Moral notions are foundational questions that have commanded deep reflection since antiquity, reflection that psychological science cannot evade, because the moral formation of children is a central concern of parents, schools, and communities charged with educating the next generation. In this respect there are few domains of study more crucial than moral psychology, and few topics of greater importance than the development of moral self-identity, of moral character, and of the moral personality. Heretofore, the fragmented research on moral personality has been mostly a study of cognition without desires, rationality without brains, agents without contexts, selves without culture, traits without persons, persons without attachments, dispositions without development. This edited volume features the expertise of preeminent scholars in moral personality, self, and identity, such as moral philosophers, personality theorists, developmental psychologists, moral personality researchers, social psychologists, and neuroscientists. It brings together cutting-edge work in moral psychology that illustrates an impressive diversity of theoretical perspectives and methodologies, and simultaneously points the way toward promising integrative possibilities.

Darcia Narvaez is an Associate Professor in Psychology, specializing in moral development and character education, at the University of Notre Dame and directs the university’s Collaborative for Ethical Education. She is coeditor of The Handbook on Moral and Character Education (with Larry Nucci), Moral Development in the Professions: Psychology and Applied Ethics (with James Rest), and coauthor or coeditor of the award-winning books Postconventional Moral Thinking: A Neo-Kohlbergian Approach (with James Rest, Muriel Bebeau, and Stephen Thoma) and Moral Development, Self, and Identity (with Daniel Lapsley). Narvaez was the leader of the design team for the Minnesota Community Voices and Character Education Project. She currently serves on the editorial boards of the Journal of Educational Psychology and the Journal of Moral Education.

Daniel K. Lapsley is the ACE Collegiate Professor of Psychology and Chair of the Department of Psychology at the University of Notre Dame. He is the author or editor of seven books, including Moral Psychology, and of numerous articles and chapters on various topics in child and adolescent development – particularly in the areas of social cognition, personality development, moral psychology, and moral education. He is coeditor of the award-winning book Moral Development, Self, and Identity (with Darcia Narvaez). He currently serves on the editorial boards of the Journal of Educational Psychology and the Journal of Early Adolescence.
For our parents,

MAXINE, RICHARD, CORRINE, THOMAS
Personality, Identity, and Character

EXPLORATIONS IN MORAL PSYCHOLOGY

Edited by

Darcia Narvaez

University of Notre Dame

Daniel K. Lapsley

University of Notre Dame
## CONTENTS

**Contributors**  
page vii

**Introduction**  
1

1. The Moral Personality  
   *Dan P. McAdams*  
   page 11

2. The Moral Functioning of the Person as a Whole: On Moral Psychology and Personality Science  
   *Daniel Cervone and Ritu Tripathi*  
   page 30

3. Moral Science? Still Metaphysical After All These Years  
   *Owen Flanagan*  
   page 52

4. Cultural Pluralism and Moral Identity  
   *David B. Wong*  
   page 79

5. Neuroscience and Morality: Moral Judgments, Sentiments, and Values  
   *Jorge Moll, Ricardo de Oliveira-Souza, and Roland Zahn*  
   page 106

6. Triune Ethics Theory and Moral Personality  
   *Darcia Narvaez*  
   page 136

7. Early Foundations: Conscience and the Development of Moral Character  
   *Ross A. Thompson*  
   page 159

8. The Development of the Moral Personality  
   *Daniel K. Lapsley and Patrick L. Hill*  
   page 185
9. Urban Neighborhoods as Contexts for Moral Identity Development 214
   Daniel Hart and M. Kyle Matsuba

10. Moral Personality Exemplified 232
    Lawrence J. Walker and Jeremy A. Frimer

11. Greatest of the Virtues? Gratitude and the Grateful Personality 256
    Robert A. Emmons

12. The Elusive Altruist: The Psychological Study of the Altruistic Personality 271
    Gustavo Carlo, Lisa M. PytlikZillig, Scott C. Roesch, and Richard A. Dienstbier

13. Growing Toward Care: A Narrative Approach to Prosocial Moral Identity and Generativity of Personality in Emerging Adulthood 295
    Michael W. Pratt, Mary Louise Arnold, and Heather Lawford

14. Moral Identity, Integrity, and Personal Responsibility 316
    Barry R. Schlenker, Marisa L. Miller, and Ryan M. Johnson

15. The Dynamic Moral Self: A Social Psychological Perspective 341
    Benoît Monin and Alexander H. Jordan

16. The Double-Edged Sword of a Moral State of Mind 355
    Linda J. Skitka and G. Scott Morgan

    Karl Aquino and Dan Freeman

18. The Moral Functioning of Mature Adults and the Possibility of Fair Moral Reasoning 396
    Augusto Blasi

19. Moral Personality: Themes, Questions, Futures 441
    Darcia Narvaez and Daniel K. Lapsley

Author Index 449

Subject Index 451
KARL AQUINO
University of British Columbia

MARY LOUISE ARNOLD
Ontario Institute for Studies in Education

AUGUSTO BLASI
University of Massachusetts, Boston

GUSTAVO CARLO
University of Nebraska–Lincoln

DANIEL CERVONE
University of Illinois at Chicago

RICARDO DE OLIVEIRA-SOUZA
LABS-D’Or Hospital Network and Gaffree e Guinle University Hospital, Rio de Janeiro, Brazil

RICHARD A. DIENSTBIER
University of Nebraska–Lincoln

ROBERT A. EMMONS
University of California, Davis

OWEN FLANAGAN
Duke University

DAN FREEMAN
University of Delaware

JEREMY A. FRIMER
University of British Columbia

DANIEL HART
Rutgers University

PATRICK L. HILL
University of Notre Dame

RYAN M. JOHNSON
University of Florida

ALEXANDER H. JORDAN
Stanford University

DANIEL K. LAPSLEY
University of Notre Dame

HEATHER LAWFORD
Concordia University

M. KYLE MATSUBA
University of Missouri–St. Louis

DAN P. MCADAMS
Northwestern University

MARISA L. MILLER
U.S. Army Research Institute, Fort Benning, Georgia
vi
Contributors

JORGE MOLL
LABS-D’Or Hospital Network,
Rio de Janeiro, Brazil

BENOÎT MONIN
Stanford University

G. SCOTT MORGAN
University of Illinois at Chicago

DARCIA NARVAEZ
University of Notre Dame

MICHAEL W. PRATT
Wilfrid Laurier University

LISA M. PYTLIKZILLIG
University of Nebraska–Lincoln

SCOTT C. ROESCH
University of Nebraska–Lincoln

BARRY R. SCHLENKER
University of Florida

LINDA J. SKITKA
University of Illinois at Chicago

ROSS A. THOMPSON
University of California, Davis

RITU TRIPATHI
University of Illinois at Chicago

LAWRENCE J. WALKER
University of British Columbia

DAVID B. WONG
Duke University

ROLAND ZAHN
The University of Manchester