

Cambridge University Press 978-1-107-02776-3 - School Bullying: New Theories in Context Edited by Robin May Schott and Dorte Marie Søndergaard Table of Contents More information

Contents

List of Figures

	List of Tables	vii
	List of Contributors	ix
	Acknowledgements	xii
	Note on the chapters	xiv
1	Introduction: new approaches to school bullying	1
	ROBIN MAY SCHOTT AND DORTE MARIE SØNDERGAARD	
PART	I. Definitions and theories	19
2	The social concept of bullying: philosophical reflections on definitions ROBIN MAY SCHOTT	21
3	Social exclusion anxiety: bullying and the forces that contribute to bullying amongst children at school DORTE MARIE SØNDERGAARD	47
4	Violence and the moral order in contemporary schooling: a discursive analysis CONSTANCE ELLWOOD AND BRONWYN DAVIES	81
5	Dispositifs of bullying CARSTEN BAGGE LAUSTSEN	97
PART	II. Youth experiences	127
6	'Who does he think he is?': making new friends and leaving others behind – on the path from childhood to youth HANNE HAAVIND	129

v

page vii



Cambridge University Press 978-1-107-02776-3 - School Bullying: New Theories in Context Edited by Robin May Schott and Dorte Marie Søndergaard Table of Contents More information

vi	Contents	
7	Non-simultaneity in cyberbullying JETTE KOFOED	159
8	The life and death of bullying ROBIN MAY SCHOTT	185
PART	III. School talk	207
9	New solutions for bullying and harassment: a post- structural, feminist approach ELIZABETH J. MEYER	209
10	Sanctions against bullying and disruptions at school HELLE RABØL HANSEN	241
11	When classroom culture tips into bullying HELLE RABØL HANSEN, INGE HENNINGSEN AND JETTE KOFOED	267
PART IV. Adult perspectives		299
12	Parental positions in school bullying: the production of powerlessness in home–school cooperation NINA HEIN	301
13	Traces of being bullied: 'dynamic effectuality' CHARLOTTE MATHIASSEN	331
14	'Is something wrong with me?': a context-sensitive analysis of school bullying EVA SILBERSCHMIDT VIALA	361
PART	V. Moving forward	387
15	From technically standardised interventions to analytically informed, multi-perspective intervention strategies DORTE MARIE SØNDERGAARD	389
16	One size doesn't fit all: re-thinking implementation research for bullying prevention DONNA CROSS AND AMY BARNES	405
	Bibliography Index	419 455