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ASTEROIDS Astronomical and Geological Bodies

Asteroid science is a fundamental topic in planetary science and key to furthering our understanding of planetary formation and the evolution of the Solar System. Ground-based observations and missions have provided a wealth of new data in recent years, and forth-coming missions promise further exciting results. This accessible book presents a comprehensive introduction to asteroid science, summarizing the astronomical and geological characteristics of asteroids. The interdisciplinary nature of asteroid science is reflected in the broad range of topics covered, including asteroid and meteorite classification, chemical and physical properties of asteroids, observational techniques, cratering, the discovery of asteroids, and how they are named. Other chapters discuss past, present, and future space missions and the threat that these bodies pose for Earth. Based on an upper-level course on asteroids and meteorites taught by the author, this book is ideal for students, researchers, and professional scientists looking for an overview of asteroid science.

THOMAS H. BURBINE is Director of Williston Observatory at Mount Holyoke College and has a Ph.D. in Planetary Sciences from MIT. Asteroid (5159) Burbine is named in his honor.

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ASTEROIDS

Astronomical and Geological Bodies

THOMAS H. BURBINE Mount Holyoke College



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University Printing House, Cambridge CB2 8BS, United Kingdom One Liberty Plaza, 20th Floor, New York, NY 10006, USA 477 Williamstown Road, Port Melbourne, VIC 3207, Australia
4843/24, 2nd Floor, Ansari Road, Daryaganj, Delhi – 110002, India 79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning, and research at the highest international levels of excellence.

www.cambridge.org Information on this title: www.cambridge.org/9781107096844 10.1017/9781316156582

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First published 2017

Printed in the United Kingdom by TJ International Ltd. Padstow Cornwall

A catalogue record for this publication is available from the British Library.

Library of Congress Cataloguing in Publication Data Names: Burbine, Thomas H., 1966– Title: Asteroids : astronomical and geological bodies / Thomas H. Burbine, Mount Holyoke College. Description: Cambridge : Cambridge University Press, 2017. | Series: Cambridge planetary science | Includes bibliographical references and index. Identifiers: LCCN 2016028019 | ISBN 9781107096844 (hardback) Subjects: LCSH: Asteroids. | Space flight to asteroids. Classification: LCC QB651.B86 2017 | DDC 523.44–dc23 LC record available at https://lccn.loc.gov/2016028019

ISBN 978-1-107-09684-4 Hardback

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Dedicated to the People Who Inspire Me Everyday

My Parents Ahlay and Shahla Hussain Adam Carolla and Drew Pinsky

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Preface

This time period may be the Golden Age of asteroid research. A mission (Dawn) has just mapped the third largest body [(4) Vesta] in the main asteroid belt and is currently mapping the largest [(1) Ceres]. Missions (e.g., Rosetta) routinely image asteroids on their voyages to their target bodies. The Hayabusa mission has returned fragments of an asteroid to Earth. Two asteroid missions (Hayabusa2 and OSIRIS-REx) have just been launched. Both will return samples from near-Earth asteroids back to Earth. Other asteroid missions are in development. News stories on asteroids seem to occur almost every week when these objects make a close approach to the Earth. A number of movies (*Deep Impact, Armageddon, Seeking a Friend for the End of the World*) have been made about objects potentially striking the Earth.

However, "asteroid" is not a term that is officially defined by the IAU (International Astronomical Union), the internationally recognized body for assigning designations to celestial objects. The IAU uses the term "small Solar System bodies," which refers to minor planets and comets that are not considered dwarf planets (like Pluto). However, scientists and the general public generally refer to small bodies (that are not comets) in the Solar System as asteroids. The word "asteroids" is derived from the Greek word *asteroeides* (star-like) due to their point-like appearance in the sky.

Why are asteroids so important to study? Richard Binzel often gives a talk entitled "Asteroids: Friends or Foes." Asteroids can be considered "friends" because these objects could potentially be mined for important resources such as platinum and palladium (Kargel, 1994) for Earth-based use or water and oxygen for spacebased purposes. Asteroids also can be considered "foes" because an impacting body could potentially wipe out our civilization. This book will discuss all characteristics of asteroids to allow us to make our own decision on whether these bodies are "friends" or "foes." Or maybe they are both?

