

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)

AUTHOR INDEX

- Abouzeid, M. P., 120, 140
 Adams, S., 59, 85, 98, 113, 121, 139
 Adamson, L. B., 53, 257, 267, 301, 327
 Ainsworth, M., 36, 50
 Akers, J. F., 13, 29
 Alarcon, R., 330
 Alexander, K. J., 95, 113
 Alfredo, J., 265
 Allen, S. E. M., 240, 246, 265
 Alonso, A., 132, 139, 186, 199
 Als, H., 50, 53
 Alson, D., 50
 Álvarez, E., 240, 265
 Álvarez, J., 261, 265
 Amanti, C., 334, 349
 Ames, P., 180, 209
 Anastasopoulos, L., 58, 86
 Anderson, K. J., 60, 88
 Anderson, R., 245, 265
 Applebee, A., 338, 347
 Aram, D., 58, 85
 Artiles, A. J., 2, 291, 293
 Asociación de Desarrollo Integral de Rey
 Curré (ADIRC), 265
 Astington, J. W., 56, 85, 215, 234
 Au, K., 26, 29
 August, D., 87, 297, 301, 303, 326, 327, 328,
 344, 347
 Azmitia, M., 150, 171
 Azuma, H., 50

 Bailey, A. L., i, vii, 1, 8, 29, 172, 173, 174, 271,
 272, 275, 293, 296, 301, 302, 327, 329, 330,
 338, 347

 Bakan, D. E., 81, 85
 Bakeman, R., 209, 301, 327
 Baker-Ward, L., 280, 295, 347
 Bakhtin, M., 214, 235
 Bamberg, M., 181, 209
 Bandura, A., 82, 86
 Baquedano-López, P., 9, 10, 30, 122, 140, 148,
 172, 237, 238, 264, 266
 Barbaresi, L. M., 122, 132, 139
 Barra, G., 144, 145
 Bartlett, F., 264, 265
 Batalova, J., 271
 Bates, E., 50
 Bauer, L., 128, 139
 Bauer, P. J., 280, 295
 Baumann, K., 302, 329
 Baumwell, L., 61, 90
 Bayley, R., 3, 5, 148, 149, 152, 172, 174,
 327
 Beach, R., 341, 347
 Beals, D. E., 58, 59, 85, 338, 347
 Beardsall, L., 96, 114
 Bedore, L. M., 154, 172, 268, 301,
 329
 Beebe, B., 35, 50, 52
 Beike, D. R., 99, 110, 113, 116
 Bellinger, D. C., 60, 86
 Belote, J., 124, 139
 Belote, L., 124, 139
 Bengtson, M. S., 86
 Bennett, M. B., 52, 144, 145
 Benson, M. S., 59, 86
 Ben-Zeev, S., 303, 327
 Berenbaum, S., 82, 90

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)

352

Author Index

- Berman, R. A., 16, 29, 101, 113, 120, 139, 203, 211, 239, 265, 269, 340, 347
- Berney, T. D., 239, 267
- Bialystok, E., 266, 293, 303, 327, 328
- Bird, A., 66, 96, 113
- Bishop, D., 86, 147, 172
- Blacher, J., 84, 90
- Blanco, F. M., 266
- Bland-Stewart, L. M., 154, 172
- Blanton, S., 302, 329
- Blehar, M., 50
- Bliss, L. S., i, x, 144, 145, 240, 262, 263, 265, 268, 269, 300, 329
- Bocaz, A., 179, 209
- Boivin, M., 302, 328
- Boland, A. M., 95, 113
- Bornstein, M., 30, 37, 50, 60, 86
- Borrás, M. F., 266
- Bovino, T., 338, 348
- Bower, T., 36, 50
- Boyce, L. K., 13, 29
- Boyle, P. A., 59, 85, 98, 113, 121, 139
- Bozzoli, de W., 265
- Bracey, J., 9, 31
- Bradley, R., 152, 163, 172
- Brazelton, T. B., 35, 36, 50, 51
- Bredenkamp, S., 57, 86
- Bretherton, I., 35, 50, 59, 87, 96, 114, 126, 139
- Brillon, L., 11, 30
- Brockmeier, J., 56, 58, 86
- Bronfenbrenner, U., 50
- Brooks, P. J., 29, 87, 123, 140, 173
- Brooks-Gunn, J., 29, 173
- Brotman, M. A., 112, 121, 140
- Brown, J., 96, 114
- Brown, N., 98, 117
- Brown, P., 10, 29
- Bruner, J., 56, 58, 86, 93, 114, 176, 209, 235, 338, 347
- Buckner, J. P., 4, 96, 98, 111, 112, 114, 115, 121, 140, 201, 209
- Burger, L. K., 59, 82, 86, 91, 295
- Burkham, D. T., 31
- Burns, M. S., 1, 2, 57, 86, 90, 301, 330
- Bussey, K., 82, 86
- Cabrera, N., 60, 90
- Cain, K., 340, 347
- Cain, W. J., 346, 347
- Calderón, G., 241, 265
- Caldwell, B., 152, 163, 172
- California Department of Education, i, vii, 299, 327
- Calkins, L. M., 340, 347
- Callanan, M. A., 121, 139
- Camacho, J., 180, 209
- Camp, L., 7, 30, 238, 267, 290, 293, 300, 323, 328, 340, 348
- Campbell, P., 251, 265
- Campos, J., 51, 52
- Cano, L., 255, 265
- Capps, L., 3, 5, 9, 32, 63, 89, 112, 117, 120, 138, 141, 147, 166, 173, 176, 177, 178, 189, 211, 338
- Cartín, E. Z., 242, 265
- Caspe, M., viii, 3, 6, 11, 12, 13, 15, 16, 17, 25, 28, 29, 31, 85, 88, 95, 102, 110, 116, 148, 172, 253, 268
- Castlebury, F. D., 59, 91
- Catts, H., 300, 327
- Caufield, M., 33
- Cazden, C., 176, 209, 336, 349
- Center for Applied Linguistics, 299, 327, 350
- Cerrón Palomino, R., 180, 209
- Cervantes, C. A., 121, 139
- Chafe, W., 217, 222, 235
- Champion, T., 240, 249, 250, 255, 256, 259, 260, 265, 300, 327, 339, 347
- Chapa, J., 83, 86
- Chapman, R. S., 301, 328
- Charman, T., 93, 114
- Chavajay, P., 42, 50
- Chen, C., 324, 330
- Cheng, E. C., 97, 115
- Chiasson, L., 96, 115
- Child, I. L., 53
- Ching, W., 265
- Cho, G., 9, 31, 104
- Choi, S. H., 97, 114
- Chomsky, A., 243, 265
- Chu, J., 63, 91
- Citrin, J., 298, 327
- Civil Rights Project, 299, 327
- Clark-Chiarelli, N., 245, 266
- Cleveland, E. S., 96, 117
- Coffin, C., 341, 347

