

# Cambridge Handbook of Psychology, Health and Medicine Second edition

Wholly revised, reworked and extended, this new edition of the much acclaimed *Cambridge Handbook of Psychology, Health and Medicine* offers a fully up-to-date, comprehensive, accessible, one-stop resource for health care professionals, clinical psychologists, mental health professionals and broadcasters specializing in health-related matters. There are two new editors: Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center.

The highly prestigious editorial team and their international, interdisciplinary cast of authors have reconceptualized this new edition. The old Part I has been dropped and its most useful elements revised and incorporated into relevant parts of the new book. Among the many new topics added throughout are: diet and health, ethnicity and health, clinical interviewing, mood assessment, communicating risk, medical interviewing, diagnostic procedures, organ donation, IVF, MMR, HRT, sleep disorders, skin disorders, depression and anxiety disorders.

No one interested in healthcare issues, promotion and care should be without this book.

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From reviews of the first edition:

'The new Cambridge Handbook is simply indispensable.... The book will find a wide market. No clinical psychologist is going to want to be without it. Perhaps more important, many doctors will continue to dip into it from time to time, since one of the book's virtues is to be written in a generally jargon free manner, accessible to all health professionals. Journalists from the better papers will use it frequently, since it gives a quick synopsis of the current state of play on a vast range of topics which are rarely absent from the health pages. Finally, journal editors will find it a valuable address book when they need referees for the ever increasing flow of research papers in this fascinating field'. Simon Wessely, *Psychological Medicine* 

'This book is a rich mine of information for the general practitioner. . . . The day I received it a student came to ask me for advice about essays. Putting the "encyclopaedic handbook" to its first test, we looked up a few keywords. There was a chapter on each one. Bite-size morsels of information, easily digestible, comprehensive. I shall certainly keep this book within easy reach for future reference'. Caroline Selai, *Journal of the Royal Society of Medicine* 

'Easy to read; a practical book'. Journal of Pediatric Endocrinology and Metabolism

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# Cambridge Handbook of Psychology, Health and Medicine

## Second edition

Susan Ayers
Andrew Baum
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Kenneth Wallston
John Weinman
Robert West



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### **Contents**

List of contributors Preface	<i>page</i> xi xxi	Diet and health Jane Ogden	75	
Part I Psychology, health and illness		Disability Timothy Elliott and Laura Dreer	80	
Section I Psychological aspects of health and illness		Emotional expression and health Richard Slatcher and James Pennebaker	84	
Adolescent lifestyle Leif Edvard Aarø	5	Expectations and health James Maddux	87	
Age and physical functioning Gail Williamson and David Shaffer	10	Gender issues and women's health Jane Ussher	92	
Age and cognitive functioning David Shaffer and Gail Williamson	15	The health belief model Charles Abraham and Paschal Sheeran	97	
Ageing and health Elaine Leventhal	20	Health-related behaviours: common factors Timothy Carmody	102	
Architecture and health Angela Liegey Dougall, Stacie Spencer and	23	Hospitalization in adults Rachael Powell and Marie Johnston	109	
Andrew Baum Attributions and health	26	Hospitalization in children Thomas Whelan	113	
Yael Benyamini, Howard Leventhal and Elaine Leventhal		Hostility and Type A behaviour in coronary artery disease	119	
Childhood influences on health Julie Turner-Cobb	33	Willem Kop and David Krantz  Lay beliefs about health and illness	124	
Children's perceptions of illness and death Richard Boles and Michael Roberts	38	Howard Leventhal, Yael Benyamini and Cristina Shafer		
Coping with bereavement Margaret Stroebe, Henk Schut and	41	Life events and health Tirril Harris	128	
Wolfgang Stroebe Coping with chronic illness	46	Men's health Christina Lee and Glynn Owens	132	
Keith Petrie and Lisa Reynolds	10	Noise: effects on health Staffan Hygge	137	
Coping with chronic pain Naomi Lester, Francis Keefe, Meredith Rumble and Jeffrey Labban	50	Pain: a multidimensional perspective Dennis Turk and Tasha Burwinkle	141	
Coping with death and dying Colin Murray Parkes	55	Perceived control Kenneth Wallston	148	
Coping with stressful medical procedures Yael Benyamini	59	Personality and health Stephanie Stone and Robert McCrae	151	
Cultural and ethnic factors in health John Berry and David Sam	64	Physical activity and health Neville Owen, Kym Spathonis and Eva Leslie	155	
Delay in seeking help Suzanne Scott	70	Placebos Irving Kirsch	161	

