Building on recent human rights scholarship, childhood studies and child rights programming, this conceptual framework on children’s rights proposes three key notions: living rights, or the lived experiences in which rights take shape; social justice, or the shared normative beliefs that make rights appear legitimate for those who struggle to get them recognized; and translations, or the complex flux between different beliefs and perspectives on rights and their codification. By exploring the relationships between these three concepts, the realities and complexities of children’s rights are highlighted. The framework is critical of approaches to children as passive targets of good intentions and aims to disclose how children craft their own conceptions and practices of rights. The contributions offer important insights into new ways of thinking and research within this emerging field.

KARL HANSON is Professor of Public Law at the Children’s Rights Unit, University Institute Kurt Bösch (IUKB), Sion, Switzerland.

OLGA NIEUWENHUYYS teaches International Development Studies at the Graduate School for the Social Sciences, University of Amsterdam, the Netherlands.
RECONCEPTUALIZING CHILDREN’S RIGHTS IN INTERNATIONAL DEVELOPMENT
Living Rights, Social Justice, Translations

Edited by
KARL HANSON
OLGA NIEUWENHUYS
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CONTRIBUTORS

TATEK ABEBE is Associate Professor at the Norwegian Centre for Child Research, Norwegian University of Sciences and Technology (NTNU) in Trondheim, Norway, where he teaches postgraduate courses in childhood studies and development studies. His research interests include children's rights and well-being, children's work, young people's livelihood pathways, child-focused research methodologies and how children in Africa are affected by and respond to processes of rapid socio-cultural and politico-economic transformation. He has contributed several chapters to books and, as a sole author or co-author, has published articles in various international journals.

SARADA BALAGOPALAN is a Fellow at the Centre for the Study of Developing Societies (CSDS), New Delhi, India. Her research interests include the politics of childhood, schooling and children’s labour. She has published in the journals Childhood, The Journal for the History of Childhood and Youth and Feminist Theory. Her manuscript on marginalized childhoods in India and the politics of reform are due to be published in 2013.

EVA BREMS is Professor of Human Rights Law at the Human Rights Centre, Ghent University, Belgium. She studied law at the universities of Namur, Leuven and Harvard. Her research interests include many areas of domestic, comparative, European and international human rights law. Throughout her work there has been a recurring interest in issues relating to cultural and religious diversity and in the protection of the human rights of specific groups, such as women and children.

KRISTEN E. CHENEY is Senior Lecturer of Children and Youth Studies, International Institute of Social Studies in The Hague, the Netherlands. She is also co-convener and advisory board chair for the AAA Anthropology of Children and Childhood Interest Group.
Her research focuses on children's survival strategies amidst difficult circumstances in sub-Saharan Africa. She is author of *Pillars of the Nation: Child Citizens and Ugandan National Development* (2007) and is currently working on a manuscript based on her Fulbright-funded ethnographic research with orphans and vulnerable children (OVCh). Her work takes an explicitly child-centred, rights-based approach to the hegemonic practices of government, development industry, and family, and their effects on children's choices.

**Colette Daiute** is Professor of Psychology and Head of the Ph.D. Program in Developmental Psychology at the Graduate Center, City University of New York. Before joining the Graduate Center faculty, she was a professor at Harvard University. She has published on foundational developmental theory relevant to children's rights, the politics of implementing children's rights, and issues of rights in armed conflicts. Recent related books include *Human Development and Political Violence* (Cambridge University Press, 2010), *International Perspectives on Youth Conflict and Development* (2006) and *Narrative Analysis* (2004). She was a featured speaker at the 2011 United Nations Psychology Day; she has lectured and convened research workshops internationally, including at Tata Institute of Social Sciences (India), Universidade Católica de Rio de Janeiro (Brazil), University of Florence (Italy), University of Warwick (UK), University of Zagreb (Croatia), University of Belgrade (Serbia) and University of Manizales (Colombia).

**Yvan Droz** is Senior Lecturer in Anthropology and Social Development at the Graduate Institute of International and Development Studies in Geneva, Switzerland. As a social anthropologist (Ph.D., University of Neuchâtel on Kikuyu Migrations in Kenya), he did extensive fieldwork in Africa, Latin America and Europe. From 2003 to 2007 he was Deputy Director and Head of the Research Department at the Graduate Institute of Development Studies, Geneva (now the Graduate Institute of International and Development Studies). He currently leads several teams of researchers on religious mobility in Kenya and Brazil, and on the transformations of family configurations and of images of masculinity and femininity in Switzerland. He also develops a comparative political anthropology of agriculture and of landscape in Switzerland, France and Quebec.

