CHILD WELFARE AND DEVELOPMENT

Sachiko Bamba and Wendy L. Haight provide an in-depth understanding of the everyday experiences and perspectives of maltreated children and their substitute caregivers and teachers in Japan. Their innovative research program combines strategies from developmental psychology, ethnography, and intervention-oriented research. Although child advocates from around the world share certain goals and challenges, there is substantial cultural variation in how child maltreatment is understood, its origins, and its impact on children and families, as well as societal responses deemed appropriate. The authors step outside of the western cultural context to illustrate creative ecologically and developmentally based strategies for supporting the psychosocial well-being of maltreated children in state care, provide an alternative but complementary model to the prevalent large-scale survey strategies for conducting international research in child welfare, and provide a resource for educators to enhance the international content of human development, education, social work, and child welfare courses.

Sachiko Bamba received her PhD from the School of Social Work at the University of Illinois at Urbana-Champaign. She received her Master of Science in Social Administration from Case Western Reserve University and Master of Sociology from Kwansei Gakuin University. Dr. Bamba has published a number of articles in Japanese and English on children's socialization in child care institutions, in journals including Children and Youth Services Review and Social Work.

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SACHIKO: To the memory of my father, Nobuya, for the example he provided me, especially his value of scholarship.
To the memory of my brother, Takashi, in respect for his devotion to vulnerable children and youth.

WENDY: To my family
Child Welfare and Development

A JAPANESE CASE STUDY

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