

Index

- Abel, Richard, 118, 223
acción popular, 171
 active pedagogies, 1–2
 Adams, John, 51, 68
 Adekoya, Charles Olufemi, 219
 adjective law, 104
advocatus, 38
advokats, 183
 Afghanistan, 262
 clinical legal education in, 279–280
 refugees from, 300
 Africa, 205–232
 clinical legal education in, 211–215
 in 1970s to 1980s, 212
 in 2000s, 215–220
 foreign donors, 213–214
 Human Rights Development Initiative, 220–221
 colonialism in, 205–208
 territories and, 207
 conflicts, 206
 independence from colonial powers, 207–208
 international criminal tribunals, 206–207
 law faculties, 209
 lawyers, 209
 legal education in
 British system of, 209–210
 classroom method, 210
 colonialism’s legacy in, 208–211
 rote system, 211
 structural deficiencies in, 211
 African Commission on Human and Peoples’ Rights (ACHPR), 221
African Journal of Clinical Legal Education and Access to Justice, 219
 African Law Initiative, 213
After the JD study, 23–24
 Ain Shanms University (Egypt), 209
 Albania, 194
Albany Law Journal, 85–86
Albany Law Review, 109
 Albany University, 145
 Algeria, 206
 Alliance for Progress, 162
 Al-Quds University (Palestine), 292, 293, 294
 Alvear, Helena, 173
 American Bar Association (ABA), 63
 ABA-Asia program, 254
 African Law Initiative, 213
 barring of non-citizens as members, 43
 CEELI program, 199
 Committee on Legal Education, 74–75, 76, 81
 experiential learning and, 7, 22
 history, 65
 initial membership, 43
 law school accreditation, 7, 22, 46
 professionalization, 45
 proposed legal education standards in 1916, 118
 Rule of Law Initiative (ROLI), 290
 Sister Law Program, 213
 American Civil War, 41
 American Federation of Labor and the Wobblies, 60
 American Medical Association, 118–119
 American University, 175
 Ames, James Barr, 47, 68, 119
 Amsterdam International Law Clinic, 327–330

- Anadolu University (Turkey), 297, 298
 Ankara University (Turkey), 298
 Añon, José García, 322
 anti-Semitism, 63
 apartheid, 223–224
 appellate moots, 104
 apprenticeship, 4, 8, 51, 126, 145, 202–203
 Arab Network of Law Clinics, 291
 Arab Spring, 297
 Argentina, 176
Argersinger v. Hamlin, 17
 Arif, Maryam, 277
 Arthur, Chester, 72
 Asia. *See also* East Asia; Southeast Asia;
 Southern Asia
 cultural diversity in, 233–234
 geography, 233
 population, 233
*Asosiasi Pendidikan Hukum Klinis
 Indonesia* (APHKI), 268
 Associated Charities of the City of
 Minneapolis, 95
 Association of American Law Schools
 (AALS), 43, 45, 46, 57, 65
 Association of University Legal Aid
 Institutions (AULAI) (South Africa),
 231
 Ateneo Clinical Legal Education Program
 (Philippines), 285
 Ateneo de Manila Law School
 (Philippines), 263, 284
 Ateneo Legal Services Center
 (Philippines), 284
 Attorney's Act 1993 (South Africa), 229
 Attorney's Fidelity Fund, 227, 231
 Auerbach, Jerold, 144
 AULAI Trust, 227
 Aung San Suu Kyi, 270
 Australia, 240
 Autonomous Metropolitan University
 (UAM) (Mexico), 168–169
- Bahir Dar University (Ethiopia), 216
 Bahrain, 290
 Baluchistan University (Pakistan),
 278
 Bangladesh, 262, 278–279
 banking education, 138
 bar preparation, 9
 Barry, William, 69–70
 Bartoli, Clelia, 315–316, 318, 322
- Bartolomé de las Casas Institute for Human
 Rights (Spain), 195
 Bates, Luis, 163
 Belarus, 190, 200
 Belgium, 322
 Bellow, Gary, 127–128
 Berlin Conference of 1884–1885, 60, 207
 Berlin School of Economics and Law, 319
*Best Practices for Legal Education: A
 Vision and a Road Map*, 5
 Białystok University (Poland), 199
 Big Law, financial crisis of 2008 and, 4–5
 Bilgi University (Turkey), 290, 297
 Billings, John Shaw, 115, 136
Birth of a Nation, The (film), 61
 Blackstone, William, 30–31, 68, 71
 Blaze, Douglas, 66
 Blázquez-Martín, Diego, 195–196, 317
Bleak House (Dickens), 46
 Bliss, Lisa, 272
 Boerhaave, Hermann, 114
 Bologna 1.0, 36, 302
 advocatus, 38
 core structures of, 31–32
 dimensions of, 37
 church, 37
 development of two distinct governed
 professions, 37
 teaching method, 37
 wealthy or aristocratic students, 37
 ordinary lectures, 37–38
 practical training, 38
 procurator, 38
 structured lecture, 38
 Bologna 2.0, 192–195, 308
 adoption of, 180
 benefits to Central and Eastern
 European countries, 194
 definition of, 6
 effect of global financial crisis on, 309
 goals of, 192–193, 309
 overview, 302, 308–310
 restrictions, 309–310
 three-cycle curriculum, 309
 three-cycle structure for higher
 education, 193–194
 vs. Bologna 1.0, 36
 Bologna Declaration (1999), 192, 308
 Bologna Follow-Up Group (BFUG), 192
 Bond, Thomas, 113
 Bonilla, Daniel, 173

