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978-1-107-00771-0 - The Cambridge Handbook of Second Language Acquisition

Edited by Julia Herschensohn and Martha Young-Scholten

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## The Cambridge Handbook of Second Language Acquisition

What is language, and how can we investigate its acquisition by children or adults? What perspectives exist from which to view acquisition? What internal constraints and external factors shape acquisition? What are the properties of interlanguage systems? This comprehensive 31-chapter handbook is an authoritative survey of second language acquisition (SLA). Its multi-perspective synopsis of recent developments in SLA research provides significant contributions by established experts and widely recognized younger talent. It covers cutting-edge and emerging areas of inquiry not treated elsewhere in a single handbook, including third language acquisition, electronic communication, incomplete first language acquisition, alphabetic literacy and SLA, affect and the brain, discourse and identity. Written to be accessible to newcomers as well as experienced scholars of SLA, the *Handbook* is organized into six thematic parts, each with an editor-written introduction.

JULIA HERSCHENSOHN is Professor and Chair in the Department of Linguistics at the University of Washington.

MARTHA YOUNG-SCHOLTEN is Professor in the School of English Literature, Language and Linguistics at Newcastle University.

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To the memory of Teresa Pica,  
outstanding scholar and mentor,  
whose seminal work will always be an inspiration to so many.

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# Contributors

**Eva Alcón Soler**, Departamento de Estudios Ingleses, Universitat Jaume I

**Joe Barcroft**, Department of Romance Languages and Literatures,

Washington University in St. Louis

**Martha Bigelow**, Department of Curriculum and Instruction, University of

Minnesota

**Ellen Broselow**, Department of Linguistics, Stony Brook University (State

University of New York at Stony Brook)

**Jennifer Cabrelli Amaro**, Department of Spanish and Portuguese Studies,

University of Florida

**Kees de Bot**, Department of Applied Linguistics, University of Groningen,

and University of the Free State

**Laurent Dekydtspotter**, Departments of French and Italian / Second

Language Studies, Indiana University

**Jean-Marc Dewaele**, Department of Applied Linguistics and

Communication, Birkbeck College, University of London

**Giovanna Donzellii**, Department of English Language and Literature,

Swansea University

**Astrid Ensslin**, School of Creative Studies and Media, Bangor University

**Suzanne Flynn**, Department of Linguistics and Philosophy, Massachusetts

Institute of Technology

**Claire Foley**, Department of Slavic and Eastern Languages and Literatures,

Boston College

**Alice Foucart**, Department of Psychology, University of Edinburgh

**Cheryl Frenck-Mestre**, Centre National de Recherche Scientifique /

Laboratoire Parole et Langage, Aix-Marseille Université

**María del Pilar García Mayo**, Departamento de Filología Inglesa,

Universidad del País Vasco (UPV/EHU)

**Elena Gavruseva**, Linguistics Department, University of Iowa

**Kit Hansen**, Department of Writing Studies, University of Minnesota

- Roger Hawkins**, Department of Language and Linguistics, University of Essex
- Belma Haznedar**, Department of Foreign Language Education, Bogazici University
- Julia Herschensohn**, Department of Linguistics, University of Washington
- Randal Holme**, Department of English, Hong Kong Institute of Education
- Tania Ionin**, Department of Linguistics, University of Illinois at Urbana-Champaign
- Anna Dina L. Joaquin**, Department of Linguistics/TESL, California State University Northridge
- Yoonjung Kang**, Centre for French and Linguistics, University of Toronto Scarborough
- Jan Koster**, Linguistics Department, University of Groningen
- Cedric Krummes**, School of Creative Studies and Media, Bangor University
- Ryuko Kubota**, Department of Language and Literacy Education, University of British Columbia
- Donna Lardiere**, Department of Linguistics, Georgetown University
- Andrea W. Mates**, Neurobiology of Language Research Group, University of California at Los Angeles
- Elizabeth R. Miller**, Department of English, University of North Carolina at Charlotte
- James Milton**, Department of English, Chinese University of Hong Kong
- Silvina Montrul**, Departments of Linguistics / Spanish, Italian and Portuguese, University of Illinois at Urbana-Champaign
- Florence Myles**, Department of Language and Linguistics, University of Essex
- Amy Snyder Ohta**, Department of Asian Languages and Literature, University of Washington
- Vera Regan**, School of Languages and Literatures, University College Dublin
- Jason Rothman**, Departments of Spanish and Portuguese Studies / Linguistics, University of Florida, and Department of Modern Languages, University of Ottawa
- Bonnie D. Schwartz**, Department of Second Language Studies, University of Hawai'i / Department of English, Radboud University Nijmegen
- Michael Sharwood Smith**, School of Management and Languages, Heriot-Watt University, University of Edinburgh and English Department, University of Social Sciences, Warsaw
- Roumyana Slabakova**, Department of Linguistics, University of Iowa
- Rex A. Sprouse**, Departments of Germanic Studies / Second Language Studies, Indiana University
- Elaine Tarone**, Center for Advanced Research on Language Acquisition (CARLA) / Department of Second Language Studies, University of Minnesota
- Margaret Thomas**, Program in Linguistics / Department of Slavic and Eastern Languages and Literatures, Boston College

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**Richard Towell**, Centre for Linguistics and Applied Linguistics, University of Salford

**John Truscott**, Center for Teacher Education, National Tsing Hua University

**Anne Vainikka**, Cognitive Science Department, Johns Hopkins University

**Daniel Véronique**, Department of French as a Second Language,  
Aix-Marseille Université

**Melinda Whong**, Department of Linguistics and Phonetics, University of  
Leeds

**Wynne Wong**, Department of French and Italian, Ohio State University

**Clare Wright**, School of Education, Communication and Language  
Sciences, Newcastle University

**Martha Young-Scholten**, School of English Literature, Language and  
Linguistics, Newcastle University

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