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)*Author Index*

353

- Cohen, J., 13, 30, 102, 103, 114, 153, 154, 155, 172, 183, 220, 281, 294, 308
- Colinet, Y., 240, 255, 256, 260, 265, 300, 327
- Collum, E., 297, 329
- Conboy, B. T., 246, 265
- Conchas, G. Q., 335, 347
- Constantine, J., 173
- Constantino, G., 265, 266
- Conti-Ramsden, G., 60, 90
- Contran, L., 147, 172
- Contreras, J. M., 147, 172
- Cook, G. A., 13, 29
- Cook, V., 303, 327
- Coon, H. M., 81, 89
- Cooper, C. R., 150, 171
- Cooper, D. H., 58, 89, 347
- Cox, A., 32
- Craddock-Willis, K., 239, 269, 300, 330
- Crago, M. B., 240, 265, 266
- Crawford, J., 298, 327
- Cristofaro, T. N., viii, 4, 54, 61, 90, 255
- Crníc, K., 172
- Crone, D. A., 57, 91
- Cruz, O. H., 261, 266
- Cuéllar, D., 147, 172
- Cummins, J., 245, 266, 303, 327, 328
- Cunningham, A. E., 42, 50
- Curenton, S. M., 93, 114
- Current Population Survey, 56, 86
- Cziko, C., 345, 349
- Dail, R., 339, 347
- Daiute, C., 119, 120, 138, 139
- Dale, K., 95, 116
- Davidge, J., 96, 115
- Davidson, D. H., 52
- Davidson, R., 60, 86
- Davies, K. I., 10, 32, 93, 118
- De Ávila, E. A., 327
- de González, I. P., 268
- De La Rosa, B., 83, 86
- de Toro, A., 202, 209
- DeBaryshe, B. D., 33
- Deckner, D. F., 301, 327
- Delgado-Gaitán, C., 11, 27, 29, 81, 86
- Department of Health and Human Services, Head Start Bureau, 295
- DeTemple, J. M., 85
- Díaz, R., 327, 328
- Dickinson, D. K., 1, 2, 7, 26, 27, 29, 34, 35, 42, 50, 58, 59, 85, 86, 87, 90, 91, 143, 145, 238, 245, 266, 270, 290, 293
- Dixon, S., 51
- Donelan-McCall, N., 96, 114
- Dorell, O., 245, 266
- Dressler, W. U., 122, 132, 139
- Duke, N. K., 338, 347
- Dunbar, N. N., 150, 171
- Duncan, S. E., 327
- Dunn, J., 59, 87, 96, 114, 116, 139, 278, 293
- Eaton, K. L., 347
- Edith, M., 242, 266
- Edmundson, A., 172
- Edwards, C., 53
- Eisenberg, A. R., 3, 4, 9, 11, 12, 30, 82, 87, 94, 98, 114, 150, 172, 277, 282, 285, 293
- Ekman, P., 35, 50
- Ely, R., 59, 60, 87, 114, 139, 230, 235
- Emde, R., 51, 52
- Engel, S., 215, 235
- Escobar, A., 180, 209
- Evans, D. W., 137, 139
- Evans, G. W., 257, 266
- Ewert, B., 60, 90
- Fabiano, L., 268, 329
- Falco, F. L., 33
- Farr, M., 337, 347
- Farrant, K., 56, 60, 89, 98, 110, 114
- Farrar, M. J., 86, 93, 94, 115, 118
- Fasig, L. G., 93, 94, 115, 118
- Fedorova, O., 140
- Feldstein, S., 50
- Ferguson, C. A., 123, 139
- Fernández, C., xv, 4, 57, 85, 88, 92, 95, 112, 120, 121, 126, 137, 141, 180, 210
- Field, T., 35, 51
- Fields, T., 268
- Fiestas, C. E., 240, 266, 300, 323, 327
- Fillmore, L. W., 245, 266
- Fiorentino, L., 87
- Fischel, J. E., 33, 57, 91
- Fitzgerald, Z. M., 154, 172

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)

354

Author Index

- Fivush, R., 3, 4, 5, 7, 8, 9, 30, 31, 32, 56, 57, 58, 59, 60, 61, 83, 85, 87, 89, 93, 94, 95, 96, 97, 98, 99, 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 121, 137, 139, 140, 201, 209, 257, 266, 274, 293, 295, 340, 348
- Fix, M., 271
- Flannagan, D., 87, 115, 140, 209
- Flores, A., 260, 266, 335, 348
- Fogel, A., 35, 51
- Fordham, S., 348
- Francis, D. J., 268, 329
- Francis, N., 88, 90, 209, 246, 266
- Fromhoff, F., 8, 30, 274, 293
- Fry, R., 276, 293
- Fuller, B., 48, 51, 112
- Fuller, N., 112, 115
- Fung, H., 95, 97, 115, 117, 273, 285, 289, 294
- Furrow, D., 96, 115
- Gaddy, G., 82, 87
- Gallimore, R., 10, 32, 84, 87, 149, 172, 174
- Galperin, C., 50
- Gándara, P., 87, 324, 327
- García, E. E., 150, 171
- García, G. E., 147, 168, 172, 266, 327
- García, R., 261, 266
- García-Coll, C., 11, 30, 147, 148, 150, 172
- Gardner, R. C., 246, 268, 348
- Garner, P. W., 82, 87
- Garnier, H., 149, 174
- Garret, P. B., 172
- Garrett, P. B., 30, 140, 237, 238, 264, 266
- Garza-Mourino, R., 152, 174
- Gee, J., 176, 178, 209
- Genesee, F., 301, 323, 328
- Genette, G., 175, 178, 182, 184, 209
- Geva, E., 301, 323, 328
- Gillam, R. B., 173, 249, 268
- Gimbert, C., 179, 211, 239, 269, 300, 330
- Girof, P. O., 243, 266
- Glass, G. V., 330
- Gleason, J. B., 60, 61, 86, 87, 137, 139, 150, 167, 172, 230, 235, 245, 268
- Godenzzi, J. C., 180, 210
- Goldenberg, C., 84, 87, 149, 172, 174
- Gómez, P. R. N., 242, 246, 266
- Gönçü, A., 52, 149, 174
- González, N., 334, 335, 348, 349
- González, J., 84, 90
- Goodwin, M. H., 148, 172, 230, 235
- Goswami, U., 293
- Gottman, J., 184, 209
- Goudvis, A., 335, 348
- Graef, D., 241, 242, 267
- Greenleaf, C., 345, 349
- Griffin, P., 1, 2, 7, 26, 30, 57, 86, 90, 238, 267, 290, 293, 300, 301, 323, 328, 330, 340, 348
- Guajardo, N. R., 96, 115
- Guardado, M., 245, 267
- Guay, F., 302, 328
- Gulley-Fachnle, A., 173, 249, 268
- Gutiérrez, K. D., 336, 337, 348
- Gutiérrez-Clellen, V. F., 150, 167, 172, 179, 210, 248, 262, 267, 279, 291, 293, 300, 328
- Haboud, M., 124, 140
- Haden, C. A., 3, 4, 5, 8, 9, 30, 31, 32, 56, 57, 58, 60, 61, 87, 89, 94, 95, 96, 98, 99, 110, 113, 115, 116, 117, 257, 266, 274, 279, 280, 294, 295
- Hadge, L., 59, 87
- Hagan, E. C., 263, 270
- Haine, R. A., 58, 87, 94, 116
- Hakuta, K., 297, 303, 316, 326, 328
- Halgunseth, L. C., 63, 81, 87
- Halliday, M. A. K., 214, 235, 341, 348
- Hammer, C. S., 13, 30, 238, 267
- Hamond, N. R., 340, 348
- Harcourt Brace, 328
- Harkness, S., 36, 51, 173
- Harré, R., 216, 235
- Harris, S. R., 58, 90
- Hart, B., 257, 266, 267
- Harte, D., 32
- Harvey, S., 261, 270, 335, 348
- Harwood, R., 11, 30, 81, 82, 87, 88, 148, 173, 282, 294
- Hasan, R., 341, 348
- Haynes, O. M., 50
- Heath, S. B., 9, 26, 30, 57, 87, 120, 140, 147, 148, 149, 167, 173, 267, 273, 274, 275, 290, 291, 293, 294, 335, 336, 344, 348