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More information

Contents

Psychoneuroimmunology Elizabeth Bachen, Sheldon Cohen and Anna Marsland	167	Health status assessment Ann Bowling	266
Psychosomatics	173	Illness cognition assessment Ad Kaptein and Elizabeth Broadbent	268
Christopher Bass  Quality of life	178	IQ testing Robert Sternberg	273
Lena Ring Religion and health Karen Hye-cheon Kim and Harold Koenig	182	Assessment of mood Michele Tugade, Tamlin Conner and Lisa Feldman Barrett	278
Risk perception and health behaviour Baruch Fischhoff	187	Neuropsychological assessment Jane Powell	287
Self-efficacy in health functioning Albert Bandura	191	Neuropsychological assessment of attention and executive functioning	290
Sexual risk behaviour Lorraine Sherr	194	Melissa Lamar and Amir Raz	
Sleep and health Jason Ellis	198	Neuropsychological assessment of learning and memory Nancy Chiaravalloti, Amanda O'Brien and	294
Social support and health Thomas Wills and Michael Ainette	202	John DeLuca Pain assessment	300
Socioeconomic status and health Lion Shahab	207	Sandra Waters, Kim Dixon, Lisa Caitlin Perri and Francis Keefe	
Stigma Robert West and Ainsley Hardy	213	Patient satisfaction assessment Susan Eisen	304
Stress and health Susan Ayers and Andrew Steptoe	215	Psychoneuroimmunology assessments Andrew Baum and Angela Liegey Dougall	309
Symptom perception Elizabeth Broadbent and Keith Petrie	219	Qualitative assessment Felicity Bishop and Lucy Yardley	314
Theory of planned behaviour Stephen Sutton	223	Quality of life assessment Ann Bowling	319
Transtheoretical model of behaviour change Stephen Sutton	228	Social support assessment Brian Lakey and Jay Cohen	321
Unemployment and health Stanislav Kasl and Beth Jones	232	Stress assessment Andrew Baum and Angela Liegey Dougall	326
Section II Psychological assessment		Section III Psychological intervention	
Brain imaging and function Erin Bigler	239	Behaviour therapy Gerald Davison	333
Communication assessment Linda Worrall	242	Biofeedback Robert Gatchel, Carl Noe and Raymond Gaeta	335
Coping assessment Ellen Skinner	245	Cognitive behaviour therapy Andrew Eagle and Michael Worrell	340
Diagnostic interviews and clinical practice Richard Rogers and Peggilee Wupperman	251	Community-based interventions Deborah Polk, Christie King and Kenneth Heller	344
Disability assessment Raymond Fitzpatrick	256	Counselling Robert Bor and John Allen	348
Health cognition assessment Brian McMillan and Mark Conner	260	Group therapy Peter Haiek	352

