

REINVENTING LEGAL EDUCATION

European legal teaching – historically formalistic, doctrinal, hierarchical, and passive – is coming under increasing pressure to reimagine itself as pragmatic, policy-aware, and action-oriented. Out of this context, a bottom-up movement of university law clinics appears to be emerging in Europe. Although intellectually indebted to the US model, the European variant reflects legal education and practice in Europe, specifically the multi-layered and multi-genetic legal landscape resulting from the Europeanization and internationalization of national legal systems, the globalization of European legal markets, and the growing demand for civic engagement in view of increasingly powerful supranational institutions. Through the prism of clinical legal education, *Reinventing Legal Education* is the first attempt to gather scholarly and systematic reflections on the developments taking place in European legal teaching and practice. This groundbreaking book should be read by anyone interested in how clinical legal education is reinventing legal education in Europe.

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Reinventing Legal Education

HOW CLINICAL EDUCATION IS REFORMING
THE TEACHING AND PRACTICE OF LAW IN EUROPE

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