

## TABLE OF CONTENTS

	Preface	page ix
<b>1</b>	<b>History of comparative cognition</b>	<b>1</b>
	1.1 Hallmarks of comparative cognition	2
	1.2 Influence: theory of evolution by natural selection	5
	1.3 Influence: experimental psychology and behaviorism	11
	1.4 Influence: ethology and behavioral ecology	14
	1.5 Emergence of comparative cognition	18
	1.6 An interdisciplinary approach	25
	Chapter summary	29
	Questions	29
	Further reading	30
<b>2</b>	<b>Sensory systems</b>	<b>32</b>
	2.1 Evolution of sensory systems	33
	2.2 Development of sensory systems	42
	2.3 Sensory system function	44
	2.4 Perception	50
	2.5 Attention	59
	Chapter summary	66
	Questions	66
	Further reading	67
<b>3</b>	<b>Memory</b>	<b>69</b>
	3.1 Preliminary issues	70
	3.2 Stages of memory processing	74
	3.3 Working memory	81
	3.4 Reference memory	88
	3.5 Neuroscience of memory	99
	Chapter summary	104
	Questions	104
	Further reading	105
<b>4</b>	<b>Associative processes</b>	<b>107</b>
	4.1 Terminology	108
	4.2 Experimental paradigms	111
	4.3 Associative processes as adaptations	118
	4.4 Mechanisms	123
	4.5 Theories	128
	4.6 Neuroscience of associative processes	137

## Table of Contents

	Chapter summary	143
	Questions	143
	Further reading	144
<b>5</b>	<b>Orientation and navigation</b>	<b>146</b>
	5.1 Finding the way	147
	5.2 Orientation	152
	5.3 Small-scale navigation	154
	5.4 Large-scale navigation	166
	5.5 Neuroscience of spatial behaviors	175
	Chapter summary	182
	Questions	182
	Further reading	183
<b>6</b>	<b>Timing and number</b>	<b>185</b>
	6.1 Periodic timing	186
	6.2 Timing intervals	188
	6.3 The approximate number system	195
	6.4 Representing small numbers	202
	6.5 Operations	205
	Chapter summary	211
	Questions	211
	Further reading	212
<b>7</b>	<b>Decision making</b>	<b>213</b>
	7.1 Evolution of decision making	214
	7.2 Choice in the lab	225
	7.3 Choice under uncertainty	229
	7.4 Emotional decision making	239
	7.5 Neuroeconomics	240
	Chapter summary	245
	Questions	246
	Further reading	246
<b>8</b>	<b>Causality and tool use</b>	<b>248</b>
	8.1 Causality	249
	8.2 Object physics	254
	8.3 Tool use defined	258
	8.4 Development of tool use	262
	8.5 Causality and tool use	264
	Chapter summary	269
	Questions	269
	Further reading	270
<b>9</b>	<b>Categorization and concept formation</b>	<b>271</b>
	9.1 Fundamentals	272
	9.2 Perceptual categorization	277

9.3 Functional categorization	284
9.4 Relational categorization	286
9.5 Social categorization	289
9.6 Concept formation	299
9.7 Neural mechanisms	303
Chapter summary	306
Questions	307
Further reading	307
<b>10 Social competence</b>	<b>309</b>
10.1 Detection of animacy	310
10.2 Thinking about thinking	317
10.3 Understanding intentions	320
10.4 Understanding seeing and knowing	323
10.5 Social knowledge	333
Chapter summary	337
Questions	338
Further reading	338
<b>11 Prosocial behavior</b>	<b>339</b>
11.1 Evolution of prosocial behavior	340
11.2 Types of prosocial behavior	343
11.3 Helping	344
11.4 Sharing	349
11.5 Comforting	354
11.6 Cooperation	359
Chapter summary	364
Questions	364
Further reading	365
<b>12 Communication</b>	<b>366</b>
12.1 Features of communication	367
12.2 Evolution of communication	370
12.3 Bee dance	372
12.4 Alarm and food calls	376
12.5 Communication in play behavior	381
12.6 Teaching language to animals	383
Chapter summary	388
Questions	389
Further reading	389
<b>13 Learning from others</b>	<b>391</b>
13.1 Evolution and selectivity of social learning	392
13.2 Types of social learning	395
13.3 Learning food and mate preferences	400
13.4 Social learning and communication: vocal learning	404

## Table of Contents

13.5 Learning to use objects	407
13.6 Culture	413
Chapter summary	416
Questions	416
Further reading	417
Glossary	419
References	428
Figure credits	461
Index	467