٧i

More information

Health promotion Gerjo Kok	355	Medical decision-making Clare Harries and Peter Ayton	454	
Hypnosis Michael Heap	359	Medical interviewing Jonathan Silverman	459	
Motivational interviewing Janet Treasure and Esther Maissi	363	Patient-centred healthcare Peter Bower and Nicki Mead	468	Contents
Neuropsychological rehabilitation Barbara Wilson	367	Patient safety and iatrogenesis Maria Woloshynowych and Charles Vincent	472	8
Pain management Stephen Morley	370	Patient satisfaction Raymond Fitzpatrick	477	
Physical activity interventions Michael Ussher	375	Psychological support for healthcare professionals Valerie Sutherland	482	
Psychodynamic psychotherapy Jo-anne Carlyle	379	Reassurance Patricia Loft, Geraldine Meechan and	487	
Psychosocial care of the elderly Jennifer Morse and Charles Reynolds, III	383	Keith Petrie  Screening in healthcare: general issues	490	
Relaxation training Michael Bruch	389	Anne Miles Shiftwork and health	496	
Self-management interventions Kathleen Mulligan and Stanton Newman	393	Katharine Parkes Stress in health professionals	500	
Social support interventions Benjamin Gottlieb	397	Chris McManus Surgery	505	
Stress management Dianna Kenny	403	Claus Vögele Teaching communication skills	510	
Worksite interventions Paul Estabrooks and Russell Glasgow	407	Angela Hall and Jane Kidd  Written communication	517	
Section IV Healthcare practice		Lorraine Noble		
Adherence to treatment	417	Part II Medical topics		
Rob Horne		Abortion	525	
Attitudes of health professionals Hannah McGee	421	Pauline Slade  Accidents and unintentional injuries	527	
Breaking bad news	423	Robert Frank and Andrea Lee		
Katherine Joekes		Acne Stephen Kellett	530	
Burnout in health professionals Christina Maslach	427	Alcohol abuse	534	
Communicating risk	431	Michael Sayette		
David French and Theresa Marteau		Allergies to drugs	537	
Healthcare professional–patient communication John Weinman	435	Mary Gregerson Allergies to food	540	
Healthcare work environments	439	Mary Gregerson		
Rudolf Moos, Jeanne Schaefer and Bernice Moos		Allergies: general Mary Gregerson	543	
Informed consent	444	Amnesia	546	
Robin Fiore		Barbara Wilson and Narinder Kapur		
Interprofessional education in essence Hugh Barr	449	Amputation and phantom limb pain Ronald Melzack and Joel Katz	548	vii

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978-0-521-87997-2 - Cambridge Handbook of Psychology, Health and Medicine, Second Edition Edited by Susan Ayers, Andrew Baum, Chris McManus, Stanton Newman, Kenneth Wallston, John Weinman and Robert West Front matter

More information

Contents

Anaesthesia and psychology Keith Millar	551	Chromosomal abnormalities Jeremy Turk	625
Antenatal care Kirstie McKenzie-McHarg and Rachel Rowe	554	Chronic fatigue syndrome Ruth Cairns and Trudie Chalder	629
Aphasia recovery, treatment and psychosocial adjustment Chris Code	556	Chronic obstructive pulmonary disease (COPD): chronic bronchitis and emphysema Ad Kaptein and Klaus Rabe	631
Asthma Ad Kaptein and Klaus Rabe	559	Cleft lip and palate Brent Collett and Matthew Speltz	634
Back pain Amanda C. de C. Williams Blindness and visual disability	563 565	Cold, common Anna Marsland, Sheldon Cohen and Elizabeth Bachen	637
Linda Pring Blood donation	567	Complementary medicine Felicity Bishop and George Lewith	639
Sarah Afuwape Breastfeeding	570	Contraception Beth Alder	641
Antony Manstead  Burn injuries: psychological and social aspects	572	Coronary heart disease: impact Paul Bennett	644
Claire Phillips  Cancer: breast Alice Simon and Kathryn Robb	577	Coronary heart disease: cardiac psychology Robert Allan, Stephen Scheidt and Christopher Smith	648
Cancers of the digestive tract Sharon Manne	581	Coronary heart disease: heart failure Kathleen Mulligan and Stanton Newman	654
Cancer: general Barbara Andersen and Laura Simonelli	584	Coronary heart disease: rehabilitation Robert Lewin	656
Cancer: gynaecologic Kristen Carpenter and Barbara Andersen	591	Coronary heart disease: surgery Jan Stygall and Stanton Newman	659
Cancer: head and neck Gerry Humphris	595	Cystic fibrosis Claire Glasscoe	662
Cancer: Hodgkin's and non-Hodgkin's lymphoma Jennifer Devlen	598	Acquired hearing loss Laurence McKenna and David Scott	665
Cancer: leukaemia Janelle Wagner and Ronald Brown	601	Dementias Jenny Rusted	667
Cancer: lung Angela Liegey Dougall	605	Diabetes mellitus  Alison Woodcock and Clare Bradley	670
Cancer: prostate Stephen Lepore and Katherine Roberts	607	Domestic violence, intimate partner violence and wife battering Irene Frieze and Maureen McHugh	674
Cancer: skin Ron Borland and Suzanne Dobbinson	610	Drug dependency: benzodiazepines Heather Ashton	675
Carotid artery disease and treatment Jan Stygall and Stanton Newman	613	Drug dependence: opiates and stimulants Michael Gossop	679
Chemotherapy Ingela Thuné-Boyle	616	Drugs: beta-blockers Sari Holmes and David Krantz	683
Child abuse and neglect Kevin Browne and Catherine Hamilton-Giachritsis	619	Drugs: psychotropic medication Andrew Scholey, Andy Parrott and David Kennedy	685