- Bosnia-Herzegovina, 190
 Botswana, 212, 215, 220
 Bradway, John, 66, 67, 105, 122
Bradwell v. Illinois, 62
 Brandão Lapa, Fernanda, 174
 Brandeis, Louis, 63
 Brazil, 155, 174
 Bremen University (Germany), 319
 Bridges Across Borders Southeast Asia (BABSEA), 263–264, 269, 273, 275–276
 Brown, Brendan, 160
 Bryant, Edwin E., 56
 Bucerius Law School (Germany), 319
Building on Best Practices: Transforming Legal Education in a Changing World, 6
 Bulgaria, 190
 Burkina Faso, 206
 Burma. *See* Myanmar
 Burundi, 206, 221
 Butler, Benjamin, 70–71
 Butler, William, 184
 Cairo University, 298
 Callaghan & Company, 104
 Cambodia, 262
 clinical legal education in, 276–277
 legal education reform in, 240
 medium human development in, 270–271
 Pol Pot regime, 270
 Can Tho University, 275
 Carlos III University (Spain), 195, 317
 Carnegie Foundation, 5, 54, 55, 58, 114, 124, 126–128, 185
 Carrington, Paul, 41
Case and Comment, 105
 case method, 11, 34–35. *See also* lecture method
 early pedagogy of practice and, 106, 109–110
 educational theory and, 133–136
 in Harvard Law School, 48
 history of, 34, 51–52
 as learning by doing, 134–135
 legal doctrine and, 35
 as legal science, 107
 as pedagogy of thinking, 135
 universal adoption of, 40
 Castro, Erika, 173
 Catholic University of America (CUA), 198–199
 Catholic University of Chile, 164, 167
 Center for Human Rights and Environment, 174
 Center for Legal and Social Studies, 174
 Central African Republic, 206
 Central and Eastern Europe, 180–204
 Bologna Process, 192–195
 clinical legal education in, 185–188
 elements of, 189–190
 COLPI Conference on clinics (1998), 188–190
 live-client clinic in post-Soviet era, 186–187
 national clinical networks, 191–192
 Polish clinical legal education, 196–204
 socialist period in 1945–1991, 180–183
 law schools, 182–183
 legal education in, 182
 Soviet law, 181–182
 Soviet legal education, active methods in, 183–185
 Soviet or Eastern bloc membership, 180
 transferability of professional credentials in, 194
 Central and Eastern European Law Initiative (CEELI), 190, 199
 Central and South Asia, 262, 277–281
Centro de Derechos Humanos y Ambiente (CEDHA) (Argentina), 174
Centro de Estudios Legales y Sociales (CELS) (Argentina), 174
 Ceylon Law College (Sri Lanka), 277
 Chad, 207
 Chase, Anthony, 134
 Chaskalson, Arthur, 229
 Chiang Mai University (Thailand), 272, 273
 Chicago Legal Aid Society, 97, 105
 Chile, 155
 clínica jurídica in, 166–167
 legal clinics in, 176
 China
 clinical legal education, 259–260
 in 2000s, 259–260
 critics of, 260–261
 growth of, 258–261
 legal clinics, 260
 clinical legal education in, 251–261
 closure of law schools in Mao era, 253
 communism in, 270

- Confucian legal tradition in, 235
 Cultural Revolution, 252
 FUPP and, 200
 Hundred Flowers Campaign, 253
 image of lawyers in, 252
 law and legal institutions after 1949,
 252–253
 law schools, 258
 lawyer-activists in, 255–258
 lawyers, 258
 legal aid services in, 254
 legal education in
 contemporary, 258
 Juris Master degree, 258–259
 LL.B. programs, 258–259
 reforms, 240
 legal system, 251–252
 national clinical network in, 192
 rule of law movement in, 254–255
 socialist law in, 181
weiquan movement, 256–257
 China Human Rights Lawyers Concern
 Group, 256
 Chinese University of Hong Kong, 250
 Chitty, Joseph, 68
 Chulanlongkorn University (Thailand),
 272
 Cincinnati Law School, 81
Clansman, The (Dixon), 61
clase magistral, 156
 clerks, before US Civil War (1861–1865), 68
 clinic effect, 22–27
clínica jurídica, 166–167
 clinical hours, 5
Clinical Law in South Africa, 232
Clinical Law Review, 54
 clinical legal education, 53. *See also*
 experiential learning; legal clinics
 in 1950–1995, 165–169
 in 1995 to present, 169–176
 in African countries, 205–232
 in Central and Eastern Europe, 180–204
 in Central and South Asia, 277–281
 Afghanistan, 279–280
 Bangladesh, 278–279
 Kyrgyzstan, 280–281
 Mongolia, 280
 Pakistan, 277–278
 in Continental Western Europe
 France, 319–320
 Germany, 318–319
 Italy, 318
 Netherlands, 323–331
 Norway, 320–322
 Spain, 317–318
 costs of, 27
 definition of, 1, 10
 in East Asia, 233–261
 China, 251–261
 Hong Kong, 250–251
 Japan, 245–247
 Singapore, 250–251
 South Korea, 247–249
 Taiwan, 249–250
 elements of, 10–11
 experiential learning in, 127
 experiential/active pedagogies and, 1–2
 global revolution in, 1
 impacts on practice and employability,
 22–27
 in Latin America, 153–179
 in 1950–1995, 165–169
 in 1995 to present, 169–176
 clinical scholarship, 169–174
 Declaration of Principles on the
 Teaching of Law, 160–161
 early active teaching movements and,
 160–165
 history, 155
 legalism and, 156
 regional law and development
 initiatives, 175–176
 strategic litigation, 174–175
 lawyering with conscience and, 11
 in Middle East, 287–300
 Egypt, 298–299
 Israel, 291–297
 Palestine, 291–297
 Turkey, 297–298
 origins of, 11–12
 pedagogies of practice and, 110–111
 roles of, 13–27
 empiricism, 13–18
 what lawyers do, 18–22
 in South Pacific Islands, 281–283
 in Southeast Asia, 270–277
 Cambodia, 276–277
 Laos, 276–277
 Myanmar, 276–277
 Sri Lanka, 276–277
 Thailand, 271–273
 Vietnam, 274–276