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)*Author Index*

355

- Heilmann, J., 268, 329
 Heinrichs-Ramos, L., 210
 Hemphill, L., 7, 30, 57, 90, 202, 212, 238, 267,
 290, 293, 300, 323, 328, 340, 348
 Hengst, J. A., 95, 113
 Herman, J., 293
 Herrera, M. O., 227, 228, 229, 235
 Hienrichs-Ramos, L., 150, 172
 Hoogstra, L., 273, 294
 Hornberger, N. H., 121, 140, 180, 210
 Howe, N., 58, 87
 Howes, C., 148, 152, 173, 174
 Hubley, P., 34, 36, 52
 Hudson, J. A., 57, 58, 88, 94, 95, 116, 182, 210,
 215, 235, 340, 341, 348
 Hughes, D., 96, 116, 144, 145
 Hurwitz, L., 345, 349
 Hymes, D., 240, 267, 273, 285, 294
 Hyon, S., 222, 336, 348
- Iglesias, A., 150, 172, 236, 268, 329
 Imbens-Bailey, A. L., 147, 173, 302, 328
 Inchaurrealde, C., 132, 140
 INEI, 180, 210
 Innocenti, M. S., 13, 29
 Instituto de Tierras y Colonización, 267
 Instituto Nacional de Estadística y Censos,
 267
 Intervenizzi, M. A., 140
 Irizarry, N. L., 11, 30, 81, 87, 282, 294
 Ispa, J. M., 63, 87
 Izard, C., 35, 51
- Jaffe, J., 50, 52
 Jakobson, R., 214, 235
 Janes, H., 144, 145
 Jansz, J., 201, 210
 Jenkins, R., 147, 172
 Jesso, B., 58, 89, 95, 117, 257, 269, 275, 295
 John, V. P., 64, 267
 Johnson, J., 13, 30, 183, 210
 Jones, C. P., 257, 267
 Jones, D. C., 82, 87
 Jump, V. K., 13, 29
 Jurafsky, D., 132, 140
- Kamberelis, G., 348
 Kamhi, A., 248, 262, 267, 300, 327
- Karpathian, M., 302, 330
 Kato-Otani, E., 10, 31
 Katz, L., 339, 347
 Keefer, C. H., 51
 Kimmelmeier, M., 81, 89
 Kempe, V., 123, 140
 Kennedy, J., 11, 15, 31, 110, 117
 Kermani, H., 145
 Kerns, K., 147, 172
 Kidd, R., 348
 King, K., 123, 124, 125, 136, 137, 140, 141,
 148, 173
 Kirkpatrick, D., 333, 348
 Kirtley, Bacil F., 267
 Kleinknecht, E., 99, 110, 113, 116
 Klingler, C., 303, 327
 Klinnert, M., 35, 51, 52
 Koslowski, B., 50
 Koven, M., 273, 285, 294
 Kuebli, J., 59, 85, 98, 113, 121, 139
 Kurland, B. F., 32, 58, 90, 238, 269
 Kurth, L., 341, 348
- Labov, W., 4, 5, 17, 31, 94, 95, 116, 119, 120,
 140, 144, 145, 154, 173, 176, 181, 183, 189,
 210, 214, 215, 235, 238, 249, 257, 267, 277,
 294, 341, 348
 Laible, D., 279, 280, 294
 Laing, S. P., 267
 Lamb, M. E., 60, 82, 88, 90
 Lamour, M., 50
 Land, R., 345, 349
 Landi, N., 340, 349
 Lattimer, H., 345, 348
 Leadbeater, B., 62, 88
 Leaper, C., 60, 88
 Lee, C., 343, 345, 348
 Lee, V. E., 31
 LeFevre, J., 301, 330
 Leichtman, M. D., 10, 30, 31, 32, 60, 88, 93,
 118
 Leiderman, P. H., 36, 51
 Levin, I., 58, 85, 90
 LeVine, R., 32, 42, 49, 51
 LeVine, S., 51
 Leyendecker, B., 82, 88
 Liang, C., 95, 97, 117, 289, 294
 Linan-Thompson, S., 270

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)

356

Author Index

- Lipski, J. M., 2
 Lonigan, C. J., 9, 27, 31, 33, 59, 91
 Lucariello, J., 215, 235
 Luze, G., 173
- MacGibbon, A., 60, 87
 MacLachlan, B. G., 301, 328
 MacSwan, J., 299, 316, 328
 MacWhinney, B., 16, 31, 87, 101, 116, 126, 140, 173, 175, 181, 210, 219, 235
 Maggart, Z., 291, 295
 Mahecha, N. R., 262, 265
 Mahoney, K., 330
 Main, M., 50, 209, 293
 Malgady, R. G., 263, 265, 266
 Mandler, J., 183, 210
 Manga Qespi, A. E., 179, 210
 Manuel-Dupont, S., 240, 268
 Marín, N. M., 266
 Markman, L. B., 29
 Maroto, E. S., 268
 Márquez, G. G., 202, 209, 260, 261, 268
 Marsh, H. W., 297, 302, 328, 329
 Martin, C., 82, 90, 309, 310, 316, 317
 Martínez-Roldán, C.-M., 339, 348
 Mathes, P. G., 263, 270
 Maxwell, L. E., 257, 266
 Mayer, J., 297, 329
 Mayer, M., 16, 31, 100, 116, 329
 Mays, K., 50
 McAdams, D. P., 81, 88
 McAdoo, H. P., 147, 172
 McAnally, H., 32
 McCabe, A. K., ix, xiii, 1, 8, 10, 14, 29, 31, 32, 34, 58, 59, 60, 86, 87, 88, 89, 93, 94, 95, 98, 114, 116, 117, 119, 120, 122, 130, 132, 140, 141, 143, 144, 145, 147, 150, 153, 154, 157, 166, 167, 168, 172, 173, 174, 175, 176, 177, 179, 181, 182, 183, 198, 203, 210, 211, 215, 230, 235, 238, 239, 240, 245, 247, 249, 250, 251, 253, 254, 255, 256, 257, 258, 259, 260, 262, 263, 264, 265, 266, 268, 269, 274, 275, 276, 277, 280, 290, 291, 294, 295, 298, 300, 306, 310, 322, 324, 327, 329, 330, 340, 343, 348, 349
 McGillivray, L., 144, 145
 McGraw-Hill, 174, 268, 295, 297, 329, 330
- McKoon, G., 301, 327
 McNew, S., 50
 Mead, M., 35, 36, 51
 Meltzoff, A. N., 36, 51
 Melzi, G., i, x, 1, 3, 4, 6, 11, 12, 13, 14, 15, 16, 17, 25, 31, 57, 58, 59, 81, 82, 85, 87, 88, 92, 95, 102, 110, 112, 116, 117, 120–121, 122, 123, 126, 131, 136, 137, 138, 140, 141, 147, 148, 150, 167, 168, 172, 173, 174, 180, 203, 210, 239, 253, 263, 268, 276, 282, 286, 290, 294
 Menig-Peterson, C., 254, 268
 Mercuri, A., 331
 Merriam, S. B., 63, 88
 Metsala, J. L., 294
 Meyer, E., 11, 30, 300
 Miccio, A. W., 238, 267
 Michaels, S., 26, 31, 58, 88, 176, 178, 210, 275, 290, 291, 294, 336, 349
 Miller, A. M., 82, 88
 Miller, C. F., 82, 88
 Miller, J. F., 268, 329
 Miller, J. G., 11, 30, 81, 87, 282, 294
 Miller, J. M., 294
 Miller, P. J., 9, 31, 59, 82, 86, 88, 91, 95, 97, 113, 117, 245, 273, 274, 283, 285, 286, 289, 294, 295, 349
 Minami, M., 10, 31, 93, 117, 147, 173, 176, 182, 210, 211, 260, 268, 325, 329
 Minaya-Portella, L., 186, 211
 Ministerio de Planificación y Política Económica (MIDEPLAN), 268
 Mintz, J., 97, 117, 273, 294
 Mironova, N., 123, 140
 Mistry, J., 52, 149, 174
 Moll, L., 334, 349
 Montoya, R., 180, 211
 Monzo, L., 84, 90
 Moorcroft, R., 246, 268
 Moore, M. K., 36, 51, 89, 96, 115, 296
 Morales, E. G., 268
 Morelli, G. A., 53
 Mosier, C., 52, 149, 174
 Moughamian, A. C., x, 8, 29, 271, 275, 293, 296, 301, 327
 Mühlhäuser, P., 216, 235
 Muldrow, R., 339, 347
 Mullen, M. K., 10, 31, 93, 97, 117