viii

More information

Dyslexia Christine Temple	688	Hysterectomy Susan Ayers	749
Eating disorders Eric Stice and Heather Shaw	690	Immunization Roger Booth	751
Eczema David J. de L. Horne and Elizabeth Coombes	693	Incontinence Siobhan Hart	754
Endocrine disorders Eric Storch and Gary Geffken	696	Infertility Annette Stanton and Julia Woodward	756
Enuresis Martin Herbert	700	Inflammatory bowel disease Paul Bennett	759
Epilepsy Graham Scambler	702	Intensive care unit Christina Jones and Richard Griffiths	760
Epstein–Barr virus infection Rona Moss-Morris and Meagan Spence	705	Intimate examinations Penelope Cream	763
Facial disfigurement and dysmorphology Nichola Rumsey	708	Irritable bowel syndrome Paul Bennett	765
Fetal wellbeing: monitoring and assessment Peter Hepper, James Dornan and Dan McKenna	711	Lymphoedema Anne Williams	768
Gastric and duodenal ulcers Paul Bennett	714	Malaria Julie Carter	771
Growth retardation Michael Preece	716	Mastalgia (breast pain) Antonio Millet and Frederick Dirbas	774
Haemophilia Ivana Marková	718	Meningitis Julie Carter	776
Head injury Erin Bigler	720	Menopause and postmenopause Myra Hunter	779
Headache and migraine Bjørn Ellertsen	724	MMR vaccine Emily Buckley	781
Herpes John Green	727	Motor neurone disease Laura Goldstein	784
HIV/AIDS Michael Antoni and Adam Carrico	729	Multiple sclerosis Rona Moss-Morris, Kirsten van Kessel and Emma Witt	786
Hormone replacement therapy Christine Stephens	732	Myasthenia gravis Ruth Epstein	789
Hospital acquired infection Jan Stygall and Stanton Newman	736	Neurofibromatosis Rosalie Ferner	790
Huntington's disease Maurice Bloch	738	Non-cardiac chest pain Christopher Bass	793
Hyperactivity Bjørn Ellertsen and Ine Baug Johnsen	740	Obesity Jennifer Thomas and Kelly Brownell	797
Hypertension Katherine Joekes and Sandra Boersma	742	Oral care and hygiene Gerry Humphris	801
Hyperthyroidism Nicoletta Sonino and Giovanni Fava	745	Osteoarthritis Isidro Villanueva and Alex Zautra	803
Hyperventilation David Nias	747	Osteoporosis Myra Hunter	807