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Preface

For the longest time (~170 years), asteroids were thought of as just astronomical objects that could only be seen as points of light in a telescope. Only their magnitudes (brightnesses) could be determined and their orbits calculated. Edmund Weiss (1837–1917), the Director of the Vienna Observatory, referred to these bodies as "those vermin of the sky" (Seares, 1930) because asteroid trails would ruin photographic images of "more important" astronomical objects.

Asteroids are now known to be geological bodies. Our impressions of asteroids started to first change to a geological point of view when spectrophotometry (and then spectroscopy) of these bodies in the visible and near-infrared began to become relatively easy to do in the 1970s. Reflected light from these bodies at a variety of wavelengths became relatively easy to measure. Many minerals have characteristic absorption bands in the same wavelength range, and the presence of these minerals could be identified on asteroid surfaces. These spectral observations of asteroids showed that these bodies have a wide variety of surface mineralogies and experienced a wide range of heating.

Starting in the 1990s, spacecraft images showed that asteroids were covered with geological features such as craters, grooves, scarps (cliffs), and boulders. In the 2000s, geochemical analyses of asteroids started to be done remotely by spacecraft, which allowed us to better understand the geological processes occurring on these bodies.

Concurrent with these spectroscopic and geochemical studies of asteroids were high-resolution laboratory analyses of fragments of asteroids (meteorites). Meteorites were found to range from those that melted (e.g., irons, stony-irons, achondrites) to those that experienced minimal heating (e.g., ordinary chondrites, carbonaceous chondrites, enstatite chondrites). Laboratory studies showed that there was a wide variety of geological and chemical processes that occurred during the formation and subsequent alteration of asteroids due to heating and shock events (impacts). Technological advances have led to very precise determinations of when these bodies formed and when different types of alteration occurred.

There also now appears to be a continuum of compositions between all types of small bodies (minor planets and comets) in the Solar System. The distinction between asteroids and comets has blurred in the last few years with some asteroids displaying cometary activity and some comets losing their activity and looking asteroid-like. Many volatile-rich objects have also been discovered past the orbit of Neptune. Because of these new discoveries, Pluto is now classified as a dwarf planet and has been given a minor planet number. All of these small Solar System bodies are thought to be the remnants of the planetesimals that did not form the terrestrial and giant planets at the beginning of our Solar System.

Objects labeled as asteroids will be the primary focus of this book. However because of this continuum between all small bodies, any object labeled as a small

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Preface

Solar System body or dwarf planet will be discussed. The terms "asteroid" and "minor planet" will be used relatively interchangeably. Meteorites will also be discussed in detail since they are almost all fragments of asteroids.

This book is written as a textbook for an undergraduate class on asteroids or as a reference book for anybody wanting to learn more about small bodies. The content of this book most closely resembles *Introduction to Asteroids* (Cunningham, 1988), a book that covered all aspects of asteroid studies. However, that book was published long before the first spacecraft encounters with asteroids and is almost 30 years out of date. *Asteroids* (Gehrels, 1979), *Asteroids II* (Binzel et al., 1989), *Asteroids III* (Bottke et al., 2002), and *Asteroids IV* (Michel et al., 2015) from the University of Arizona Space Science Series are written more for a graduate-level audience with some previous knowledge of asteroids. A few other books have recently been published. However, *Asteroids: Relics of Ancient Time* (Shepard, 2015) was written for a general audience while *Asteroids, Meteorites, and Comets* (Elkins-Tanton, 2010) was written for a high school audience.

The problem with learning about asteroids is that a background in physics, mathematics, chemistry, geology, and astronomy is really necessary to understand topics specific to asteroids. This book will assume a college-level knowledge of these subjects. But the book is written to give as much introductory information as possible so more complicated topics can be understood.