- clinical legal education (*cont.*)
 in Southern Asia, 267
 Indonesia, 267–269
 Malaysia, 269–270
 Philippines, 283–286
 in US antebellum era, 67–72
 before US Civil War (1861–1865),
 67–68
 in Western Continental Europe, 301–331
 Netherlands, 323–331
 Clinical Legal Education Association, 5
 Clinical Legal Education Association of
 Indonesia (CLEAI), 268
 clinical practice in medicine, 112–124
 class size, 122–123
 educational theory and, 116–117
 European roots of, 113–114
 in Germany, 114
 in Padua (Italy), 113
 first appearance in 1750, 113
 language of clinical teachers, 117
 medical schools in 1800–1910, 117–118
 section teaching, 123
 standards for, 118
 vs. legal education, 117–118
 conception of goals, 119
 education procedures/skill, 119–120
 lack of direct analogy, 121–122
 learning principles, 120–121
 parallels, 123–124
 proposed standards, 118
 training, 121, 122
 clinical theory, 125, 147
 Carnegie Foundation report and, 126–128
 educational theory and, 131–133
 experiential learning and, 128–131
 Clinton, Bill, 254
 cognition theory, 7
 Colombia
 clinical scholarship in, 170–174
consultorio jurídico in, 166
 Colombian National Network of Public
 Interest Law Clinics, 170
 Colombia–US Human Rights Law School
 Program, 175
 Columbia Law Times, 76
Commentaries (Blackstone), 30, 68, 71
 Committee of Chinese Clinical Legal
 Educators (CCCLE), 260
 Communist Party of China (CPC)
 Central Committee, 252
 Central Party Law and Politics
 Committee, 261
 Community Legal Education (CLE),
 263–264
 Confucian legal tradition, 235
 conquerors, 32
conscientização, 138
 Constitutional and Legal Policy Institute
 (COLPI), 188–190
consultorio jurídico, 166, 170
 Cooley, Thomas, 70, 71–72, 76–77
 Copenhagen Society, 143
 Corporations for Judicial Assistance
 (Chile), 167
 Cortes, Irene, 283
 Côte d'Ivoire, 206
 Council of Bars and Law Societies of
 Europe (CCBE), 6, 303, 310–311
 core documents, 310–311
 recommendations on training, 311
 Council of Europe, 303
 Council on Legal Education for
 Professional Responsibility
 (CLEPR), 65
 Craig, Gavin W., 75
 cram schools, 237
 Crampton, Roger, 124
 Creighton University Law, 83
 Criminal Defense Clinic (NYU), 17
 Croatia, 190
Cruz v. Judge Mijares, 286
Cuadernos Jurídicos, 170, 171, 176–177
 Cuba, 181, 270
 Cultural Revolution, 252
 Czech Republic, 192, 200
 DACE quasi-academic degree, 319
 Dalton Plan, 184–185
 Debs, Eugene V., 60
 Defence and Aid Fund (South Africa),
 225
Democracy and Education (Dewey), 129
 Democratic Republic of Congo, 206, 221
Der Deutsche Rechtsschutz Verein, 142
 Detroit College of Law, 81
 Dewey, John, 128–131
Democracy and Education, 129
 educational theories of, 55, 107–108, 115,
 184
Experience and Education, 129
 on progressive education, 130–131

- School and Society, The*, 128
 on unity of knowledge, 130
- Di Donato, Flora, 322–323
- Diakonia, 294
- Diego Portales Law School (Chile), 170,
 174, 176
- dispensaries, 88–93, 142. *See also* legal
 clinics
 poor-law, 93
 University of Denver Legal Aid
 Dispensary, 91–93
 University of Pennsylvania Law
 Dispensary, 88–91
- Dixon, Thomas, 61
- Douglas, William O., 162
- Du Bois, W. E. B., 61
- East Asia, 233–261
 bar exam requirements, 237–238
 clinical legal education in, 244–251
 China, 251–261
 Hong Kong, 250–251
 Japan, 245–247
 Singapore, 250–251
 South Korea, 247–249
 Taiwan, 249–250
 cram schools, 237
 imperialism in, 236–239
 law in, 235–236
 legal education in, 236–240
 cultural effects on, 236–237
 German influences, 239–240
 reforms, 240–244
 state control, 238–239
 traditional, 236–239
 postgraduate legal education in, 240–241
 tradition, 236–239
- East Asian legal tradition, 235
- East Germany, 182–183
- Eastern Europe
 bar pass rates, 242
 practical training institutes, 242–244
- Educating Lawyers: Preparation for the
 Profession of Law*, 5–7
- educational theory, 107–108, 131–132,
 133–136
- Egypt
 clinical legal education in, 290, 298–299
 conflicts in, 206
 Protection Project in, 291
 refugees from, 300
- UN Charter and, 207
- Eisenhower, Dwight, 162
- Eliot, Charles, 44, 46–47, 49, 133, 134–135,
 305
- Ellman, Stephen, 223
- Erasmus exchange system, 198
- Eritrea, 300
- Esa Unggul University (Indonesia), 268
- Ethiopia, 207, 212, 214, 215, 216, 300
- Euclid Program, 320
- European Court of Justice (ECJ), 194
- European Credit Transfer and
 Accumulation System (ECTS), 193
- European Higher Education Area (EHEA),
 192, 308
- European Law Faculties Association
 (ELFA), 6, 303, 309, 311–314
- European Law Students Association
 (ELSA), 199
- European Network for Clinical Legal
 Education (ENCLE), 191, 195,
 314–315
- Experience and Education* (Dewey), 129
- experiential learning, 7, 128–131. *See also*
 pedagogy of practice
 in clinical education, 127
 core principles of, 129–130
 life immersion in, 129
 moral dimension, 129
 process of, 129
 progeny of, 139–141
 social dimension, 129
 student learning in, 129
 survey, 24–25
 universality of, 136–139
- Experiential Learning Opportunities and
 Benefits Survey*, 24–25
- experiential pedagogies, 1–2
- Extraordinary African Chambers, 206
- Falun Gong, 257
- Finland, 322
- First Latin American Seminar on Clinical
 Legal Education and Legal Aid
 (1973), 163–164
- Flexner, Abraham, 107–108, 112, 114,
 119–120, 132
- Flexner Report (1910), 54, 114, 132
- Ford Foundation, 163, 176, 190, 199, 212,
 226, 254, 255, 260–261
- France, clinical legal education in, 319–320