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)*Author Index*

357

- Munn, P., 59, 87, 96, 114, 126, 139
 Muñoz, M. L., 173, 249, 268
 Munroe, R. H., 51
 Munroe, R. L., 51
 Murray, J., 271
- National Center for Education Statistics, 333, 334, 344, 349
 National Research Council, 31
 Neal-Barnett, A. M., 147, 172
 Neff, D., 349
 Nelson, K., 7, 30, 32, 35, 51, 56, 57, 58, 60, 87, 89, 93, 94, 95, 96, 111, 115, 117, 119, 120, 138, 139, 176, 211, 328
 Nettelbladt, U., 301, 330
 Newcombe, R., 56, 60, 89, 274, 280, 294
 NICHD Early Child Care Research Network, 301, 329
 Nicholson, P. A., 32, 58, 90, 238, 269
 Nilholm, C., 301, 330
 No Child Left Behind Act, 244, 297, 329
 Nockerts, A., 268, 329
- O'Donnell, K., 60, 86
 O'Reilly, A. W., 50
 Oakhill, J., 340, 347, 349
 Ochs, E., 3, 5, 9, 10, 30, 32, 63, 89, 112, 117, 118, 120, 122, 138, 141, 147, 148, 149, 166, 167, 173, 174, 176, 177, 178, 189, 211, 269, 293, 294, 338
 Ogbu, J., 334, 335, 348
 Ogino, M., 50
 Okpewho, I., 268
 Oller, D. K., 59, 89
 Olson, C. B., 49, 345, 349
 Ornstein, P., 95, 113, 280, 295
 Ortiz, A., 179, 211
 Oyserman, D., 81, 89
- Páez, M. M., 1, 2, 11, 32, 59, 90, 203, 212, 330
 Painter, K. M., 50
 Palmer Wolf, D., 7, 30, 267, 300, 328
 Pan, B. A., 57, 85, 90, 173, 202, 212, 245, 255, 268
 Pandolfi, A., 227, 228, 229, 235
 Paredes, L., 209
- Parke, R. D., 60, 89
 Passel, J., 349
 Paul, R., 198, 295
 Pearson, B. Z., 59, 89, 203, 266
 Pechoux, M., 50
 Peisner-Feinberg, E., 58, 86
 Pelletier, J., 56, 85
 Peña, E., 173, 240, 249, 266, 267, 268, 291, 293, 300, 301, 323, 327, 328, 329
 Perese, S., 82, 87, 98, 115, 121, 140, 180, 209
 Pérez, C., 179, 211, 239, 262, 269, 300, 330
 Perfetti, C., 340, 349
 Perkins, D., 346, 349
 Perlmann, R. U., 137, 139
 Peterson, C., 8, 31, 32, 34, 58, 60, 84, 86, 88, 89, 94, 95, 116, 117, 120, 122, 130, 132, 140, 141, 143, 144, 145, 147, 153, 154, 157, 166, 168, 173, 175, 177, 180, 181, 182, 183, 198, 211, 215, 235, 247, 249, 250, 251, 253, 255, 256, 257, 258, 259, 263, 269, 274, 275, 280, 294, 295, 298, 306, 329, 340, 348, 349
 Phinney, J. S., 302, 324, 329
 Pillemer, D. B., 31, 59, 89
 Poe, M., 58, 86
 Polanyi, L., 120, 141, 277, 295
 Polkinghorn, D., 235
 Pollard, J., 331
 Pollard-Durodola, S. D., 263, 270
 Porche, M., 58, 90
 Porter, R. P., 298, 329
 Potts, R., 273, 294
 Pozzi-Escot, I., 180, 211
 Preece, A., 253, 269
- Quinn, R., 179, 210, 262, 267, 291, 293, 300, 328
 Quiroz, P. A., 84, 89
- Rahn, C., 50
 Raikes, A., 173
 Raikes, H., 164, 173
 Randall, R., 179, 211
 Rappazzo, C., 268, 301, 329
 Reese, E., 4, 5, 8, 9, 17, 30, 32, 56, 57, 58, 60, 61, 89, 94, 95, 96, 98, 99, 110, 113, 114, 115, 117, 149, 257, 266, 274, 275, 280, 281, 290, 293, 294, 295, 301, 329

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)

