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978-0-521-88680-2 - A First Course in Continuum Mechanics

Oscar Gonzalez and Andrew M. Stuart

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A First Course in Continuum Mechanics

Presenting a concise account of various classic theories of fluids and solids, this book is designed for courses in continuum mechanics for graduate students and advanced undergraduates. Thoroughly class-tested in courses at Stanford University and the University of Warwick, it is suitable for both applied mathematicians and engineers. The only prerequisites are an introductory undergraduate knowledge of basic linear algebra and differential equations.

Unlike most existing works at this level, this book covers both isothermal and thermal theories. The theories are derived in a unified manner from the fundamental balance laws of continuum mechanics.

Intended both for classroom use and for self-study, each chapter contains a wealth of exercises, with fully worked solutions to odd-numbered questions. A complete solutions manual is available to instructors upon request. Short bibliographies appear at the end of each chapter, pointing to material which underpins or expands upon the material discussed.

OSCAR GONZALEZ is an Associate Professor of Mathematics at the University of Texas. His research interests cover computational and applied mathematical problems related to the large-scale deformations of thin rods and ribbons, and more general three-dimensional bodies. He has contributed articles to numerous journals across mathematics, engineering and chemistry. His current research efforts are directed toward understanding the mechanical properties of DNA at various length scales.

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CAMBRIDGE UNIVERSITY PRESS
Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo, Delhi
Cambridge University Press
The Edinburgh Building, Cambridge CB2 8RU, UK
Published in the United States of America by Cambridge University Press, New York
www.cambridge.org
Information on this title: www.cambridge.org/9780521886802

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First published 2008

Printed in the United Kingdom at the University Press, Cambridge

A catalog record for this publication is available from the British Library

ISBN 978-0-521-88680-2 hardback
ISBN 978-0-521-71424-2 paperback

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Frontmatter

[More information](#)

*Dedicated to our parents,
our mentors, Juan Simo and John Norbury,
and our partners, Martha and Anjum.*

Contents

<i>Preface</i>	page xv
1 Tensor Algebra	1
1.1 Vectors	1
1.1.1 Vector Algebra	2
1.1.2 Scalar and Vector Products	3
1.1.3 Projections, Bases and Coordinate Frames	4
1.2 Index Notation	6
1.2.1 Summation Convention	6
1.2.2 Kronecker Delta and Permutation Symbols	8
1.2.3 Frame Identities	8
1.2.4 Vector Operations in Components	9
1.2.5 Epsilon-Delta Identities	10
1.3 Second-Order Tensors	11
1.3.1 Definition	11
1.3.2 Second-Order Tensor Algebra	13
1.3.3 Representation in a Coordinate Frame	13
1.3.4 Second-Order Dyadic Products, Bases	14
1.3.5 Second-Order Tensor Algebra in Components	15
1.3.6 Special Classes of Tensors	16
1.3.7 Change of Basis	19
1.3.8 Traces, Determinants and Exponentials	21
1.3.9 Eigenvalues, Eigenvectors and Principal Invariants	23
1.3.10 Special Decompositions	25
1.3.11 Scalar Product for Second-Order Tensors	26

viii	<i>Contents</i>	
1.4	Fourth-Order Tensors	27
1.4.1	Definition	27
1.4.2	Fourth-Order Tensor Algebra	28
1.4.3	Representation in a Coordinate Frame	28
1.4.4	Fourth-Order Dyadic Products, Bases	29
1.4.5	Symmetry Properties	30
1.5	Isotropic Tensor Functions	31
	Bibliographic Notes	32
	Exercises	33
	Answers to Selected Exercises	38
2	Tensor Calculus	44
2.1	Preliminaries	44
2.1.1	Points, Tensors and Representations	44
2.1.2	Standard Norms, Order Symbols	45
2.2	Differentiation of Tensor Fields	46
2.2.1	Derivatives, Gradients	46
2.2.2	Divergence	50
2.2.3	Curl	52
2.2.4	Laplacian	53
2.3	Integral Theorems	54
2.3.1	Divergence Theorem	54
2.3.2	Stokes' Theorem	57
2.3.3	Localization Theorem	58
2.4	Functions of Second-Order Tensors	59
2.4.1	Scalar-Valued Functions	60
2.4.2	Tensor-Valued Functions	63
	Bibliographic Notes	65
	Exercises	65
	Answers to Selected Exercises	70
3	Continuum Mass and Force Concepts	75
3.1	Continuum Bodies	75
3.2	Mass	76
3.2.1	Mass Density	76
3.2.2	Center of Mass	77
3.3	Force	77
3.3.1	Body Forces	77