**Karl Hanson** is Professor in Public Law at the Children's Rights Unit, University Institute Kurt Bösch (IUKB) in Sion, Switzerland, where he
Notes on Contributors

Teaches in the Master interdisciplinaire en droits de l'enfant (MIDE). He is also the Programme Director of the Master of Advanced Studies in Children's Rights (MCR) and a member of the Directive Committee of the European Network of Masters in Children’s Rights. He obtained his doctorate in Law from Ghent University, Belgium, where he worked as Researcher at the Children's Rights Centre and as Senior Researcher at the Human Rights Centre. His publications and main research interests are in the emerging field of interdisciplinary children's rights studies and include international children's rights advocacy, child labour and working children, juvenile justice and the role of independent national children's rights institutions.

Patricia C. Henderson is a social anthropologist currently based at the Department of Sociology and Social Anthropology, Stellenbosch University, whose areas of specialization include medical anthropology and the study of children and youth in Africa. Phenomenology, theories of embodiment and performance contribute to her work in describing children's creative responses to the circumstances in which they find themselves. Her monograph, *AIDS, Intimacy and Care in Rural KwaZulu-Natal: A Kinship of Bones*, was published in 2011. The book charts the varied circumstances in which rural children orphaned by the AIDS epidemic live, helping to destabilize global stereotypes concerning 'AIDS orphans'. She is also part of a collaborative partnership between the United Kingdom, India, Brazil and South Africa seeking to theorize and critically examine the notion of children’s participation.

Manfred Liebel is Director of the Institute of International Studies in Childhood and Youth, International Academy (INA) and of the European Master in Childhood Studies and Children’s Rights, Free University, both in Berlin, Germany. He is coordinator of the European Network of Masters in Children's Rights (ENMCR) and a member of the National Coalition for the Implementation of the Convention on the Rights of the Child in Germany. He also acts as a consultant of the Latin American Movement of Working Children and Adolescents (MOLACNATs). His research interests include children's rights and citizenship theory and practice, children's work, social movements and peer cultures of children and youth. He has published, edited and co-edited numerous books on childhood and children's rights including *Children's Rights from Below: Cross-Cultural Perspectives* (2012); *A Will of Their Own: Cross Cultural Perspectives on Working Children* (2004).

PHILIP MIZEN is Director of the Centre for Comparative Labour Studies, Department of Sociology, University of Warwick, UK, where he teaches sociology. His research interests are the sociology of youth and child labour. A major element of his work in this area has been an interest in how young people have been forced to bear a disproportionate burden of the costs of state restructuring as the Keynesian welfare state was repudiated through the rise of monetarism and, more recently, ‘new Labour’s’ Third Way. These themes are elaborated in his books Young People, Training and the State (1995) and The Changing State of Youth (2005) and a number of related themes in a series of journal articles and book chapters. His interest in child labour has been pursued through a research project exploring the working lives of children in England and Wales, just before the turn of the twenty-first century. This project provided the basis for Hidden Hands (P. Mizen et al. (eds.) 2001). More recently he has been working with Dr Yaw Ofosu-Kusi to research the working lives of street children in Accra, Ghana.

OLGA NIEUWENHUYYS teaches International Development Studies at the Graduate School for the Social Sciences and is affiliated to the Amsterdam Institute for Social Science Research both at the University of Amsterdam, the Netherlands. She is also editor of the journal Childhood: A Journal for Global Child Research. She studied sociology and social anthropology in Paris and Amsterdam and did most of her fieldwork in Kerala (India). She is the author of Children’s Lifeworlds: Gender and Labour in the Developing World (1994) and has contributed widely to journals and book volumes. Her current research interests include the geo-politics of children’s rights and postcolonial perspectives on childhood in the global South.

YAW OFOSU-KUSI holds a PhD in Applied Social Studies from the University of Warwick, UK. He currently teaches Economics and Social Studies at the University of Education, Winneba, Ghana where he is also the Director of International Relations. Since 2003, he has been researching into ‘street life as labour’ and has published book chapters and journal articles in that respect. In 2011 he directed the Child and Youth Studies Institute of the Council for the Development of Social Science Research in Africa (CODESRIA), Dakar, Senegal and has just
completed the editing of a book on the year's theme, 'Children's agency and development in African societies'. He is currently working with Dr Phillip Mizen on street children in the informal sector in Accra, Ghana.