- Frank, Jerome, 66, 105, 140, 143–144
 Franklin, Benjamin, 113
 Freire, Paulo, 11, 55, 125, 137–138
 Friedman, Lawrence, 64, 65
 Froebel, Friedrich, 133
- Gambia, 206
 Gandhi, Mahatma, 208
 Gardner, Howard, 107
 Gardner, James, 162, 164
 Genty, Philip, 304, 306
 George Washington University, 102
 Georgia, 190, 192, 200
 German Legal Aid Society, 142
 Germany, clinical legal education in, 318–319
 Gilded Age, 59
 Global Alliance for Justice Education (GAJE), 287–288, 291, 298
 Global Growth Generator (3G) countries, 271
 González, Felipe, 177
 Gottinger Tafel University (Germany), 319
 Great Britain, common law tradition of, 33
 Greener, Richard T., 61
 Greenleaf, Simon, 68
 Gregg, Robert, 91
 Griffith, D. W., 61
 Grimes, Richard, 279–280, 281–282
Grupo de Acciones Públicas (GAP), 171–172
 Guinea, 206
- Habre, Hissene, 206
 Hall, Edward, 282
 Hall, James Parker, 82
 Hamburg University (Germany), 319
 Hamdard University (Pakistan), 277
 Hanoi Law University, 274
Harper's Weekly, 89, 91
Harvard Law Review, 98
 Harvard Law School, 14, 40, 43–44
 case method in, 48, 52–53
 enrollments, in 1916–1918, 100
 Legal Aid Bureau, 14, 98–101
 criticisms of, 101
 number of cases, 100
 start of operations in 1913, 99
 statutory provisions, 100
 student volunteers, 99–100
 legal societies, 102
 radical reform at, 46–49
 Hastings, William G., 82–83
- Hazara University (Pakistan), 278
 Hazard, John, 183–184, 185
 Hebrew University (Israel), 292, 295–296
 Hebron University (Israel), 292, 294, 295
 HEC management school (France), 320
 Heinrich-Heine University (Germany), 319
 Higgins, William, 83–84
 Higher Education for Development, 175
Higher Learning in America, The (Veblen), 29
 HIV/AIDS, 174–175, 185, 220, 273
 Holmes, Oliver Wendell, 130
 Hong Kong
 clinical legal education in, 250–251
 legal education reform in, 240
 Horowitz, Morton, 107
How Lawyers Think (Morris), 140
 Hoyos, Esteban, 173
 Huffcutt, E. W., 81
 Human Rights Development Initiative (HRDI), 220–221
 Humboldt University (Germany), 319
 Hundred Flowers Campaign, 253
 Hungarian Helsinki Committee, 188
 Hungary, 190, 192
 Hunter, Thomas, 69
- Incorporated Law Society of the Transvaal, 224
Incorporated Law Society, Transvaal v. Mandela, 224
 Indonesia, 240
 clinical legal education in, 267–269
 guided democracy in, 267
 legal education reform in, 262
 Industrial Workers of the World, 60
 Inns of Court, 9, 30, 37, 74, 208, 219
 Institute for the Advancement of the American Legal System (IAALS), 21
 Institute of Racial Relations, 224
 Interest on Lawyers' Trust Accounts (IOLTA), 231
 International Bar Association, 329
 International Criminal Court (ICC), 206
 International Criminal Tribunal for Rwanda (ICTR), 206
 international criminal tribunals, 206–207
International Journal of Clinical Legal Education, 54
 International Legal Center, 164, 165, 264
 International Legal Foundation, 294

- International Refugee Assistance Project (IRAP), 300
- International Trusteeship System and Trusteeship Council, 207–208
- International University College of Turin, 318
- Iran, 291, 299, 300
- Iraq, 291, 299
- Iraqi Refugee Assistance Project (IRAP), 300
- Imerius of Bologna, 36
- Israel, 291–297
 independence of, 291
 Jerusalem Law classes, 291–292
 legal clinics in, 293
 ethical code for, 296
 faculty status, 294–295
 funding, 294
 student involvement in
 problem-solving, 295–296
 student practice rules, 295
 legal education in, under British Mandate, 291–292
 university legal education in, 292
- Israel Bar Association, 295
- Italy, clinical legal education in, 318
- Iya, Philip, 212
- Jagiellonian University (Poland), 187, 196, 198–199
- Jalalabad University (Afghanistan), 279–280
- James, Francis B., 81
- James, William, 130
- Japan
 bar pass rates, 237, 241
 civil law system, 238
 clinical legal education in, 245–247
 format and subject matters, 245–246
 Confucian legal tradition in, 235
 defeat in WW II, 236
 first law schools, 237
 FUPP and, 200
kujishi, 236
 law schools, 245
 Lawyers Law 1893, 236
 legal education in
 postgraduate, 241
 reforms, 240
 state control, 239
 new lawyers in, 246–247
 practical training institutes, 242–244
- Japan Clinical Legal Education Association (JCLEA), 246
- Japan Federation of Bar Associations, 245
- Jefferson, Thomas, 51, 69
- Jenna University (Germany), 319
- Jiang Zemin, 254
- John Hopkins University Medical School, 115–116, 123
- Johns Hopkins School of Advanced International Studies, 290–291
- Johnsen, Jon T., 320–321
- Johnson, E. F., 77–78
- Jones, G. D., 57–58
- Jordan, 290, 291, 299, 300
- Journal of Legal Education*, 54
- Judicial Training and Research Institute (South Korea), 237, 243
- Juridik Radgivining for Kvinne* (Legal Aid for Women), 320–321
- Justinian Code of 529, 32–33
- Justus Liebig University (Germany), 319
- Kabul University (Afghanistan), 279–280
- Kazakhstan, 192, 200
- Kent College of Law, 76
- Kenya, 206, 209, 214, 215, 220, 221
- Khmer Rouge, 272–273
- Khon Kaen University (Thailand), 273
- Kjorlaug, M. U. S., 103
- Klinika*, 187
- Knights of Columbus, 43
- Knowles, Malcolm, 55, 141
- Kolb, David, 55, 141
- Koller, Robert, 195
- Koller* case, 195
- Koln University (Germany), 319
- Kuehn, Robert, 20–21, 27
- kujishi*, 236
- Kusumaatmadja, Mochtar, 265
- Kuwait, 291, 300
- Kyrgyzstan, 262
 clinical legal education in, 280–281
- Langdell, Christopher
 case method of, 106, 109–110, 120–121, 305
 as dean of Harvard Law School, 43–44, 57
 introduction of case method at Harvard, 52–53, 64
 on law teaching, 119
 reform at Harvard, 46–49
 Socratic method, 136