Cambridge University Press

978-0-521-88680-2 - A First Course in Continuum Mechanics

Oscar Gonzalez and Andrew M. Stuart

Frontmatter

[More information](#)

<i>Contents</i>		ix
3.3.2	Surface Forces	78
3.3.3	The Stress Tensor	82
3.4	Equilibrium	85
3.4.1	Preliminaries	85
3.4.2	Necessary Conditions	86
3.4.3	Local Equations	87
3.5	Basic Stress Concepts	90
3.5.1	Simple States of Stress	90
3.5.2	Principal, Normal and Shear Stresses	92
3.5.3	Maximum Normal and Shear Stresses	93
3.5.4	Spherical and Deviatoric Stress Tensors	94
	Bibliographic Notes	95
	Exercises	96
	Answers to Selected Exercises	102
4	Kinematics	112
4.1	Configurations and Deformations	112
4.2	The Deformation Map	113
4.3	Measures of Strain	114
4.3.1	The Deformation Gradient \mathbf{F}	114
4.3.2	Interpretation of \mathbf{F} , Homogeneous Deformations	115
4.3.3	The Cauchy–Green Strain Tensor \mathbf{C}	120
4.3.4	Interpretation of \mathbf{C}	121
4.3.5	Rigid Deformations	124
4.3.6	The Infinitesimal Strain Tensor \mathbf{E}	125
4.3.7	Interpretation of \mathbf{E}	126
4.3.8	Infinitesimally Rigid Deformations	128
4.4	Motions	128
4.4.1	Material and Spatial Fields	129
4.4.2	Coordinate Derivatives	130
4.4.3	Time Derivatives	130
4.4.4	Velocity and Acceleration Fields	131
4.5	Rate of Strain, Spin	134
4.5.1	Rate of Strain Tensor \mathbf{L} and Spin Tensor \mathbf{W}	134
4.5.2	Interpretation of \mathbf{L} and \mathbf{W}	135
4.5.3	Vorticity	135
4.5.4	Rigid Motions	136
4.6	Change of Variables	136
4.6.1	Transformation of Volume Integrals	137

Cambridge University Press

978-0-521-88680-2 - A First Course in Continuum Mechanics

Oscar Gonzalez and Andrew M. Stuart

Frontmatter

[More information](#)

x

Contents

4.6.2	Derivatives of Time-Dependent Integrals	139
4.6.3	Transformation of Surface Integrals	141
4.7	Volume-Preserving Motions	144
	Bibliographic Notes	144
	Exercises	145
	Answers to Selected Exercises	154
5	Balance Laws	167
5.1	Motivation	167
5.2	Balance Laws in Integral Form	170
5.2.1	Conservation of Mass and Laws of Inertia	170
5.2.2	First and Second Laws of Thermodynamics	172
5.2.3	Integral Versus Local Balance Laws	179
5.3	Localized Eulerian Form of Balance Laws	179
5.3.1	Conservation of Mass	179
5.3.2	Balance of Linear Momentum	182
5.3.3	Balance of Angular Momentum	183
5.3.4	Characterization of Net Working	185
5.3.5	First Law of Thermodynamics	186
5.3.6	Second Law of Thermodynamics	187
5.3.7	Summary	189
5.4	Localized Lagrangian Form of Balance Laws	190
5.4.1	Conservation of Mass	190
5.4.2	Balance of Linear Momentum	191
5.4.3	Balance of Angular Momentum	193
5.4.4	Characterization of Net Working	193
5.4.5	First Law of Thermodynamics	195
5.4.6	Second Law of Thermodynamics	196
5.4.7	Summary	197
5.5	Frame-Indifference	199
5.5.1	Superposed Rigid Motions	199
5.5.2	Axiom of Frame-Indifference	200
5.6	Material Constraints	202
5.7	Isothermal Considerations	204
	Bibliographic Notes	207
	Exercises	208
	Answers to Selected Exercises	213