358

Author Index

- Reese, L., 10, 32, 174
 Rennie, K. M., 82, 87
 Rex, A. H., 28, 32
 Reynolds Kelly, K., 8, 29
 Reynolds, A., 314, 329
 Richman, A., 47, 51
 Rimmon-Kenan, S., 178, 182, 185, 186, 192, 211
 Riskey, T. R., 246, 256, 267
 Rivera, C., 297, 329
 Rodino, A. M., 179, 203, 211, 239, 255, 269, 300, 330
 Rodríguez, E., 173
 Rogman, L. A., 13, 29
 Rogler, L. H., 263, 265, 266
 Rogoff, B., 36, 42, 47, 50, 52, 56, 89, 148, 149, 168, 174, 201, 211, 336, 337, 348
 Rollins, P. R., 143, 145, 175, 177, 181, 210, 262, 268, 269, 291, 294, 322, 329
 Rolstad, K., 330
 Rose, A. J., 59, 91, 196, 197, 198, 295
 Rosenberg, D., 261, 270
 Rosenblatt, S., 152, 174
 Rosenfeld, A., 51
 Roth, F. P., 58, 89
 Ruble, D. N., 82, 88, 90
 Ruddy, D., 63, 87
 Rudek, D. J., 96, 98, 99, 110, 113, 117
 Rueda, R., 84, 90
 Ryan, R., 330
- Sahlen, B., 301, 330
 Salamon, G., 346, 349
 Sánchez, J., 235, 269
 Sánchez, L., 180, 209, 227, 229, 246, 269, 276
 Sánchez, R., 295
 Sandel, T. L., 95, 117
 Sarangi, S., 213, 214, 235
 Scarborough, H. S., 1, 2
 Schaffer, H. R., 51, 52
 Schecter, S. R., 3, 5, 148, 149, 172, 174, 327
 Schick, A., 11, 15, 31, 110, 117
 Schieffelin, B. B., 3, 5, 9, 10, 30, 32, 112, 118, 141, 148, 149, 167, 173, 269, 293, 294
 Schlegel, M. J., 342, 343, 344, 349
 Schmidek, M., 144, 145
 Schoenbach, R., 345, 349
 Scholmeric, A., 148, 173
 Schölmerich, A., 82, 88
- Schultz, M. D., 57, 91
 Schulze, P. A., 148, 173
 Scollon, R., 120, 141, 222, 240, 269
 Scollon, S. B. K., 120, 141, 222, 240, 269
 Sebastián, E., 179, 211, 239, 269
 Seligmann, L., 180, 211
 Sénéchal, M., 9, 32, 301, 330
 Shafer Willner, L., 297, 329
 Shanahan, T., 301, 326, 327, 328, 347
 Shannon, J. D., 60, 90
 Shapiro, J., 84, 90
 Shapiro, L. R., 57, 58, 88, 182, 215, 235, 340, 341, 348
 Share, D. C., 58, 90
 Shatil, E., 58, 90
 Shiro, M., x, xi, 144, 179, 211, 213, 214, 215, 219, 221, 225, 229, 234, 236, 248, 262, 269, 337, 349
 Shmueli-Goetz, Y., 93, 114
 Shorris, E., 1, 2, 237, 269
 Sia, J. K., 297, 329
 Silva, M. J., 150, 167, 168, 174, 239, 255, 262, 268, 269, 276, 277, 280, 290, 291, 295, 300, 310, 324, 330
 Slobin, D. I., 16, 29, 101, 113, 176, 179, 211, 239, 265, 269, 340, 347
 Slomkowski, C., 96, 114
 Smith, E., 348
 Smith, M. W., 27, 29
 Smith, R. L., 290, 295
 Snow, C. E., 1, 2, 7, 32, 42, 50, 57, 58, 59, 60, 86, 90, 139, 143, 145, 147, 166, 173, 174, 202, 203, 212, 215, 236, 238, 269, 301, 323, 324, 330, 334, 338, 347, 349, 350
 Snyder, L., 50
 Solís, J., 81, 90
 Sorce, J., 36, 51, 52
 Sparks, A., xi, 148, 174, 271, 273, 293
 Speece, D. L., 58, 89
 Sperry, D., 166, 174
 Sperry, L. L., 59, 88, 153, 166, 174, 274, 294
 Stanovich, K. E., 42, 50
 Starks, D., 246, 269
 Stern, D. N., 34, 35, 36, 47, 52
 Stevenson, H. W., 302, 324, 330
 Steward, S., 261, 270
 Stipek, D., 307, 330
 Stone, D., 172, 241, 243, 270
 Strong, C., 268

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)*Author Index*

359

- Sturo, R., 349
- Suárez-Orozco, C., 84, 90
- Suárez-Orozco, M. M., 1, 2, 11, 32, 84, 90
- Sulzby, E., 222, 336, 348
- Super, C. M., 36, 51, 52, 173
- Svejda, M., 51
- Sweeney, P., 261, 270
- Tabors, P. O., 1, 2, 26, 29, 32, 34, 35, 50, 58, 59, 87, 90, 143, 145, 176, 209, 238, 269, 290, 293
- Tal, J., 50, 60, 86
- Tamis-LeMonda, C., xi, 4, 50, 54, 60, 61, 85, 88, 90, 173, 212, 255
- Tarullo, L., 173
- Tesla, C., 96, 114
- Thal, D., 246, 265
- Thelen, E., 35, 51
- Thoman, E. G., 36, 52
- Thompson, R., 34, 52, 211, 263
- Tobin, J. J., 36, 52
- Toda, S., 50
- Tomasello, 60, 90
- Torres, L., 3, 5, 239, 270
- Trautner, H. M., 82, 88
- Trautwein, U., 297, 329
- Trent, S. C., 2, 291, 293
- Trevarthen, C., 34, 35, 36, 52
- Tronick, E., 34, 36, 37, 49, 50, 53
- Tulkin, S. R., 51
- U.S. Census Bureau, 146, 174, 276, 295
- U.S. Department of Commerce, Bureau of the Census, 56, 91
- Uccelli, P., xii, 57, 59, 90, 144, 175, 180, 202, 203, 212, 239, 270, 330
- Uchikoshi, Y., 263, 270
- Umaña, A. C., 268
- UNESCO, 48, 53
- Unz, R., 298, 330
- Uttal, D., 302, 324, 330
- Valdés, G., 11, 32
- Valdez-Menchaca, M. C., 27, 33
- Valencia, R., 302, 330
- Valsiner, J., 53
- Van Dongen, R., 295
- Vaughn, S., 263, 270
- Vegas, M. E., 265
- Velting, O. N., 57, 91
- Venegas, C. M. C., 265
- Verhoeven, L., 303, 330
- Vibbert, M., 60, 86
- Viberg, Å., 330
- Voloshinov, V., 214, 236
- Vygotsky, L. S., 32, 35, 53, 56, 91, 148, 174
- Wagner, R. C., 301, 330
- Wagstaff, D. A., 238, 267
- Wahler, R. G., 59, 91
- Waletzky, J., 5, 94, 95, 116, 119, 120, 140, 176, 181, 183, 189, 210
- Wang, Q., 10, 30, 31, 32, 59, 91, 93, 94, 95, 97, 112, 115, 118, 283, 295
- Wasik, B. H., 147, 172
- Waters, E., 50
- Watson, A. C., 115
- Watson, R., 58, 91, 96
- Way, N., 62, 63, 88, 91, 327
- Weinberg, K., 37, 49, 53
- Weitzner, V., 266
- Welch-Ross, M. K., 93, 94, 95, 96, 115, 118
- Wells, C. G., 301, 330
- Wertsch, J., 339, 349
- Westby, C. E., 291, 295
- White, D., 58, 203, 299, 330
- Whitehouse Initiative on Educational Excellence for Hispanic Americans, 295
- Whitehurst, G. J., 9, 27, 31, 33, 57, 59, 91
- Whiting, B. B., 36, 53
- Whiting, J. W. M., 36, 51, 53
- Wierzbicka, A., 122, 141
- Wigfield, A., 302, 330
- Wiley, A. R., 59, 91, 97, 117, 289, 294, 295
- Williams, K. T., 295
- Willig, A., 303, 331
- Winn, S., 53
- Wishard Guerra, A., 146, 148, 173
- Wishard, A., 70, 143
- Wolf, A., 238, 245, 266, 323, 340, 348
- Wong-Fillmore, L., 334, 350
- World Bank, 124, 141
- Wortham, S., 339, 350
- Wu, D. Y., 52
- Yelland, G. W., 331
- Yen, G., 347
- Yi, S., 10, 31, 93, 97, 117

