thomas
Laura Matthews
CONTENTS

Map of the units 4

1 Family and friends 6
2 Exploring the world 14
3 The entertainment industry 22
4 Active life 30
5 Learning 38
6 Natural world 46
7 People and style 54
8 Keeping up to date 62

Revision 70

Grammar reference 78
Writing guide 86
Irregular verbs 93
Wordlist 95
Acknowledgements 104
# MAP OF THE UNITS

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topics</th>
<th>Grammar</th>
<th>Vocabulary</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Family and friends</td>
<td>Family celebrations  Friends</td>
<td>Present and future tenses  State verbs  Comparisons</td>
<td>Words often confused  Matching expressions with similar meanings</td>
<td>Part 1: Essay understanding the question, paragraphing, linking words and phrases</td>
</tr>
<tr>
<td>2 Exploring the world</td>
<td>Adventure and travel  Where you live</td>
<td>Past tenses  Prepositions of time  Adverb formation</td>
<td>Word building (1):  adjective suffixes (-able, -al, -ous)  Cities, towns and villages</td>
<td>Part 2: Story sequencing, using a range of past tenses, adjectives and adverbs</td>
</tr>
<tr>
<td>3 The entertainment industry</td>
<td>Films  Music</td>
<td>Linking words and phrases  The passive</td>
<td>Film and cinema  Music</td>
<td>Part 2: Review organising paragraphs, recommending, using linking words and phrases</td>
</tr>
<tr>
<td>4 Active life</td>
<td>Sports  Keeping fit and healthy</td>
<td>Modal verbs  Prepositions following verbs and adjectives</td>
<td>Sports  Food  Word building (2):  noun suffixes (-ence, -ity, -al/ation)</td>
<td>Part 2: Letter and email giving advice, making suggestions, persuading, beginnings and endings</td>
</tr>
<tr>
<td>5 Learning</td>
<td>Ambitions and achievements  Education</td>
<td>Conditionals</td>
<td>Phrasal verbs  Careers  Education</td>
<td>Part 2: Set text characters, events, types of question</td>
</tr>
<tr>
<td>6 Natural world</td>
<td>Environment and weather  Wildlife</td>
<td>Countable and uncountable nouns  Articles  so and such (a/an), too and enough</td>
<td>Climate  Environmental problems  Animals</td>
<td>Part 2: Article keeping the reader’s attention, describing and linking</td>
</tr>
<tr>
<td>7 People and style</td>
<td>Shopping and fashion  People and feelings</td>
<td>Verbs and expressions followed by to-infinitive or -ing form  Reported speech</td>
<td>Clothes  Shopping  Feelings</td>
<td>Part 2: Letter and email giving information, using linking words and phrases</td>
</tr>
<tr>
<td>8 Keeping up to date</td>
<td>Science  Technology</td>
<td>Relative clauses</td>
<td>Science  Computers  Word building (3): prefixes and suffixes</td>
<td>Part 1: Essay planning, introductions and conclusions, using a range of vocabulary</td>
</tr>
<tr>
<td>Reading and Use of English</td>
<td>Listening</td>
<td>Speaking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------</td>
<td>----------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part 2: comparing ways of spending free time |
| Part 6: gapped text | Part 2: open cloze  
Part 4: talking about where you live |
| Part 7: multiple-matching | Part 4: key word transformations | Part 4: multiple-choice questions + long recording | Part 1: adding extra information and comments  
Part 2: talking about films and music, avoiding unknown words, giving preferences |
| Part 5: multiple-choice questions | Part 2: open cloze  
Part 3: word formation | Part 2: sentence completion | Part 3: asking for opinions and reacting to opinions  
Part 4: discussing sports and keeping fit |
| Part 7: multiple-matching | Part 1: multiple-choice cloze  
Part 4: key word transformations | Part 2: sentence completion | Part 1: discussing ambitions, achievements and education  
Part 2: making guesses |
| Part 6: gapped text | Part 2: open cloze | Part 4: multiple-choice questions + long recording | Part 3: agreeing, disagreeing, making a comment or suggestion  
Part 4: discussing ways of helping the environment |
Part 2: comparing different ways of shopping |
Part 4: discussing technology |