

CHILDREN'S RIGHTS AND SUSTAINABLE DEVELOPMENT

Children often fare the worst when communities face social and environmental changes. The quality of food, water, affection and education that children receive can have major impacts on their subsequent lives and their potential to become engaged and productive citizens. At the same time, children often lack both a private and public voice, and are powerless against government and private decision-making. In taking a child rights-based approach to sustainable development, this volume defines and identifies children as the subjects of development, and explores how their rights can be respected, protected and promoted while also ensuring the economic, social and environmental sustainability of our planet.

CLAIRE FENTON-GLYNN is a lecturer in law at the University of Cambridge. Her research lies in the field of human rights and the protection of children. Dr Fenton-Glynn's first book, *Children's Rights in Intercountry Adoption* (2014) was awarded the Inner Temple Book Prize for New Authors, as well as the University of Cambridge Faculty of Law's Yorke Prize.

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Over the past three decades, a series of international treaties have entered into force to address pressing global concerns of social and economic development and environmental protection. On climate change, biodiversity and biosafety, desertification, agriculture and seeds, and trade and investment liberalisation, new regimes have been established to implement global commitments related to sustainable development, many with nearly universal membership. Successful domestic implementation of these international treaty regimes is one of the most significant challenges facing international law today. Although much has been written on the content and form of treaty law, there is relatively little that examines the transition from international legal theory and treaty texts to domestic regulation and practice.

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Children's Rights and Sustainable Development

INTERPRETING THE UNCRC FOR FUTURE
GENERATIONS

Edited by

CLAIRE FENTON-GLYNN

University of Cambridge



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Contents

<i>List of Figures</i>	<i>page</i> ix
<i>List of Tables</i>	xi
<i>List of Contributors</i>	xiii
<i>List of Abbreviations</i>	xxi
PART I A CHILDREN'S RIGHTS APPROACH TO SUSTAINABLE DEVELOPMENT	
	1
1 Introduction	3
<i>Claire Fenton-Glynn</i>	
2 Children's Rights and Sustainable Development from a "Law and Development" Perspective	12
<i>Wouter Vandenhoele</i>	
PART II FUNDAMENTAL RIGHTS	
	31
3 Reimagining Children's Rights through the Prism of Sustainable Development: Implications for Educating Children and Young People	33
<i>Julie M. Davis</i>	
4 The Right to Participate in Domestic Law and Policy Development	52
<i>Holly Doel-Mackaway</i>	
5 What Course without Evils? Rare Diseases, Children's Right to Health and the Sustainable Development Goals	78
<i>Octavio Luiz Motta Ferraz</i>	

vi	<i>Contents</i>	
6	Gender Equality, Children's Rights and Sustainable Development <i>Amanda Kron</i>	114
7	Children with Disabilities, Human Rights and Sustainable Development <i>Paul Harpur and Michael Ashley Stein</i>	139
	PART III CHILDREN AND THE ENVIRONMENT	165
8	Intergenerational Equity and Children's Rights: The Role of Sustainable Development and Justice <i>Sumudu Atapattu</i>	167
9	Children's Rights and the Environmental Dimension of Sustainable Development <i>Ellen Desmet</i>	192
10	Children's Rights and Climate Change <i>Karin Arts</i>	216
11	Inclusion of Indigenous Children's Rights: Informing Water Management in Canada <i>Carissa Wong</i>	236
	PART IV CHILDREN'S RIGHTS IN A GLOBALISED WORLD	259
12	Children's Rights, International Trade Law and Economic Globalisation <i>Sébastien Jodoin and Candice Pollack</i>	261
13	Present Needs and Future Prospects: Exploring the Policy Conundrum of Working Children in Developing Nations <i>Jenny Driscoll</i>	283
14	Advancing the Right to Play in International Development <i>Tara Collins and Laura H. V. Wright</i>	306
15	Rapid Development and the Child's Future Right to the City <i>Liam Magee, Amanda Third and David Sweeting</i>	337
16	Healthy Diet as a Global Sustainable Development Issue: Reasons, Relationships and a Recommendation <i>Lucia A. Reisch and Wencke Gwozdz</i>	361

<i>Contents</i>	vii
PART V CONCLUDING OBSERVATIONS	385
17 The Future Research Agenda: Where to from Here? <i>Claire Fenton-Glynn</i>	387
<i>Index</i>	399

Cambridge University Press
978-1-107-19302-4 — Children's Rights and Sustainable Development
Edited by Claire Fenton-Glynn
Frontmatter
[More Information](#)

Figures

3.1	Five dimensions of rights for early childhood education in light of the challenges of sustainability	<i>page</i> 38
5.1	Levels of resource allocation decisions	88
5.2	Out-of-pocket expenditure on drugs as percentage of total out-of-pocket expenditure by family income	104
5.3	Evolution of expenditure with medicines, Ministry of Health, 2004–2009, in millions R\$	105
5.4	Infant mortality by household income per capita quintiles, by region	107
16.1	Percentage of childhood overweight and obesity	364
16.2	Draft for a global convention on healthy diets	383

Cambridge University Press
978-1-107-19302-4 — Children's Rights and Sustainable Development
Edited by Claire Fenton-Glynn
Frontmatter
[More Information](#)

Tables

5.1	Infant mortality rate, by region – Brazil – 1990/1991/2000/2005	<i>page</i> 107
5.2	Proportion of women in fertile age (15 to 49 years) by schooling years, by region – Brazil – 1991/2000/2005	108
5.3	Infant mortality rate by years of schooling of the mother, by region – Brazil – 1990/2000/2005	108

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Edited by Claire Fenton-Glynn
Frontmatter
[More Information](#)

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xix

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Abbreviations

CEDAW:	United Nations Convention on the Elimination of All Forms of Discrimination against Women
CFS:	child-friendly spaces
CRBAD:	child rights-based approach to development
CRBASD:	child rights-based approach to sustainable development
CRIA:	Child Rights Impact Assessment
CRPD:	United Nations Convention on the Rights of Persons with Disabilities
CWDs:	children with disabilities
ESD:	education for sustainable development
HRBAD:	human rights-based approach to development
ICCPR:	International Covenant on Civil and Political Rights
ICESCR:	International Covenant on Economic, Social and Cultural Rights
ICJ:	International Court of Justice
ICPD:	Programme of Action of the International Conference on Population and Development
ILO:	International Labour Organization
MDGs:	Millennium Development Goals
SDGs:	Sustainable Development Goals
SRHR:	sexual and reproductive health rights and services
UDHR:	Universal Declaration on Human Rights
UHC:	Universal Health Coverage
UNCRC:	United Nations Convention on the Rights of the Child
UNEP:	United Nations Environment Programme
UNESCO:	United Nations Educational, Scientific and Cultural Organization
UNFCCC:	United Nations Framework Convention on Climate Change
UNFPA:	United Nations Population Fund
UNGA:	United Nations General Assembly

UN Women:	United Nations Entity for Gender Equality and the Empowerment of Women
VCLT:	Vienna Convention on the Law of Treaties
WCED:	World Commission on Environment and Development
WHO:	World Health Organisation
WTO:	World Trade Organisation