The accreditation process for emergency medicine in the United States is considered to be one of the most difficult among all medical specialties, with residents required to pass both a written and oral examination to gain certification. This book allows the reader to apply a case-based interactive approach to studying for the oral board examination, while also providing an excellent introduction to the field. Featuring more than 100 cases derived from the Model of Clinical Practice of Emergency Medicine, with an emphasis on EKGs, CT scans, x-rays, and ultrasounds, this book is a model resource for the practicing emergency medicine resident. The reader can easily practice cases alone or with a partner and can follow up with key points of critical actions, clinical pearls, and references. The appendixes are loaded with high-yield information on subjects emphasized in the oral board examination, such as pediatric, cardiovascular, traumatic, and toxicological disorders. This book truly allows the reader to feel actively immersed in the case.

Some of the diagnoses featured in this book include: Iron overdose, congenital hypertrophic pyloric stenosis, hemorrhagic stroke, tension pneumothorax, Boerhaave syndrome, necrotizing fasciitis, Henoch-Schönlein purpura, abdominal aortic aneurysm, thermal burn 30%, Steven-Johnson syndrome, febrile syndrome, ectopic pregnancy, inferior wall myocardial infarction, thrombotic thrombocytopenic purpura, Ludwig’s angina, cavernous sinus thrombosis, Kawasaki syndrome, high altitude cerebral edema, Fournier gangrene, neck trauma, pancreatitis, alcohol withdrawal, pelvis fracture, childhood trauma—abuse, necrotizing enterocolitis, cold water immersion, congenital coarctation, isoniazid overdose, elder abuse, and carotid artery dissection.

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EMERGENCY MEDICINE
ORAL BOARD REVIEW
ILLUSTRATED

Edited by

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The authors dedicate this book to their shared mentor, Sheldon Jacobson, MD. Having spent decades perfecting the art of bedside teaching, he has been a role model and an advocate for generations of young faculty. With his support and guidance the authors have begun what they hope will be an equally long and rewarding journey in patient care, advocacy, and medical education.

YO: To my wife, who is my strength and best friend; my two daughters who show me how to enjoy life every day to its fullest; my parents who always allowed me to question; my family, friends, and colleagues for their timelessly support; and my residents and students who teach me something new every day.

BPN: Throughout my career I have been fortunate to work with passionate, talented individuals who continually exceed my expectations. I am proud to have worked with so many of them in creating this book. I am humbled by the love and support of my family; they are responsible for all the great joys of my life.
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