References are given for topics that cannot be completely covered in this book. For example, sections in many chapters on subjects such as CCD detectors (Howell, 2006), orbits (Curtis, 2014), discovery of Ceres (Cunningham, 2016), meteorites (Hutchison, 2004; Grady et al., 2014), cosmochemistry (Lewis, 2004; McSween and Huss, 2010), isotope geology (Dickin, 2005), crystal field theory (Burns, 1993), radiative transfer modeling (Hapke, 2012b), light curves (Warner, 2006), comets (Swamy, 2010), and cratering (Melosh, 1989, 2011) are covered in much more detail in their own specialized books.

The focus of this book is to give enough background information so results from spacecraft missions to asteroids can be understood. Why were these targets chosen? How were these bodies named? What instruments have been used to study these bodies? How well can we link these bodies to particular meteorite groups? What can be learned from returned samples? Will the spacecraft results allow us to protect the Earth from potential impactors?

The first chapter of this book covers light and how it is detected, since all asteroids are observed using light. The second chapter covers orbits and asteroid discoveries, since all these bodies have different orbits and different designations. The third chapter covers meteorites, minerals, and isotopes, since fragments of asteroids (meteorites) are composed of minerals and contain both radioactive and stable isotopes. The first three chapters cover the three most basic characteristics of

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Preface

minor planets. We see these objects because they reflect or emit light, they all have distinct orbits around the Sun, and they are all composed primarily of minerals that can be studied on Earth using meteorites.

The remaining chapters expand on these basic characteristics to discuss how we study minor planets. The fourth chapter covers reflectance spectroscopy and asteroid taxonomy, since the mineralogies of asteroids are primarily determined by how they reflect light. The fifth chapter covers asteroid families and the physical properties (e.g., diameters, masses, densities, distributions) of asteroids. The sixth chapter primarily covers outer Solar System bodies such as comets, Trojan asteroids, and trans-Neptunian objects and the spacecraft missions to these bodies. The seventh chapter covers past, current, and future spacecraft missions to asteroids and how these missions help us understand the geological histories of these bodies.

Equations are written so that the units balance so as to make them more understandable to new researchers not previously familiar with the formulas. However, this means that the equations may be written in a slightly different way than how they are usually given. As much as possible, different symbols are used for different quantities.

At the end of each chapter, practice questions are given. These questions will reinforce topics that were learned from the chapter. The questions range from short answer to calculations.

The book was written for a 13-week class. The course should cover approximately a different chapter every week and a half. During the last few weeks of the class, the students should do short presentations on *Nature* or *Science* articles on minor planets, cratering, or meteorites to apply what they learned throughout the semester. Papers in these journals are chosen because these articles are relatively short and are usually very scientifically important discoveries.

The book is ambitious because it tries to cover as much as possible about asteroids. I always feel it is better to shoot for the Moon with any project than to keep both feet on the ground. I have tried to make it as understandable as possible to an audience unfamiliar with asteroids. I have learned so much writing this book and I hope the reader will too.

Acknowledgments

I would like to thank all the students in my fall 2015 "Asteroids and Comets" seminar at Mount Holyoke College that read and commented on many of the chapters. These students were Sarah Brady, Laura Breitenfeld, Elizabeth Capiro, Patricia Chaffey, Olivia Chen, Qingdong Hu, Laura Hunter, Alyssa Jones, Lydia Koropeckyj-Cox, Laura Larson, Clarissa Leight, Kathryn Morrison, Louisa Rader, Daniel Rono, Isoke Samuel, Claire Schwartz, Ranjana Sundaram, Pa Chia Thao, Helena Valvur, and Erica Watts. They all suffered through some very incompletely written chapters and gave so many helpful comments. I would like to thank my teaching assistant Isha Raut for grading during the class.

I also have had the opportunity to work and study with a number of planetary science legends: Mike Gaffey, Bruce Hapke, Bill Cassidy, Brian Marsden (1937–2010), Roger Burns (1937–1994), Rick Binzel, Jim Elliot (1943–2011), Tim McCoy, Jack Trombka (1930–2016), and Darby Dyar. I learned so much from each of them.

I would like to thank my editor Emma Kiddle who was nice enough to listen to me when I asked if there was any interest in writing such a book on asteroids and for encouraging me to put together a book proposal. I would like to thank my content manager Zoë Pruce for giving me numerous extensions on the book and not getting too annoyed by the numerous versions of the book that I sent her. I would like to eternally thank Aimée Feenan for making all the edits to the proof.