<i>Contents</i>		xi
6	Isothermal Fluid Mechanics	221
6.1	Ideal Fluids	222
6.1.1	Definition	222
6.1.2	Euler Equations	223
6.1.3	Frame-Indifference Considerations	225
6.1.4	Mechanical Energy Considerations	226
6.1.5	Initial-Boundary Value Problems	226
6.1.6	Motion Map, Other Boundary Conditions	228
6.1.7	Irrotational Motion, Bernoulli's Theorem	229
6.2	Elastic Fluids	234
6.2.1	Definition	235
6.2.2	Elastic Fluid Equations	235
6.2.3	Frame-Indifference Considerations	236
6.2.4	Mechanical Energy Considerations	237
6.2.5	Initial-Boundary Value Problems	238
6.2.6	Irrotational Motion, Generalized Bernoulli's Theorem	239
6.2.7	Linearization	243
6.3	Newtonian Fluids	245
6.3.1	Definition	245
6.3.2	Navier–Stokes Equations	246
6.3.3	Frame-Indifference Considerations	248
6.3.4	Mechanical Energy Considerations	250
6.3.5	Initial-Boundary Value Problems	250
6.4	Kinetic Energy of Fluid Motion	252
	Bibliographic Notes	256
	Exercises	256
	Answers to Selected Exercises	262
7	Isothermal Solid Mechanics	271
7.1	Elastic Solids	272
7.1.1	Definition	272
7.1.2	Elasticity Equations	274
7.1.3	Frame-Indifference Considerations	275
7.1.4	Initial-Boundary Value Problems	277
7.1.5	Isotropy, Simplified Response Functions	279
7.2	Hyperelastic Solids	282
7.2.1	Definition	282
7.2.2	Frame-Indifference Considerations	283
7.2.3	Mechanical Energy Considerations	285

Cambridge University Press

978-0-521-88680-2 - A First Course in Continuum Mechanics

Oscar Gonzalez and Andrew M. Stuart

Frontmatter

[More information](#)

xii

Contents

7.2.4	Common Models	287
7.3	Linearization of Elasticity Equations	288
7.3.1	Linearized Equations, Elasticity Tensors	289
7.3.2	Initial-Boundary Value Problems	290
7.3.3	Properties of Elasticity Tensors	291
7.3.4	Equation of Linearized, Isotropic Elasticity	295
7.4	Linear Elastic Solids	296
7.4.1	Definition	296
7.4.2	General Properties	298
	Bibliographic Notes	301
	Exercises	302
	Answers to Selected Exercises	312
8	Thermal Fluid Mechanics	324
8.1	Perfect Gases	325
8.1.1	Definition	325
8.1.2	Gas Dynamics Equations	328
8.1.3	Frame-Indifference Considerations	330
8.1.4	Thermodynamical Considerations	331
8.1.5	Entropy Formulation, Isentropic Equations	334
8.2	Compressible Newtonian Fluids	336
8.2.1	Definition	337
8.2.2	Compressible Navier–Stokes Equations	339
8.2.3	Frame-Indifference Considerations	341
8.2.4	Thermodynamical Considerations	343
8.2.5	Initial-Boundary Value Problems	345
	Bibliographic Notes	347
	Exercises	348
	Answers to Selected Exercises	350
9	Thermal Solid Mechanics	355
9.1	Thermoelastic Solids	356
9.1.1	Definition	356
9.1.2	Thermoelasticity Equations	359
9.1.3	Thermodynamical Considerations	361
9.1.4	Frame-Indifference Considerations	364
9.1.5	Initial-Boundary Value Problems	367
9.2	Linearization of Thermoelasticity Equations	370

Cambridge University Press

978-0-521-88680-2 - A First Course in Continuum Mechanics

Oscar Gonzalez and Andrew M. Stuart

Frontmatter

[More information](#)

<i>Contents</i>	xiii
9.2.1 Preliminaries	370
9.2.2 Linearized Equations, Thermoelasticity Tensors	371
9.2.3 Initial-Boundary Value Problems	374
Bibliographic Notes	376
Exercises	377
Answers to Selected Exercises	381
<i>Bibliography</i>	386
<i>Index</i>	390

Cambridge University Press

978-0-521-88680-2 - A First Course in Continuum Mechanics

Oscar Gonzalez and Andrew M. Stuart

Frontmatter

[More information](#)

Preface

This book is designed for a one- or two-quarter course in continuum mechanics for first-year graduate students and advanced undergraduates in the mathematical and engineering sciences. It was developed, and continually improved, by over four years of teaching of a graduate engineering course (ME 238) at Stanford University, USA, followed by over four years of teaching of an advanced undergraduate mathematics course (MA3G2) at the University of Warwick, UK. The resulting text, we believe, is suitable for use by both applied mathematicians and engineers. Prerequisites include an introductory undergraduate knowledge of linear algebra, multivariable calculus, differential equations and physics.

