

CREATIVITY AND REASON IN COGNITIVE DEVELOPMENT

This book explores the development of cognitive skills related to reasoning and creativity, two strands that can intertwine to work together at times but may also be at odds. Spontaneity and freedom from constraint, characteristic of the thinking of young children, may be essential to creativity, which has prompted many to question how much we lose as we progress through childhood. Research and common sense tell us that effort, practice, and study are necessary for the highest levels of creative accomplishment, yet such intentional exertions seem antithetical to these hallmarks of creativity. In this revised and expanded second edition, leading scholars shed new light on creativity's complex relationship to the acquisition of domain-based skills and the development of more general logical reasoning skills. *Creativity and Reason in Cognitive Development* will be an essential reference for researchers, psychologists, and teachers seeking to understand better the most up-to-date work in the field.

JAMES C. KAUFMAN is a professor of educational psychology at the Neag School of Education at the University of Connecticut. He is the author or editor of more than thirty books, including *Creativity 101*, *The Cambridge Handbook of Creativity*, and *Creativity and Mental Illness* (Cambridge University Press). He is also a founding coeditor of *Psychology of Popular Media Culture* and past president of the American Psychological Association's Division 10.

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CREATIVITY AND
REASON IN COGNITIVE
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Second Edition

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*For Nicole and Josh Herman,
Creative and brilliant in their personal and professional lives,
With love –
James C. Kaufman*

*To Sylvia –
John Baer*

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