- Laos, 262
 clinical legal education in, 276–277
 communism in, 270
 medium human development in, 270–271
 socialist law in, 181
- LaPiana, William, 70–71, 134
- LaSalle Extension University, 81
- Lasky, Bruce, 264, 272
- Latin America, 156–157, 163–164
 early clinics in 1950–1995, 165–169
 Chile, 166–167
 Colombia, 166
 Mexico, 168–169
 Nicaragua, 167–168
 higher education in, 158
 law schools, 156–157
 law study in, 157–158
 legal education in, 154–159
 Law and Development movement, 162–163
 reforms, 158–159
 legal services for the poor in, 159
 private legal education, 157
 Public Interest Clinic Network, 169
 public interest law clinics in, 176–179
- Latin America, clinical education in, 153–179
 in 1950–1995, 165–169
 in 1995 to present, 169–176
 clinical scholarship, 169–174
 regional law and development initiatives, 175–176
 strategic litigation, 174–175
 Declaration of Principles on the Teaching of Law, 160–161
 early active teaching movements and, 160–165
 history, 155
 legalism and, 156
- Latin American Legal Clinic Network, 178
- Law School Society of the Phillips Brooks House, 99
- Law School Survey of Student Engagement (LSSSE), 26–27
- law schools. *See also individual law schools*
 in 1800–1910, 118
 in China, 258
 cram schools in East Asia, 237
 in Japan, 245
 in Latin America, 156–157
 in Soviet Union, 182–183
 in United States, 1800–1910, 118
 in United States, 1870–1917, 42, 62
 lawyer class, 144
 Lawyer Training Institute (Taiwan), 244
Lawyering Process, The (Bellow and Moulton), 127–128
 Lawyers Law 1893 (Japan), 236
 Lebanon, 291, 300
 lecture method, 11, 34–35, 51–52. *See also case method*
 Bologna 1.0, 36
 history of, 33
 legal doctrine and, 35
- Lee, Blewett, 78–80
- legal aid, 93–103
 classist dismissal of, 143–144
 clients of, 143
 Harvard Law School, 98–101
 law clinics and, 142–143
 Marquette Law School, 102
 Northwestern legal clinic, 97–98
 University of Minnesota, 94–97
 use of term, 142
- Legal Aid Act No. 22 (South Africa), 225
- legal aid clinics, 142
- Legal Aid Society (Denmark), 87
- Legal Aid Society of Minneapolis, 95
- Legal Assistance through Refugee Clinics (LARC), 188
- legal clinics. *See also clinical legal education*
 in 1870–1916, 85–111
 European origin of, 86–87
 advocates of, 122
 in Central and Eastern Europe, 180–204
 Bologna Process, 192–195
 COLPI Conference on clinics (1998), 188–190
 national networks, 191–192
 Poland, 198–203
 in Central and South Asia
 Afghanistan, 279–280
 Kyrgyzstan, 280–281
 Mongolia, 280
 in Chile, 176
 in China, 260
 in Continental Western Europe, 315–317
 France, 319–320
 Germany, 318–319
 Italy, 318

- Netherlands, 323–331
- Spain, 195–196, 317–318
- early pedagogy of practice and, 141, 146
- in Israel, 291–297
- in Latin America, 153–179
- legal aid and, 142–143, 226
- in Middle East, 287–288
- in Palestine, 291–297
- in Philippines, 286
- in South Africa, 212, 214, 215, 221
- in South Korea, 247, 248–249
- in Thailand, 272–273
- in Turkey, 297–298
- in United States
 - in 1893–1907, 88–93
 - in 1908–1916, 93–103
 - dispensaries, 88–93
 - earliest clinical programs, 88–103
 - Harvard Law School, 98–101
 - link with legal aid, 93–103
 - Marquette Law School, 102
 - Northwestern legal clinic, 97–98
 - University of Denver Legal Aid Dispensary, 91–93
 - University of Minnesota, 94–97
 - University of Pennsylvania Law Dispensary, 88–91
- Legal Clinics Foundation (FUPP) (Poland), 191, 199–200
- legal education, 5–7, 29–49
 - apprenticeship, 8
 - Carnegie Foundation report on, 126–128
 - clinic effect, 22–27
 - defects in, 126
 - empirical studies, 15–18
 - experiential learning in, 8
 - globalization of, 3
 - history, 8–9
 - identity crisis within, 3–4
 - in late-nineteenth-century US, 39–49
 - law practice and, 52
 - law professors, 7
 - modes of instruction, 11
 - pedagogies of, 34–35
 - standards for, 118
 - summative evaluation in, 35
 - vs. clinical practice in medicine parallels, 123–124
 - training, 122
 - vs. medical education, 117–118
 - conception of goals, 119
 - education procedures/skill, 119–120
 - lack of direct analogy, 121–122
 - learning principles, 120–121
 - proposed standards, 118
 - training, 121
- Legal Education in a Changing World*, 165, 264
- legal imperialism, 162
- legal Orientalism, 233–234
- Legal Practice Bill (South Africa), 228
- legal professions
 - globalization of, 3
 - identity crisis within, 3–4
- legal societies, formation of, 102
- Legal Training and Research Institute (Japan), 237, 243
- Leibnitz University (Germany), 319
- Leiden University (Netherlands), 325
- Lenin, Vladimir, 182
- Lesotho, 212, 213, 214, 215, 221
- Liberia, 207
- Libya, 300
- Lincoln, Abraham, 51, 68
- litigators, 144
- Lonbay, Julian, 194, 195
- Londoño Toro, Beatriz, 172
- Louisville Law School, 76
- Ludmerer, Kenneth, 115, 131
- Luxembourg, 322
- Maastricht Legal Clinic, 325–327
- Maastricht University (Netherlands), 325
- MacCrate Report, 16
- Mae Fah Luang University (Thailand), 272
- Maisel, Peggy, 227
- Makerere University (Uganda), 216
- Malawi, 209, 212, 214, 215, 221
- Malaysia, 262, 269–270
- Mali, 206
- Mall, Franklin Paine, 115
- Malta, 322
- Mandela, Nelson, 224
- Mansoura University (Egypt), 299
- Mao Zedong, 252
- Marcos, Ferdinand, 284
- Marquette Law Review*, 102
- Marquette Law School, 58, 102
- McCaskill, Oliver, 143, 145
- McQuoid-Mason, David, 189, 212–213, 228
- Mechem, F. R., 81