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)

360

Author Index

Yogman, M., 50

Youngblade, L. M., 96, 114

Zaretsky, E., 60, 87

Zavala, V., 180, 212

Zehr, M. A., 299, 331

Zeleny, J., 333, 350

Zentella, A. C., 244, 270, 276, 295

Zevenbergen, A. A., 57, 91

Zevenbergen, J. A., 57, 91

Zucker, E., 148, 173

Zúñiga, M., 180, 211

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)

SUBJECT INDEX

- Academic achievement. *See* School achievement; School performance
- Academic discourse, 324, 332, 338, 341, 342, 343, 346, 347
- Academic performance. *See* School achievement; School performance
- Academic success. *See* School achievement; School performance
- African American, 13, 98, 176, 177, 179, 239, 249, 255, 256, 259, 271, 274, 290, 301, 332, 336, 345
- Afro-Caribbean, 144, 237, 240, 243, 246, 247
- Andean, 4, 119, 120, 121, 122, 123, 124, 143, 175, 176, 178, 179, 180, 181, 184, 185, 186, 187, 188, 189, 190, 198, 199, 200, 201, 202
- Andes, 119, 138, 180
- Assessment
in Spanish, 297
language, 16, 163
literacy, 163
narrative. *See* Narrative:assessment of school achievement. *See* School achievement:assessment of standardized, 298, 314
- Autobiographical memory, 57, 58, 92, 93, 94, 95, 99, 111, 113
- Bilingual children, 59, 180, 203, 246, 262, 296, 297, 298, 299, 300, 301, 302, 303, 308, 314, 325, 339
- Bilingual education, 244, 269, 272, 296, 297, 298, 299, 302, 303, 315, 323, 324, 325
efficacy of, 297
- student attitudes towards, 296, 305, 324
two-way bilingual programs, 296, 299
- Bilingualism
settings, 1, 125, 239, 296, 298, 305, 323, 339
Spanish-English bilinguals, i, 153, 154, 155, 239, 240, 246, 271, 298, 300, 316
- Caregivers. *See* Mother-child dyads
fathers, 4, 54, 56, 57, 60, 61, 62, 63, 64, 69, 70, 71, 77, 80, 81, 82, 83, 85, 100, 112, 165, 199
- Central American, 12, 59, 203, 239, 276, 290, 296, 305
- Chicano, 1, 276, 330
- Child development, 3, 4, 9, 54, 57, 92, 169, 170, 171, 221
affective perspective-taking and, 92, 96
Anglocentric views of, 176
social-cultural context, 54, 82
- Cognition, 4, 7, 9, 15, 35, 56, 58, 60, 82, 100, 102, 104, 107, 147, 149, 163, 166, 168, 169, 171, 177, 216, 219, 238, 272, 301, 303, 323, 325, 332, 340, 345, 346
- Communicative patterns, 9, 10, 14, 34, 47
- Conversational Map of Narratives, 175
- Conversational narratives. *See* Narrative: conversations
- Costa Rica, 2, 34, 36, 45, 237, 241, 242, 243, 245, 255, 264, 265
- Costa Rican, i, 4, 34, 36, 37, 38, 40, 41, 42, 48, 49, 144, 237, 240, 241, 243, 244, 246, 247, 248, 249, 250, 251, 252, 253, 255, 256, 257, 258, 260, 261

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)

362

Subject Index

- Cultural socialization, 4
- Culture, 1, 2, 3, 4, 6, 7, 9, 10, 11, 14, 15, 16, 19, 25, 26, 27, 28, 29, 35, 36, 37, 42, 47, 48, 54, 55, 56, 58, 61, 65, 68, 77, 81, 82, 83, 84, 85, 92, 93, 97, 98, 99, 101, 112, 113, 120, 121, 122, 124, 134, 138, 143, 144, 146, 147, 148, 149, 150, 151, 152, 165, 166, 167, 168, 169, 170, 171, 176, 177, 178, 179, 181, 182, 186, 187, 188, 198, 199, 201, 202, 203, 213, 235, 237, 238, 240, 241, 242, 243, 244, 245, 246, 247, 250, 257, 260, 261, 262, 263, 264, 273, 275, 276, 277, 278, 290, 291, 302, 306, 322, 324, 325, 333, 334, 335, 336, 337, 338, 339, 343, 344, 345, 347
- Diminutives, 119, 120, 121, 122, 123, 126, 127, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138
- Dominican, i, 2, 12, 28, 54, 62, 143, 144, 237, 240, 244, 246, 247, 248, 250, 253, 254, 255, 256, 257, 258, 261, 264, 278
- Dominican Republic, 2, 143, 237, 244, 246, 247, 248, 254, 261, 278
- Dominican Republican, 237, 256
- Ecuador, 2, 121, 124, 126
- Ecuadorian, i, 4, 62, 119, 120, 122, 123, 136, 138, 245
- El Salvador, 2
- ELA. *See* English language arts
- Elementary school, 11, 148, 168, 170, 181, 298, 335
- Emotion, 13, 32, 35, 39, 40, 54, 56, 71, 75, 77, 82, 83, 92, 93, 94, 95, 96, 97, 98, 99, 110, 111, 112, 119, 120, 121, 123, 126, 127, 128, 129, 132, 133, 135, 136, 137, 138, 177, 180, 201, 209, 211, 214, 234, 249, 255, 295, 337, 342, 346
- recognition, 92, 96
- socialization of, 84, 111, 119, 130, 132
- socio-emotional, 4, 7, 48, 49, 93
- words and, 119, 126, 128
- English language arts, 296, 297, 298, 307, 314, 315, 323
- English language development, 323
- English language learners, 297, 299, 344
- English-language narration, 296, 298, 300, 306, 310, 312, 317, 319, 320
- English-speaking children, 1, 157, 175, 177, 178, 180, 181, 200, 202, 238, 256, 263, 300
- European American, 4, 6, 8, 9, 10, 11, 12, 13, 14, 27, 59, 93, 97, 121, 150, 167, 168, 175, 177, 239, 256, 262, 274, 276, 281, 322, 325, 332, 333, 334, 337
- Gender, 1, 4, 37, 54, 57, 61, 63, 71, 75, 76, 77, 81, 82, 83, 92, 94, 97, 98, 99, 100, 101, 103, 106, 108, 109, 110, 111, 112, 113, 119, 121, 123, 125, 128, 129, 132, 133, 136, 137, 138, 140, 175, 180, 181, 201, 213, 214, 227, 228, 230, 231, 233, 238, 246
- socialization, 81, 119
- Hispanic, 1, 244, 246, 262, 302, 349
- Internal states, 17, 92, 96, 97, 99, 102, 103, 107, 108, 109, 110, 111
- language of, 4, 92, 93, 94, 97, 98, 99, 102, 103, 106, 108, 109, 110, 111, 112, 234
- Kindergarten, 54, 57, 60, 62, 84, 305, 307, 314, 315, 325, 336
- Language
- development, 45, 48, 60, 123, 146, 147, 148, 149, 154, 167, 169, 170, 171, 180, 239, 273, 301
- impairment, 2, 175, 177, 200
- pathology. *See* Language:impairment
- productive and receptive, 213
- skills, 9, 34, 57, 84, 95, 143, 152, 171, 234, 245, 256, 292, 297, 299, 301, 302, 307, 315, 316, 317, 322, 325
- socialization, 114, 119, 138, 169, 171, 201, 203, 238, 246, 264
- Latin America, 1, 47, 48, 122, 237, 238, 240, 251, 260, 261, 264
- Latin American, 3, 11, 25, 112, 121, 136, 202, 240, 260, 261
- heterogeneity, 3, 25, 146, 147, 167, 203, 240
- Latin Americans, 2, 121, 243
- Latino*, 1

