

THE CAMBRIDGE COMPANION TO THE AMERICAN GRAPHIC NOVEL

The Cambridge Companion to the American Graphic Novel explores the important role of the graphic novel in reflecting American society and in the shaping of the American imagination. Using key examples, this volume reviews the historical development of various subgenres within the graphic novel tradition and examines how graphic novelists have created multiple and different accounts of the American experience, including that of African American, Asian American, Jewish, Latinx, and LGBTQ+ communities. Reading the American graphic novel opens a debate on how major works have changed the idea of America from that once found in the quintessential action or superhero comics to show new, different, intimate accounts of historical change as well as social and individual, personal experience. It guides readers through the theoretical text-image scholarship to explain the meaning of the complex borderlines between graphic novels, comics, newspaper strips, caricature, literature, and art.

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EDITORS' ACKNOWLEDGMENTS

This book represents the current state of research on the birth, development, diversification, and contemporary trends of the American graphic novel. It seeks to allow students, scholars, and general readers to gain knowledge of the specifically American story of the rise of the graphic novel and to critically define its formal and thematic characteristics in comparison with other visual and narrative arts. To explore the distinctive elements of the American graphic novel, the essays included herein describe its publishing history, retrace the genealogies of its main subgenres, and analyze how it imagines diversity in US history and society.

The editors would like to thank the chapter contributors, whose combined expertise and original scholarship in various manifestations and tendencies of the graphic novel provided an exhaustive survey of the genre. By extension, we are also indebted to the publishers who authorized the reproduction of illustrations, the editorial staff of Cambridge University Press who made this book possible, and all the researchers, professors, journal and newspaper editors, critics, students, and readers who have contributed to the recognition and visibility of this particular narrative form. Our gratitude goes to Shelly Miller Leroy for her assistance in copyediting and indexing this book.