- medical education, 112–124
 class size, 122–123
 early educationist influence on, 131–133
 educational theory and, 116–117
 European roots of, 113–114
 in Germany, 114
 in Padua (Italy), 113
 first appearance in 1750, 113
 language of clinical teachers, 117
 medical schools in 1800–1910, 118
 section teaching, 123
 standards for, 118
 training, 132–133
 vs. legal education, 117–118
 conception of goals, 119
 education procedures/skill, 119–120
 lack of direct analogy, 121–122
 learning principles, 120–121
 parallels, 123–124
 proposed standards, 118
 training, 121, 122
 medical schools, 118
 Medina, Carlos, 285
 Mejer, Dmitrii, 186
 Mekelle University (Ethiopia), 216
 Menand, Louis, 130
 Merryman, John Henry, 36, 165
Metaphysical Club, The (Menand), 130
 Mexico, 155
 bufetes system in, 168–169
 law students, 156
 Middle East, 287–300
 clinical legal education in, 287–300
 Egypt, 298–299
 foreign donors, 289–291
 Israel, 291–297
 Palestine, 291–297
 Turkey, 297–298
 colonial powers in, 288–289
 Global Alliance for Justice Education,
 287–288
 regional overview, 288–289
 Miller, Emlen Hare, 89, 91
 Minnesota Legal Aid Society, 103
 Minzner, Carl, 261
 Mitchell, Weir, 90, 112
 mock courts, 145
 Moi University (Kenya), 214–215
 Moldova, 192, 194, 200
 Mongolia, 262, 280
 Montenegro, 200
 Montessori, Maria, 134, 135–136
 Montessori method, 135–136, 184
 Montoya, Juny, 158
 moot courts, 74–75, 83–84, 103, 104
 Morgan, E. M., 94, 145
Morgenbesser decision (2003), 309
 Morocco, 215, 290, 291, 300
 Morris, Clarence, 140
 Moulton, Bea, 127–128
 Mozambique, 212, 214, 215, 220, 221
 Myanmar, 262
 clinical legal education in, 276–277
 low human development in, 270–271
 military government, 270
 Namibia, 212, 213, 215, 220, 221
 Nangarhar University (Afghanistan),
 279–280
 Napoleonic Code of 1804, 32–33
 National Association for the Advancement
 of Colored People, 63
 National Association of Law Placement
 (NALP), 24
 National Association of Legal Career
 Professionals (NALP), 23
 National Chengchi University (Taiwan),
 249
 National Council of Bar Examiners, 20–21
 National Senior University of San Marcos
 (Peru), 161
 National Socialists, 181
 National Taiwan University, 250
 National University of Laos, 276
 National University of Mexico (UNAM),
 160
 National University of Mongolia, 280
 National University of Singapore, 251
 Netherlands
 Amsterdam International Law Clinic,
 327–330
 clinical legal education in, 323–331
 Maastricht Legal Clinic, 325–327
 rechtswinkel (law shop), 323–325
 Utrecht Clinic, 330–331
 Network of University Legal Aid
 Institutions (NULAI), 216, 218–220
 New York Bar Association, 105
 New York Legal Aid Society, 87, 143
 New York University, 70–71, 320
 newspapers, in late-nineteenth-century US,
 42

- Nicaragua, *bufete popular* in, 167–168
 Niec, Halina, 187
 Nigeria, 214, 215
 clinical legal education in, 216–217
 court system, 208
 ICC cases in, 206
 NULAI's impact, 218–220
 Women's clinics in, 217–218
 Nigerian Law School, 219
 North Korea, 181
 Northwestern legal clinic, 97–98
 Norway, clinical legal education in, 320–322
 Notre Dame Law School, 76
 Occupied Palestine Territories, 291
 Oceanian islands, 262
 October Revolution (1917), 182
 Ogilvy, J. P. "Sandy," 66–67
 Oman, 291, 300
 Open Society Institute (OSI), 188
 Open Society Justice Initiative (OSJI), 214, 215, 276, 279–280, 290, 297
 Organization for Security and Cooperation in Europe (OSCE), 198
 Osler, William, 116, 123, 124
 Oslo Accords of 1993, 292
 Pajajaran University (Indonesia), 265
 Pakistan, 262, 300
 clinical legal education in, 277–278
 Pakistan College of Law, 278
 Palacky University (Czech Republic), 186
 Palestine, 291–297
 Jerusalem Law classes, 291–292
 legal clinics in, 293
 ethical code for, 296
 faculty status, 294–295
 funding, 294
 student involvement in problem-solving, 295–296
 student practice rules, 295
 legal education in, under British Mandate, 291–292
 Protection Project in, 291
 refugees from, 300
 university legal education in, 292
 Pan-African Congress of 1900, 61
 Pannasastra University (Cambodia), 276
 Paris West University, 320
 Parkhurst, Helen, 184
 pedagogy of practice, 2, 64–67
 in 1898–1914, 81–83
 in 1912, 83–84
 in 1917, 103, 106
 legal clinics, 103
 moot and practice courts, 103
 trial practice, 104
 defenders of, 145
 global clinical education and, 141, 146
 history and missing narrative of, 106–111
 assumptions on direction of legal education, 108
 case method, 106, 107, 109–110
 clinical legal education, 110–111
 elitist perspectives, 107
 facts, 108–109
 lack of focus, 107–108
 overview, 106
 post-Civil War, 72–80
 moot court, 74–75
 practice courts, 76–78
 before US Civil War (1861–1865), 67–72
 New York University, 70–71
 State and National School, 72
 University of Michigan Law School, 71–72
 William and Mary College, 69
Pedagogy of the Oppressed (Freire), 137–138
 Peking University (China), 254, 260–261
 Peru, 156, 176
 Peshawar University (Pakistan), 278
 Pestalozzi, Johan, 133, 135
 Philippines, 262
 clinical legal education in, 283–286
 court involvement, 285–286
 program accreditation, 285–286
 Supreme Court's Rule 138-A and, 285–286
 university-based legal aid, 284–285
 commonwealth status from 1935 to 1942, 284
 early legal education in, 283–284
 legal education in, reforms, 240
 Office of Legal Aid, 284, 285–286
 overview, 283
 World War II aftermath, 284
 Phillips University (Germany), 319
 Pierce, Charles Sanders, 130
 Pincus, William, 163, 164, 226
 Pinochet, Augusto, 167