iх

Contents

Parkinson's disease Marjan Jahanshahi	809	Sickle cell disease James Elander	877
Pelvic pain Robert Edwards and Jennifer Haythornthwaite	811	Skin disorders Ulrich Stangier	880
Post-traumatic stress disorder Donna Posluszny, Stacie Spencer and Andrew Baum	814	Sleep apnoea Jane Harrington	883
Postnatal depression Sandra Elliott	820	Sleep disorders Jason Ellis	887
Pregnancy and childbirth Lyn Quine and Liz Steadman	823	Spina bifida Ineke Pit-ten Cate and Jim Stevenson	889
Premature babies Heather Mohay	827	Spinal cord injury Paul Kennedy	892
Premenstrual syndrome Jane Ussher	830	Sterilization and vasectomy Robert Edelmann	895
Psoriasis Catherine O'Leary	833	Stroke John Pimm	897
Radiotherapy Sara Faithfull	836	Stuttering Peggy Dalton and Frances Cook	901
Rape and sexual assault Irene Frieze and Maureen McHugh	839	Suicide David Lester	904
Reconstructive and cosmetic surgery Nichola Rumsey	841	Tinnitus Gerhard Andersson	906
Renal failure, dialysis and transplantation Keith Petrie	844	Tobacco use Robert West and Ainsley Hardy	908
Repetitive strain injury Gerard van Galen	846	Toxins: environmental Gerhard Winneke	912
Rheumatoid arthritis Kathleen Mulligan and Stanton Newman	850	Transplantation Konstadina Griva and Stanton Newman	915
Road traffic accidents: human factors Frank McKenna	852	Urinary tract symptoms Martin Cartwright and Mark Emberton	919
Screening: antenatal Elizabeth Dormandy	854	Vertigo and dizziness Lucy Yardley	921
Screening: cancer Kevin McCaul and Amber Koblitz	857	Vision disorders Beth Grunfeld	924
Screening: cardiac Alethea Cooper	861	Voice disorders Ruth Epstein	926
Screening: genetic Shoshana Shiloh	864	Volatile substance abuse Michael Gossop	927
Self-examination: breasts, testicles Glynn Owens	870	Vomiting and nausea David J. de L. Horne and Elizabeth Coombes	929
Sexual dysfunction Patricia Morokoff	872	Index	933
Sexually transmitted infections Barbara Hedge	875		

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хi

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xii

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xiii

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xiv

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χvi

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xvii

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xviii

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xix



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#### **Preface**

Health psychology is an established field, with an impact on many aspects of medical training, practice and research. Although there are some very good textbooks and handbooks of health psychology available, these are directed primarily at psychologists working in health-related areas. There has been a need for a comprehensive reference text suitable for medical practitioners who wish to be appraised of ways in which psychology can help them in their work. Such a book should also provide a unique resource for undergraduate and postgraduate medical education.

This book is intended as a comprehensive handbook for medical practitioners and health professionals, and for psychologists who work with health professionals. It will also be of interest to undergraduates undertaking psychology, medicine and other health-related courses, and to postgraduate students on MSc and PhD courses.

The book is in two parts.

Part I: Psychology, health and illness is in four sections and reviews the main theories and findings in psychology as applied to medicine, covering (i) psychological aspects of health and illness, (ii) psychological assessment, (iii) psychological intervention and (iv) psychological factors associated with the practice of healthcare.

**Part II: Medical topics** examines psychological theories and findings relevant to particular medical conditions, investigations, treatments and prophylaxes.

It will be apparent that the decision to place some chapters in Part II rather than Part I is a matter of judgement. In general, the decision was made on whether the topic appeared to cut across a range of illnesses or treatments. However, if the reader cannot find a topic in Part II, he or she is quite likely to find material relevant to it in Part I.

This is primarily a reference text and therefore it is expected that readers will seek out particular chapters for particular purposes. For this reason the chapters within each section are arranged alphabetically and the titles phrased in encyclopaedic language.

Inevitably there is some overlap between chapters dealing with related topics because each chapter is self-contained and we have tried to keep to a minimum the need for movement back and forth between entries.

Clinical practitioners will probably wish to use the book by looking up entries in Part II that are of interest, gaining further background information or clarification of concepts from Part I. Teachers will probably focus mostly on chapters in Part I as basic reading for courses on psychology as applied to medicine, using material from Part II as supplementary reading to show how basic principles can be applied.

Although we have attempted to make the book as comprehensive as possible, it would be unrealistic to imagine that a single text could encompass the whole field adequately. It must also be the case that there are topics that have not been addressed at all. However, we have tried to make the coverage as broad as possible, and keep such gaps to a minimum. For added depth of coverage, the extensive reference lists should be an invaluable resource.

This second edition has been a long time in gestation and the editors are deeply indebted to the contributors for their efforts in producing what we believe are some very fine chapters and for their patience. We believe that the effort has been worthwhile and that the result has been worth waiting for. We hope that the contributors and the readers will agree.

Finally, special thanks are due to Dr Katherine Joekes for her editorial assistance.

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xxi