

Language, Sexuality and Education

Presenting a range of data obtained from secondary schools in the United Kingdom and United States, this path-breaking book explores the role played by language in constructing sexual identities. Analysing the often complex ways in which homophobia, heterosexism and heteronormativity are enacted within school contexts, it shows that by analysing language we can discover much about how educators and students experience sexual diversity in their schools, how sexual identities are constructed through language and how different statuses are ascribed to different sexual identities.

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For Kharis and Gabriel

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