I have made numerous friends and colleagues in planetary science and have had numerous conversations with them on all sorts of subjects. These people include Neyda Abreu- Schienke, Carl Agee, Conel Alexander, Robert Anderson, Tomoko Arai, Matt Balme, Olivier Barnouin, Gerbs Bauer, Jeff Bell, Gretchen Benedix-Bland, Rebecca Blackhurst, Phil Bland, David Blewett, Lars Borg, Oliver Botta, Bill Bottke, Emma Bowden Sadrpanah, Adrian Brearley, Dan Britt, Paul Buchanan, Emma Bullock, Brian Burt, Bobby Bus, Ben Bussey, Joshua Cahill, Bill Cassidy, Nancy Chabot, John Chambers, Queenie Chan, Clark Chapman, Lysa Chizmadia, Fred Ciesla, Ed Cloutis, Barbara Cohen, Harold Connolly Jr., Cari Corrigan, Gordon Cressey, Kate Crombie, Andy Davis, Jemma Davidson, Paul DeCarli

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Acknowledgments

(1930–2013), Francesca DeMeo, Deborah Domingue Lorin, Jason Dworkin, Tasha Dunn, Denton Ebel, Lindy Elkins-Tanton, Tim Fagan, Caleb Fassett, Kelly Fast, Sherry Fieber-Beyer, Luigi Folco, Ian Franchi, Jon Friedrich, Marc Fries, Matthew Genge, Jeffrey Gillis-Davis, Daniel Glavin, Tim Glotch, Monica Grady, James Granahan, Richard Greenwood, Jennifer Grier, Jeff Grossman, Tim Grove, Paul Hardersen, Ralph Harvey, B. Ray Hawke (1946–2015), Chris Herd, Karl Hibbitts, Takahiro Hiroi, Ellen Howell, Marina Ivanova, Eugene Jarosewich (1926–2007), Diane Johnson, Natasha Johnson, John Jones, Jim Karner, Klaus Keil, Mike Kelley, Rachel Klima, Mutsumi Komatsu, Sasha Krot, Dante Lauretta, Samuel Lawrence, Lucille Le Corre, Laurie Leshin, Joanna Levine, Lucy Lim, Paul Lucey, Glenn MacPherson, Amy Mainzer, Zita Martins, Joe Masiero, Molly McCanta, Tim McClanahan, Francis McCubbin, Lucy McFadden, Kevin McKeegan, Hap McSween, Anders Meibom, Keiko Messenger, Scott Messenger, Michelle Minitti, Dave Mittlefehldt, Nick Moskovitz, Smail Mostefaoui, Hanna Nekvasil, Larry Nittler, Sarah Noble, Mike Nolan, Joe Nuth, Daniel Ostrowski, Jisun Park, Misha Petaev, Chris Peterson, Noah Petro, Carlé Pieters, David Polishook, Louise Prockter, Vishnu Reddy, Christina Richey, Andrew Rivkin, Vishnu Reddy, Rachel Roberts, Alan Rubin, Sara Russell, Ian Sanders, Devin Schrader, Eli Sklute, Ed Scott, Derek Sears, Mark Sephton, Tom Sharp, Caroline Smith, Tim Spahr, Jordan Steckloff, Karen Stockstill Cahill, Rhonda Stroud, Jessica Sunshine, Tim Swindle, Mark Sykes, Steve Symes, Jeff Taylor, Bradley Thomson, Pierre Vernazza, Meena Wadhwa, Kevin Walsh, Kees Welten, Linda Welzenbach Fries, John Wasson, Ben Weiss, Gareth Williams, Ian Wright, Shui Xu, Akira Yamaguchi, Qing-zhu Yin, Aileen Yingst, Tom Zega, Nicolle Zellner, and Mike Zolensky.