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)*Subject Index*

363

- Linguistic, 2, 8, 10, 16, 17, 61, 94, 96, 99, 100, 101, 102, 113, 120, 122, 123, 124, 134, 138, 146, 149, 167, 171, 176, 177, 179, 181, 182, 183, 186, 187, 188, 191, 198, 199, 201, 203, 214, 227, 237, 238, 245, 246, 248, 257, 260, 272, 276, 278, 292, 301, 303, 316, 323, 324, 325, 328, 332, 333, 343, 344, 345
- Linguistic and cultural-minority children, 150, 167, 168, 171, 246, 255, 257, 291, 332
- Linguistics, 244
 grammatical accuracy, 296
 grammatical complexity, 296, 298, 307, 308, 309, 310, 314, 315, 316, 321, 323, 337
- Literacy, 1, 6, 8, 9, 10, 11, 13, 17, 26, 27, 28, 29, 35, 42, 47, 48, 49, 57, 58, 59, 60, 143, 147, 149, 150, 152, 163, 164, 167, 169, 170, 171, 238, 245, 260, 262, 270, 271, 272, 273, 275, 278, 279, 290, 292, 293, 297, 298, 299, 300, 301, 303, 323, 324, 333, 340, 341, 343, 344, 345, 346
 development, 1, 13, 58, 171, 271
 early, 42, 47, 48, 49, 60, 112, 170
 emergent, i, 13, 36, 48, 49, 55, 84, 144
 reading comprehension, 238, 323, 340
- Maternal elaboration, 257, 273, 281, 282, 283
- Mestizaje, 237, 251
- Metalinguistic awareness, 296, 305, 316, 317, 320
- Metapragmatic awareness, 296, 298, 305, 307, 314, 317, 320, 321, 323
- Mexican, i, 10, 11, 12, 27, 28, 47, 54, 62, 83, 98, 143, 144, 146, 147, 150, 151, 152, 156, 157, 166, 167, 168, 169, 170, 171, 180, 239, 255, 277, 282, 285, 293, 296, 305, 334, 337
- Mexicano/Mejicano, 1
- Mexico, 2, 10, 143, 151, 312, 333, 339
- Modal expressions, 213
- Mother-child dyads, 4, 6, 8, 9, 10, 11, 17, 36, 49, 54, 56, 57, 58, 60, 61, 62, 63, 66, 68, 69, 75, 81, 82, 83, 84, 85, 92, 93, 95, 96, 103, 108, 113, 119, 120, 123, 125, 126, 127, 128, 132, 137, 138, 147, 156, 157, 167, 168, 275, 283
- Mother-infant dyads. *See* mother-child dyads
- Mother-infant interactions, 34
- Narrative
 assessment of, 62, 150, 171, 203, 261, 262, 278, 340
 book sharing and, 6, 12, 14, 15, 17, 19, 20, 24, 25, 29
 causal connections in, 343
 coherence, 3, 151, 154, 158, 169, 280, 281, 282, 340
 competence, 8, 92, 228, 332, 337, 339, 340, 346
 conversations, i, 3, 4, 6, 8, 9, 10, 11, 12, 14, 17, 28, 35, 36, 40, 47, 48, 55, 57, 58, 60, 61, 69, 70, 71, 81, 82, 84, 92, 93, 94, 95, 96, 97, 98, 99, 103, 107, 108, 110, 111, 112, 113, 119, 120, 121, 123, 126, 127, 128, 129, 131, 136, 137, 138, 143, 144, 147, 180, 237, 248, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 285, 290, 291
 cultural differences, 2, 3, 4, 10, 26, 47, 121, 143, 150, 171, 238, 244, 262, 322, 336
 cultural variation in, 6, 9, 167, 332
 deficits in development, 2, 143, 244, 262
 development, i, xiii, 1, 4, 57, 59, 61, 146, 147, 148, 150, 151, 154, 156, 157, 166, 167, 169, 170, 171, 176, 177, 181, 203, 240, 257, 262, 272, 291
 discourse, 3, 6, 8, 24, 25, 28, 93, 94, 119, 179, 201, 214, 215, 216, 271, 272, 310, 316, 323, 325, 341, 342, 346
 evaluation in, 4, 60, 92, 93, 94, 96, 97, 98, 99, 103, 108, 110, 111, 113, 119, 120, 122, 130, 131, 132, 134, 136, 137, 138, 144, 151, 155, 162, 175, 179, 180, 183, 189, 190, 191, 192, 198, 199, 200, 201, 202, 213, 214, 215, 216, 217, 219, 220, 221, 222, 223, 225, 229, 233, 234, 235, 249, 253, 254, 256, 257, 264, 277, 311, 321, 323, 340, 343
 fictional, i, 102, 144, 183, 213, 214, 215, 216, 218, 219, 222, 223, 224, 225, 228, 229, 230, 231, 232, 233, 234, 248, 249, 250, 251, 252, 253, 262, 300, 323, 338, 346