This book is intended both for use in a classroom and for self-study. Each chapter contains a wealth of exercises, with fully worked solutions to odd-numbered questions. A complete solutions manual is available to instructors upon request. A short bibliography appears at the end of each chapter, pointing to material which underpins, or expands upon, the material discussed here. Throughout the book we have aimed to strike a balance between two classic notational presentations of the subject: coordinate-free notation and index notation. We believe both types of notation are helpful in developing a clear understanding of the subject, and have attempted to use both in the statement, derivation and interpretation of major results. Moreover, we have made a conscious effort to include both types of notation in the exercises.

Chapters 1 and 2 provide necessary background material on tensor algebra and calculus in three-dimensional Euclidean space. Chapters 3–5 cover the basic axioms of continuum mechanics concerning mass, force and motion, the balance laws of mass, momentum, energy and entropy, and the concepts of frame-indifference and material constraints. Chapters 6–9 cover various classic theories of inviscid and viscous fluids,

Cambridge University Press

978-0-521-88680-2 - A First Course in Continuum Mechanics

Oscar Gonzalez and Andrew M. Stuart

Frontmatter

[More information](#)

xvi

Preface

and linear and nonlinear elastic solids. Chapters 6 and 7 cover isothermal theories, whereas Chapters 8 and 9 cover corresponding thermal theories. We emphasize the formulation of typical initial-boundary value problems for the various material models, study important qualitative properties, and, in several cases, illustrate how the technique of linearization can be used to simplify problems under appropriate assumptions.

For reasons of space and timeliness the scope of material covered in this book is necessarily limited. For further general reading we recommend the books by Gurtin (1981), Chadwick (1976), Mase (1970) and Malvern (1969). For further reading in the area of fluid mechanics we suggest the texts by White (2006), Anderson (2003), Chorin and Marsden (1993) and Temam (1984). In the area of solid mechanics we suggest the texts by Antman (1995), Ciarlet (1988), Ogden (1984) and Marsden and Hughes (1983). For a wealth of information on both the subject and history of various classic field theories of continuum mechanics we recommend the encyclopedia articles by Gurtin (1972), Truesdell and Noll (1965), Truesdell and Toupin (1960) and Serrin (1959).

We are indebted to many of our colleagues at Stanford and Warwick, especially to Huajian Gao who gave a version of the course which we sat through in the 1993-94 and 1994-95 academic years, to Tom Hughes who gave us considerable encouragement to develop the notes into a book, as well as guidance on the choice of material, and to Robert Mackay who read and commented upon an early draft of the book. It is also a pleasure to thank the many students at Stanford and Warwick who helped produce and type solutions. Special thanks go to Nuno Catarino, Doug Enright, Gonzalo Feijoo, Liam Jones, Teresa Langlands, Matthew Lilley and Paul Lim.

Note to instructors Chapters 1–5, together with selected topics from Chapters 6–9, can form a standard one-semester or one-quarter course. This format has been used as the basis for an advanced undergraduate course in applied mathematics. Chapters 1–9 in their entirety, together with supplemental material from outside sources, can form a standard two-semester or two-quarter course. This format has been used as the basis for a graduate engineering course sequence. Example supplemental material might include the finite element method, fluid-solid interactions, the balance laws of electro-magnetism and their coupling to the thermo-mechanical balance laws, and topics such as piezo-electricity. Fully worked solutions to all exercises are available to instructors who are using the book as part of their teaching. A copy of the solutions man-

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978-0-521-88680-2 - A First Course in Continuum Mechanics
Oscar Gonzalez and Andrew M. Stuart
Frontmatter
[More information](#)

Preface

xvii

ual can be obtained via the web site www.cambridge.org/9780521714242 or by emailing solutions@cambridge.org.

Notational conventions Mathematical statements such as definitions, axioms, theorems and results are numbered consecutively within each chapter. Thus Definition 2.3 precedes Result 2.4 in Chapter 2. The symbol \square is used to denote the end of each such statement, including proofs, remarks and examples. Equation numbers, when assigned, are also in consecutive order within each chapter. Thus equations (3.6) and (3.7) are the sixth and seventh numbered equations in Chapter 3. Often, a single number is assigned to a displayed group of equations, and in this case, subscripts are used to refer to independent equations from the group. Thus $(3.7)_1$ and $(3.7)_2$ denote the first and second independent equations from the equation group (3.7). The ordering of independent equations within a group will always follow the standard reading order: left to right, top to bottom.