- Plessy v. Ferguson*, 61
 Pol Pot, 270
 Poland, 191
 autonomy of universities in, 198
 Bologna Process and, 197–198
 clinical legal education in, 196
 apprenticeships and, 202–203
 critics of, 201–202
 future of, 203–204
 missions of, 200–201
 number of cases, 200–201
 within university, 198–202
 first law school, 196
 higher education institutions in, 196
 law students, 196–197
 legal education in, 196–198
 training of teachers in, 197
 poor-law dispensaries, 93
 popular action, 171
 Portugal, 322
 Pound, Roscoe, 100–101
 Powell, Colin, 304
 practical training, 6, 38, 242–244
 practice courts, 76–78, 83–84, 103, 104
praxis, 138
procurator, 38
 professionalization, 45–46
 Progressive Era, 59–60
 public education, 41–42
 Public Interest Clinic Network, 169
- Qafisheh, Mutaz, 295
 Qatar, 290, 291, 299
 Quality Assurance, Accreditation and Assessment Committee (QUAACAS), 311–314
 Quetta University (Pakistan), 278
- Rahman, Mizanur, 278–279
 Ramgobin, Asha, 220, 231
 Raoul Wallenberg Institute of Human Rights and Humanitarian Law, 298
rechtswinkel (law shop), 323–325
 Reconstruction, 61
 REDClinicas Mexico (Mexican Clinical Network), 169
 Redlich, Josef, 185
 Redlich Report (1914), 54
 Reed, Alfred, 102–103, 146
 Reed, Joseph, 109, 121
Referendare, 318–319
- Rekosh, Edwin, 86, 185, 189–190
 Rennes School of commercial law, 319
 Reynoso, Cruz, 164
 Richards, Harry S., 56, 57–58
 Robinson, William, 144–145
 Romania, 194
 Roosevelt, Teddy, 60
 Rosario University (Colombia), 171–172
 Rosenbaum, Stephen, 279–280
 Ross, Meredith, 14
 Rovira I Virgili University (Spain), 317
 Rowe, William, 67, 105, 122
 Rule of Law Initiative (ROLI), 190, 254–255, 290
 Ruskola, Teemu, 235, 238
 Russia, 190, 192
 FUPP and, 200
 law clinics
 in 1996, 186–187
 in mid-nineteenth century, 86, 185
 legal education after 1917, 182
 national clinical networks, 191, 192
 Rwanda, 206, 215, 220, 221
- Schlegel, John Henry, 48
 Schön, Donald, 55, 141
School and Society, The (Dewey), 128
 SciencesPo School of Law (France), 320
 scientific analysis, 106
 secondary education, 41–42
 Seguin, Edouard, 133
 Serbia, 190
 Sharia law, 33
 Sheppard, Steve, 65
 Sierra Leone, 206, 215
Siete Partidas (Seven Part Code), 32–33
 Singapore
 clinical legal education in, 250–251
 legal education reform, 240
Singapore Law Review, 264–266
 Singapore Legal Aid Bureau, 251
 Sister Law Program, 213
 Slovakia, 192
 Smith, Reginald Heber, 87, 97, 102, 105, 121, 142
 Snyman, P. C. A., 226
 Socratic method, 136, 162
 Socratic questioning of students, 51–52
 Soekarno, 267
 Somalia, 300
 Soochow Law School, 252

- Sorbonne Declaration (1998), 308
 Soros, George, 188
 Soros Open Society Foundation, 199
 South Africa
 AIDS-related deaths in, 222
 apartheid, 223–224, 230–231
 black and women practitioners, 230
 clinical legal education
 apartheid's influence on, 230–231
 legal aid and, 224–228
 after the new Constitution, 228–230
 clinical legal education in, 212, 221–232
 colonial legal institutions, 222–223
 Defence and Aid Fund, 225
 legal aid, 224–228
 after the new Constitution, 228–230
 Legal Aid Bureau, 224
 legal clinics in, 212, 214, 215, 221
 National Legal Aid Scheme, 225
 poverty rate in, 221
 UN Charter and, 207
 unemployment rate in, 221
 South African University Law Clinics
 Association (SAULCA), 231–232
 Southeast Asia, 262
 South Korea
 bar pass rates, 249
 civil law system, 238
 clinical legal education in, 247–249
 government funding of, 248–249
 laws and regulations, 247
 oil spill on shores of Taean, 247–248
 Confucian legal tradition in, 235
 legal education in
 reforms, 240
 state control, 239
 practical training institutes, 242–244
 South Pacific Islands, 281–283
 Southeast Asia, 270–277
 conflicts in, 270
 underdeveloped countries in, 270–271
 Southeast Asia Clinical Legal Education
 Conference, 263
 Southern Asia, 262, 266–270
 colonialism in, 267
 geography, 267
 Soviet Union
 advokats, 183
 dissolution of, 180, 182, 196–197
 early legal education in, 183–185
 law schools, 182–183
 legal system, 181–182, 183
 Spain, clinical legal education in, 317–318
 SRH Campus of Business and Law
 (Germany), 319
 Sri Lanka, clinical legal education in,
 276–277
 Staples-Hitchcock-Daggett School, 69
 State and National School, 72
 Stevens, Robert, 41, 64, 73, 96, 98
 Story, Joseph, 68
 strategic litigation, 174–175
*Studenersamfundets Retshjaelp for
 Ubemiddele*, 87
*Study of Legal Education: Its Purposes and
 Methods* (Robinson), 144
 success in lawyering
 factors in, 19–20
 IAALS study, 21
 National Council of Bar Examiners
 study, 20–21
 skills and abilities in, 21
 Sudan, 206, 300
 Sunderlund, Edson, 104
 Sungkyunkwan University School of Law
 (South Korea), 248
 Susetio, Wasis, 268
 Swaziland, 213
 Sweden, 322
 Syria, 300
 Taft, William Howard, 63
 Taiwan
 civil law system, 238
 clinical legal education in, 249–250
 first lawyer, 236
 legal education in
 postgraduate, 241
 reforms, 240
 state control, 239
 practical training institutes, 242–244
 Tambo, Oliver, 224
 Tanzania, 209, 212, 214, 215, 220, 221
 Taylor, Charles, 206
*Teaching Methodologies: Practical Law for
 Law Students*, 263
 Terry, Laurel, 310
 Thailand, 262
 clinical legal education in, 271–273
 history, 271–272
 HIV/AIDS issues and, 273
 qualifications framework for, 272–273