- Narrative (*cont.*)
- genres, i, 4, 144, 213, 214, 215, 222, 223, 225, 227, 229, 231, 233, 248, 251, 273, 285, 291, 301, 334, 336, 338, 339, 340, 341, 342, 343, 345, 348
 - interactions, 3, 4, 8, 9, 10, 11, 12, 13, 15, 17, 26, 27, 36, 37, 39, 40, 42, 46, 49, 56, 62, 92, 93, 96, 97, 102, 113, 119, 122, 126, 138, 146, 147, 148, 149, 150, 152, 153, 154, 156, 157, 160, 161, 162, 166, 167, 168, 169, 171, 202, 241, 278, 279
 - intervention, 54, 151, 171, 262, 263, 264, 275, 278, 293
 - oral, 222, 235, 240, 300, 305, 306, 324
 - personal, i, 1, 3, 8, 9, 10, 11, 15, 17, 28, 54, 56, 57, 58, 59, 60, 62, 78, 81, 84, 85, 92, 93, 94, 95, 96, 99, 100, 101, 103, 107, 108, 109, 110, 111, 120, 125, 144, 152, 153, 157, 158, 159, 175, 176, 178, 180, 182, 183, 201, 210, 213, 214, 215, 216, 218, 219, 221, 222, 223, 225, 228, 229, 230, 231, 232, 233, 234, 237, 239, 240, 242, 246, 247, 248, 249, 251, 252, 253, 257, 258, 262, 264, 273, 274, 275, 279, 280, 281, 291, 296, 300, 306, 308, 313, 323, 324, 337, 338, 339, 341, 342, 343, 346
 - personal experiences and, 54, 93, 94, 95, 96, 100, 103, 111, 176
 - practices, 3, 4, 9, 10, 11, 14, 28, 29, 84, 97, 98, 112, 113, 137, 146, 147, 148, 149, 150, 151, 152, 163, 164, 166, 167, 168, 169, 170, 171, 177, 180, 202, 237, 238, 242, 243, 251, 275, 277, 278, 279, 281, 283, 291, 294, 302, 333, 335, 336, 337, 339, 345
 - rhetorical function of, 175, 200
 - scaffolding, 6, 7, 8, 11, 12, 14
 - shared, 3, 4, 8, 18, 54, 56, 58, 60, 62, 63, 66, 70, 71, 75, 77, 80, 81, 82, 85, 94, 98, 100, 103, 108, 121, 150, 167, 279, 282, 283, 290, 335
 - skills, 296
 - stance, 135, 136, 138, 213, 216, 217, 220, 223, 333, 342, 343, 345
 - structural evaluation in, 175
 - structure, 9, 14, 15, 60, 93, 98, 143, 146, 150, 157, 159, 160, 166, 167, 168, 169, 175, 176, 179, 183, 188, 189, 190, 194, 195, 199, 203, 210, 237, 238, 239, 240, 246, 250, 251, 256, 260, 263, 264, 273, 279, 285, 287, 289, 291, 294, 300, 301, 308, 309, 310, 311, 313, 314, 318, 322, 335, 336, 337, 338, 339, 340, 345
 - temporality, 35, 56, 58, 175, 178, 181, 182, 184, 185, 186, 187, 189, 191, 194, 196, 198, 201, 202, 277, 280, 281, 282, 285, 290, 291, 337, 343
 - written, 213, 336, 340, 343, 345
- New Zealand, 246, 274
- North American, 2, 34, 146, 157, 248, 249, 251, 253, 254, 255, 256, 257, 258, 259, 261, 264, 290
- Parent-child reminiscing, 58, 273
- Peru, 2, 3, 8, 14, 15, 28, 32, 99, 112, 121, 143, 175, 180
- Peruvian, i, 6, 12, 13, 14, 15, 18, 22, 24, 25, 28, 92, 99, 100, 101, 110, 112, 121, 137, 178, 179, 180, 184, 186, 211, 253
- Phonological awareness, 245
- Pre-Kindergarten, 54, 62
- Preschool, xiii, 4, 8, 13, 16, 27, 48, 49, 56, 57, 60, 62, 84, 92, 96, 99, 112, 120, 125, 137, 144, 152, 164, 170, 171, 210, 245, 271, 273, 275, 277, 278, 290, 291, 294, 340
- Psychology, 11, 51, 275, 294
- Puerto Rican, i, 6, 7, 8, 13, 14, 15, 16, 18, 20, 22, 23, 25, 28, 54, 62, 83, 239, 245, 261, 262, 263, 282, 283, 316
- Puerto Rico, 2, 3, 8, 15, 24, 28, 202, 278, 283, 312
- Quechua, 2, 26, 124, 125, 180, 181, 245, 246
- Quichua. *See* Quechua
- Reported speech, 17, 22, 23, 98, 185, 186, 213, 217, 219, 220, 225, 226, 227, 228, 229, 230, 231, 233, 234, 318
- Research methods
- cluster analysis, 6, 19, 20
 - content analysis, 324, 339
 - event analysis, 339
 - experimental, 346
 - highpoint analysis, 144, 154, 157, 160, 166, 168, 169, 183, 237, 296, 306, 309, 310
 - macrostructural analysis, 296, 298, 306, 308, 309, 310, 321, 322, 323
 - microanalysis, 4

Cambridge University Press

978-0-521-88375-7 - Spanish-Language Narration and Literacy: Culture, Cognition, and Emotion

Edited by Allyssa McCabe, Alison L. Bailey and Gigliana Melzi

Index

[More information](#)*Subject Index*

365

- microstructural analysis, 296, 323
 qualitative, 20, 54, 56, 81, 119, 120, 126,
 128, 137, 138, 220, 246, 273, 305, 322,
 324, 332
 quantitative, 17, 119, 120, 126, 128, 136,
 137, 138, 345
 story grammar analysis, 237
- School achievement, i, 54, 57, 60, 63, 77, 78,
 80, 83, 238, 244, 271, 296, 297, 298, 299,
 302, 305, 314, 315, 322, 323, 332, 335,
 339, 344, 345, 347
 assessment of, 297, 298, 314
 definitions of, 296, 298, 302, 303, 314
 School performance, 57, 82, 296, 297, 302,
 307, 314, 324, 325
 School readiness, 54, 57, 58, 84, 332
 Self concept, 92, 96, 324, 339
 SES. *See* Socio-economic status
 Social class. *See* Socio-economic status
 Social cognition, 92, 93, 97, 111, 113
 Socio-communicative experiences, 34
 Socio-communicative patterns, 4, 40
 Socio-economic status, 213, 214, 217, 218,
 219, 221, 222, 223, 224, 225, 226, 228,
 229, 230, 232, 233, 248, 262, 337, 338
 low-income families, 12, 13, 28, 54, 57, 59,
 60, 61, 81, 84, 85, 146, 147, 151, 156, 167,
 169, 179, 244, 245, 246, 271, 275, 277,
 291
 low-middle class families, 175, 296
 middle-class families, 59, 274, 283, 332, 335
 working-class families, 59, 274, 335
- Spanish-language development, 323
 Spanish-language narration, xiii, 272, 296,
 298, 300, 306, 308, 309, 310, 311, 323
 abilities, 296, 298, 300, 305, 308, 314
 Special education, 2, 291
 Speech-language pathologists, 1, 143, 144,
 261
 Storybuilders, 6, 12, 19, 20, 24, 25
 Storytellers, 6, 20, 25
- Teachers, 1, 26, 27, 28, 78, 79, 80, 84, 112, 124,
 171, 203, 259, 275, 291, 292, 299, 315,
 317, 324, 332, 333, 334, 335, 336, 337,
 342, 343, 344, 345, 346, 347
 bilingual, 339
 professional development and, 332, 344,
 345
 Theory of mind, 92, 96
 false-belief understanding, 92, 96
- United States, i, 1, 2, 3, 8, 14, 15, 28, 36, 49,
 55, 143, 146, 151, 237, 238, 244, 247, 255,
 276, 278, 289, 333, 334, 339
 Latino parents in, 3, 11, 13, 14, 27, 61, 70,
 144, 150, 276, 277, 279, 282, 289, 291
- Venezuela, 2, 143, 213, 217, 248
 Venezuelan, i, 213, 214, 217, 220, 227, 228,
 229, 230, 231, 233, 262
- Vocabulary, 8, 9, 27, 28, 35, 95, 242, 243, 245,
 246, 262, 263, 275, 278, 301, 337, 343
- Writing Workshop, 340