TOM O’NEILL is Associate Professor at the Department of Child and Youth Studies at Brock University, St Catharines, Ontario, Canada. He is a cultural anthropologist who has conducted extensive fieldwork in Nepal since 1993. His research in the Tibeto-Nepalese carpet industry dealt with petty-capitalism, 'bonded' child labour and youth who worked as carpet weavers. He has also investigated transnational labour migration, and the effects of Nepal's Maoist insurgency on its children and youth. His most recent research has been on second-generation Tamil–Canadian youth and transnational political identity. He is a co-editor, along with Dawn Zinga, of *Children's Rights: Multidisciplinary Approaches to Participation and Protection* (2008).

NEIL STAMMERS is Honorary Research Fellow in Politics at the University of Sussex, UK and is affiliated there to the Justice and Violence Research Centre. Recent publications include *Human Rights and Social Movements* (2009) and *Global Activism, Global Media*, (co-editor 2005). He has also published a range of journal articles and book chapters. His research interests include power, social movements, human rights and globalization. These are tied together by his exploration of the possibilities for positive transformative change. He is now working further on what he calls 'the paradox of institutionalization'.

ARNE VANDAEL obtained his Ph.D. in Law at the University of Leuven, Belgium, in 2003 on International Labour Rights and the Social Clause, and has published in various legal journals on human rights law, constitutional law and administrative law. He has worked at the University of Leuven as Senior Researcher for interdisciplinary research projects on children's rights and human rights. He is currently working as a lawyer at the Brussels Bar specializing in administrative and constitutional law.
During the several years in which we have been working on this volume we have had the chance to meet and talk to many people, whose encouragements and insights have contributed to its quality and consistency. We thank Pamela Reynolds and Neil Stammers for their warm support and involvement as keynote speakers in the research seminar in Sion, Switzerland where we presented an initial version of the theoretical framework of this book. The intensive and open discussions during this seminar with participants, paper contributors and chapter authors helped immensely to enrich our ideas and the material collected in this volume. We also express our gratitude to the administrative staff at the University Institute Kurt Bösch, in particular Sylvie Dubuis and Sarah Bruchez, as well as to Kalen Iwamoto, research master student at the University of Amsterdam, for their excellent administrative and logistic support, which enabled us to make the seminar an inspiring and pleasant event.

After the seminar, the chapter authors contributed a great deal by being not only critical but also bearing with us as the project advanced. Their readiness to revise their contribution several times to get the core notions that we propose here into sharper focus has helped to turn the volume into a truly collective endeavour.

We would like to give credit to our colleagues Frédéric Darbellay and Michele Poretti with whom we have collaborated intensively in an interdisciplinary research project funded by the Swiss National Science Foundation (Project no. CR11/1_127311), which has explored further the living rights, social justice and translations themes in the field of international children’s rights advocacy. Their intellectual engagement with the interdisciplinary approach to children’s rights studies, and our many discussions during formal and informal gatherings, has contributed significantly to developing the theoretical questions addressed in this book. The input by members of the research project’s interdisciplinary steering group, Colette Daiute, Yvan Droz, Neil Stammers and Daniel Stoecklin, has been extremely valuable in helping to clarify our position.
ACKNOWLEDGEMENTS

Among the students at the Graduate School for Social Science Research, University of Amsterdam, who felt inspired by the ideas in this book and applied them in their fieldwork research on children’s living rights, we would like to thank Joey Boink, Edward van Dalen, Maartje Gardeniers, Marianna Närhi, Chanida Pakdeebsana, Allison Ozero, Stefano Pezzoli, Lorenza Righetti, Joyce O. Robert-Orhue, Elseline Verkerk and Jessica van Wijk for the stimulating and frank exchange of ideas. We are also thankful for the constructive comments on earlier drafts of the manuscript by the anonymous reviewers. They have helped us bring our argument into focus and position it more firmly in the contemporary literature on human rights and on international development. The editorial assistance from Finola O’Sullivan and her colleagues at Cambridge University Press have equally been a great support.

We are also grateful for the financial support for organizing the research seminar on the themes developed in this book that we received from the Swiss National Science Foundation (Grant no. 10CO11-124243) and from the research group Governance and Inclusive Development, Department of Human Geography, Planning and International Development Studies of the University of Amsterdam.

Among family and friends who have supported us during the years while we were working on this book, Olga would like to thank particularly Karl’s wife Hélène for her warm reception during her several stays in Geneva, her son Emile for an expert listening ear and for suggesting the cover image and her sister Martha for her gracious permission to use the image of her painting Le petit cirque. Finally, Karl wishes to thank his wife Hélène and his children Juline and Artus for their affectionate support and enduring understanding.