

THE GLOBAL EVOLUTION OF CLINICAL LEGAL EDUCATION

Globally, the methodologies of legal education have not changed in any fundamental way, with some methods dating back hundreds of years. For too long law schools have relied on passive learning methods such as lectures or cases. Clinical legal education provides an alternative that is more than just another pedagogical method. It provides a way for students to experience their emerging professional selves while providing services or projects with poor and underrepresented clients. This book documents both the historical origins of clinical experiments in the earliest days of US university legal education and the now-global reach of clinical pedagogy as a proven tool for effective training of legal professionals.

Richard J. Wilson has taught law for more than 30 years. He has been a visiting faculty member to law schools in Finland, the Netherlands, Peru, and Japan, and was a Fulbright scholar in Colombia and Tiller House Fellow with the American Society of International Law. He has coedited two books and authored more than 70 articles on a wide range of topics including legal education, human rights, and criminal procedure, and he has received three academic prizes for his writing.

The traditional school could get along without any consistently developed philosophy of education. About all it required in that line was a set of abstract words like culture, discipline, our great cultural heritage, etc., actual guidance being derived not from them but from custom and established routines.

John Dewey, *Experience and Education* 28 (1938)

The examination of legal education in a society provides a window on its legal system. Here one sees the expression of basic attitudes about the law: what law is, what lawyers do, how the system operates or how it should operate. Through legal education the legal culture is transferred from generation to generation. Legal education allows us to glimpse the future of the society.

J. H. Merryman, *Legal Education There and Here: A Comparison*, 27 STAN. L. REV. 859 (1974–1975)

There is no discipline in the world so severe as the discipline of experience subjected to the tests of intelligent development and direction.

John Dewey, *Experience and Education* 90

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MORE THAN A METHOD

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*This book is dedicated to my mother MARY HUBBARD WILSON
who has waited all too long for her eldest son's promised book.*

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Richard J. Wilson