I would also like to thank numerous relatives and friends who were especially supportive during my studies and the writing of this book. I especially like to thank my mother, sister, and brother-in-law who were always encouraging. I really wish my father (1941–1995) was alive to see the book. My next-door neighbors Franz (1922–2015) and Yolanda (LaLa) Kameka (1925–2016) were like grandparents to me. My good friends include Bill Blackwell, Brian Bowers, Chong-Ren Chien, Amy Chung, Doug Crawford, Holly Crawford, Mario DeCaro, Victoria De la Torre, Lillian Fu, Annakay Johnson, Megan Hepler Blackwell, Jesse Hong, Ahlay Hussain, Shahla Hussain, Fyllio Katsavounidou, Candace Kita, Nitu Kitchloo, Dhaya Lakshminarayanan, Kathy Liu, Hsiang-Wei Lu, John Matz, Karen Matz, Mandy Mobley, Lisa Nagatoshi, Baochi Nguyen, Matt Noblett, Wendy Noblett, Daileen O'Brien, Kevin O'Brien, and Benjie Sun.

I would like to thank the Mount Holyoke College Astronomy Department Academic Department Coordinator Sarah Byrne for her support during the writing. I would like to thank Mount Holyoke College for all their support during this

Cambridge University Press 978-1-107-09684-4 — Asteroids Thomas H. Burbine Frontmatter <u>More Information</u>

Acknowledgments

project. I would like to specifically thank the Mount Holyoke College library staff that helped me find books when I needed them and were very helpful with any questions I asked. I wrote in the hallway outside my office where I could stretch out and was luckily only asked once by the Mount Holyoke Campus Police whether I was homeless.

I would also like to thank the Remote, In Situ, and Synchrotron Studies for Science and Exploration (RIS4E) Solar System Exploration Research Virtual Institute (SSERVI) for support during my writing. Part of the asteroid spectral data utilized in this publication was obtained and made available by the MIT-UH-IRTF Joint Campaign for NEO Reconnaissance. The IRTF (Infrared Telescope Facility) is operated by the University of Hawaii (UH) under Cooperative Agreement number NCC 5–538 with the National Aeronautics and Space Administration, Office of Space Science, Planetary Astronomy Program. The MIT (Massachusetts Institute of Technology) component of the IRTF observations is supported by NASA grant 09-NEOO009-0001 and by the National Science Foundation under Grant Numbers 0506716 and 0907766. This research has made considerable use of NASA's Astrophysics Data System.

Extensive use was made of NASA, public domain, and Creative Commons (CC) licensed images. The American Astronomical Society, Audrey Bouvier, Robert Buchheim, Francesca DeMeo, Caleb Fassett, Richard Greenwood, Ralph Harvey, Japan Aerospace Exploration Agency, David Polishook, John Wiley and Sons, Noriko Kita, Rachel Klima, Randy Korotev, Katharina Lodders, Nature Publishing Group, Jisun Park, Vishnu Reddy, Steven Soter, Ted Stryk, Nancy Todd, David Vokrouhlický, Kevin Walsh, and Brian Warner were all so gracious in freely supplying images and figures. Caroline Smith helped me get an image from the Natural History Museum database. I will give them all free copies of the book.

I must have listened to thousands of hours of podcasts (e.g., *The Adam Carolla Show*, *Classic Loveline*, *Loveline*, *Gilbert Gottfried's Amazing Colossal Podcast* and *The Howard Stern Show*) while writing this book. Listening to these shows got me through every day. And when I really wanted to relax, I watched *Game of Thrones* and *The Walking Dead*.

Variables, Constants, and Unit Abbreviations

a	largest axis of triaxial ellipsoid
а	semi-major axis
Α	Bond albedo
Å	angstrom
A_1	constant used for scattering function 1
A_2	constant used for scattering function 2
a_J	semi-major axis of Jupiter (5.2 AU)
a_p	proper semi-major axis
AU	astronomical unit
A_{ν}	visual Bond albedo
b	constant in phase function
b	intermediate axis of triaxial ellipsoid
b	power law exponent
b	y-intercept
B_1	constant used for scattering function 1
B_2	constant used for scattering function 2
BAR	Band Area Ratio
B(g)	backscatter function
BI Center	Band I center
BII Center	Band II center
B_0	amplitude of opposition effect
$B(\lambda,T)$	Planck function for isotropically emitted radiation
$B_{\lambda}(\lambda,T)$	Planck function per unit solid angle
С	constant in phase function
С	number density of craters when the crater diameter is 1 km
С	smallest axis of triaxial ellipsoid
С	speed of light $(3 \times 10^8 \text{ m/s})$