- Thailand (*cont.*)
 high human development in, 270–271
 military junta, 270
 Thammasat University (Thailand), 272
 Thayer, William, 115
 The Protection Project (TPP), 290–291, 299
 Tiedeman, Christopher, 134
 Tilburg University (Netherlands), 325
 Togo, 216
Training for the Public Profession of Law
 (Reed), 146
 transactional lawyers, 144
 Transylvania University, 41, 69–70
 trial practice, 104
Trial Practice: Cases on Procedure
Annotated, 104
 tribal laws, 33
 Trondheim University (Norway), 322
 Tuning Latin America Project, 158
 Tuning Project, 6, 310, 311–314
 Turkey, 290, 300
 clinical legal education in, 297–298
 law schools, 297
 Tuskegee Institute, 61
tutela, 171
 Twain, Mark, 59, 63–64
- ubuntu*, 231
 Uganda, 206, 209, 212, 214, 215, 220, 221
 Ukraine, 190, 200
 Ukrainian Legal Clinics Foundation
 (ULCF), 191
 Utrecht Clinic, 330–331
UNESCO World Declaration on Higher
Education, 269
 Union of Universities of Latin America, 160
 United Arab Emirates, 300
 United Charities of Chicago, 97
 United Nations, 207–208
 United Nations Development Bank,
 270–271
 United Nations Development Program
 (UNDP), 275–276, 294
 United Nations High Commissioners on
 Refugees (UNCHR), 187–188, 199
 United States
 in 1870–1917
 American enrollments in German
 universities, 43–45
 Gilded Age, 59–64
 immigration, 60
 imperialist ventures, 60
 Progressive Era, 59–60
 public education in, 41–42
 Reconstruction, 61
 secondary education in, 41–42
 students enrolled in higher education,
 42
 university education, 40–43
 law schools in
 1800–1910, 118
 1870–1917, 42, 62
 legal clinics in
 in 1893–1907, 88–93
 in 1908–1916, 93–103
 dispensaries, 88–93
 earliest clinical programs, 88–103
 Harvard Law School, 98–101
 link with legal aid, 93–103
 Marquette Law School, 102
 Northwestern legal clinic, 97–98
 University of Denver Legal Aid
 Dispensary, 91–93
 University of Minnesota, 94–97
 University of Pennsylvania Law
 Dispensary, 88–91
 legal education in 1861–1865 (before US
 Civil War), 67–72
 legal education in 1870–1917, 56–84
 adoption of case method, 40–43
 enrollments, 42
 number of law schools, 42, 62
 pedagogies of practice, 39
 professionalization of legal practice,
 45–46
 sciences and scientific method, 61–62
 women lawyers, 62–63
 legal education in 1900–1920, 56–59
 Universiti Teknologi MARA (Malaysia),
 269
 University of Aix-Marseille (France), 320
 University of Alexandria (Egypt), 298
 University of Amsterdam (Netherlands),
 325
 University of Assiut (Egypt), 298
 University of Bergen (Norway), 322
 University of Bielefeld (Germany), 319
 University of Botswana, 212–213
 University of Brescia (Italy), 318
 University of Buenos Aires (Argentina),
 174
 University of Caen (France), 320

- University of Cape Town (South Africa), 225
- University of Chicago Law School, 82
 Dewey School, 128–129
- University of Chile, 167
- University of Copenhagen (Denmark), 87
- University of Denver Legal Aid Dispensary, 91–93
- University of Florida, 175
- University of Groningen (Netherlands), 325
- University of Haifa (Israel), 292
- University of Helwan (Egypt), 298
- University of Kansas School of Law, 83–84
- University of KwaZulu-Natal (South Africa), 189, 220, 231
- University of Malaya (Malaysia), 269
- University of Michigan Law School, 71–72, 76–77, 81, 104
- University of Minnesota, 175
 legal aid bureau, 94–97, 121
- University of Minnesota Clinic, 145
- University of Natal (South Africa), 226
- University of Nebraska Law School, 82–83
- University of Oslo (Norway), 320–321
- University of Pennsylvania, 82
 first appearance of student practice in, 112
 legal clinics, 102–103
 Practice Course, 103
- University of Pennsylvania Law Dispensary, 88–91, 98
- University of Port Elizabeth (South Africa), 226
- University of Pretoria (South Africa), 221
- University of Santo Tomas (Philippines), 283
- University of Southern California, 75
- University of Tanta (Egypt), 298
- University of Tennessee, 102
- University of the Philippines College of Law, 283
- University of the South Pacific (Vanuatu), 281–282
- University of Tromsø (Norway), 322
- University of Utrecht (Netherlands), 330–331
- University of Versailles Saint Quentin (France), 320
- University of Wisconsin College of Law, 1900–1920, 56–59
 additions to curriculum, 57–58
 enrollment during Bryants' deanship, 56–57
 increase in enrollment after 1885, 58
 teaching methods, 58
 teaching of law practice, 57
- University of Witwatersrand Law Clinic (South Africa), 228
- University of Wurzburg (Germany), 319
- University of Zagazig (Egypt), 298
- University of Zimbabwe, 212, 214–215
- Urban Justice Center, 300
- US Agency for International Development (USAID), 162, 175, 190
- US Information Agency, 213
- US–China Rule of Law Initiative, 254
- Uzbekistan, 200
- Vance, William, 94–96
- Vanuatu, 281–283
 clinical legal education in, 281–282
 languages, 281
 Law Centre, 282–283
 population of, 281
 small private bar in, 282
- Veblen, Thorstein, 29
- Venezuela, 156
- Vermont Law School, 187
- Viadrina University (Germany), 319
- Vietnam, 262
 bar groups, 274
 clinical legal education in, 274–276
 communism in, 270
 Confucian legal tradition in, 235
 law firms, 274
 law schools, 274
 lawyer training in, 274–275
 medium human development in, 270–271
- Vietnam Trade Union University, 275
- Vivo Positivo (Live Positive), 174
- von Briessen, Arthur, 87
- von Ranke, Leopold, 44, 305
- Wambaugh, Eugene, 98–99
- Warner, Charles Dudley, 59
- Warren, Earl, 162
- Warsaw University (Poland), 199
- Waseda University (Japan), 245–246
- Washington, Booker T., 61
- Washington College of Law, 63
- Wawrose, Susan, 21–22

- weiquan* movement, 256–257
 West, John, 42
 Western Europe, 301–331
 clinical legal education in
 Bologna 2.0, 308
 budget, 316
 CCBE and, 310–311
 current landscape of, 315–317
 European Network for Clinical Legal
 Education (ENCLE), 314–315
 goals of, 316–317
 implications for global growth, 322–323
 QUAACAS, 311–314
 resistance to, 302, 303–307
 Tuning Project, 311–314
 geographic area, 303
 legal education, traditional, 303–307
 German legal science, 304–306
 German scientific method in, 305
 professoriate, 306–307
 state control, 307
- Why Not a Clinical Lawyer-School?*
 (Frank), 66, 143–144
 Wigmore, John, 98, 105
 William and Mary College, 69
William and Mary Law Review, 16
Wisconsin Law Review, 14
 Witker, Jorge, 161
 Wortham, Leah, 198
 Wuhan University (China), 254,
 260–261
 Wythe, George, 69
- Yale University, 255, 300
 Yemen, 300
 YMCA, 43
- Zambia, 209, 212, 214, 215, 221
 Zimbabwe, 206, 212, 214, 215,
 220
 Ziv, Neta, 296
 Znamierowski, Czeslaw, 196