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Variables	Constants	and	Unit Abbreviations	
variables,	Considius,	unu		

С	specific heat capacity
C_{i}	counts in the <i>i</i> th pixel
cm	centimeter
C_{sby}	average count in a background sky pixel
d	distance between two bodies
d	distance metric
D	diameter
d_1	distance of Body 1 to the Sun
d_2	distance of Body 2 to the Sun
d _{aut}	cutoff distance
dF_{a}	differential absorbed flux
dF_{i}	differential incident flux
D_{frag}	diameter of a sphere with a volume equivalent to all the
jrag	fragments
D_i	number of atoms of a nonradiogenic stable isotope of the daugh-
l	ter atom
d_{i}	average effective particle size for mineral
D_{IM}	diameter of largest member
D_0	original amount of daughter atoms
D_{PR}	diameter of original parent body
dS	differential surface area
D(t)	amount of daughter atoms at time t
dx	change in r divided by change in time
dt	change in a divided by change in time
dy	change in v divided by change in time
dt	enange my divided by enange m time
dz	change in z divided by change in time
dt	
е	eccentricity
е	emission angle
Ε	energy
E_1	energy of body 1
E_2	energy of body 2
En	enstatite content
e_p	proper eccentricity
F	flux
F _a	fayalite content
F_a	absorbed flux
f_B	background frequency

 f_B F_{c} centripetal force xxi

xxii	Variables, Constants, and Unit Abbreviations
F_{g}	gravitational force
F_{e}	emitted flux
F _{ir}	infrared flux
Fo	forsterite content
F_{ref}	reference flux
Fs	ferrosilite content
f_{0,λ_i}	observed flux at a particular wavelength scaled to a phase angle of 0°
f_{λ_i}	observed flux at a particular wavelength
F_{λ_i}	theoretical flux at a particular wavelength
F_{λ} (object)	flux at a particular wavelength for an object
F_{λ} (star)	flux at a particular wavelength for a star
F_{λ} (Sun)	flux at a particular wavelength for the Sun
g	phase angle
G	gravitational constant (6.67384 × 10^{-11} m ³ kg ⁻¹ s ⁻²)
G	slope parameter
Ga	billion years
g(x)	Gaussian distribution for variable x
h	Planck's constant $(6.626 \times 10^{-34} \text{ Js})$
Н	absolute magnitude
hr	hour
H(x)	Chandrasekhar H function
Hz	hertz
$H(\alpha)$	reduced visual magnitude at phase angle α
i	incident angle
i	inclination
i	counting variable
Ι	radiance
Ι	observed intensity
I_o	original intensity
i_p	proper inclination
j	counting variable
J	irradiance
J	joule
k	Boltzmann constant
k	extinction coefficient
Κ	kelvin
Κ	K filter
km	kilometer

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Variables	Constants	and	Unit Abbreviations
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kТ	kiloton of TNT
m	meter
т	magnitude
т	mass
т	slope
М	mass
Μ	mean anomaly at epoch
m_1	mass of the primary body
m_1	magnitude of Body 1
m_2	mass of the secondary body
m_2	magnitude of Body 2
magnitude	measurement of brightness
m _{inst}	instrumental magnitude
M_i	mass fraction for each mineral
m _{ref}	reference magnitude
Ma	million years
mm	millimeter
MT	Megaton of TNT
n	mean motion
n	neutron
n	number
n	real part of the complex index of refraction
<u>n</u>	complex index of refraction
$N_{cum}(\geq D)$	cumulative number of craters equal to or larger than a particular
	diameter
N_i	number of molecules for each molecular species
nm	nanometer
N_o	original amount of parent atoms
N(t)	number of parent atoms at time t
offset	arbitrary constant
ol	olivine content
opx	orthopyroxene content
р	geometric albedo
р	differential slope index
р	orbital period
р	proton
Р	Palermo Scale value
Р	power
P_A	absorbed power

xxiv	Variables, Constants, and Unit Abbreviations
P_E	extincted power
p(g)	single particle phase function
p_i	impact probability
P_{S}	scattered power
p_{v}	visual geometric albedo
рух	pyroxene content
q	perihelion
q	phase integral
Q	aphelion
Q_A	absorption efficiency
QE	quantum efficiency
Q_E	extinction efficiency
Q_i	production rate for each molecular species
Q_s	scattering efficiency
r	distance
r	heliocentric distance in AU
r	orbital distance of the center of a moon to the center of the mass
	of the system
R	radius
R	reflectance
R_b	reflectance at band center
R_c	reflectance of the continuum at the band center wavelength
r_0	variable in Chandrasekhar H function
R_{λ}	reflectance at a particular wavelength
$r_{\lambda}(i,e,g)$	bidirectional reflectance
S	second
S	strength of band
S_0	solar constant (1366 W/m ²)
sr	steradian
t	time
Т	orbital period
Т	rotation period
Т	temperature
<i>t</i> _{1/2}	half-life
T_J	Tisserand parameter with respect to Jupiter
T_{SS}	subsolar temperature
$T(\theta)$	surface temperature distribution versus angle
V	velocity
V	volume

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variables. Consignis, and Onli Abbreviations	Variables.	Constants.	and	Unit Abbreviations
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V_b	bulk volume
V _e	escape velocity
V_{g}	grain volume
$V_{obs}(\alpha)$	observed visual magnitude at phase angle α
W	single scattering albedo
W	watt
Wo	wollastonite content
x	x position
У	y position
yrs	years
Z.	z position
α	absorption coefficient
α	phase angle
α	right ascension
β	mean phase coefficient
γ	variable in Chandrasekhar H function
Γ	thermal inertia
δ	declination
Δ	geocentric distance in AU
δa_p	change in proper semi-major axis
ΔE	change in energy
Δm	amplitude
Δt	change in time
$\Delta\lambda$	change in wavelength
$\delta^{ m 17O}$	deviation in parts per thousand of ¹⁷ O
$\delta^{_{18}}\mathrm{O}$	deviation in parts per thousand of ¹⁸ O
$\Delta^{17}O$	offset from terrestrial fractionation line
ε	emissivity
η	beaming factor
heta	angle between the incident flux and the normal direction of the
	surface element
κ	thermal conductivity
λ	wavelength
λ_d	decay constant
$\lambda_{_{EC}}$	electron capture decay constant for ⁴⁰ Ar
$\lambda_{ m i}$	individual wavelength
$\lambda_{ m max}$	maximum wavelength
λ_{0}	original wavelength
$\lambda_{\scriptscriptstyle T}$	total decay constant for ⁴⁰ K

xxvi	Variables, Constants, and Unit Abbreviations
λ_{87}	decay constant for ⁸⁷ Rb
λ_{235}	decay constant for ²³⁵ U
λ_{238}	decay constant for ²³⁸ U
μ	center of the band in energy
μ	cosine of emission angle
μ	planetary discriminant
μ_0	cosine of incident angle
μm	micron
ν	frequency
π	pi
ρ	density
$ ho_b$	bulk density
$ ho_{g}$	grain density
ρ_j	single particle density for each mineral
σ	geometrical cross section
σ	standard deviation
σ	width of the band given as a standard deviation
σ	Stefan–Boltzmann constant $(5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4})$
σ_{A}	absorption cross section
$\sigma_{\!\scriptscriptstyle E}$	extinction cross section
σ_i	standard deviation of the <i>i</i> th measurement
σ_s	scattering cross section
$ au_i$	mean lifetime of the molecular species
$\Phi_1(\alpha)$	function 1 that describes scattering off a surface
$\Phi_2(\alpha)$	function 2 that describes scattering off a surface
υ	true anomaly
χ^2	chi-square value
ω	argument of periapsis
Ω	longitude of the ascending node
'	arcminute
"	arcsecond
0	degrees