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978-0-521-87483-0 - Intermediate Dynamics for Engineers: A Unified Treatment of Newton-Euler and Lagrangian Mechanics

Oliver M. O'Reilly

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INTERMEDIATE DYNAMICS FOR ENGINEERS

This book has sufficient material for two full-length semester courses in intermediate engineering dynamics. For the first course a Newton–Euler approach is used, followed by a Lagrangian approach in the second. Using some ideas from differential geometry, the equivalence of these two approaches is illuminated throughout the text. In addition, this book contains comprehensive treatments of the kinematics and dynamics of particles and rigid bodies. The subject matter is illuminated by numerous highly structured examples and exercises featuring a wide range of applications and numerical simulations.

Oliver M. O'Reilly is a professor of mechanical engineering at the University of California, Berkeley. His research interests lie in continuum mechanics and nonlinear dynamics, specifically in the dynamics of rigid bodies and particles, Cosserat and directed continua, dynamics of rods, history of mechanics, and vehicle dynamics. O'Reilly is the author of more than 50 archival publications and *Engineering Dynamics: A Primer*. He is also the recipient of the University of California at Berkeley's Distinguished Teaching Award and three departmental teaching awards.

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Intermediate Dynamics for Engineers

A UNIFIED TREATMENT OF NEWTON-EULER AND LAGRANGIAN MECHANICS

Oliver M. O'Reilly

University of California, Berkeley



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This book is dedicated to my adventurous daughter, Anna

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Frontmatter

[More information](#)

Contents

<i>Preface</i>	<i>page xi</i>
PART ONE DYNAMICS OF A SINGLE PARTICLE	1
1 Kinematics of a Particle	3
1.1 Introduction	3
1.2 Reference Frames	3
1.3 Kinematics of a Particle	5
1.4 Frequently Used Coordinate Systems	6
1.5 Curvilinear Coordinates	9
1.6 Representations of Particle Kinematics	14
1.7 Constraints	15
1.8 Classification of Constraints	20
1.9 Closing Comments	27
Exercises	27
2 Kinetics of a Particle	33
2.1 Introduction	33
2.2 The Balance Law for a Single Particle	33
2.3 Work and Power	35
2.4 Conservative Forces	36
2.5 Examples of Conservative Forces	37
2.6 Constraint Forces	39
2.7 Conservations	45
2.8 Dynamics of a Particle in a Gravitational Field	47
2.9 Dynamics of a Particle on a Spinning Cone	55
2.10 A Shocking Constraint	59
2.11 A Simple Model for a Roller Coaster	60
2.12 Closing Comments	64
Exercises	66

3 Lagrange's Equations of Motion for a Single Particle	70
3.1 Introduction	70
3.2 Lagrange's Equations of Motion	71
3.3 Equations of Motion for an Unconstrained Particle	73
3.4 Lagrange's Equations in the Presence of Constraints	74
3.5 A Particle Moving on a Sphere	78
3.6 Some Elements of Geometry and Particle Kinematics	80
3.7 The Geometry of Lagrange's Equations of Motion	83
3.8 A Particle Moving on a Helix	87
3.9 Summary	91
Exercises	92
 PART TWO DYNAMICS OF A SYSTEM OF PARTICLES	 101
4 The Equations of Motion for a System of Particles	103
4.1 Introduction	103
4.2 A System of N Particles	104
4.3 Coordinates	105
4.4 Constraints and Constraint Forces	107
4.5 Conservative Forces and Potential Energies	110
4.6 Lagrange's Equations of Motion	111
4.7 Construction and Use of a Single Representative Particle	113
4.8 The Lagrangian	118
4.9 A Constrained System of Particles	119
4.10 A Canonical Form of Lagrange's Equations	122
4.11 Alternative Principles of Mechanics	128
4.12 Closing Remarks	131
Exercises	131
5 Dynamics of Systems of Particles	134
5.1 Introduction	134
5.2 Harmonic Oscillators	134
5.3 A Dumbbell Satellite	140
5.4 A Pendulum and a Cart	143
5.5 Two Particles Tethered by an Inextensible String	147
5.6 Closing Comments	151
Exercises	153
 PART THREE DYNAMICS OF A SINGLE RIGID BODY	 161
6 Rotation Tensors	163
6.1 Introduction	163
6.2 The Simplest Rotation	164
6.3 Proper-Orthogonal Tensors	166
6.4 Derivatives of a Proper-Orthogonal Tensor	168

Cambridge University Press

978-0-521-87483-0 - Intermediate Dynamics for Engineers: A Unified Treatment of Newton-Euler and Lagrangian Mechanics

Oliver M. O'Reilly

Frontmatter

[More information](#)

Contents

ix

6.5	Euler's Representation of a Rotation Tensor	171
6.6	Euler's Theorem: Rotation Tensors and Proper-Orthogonal Tensors	176
6.7	Relative Angular Velocity Vectors	178
6.8	Euler Angles	181
6.9	Further Representations of a Rotation Tensor	191
6.10	Derivatives of Scalar Functions of Rotation Tensors	195
	Exercises	198
7	Kinematics of Rigid Bodies	206
7.1	Introduction	206
7.2	The Motion of a Rigid Body	206
7.3	The Angular Velocity and Angular Acceleration Vectors	211
7.4	A Corotational Basis	212
7.5	Three Distinct Axes of Rotation	213
7.6	The Center of Mass and Linear Momentum	215
7.7	Angular Momenta	218
7.8	Euler Tensors and Inertia Tensors	219
7.9	Angular Momentum and an Inertia Tensor	223
7.10	Kinetic Energy	224
7.11	Concluding Remarks	226
	Exercises	226
8	Constraints on and Potentials for Rigid Bodies	237
8.1	Introduction	237
8.2	Constraints	237
8.3	A Canonical Function	241
8.4	Integrability Criteria	243
8.5	Forces and Moments Acting on a Rigid Body	247
8.6	Constraint Forces and Constraint Moments	248
8.7	Potential Energies and Conservative Forces and Moments	256
8.8	Concluding Comments	262
	Exercises	263
9	Kinetics of a Rigid Body	272
9.1	Introduction	272
9.2	Balance Laws for a Rigid Body	272
9.3	Work and Energy Conservation	274
9.4	Additional Forms of the Balance of Angular Momentum	276
9.5	Moment-Free Motion of a Rigid Body	279
9.6	The Baseball and the Football	285
9.7	Motion of a Rigid Body with a Fixed Point	289
9.8	Motions of Rolling Spheres and Sliding Spheres	294
9.9	Closing Comments	297
	Exercises	299

Cambridge University Press

978-0-521-87483-0 - Intermediate Dynamics for Engineers: A Unified Treatment of Newton-Euler and Lagrangian Mechanics

Oliver M. O'Reilly

Frontmatter

[More information](#)

x

Contents

10 Lagrange's Equations of Motion for a Single Rigid Body	307
10.1 Introduction	307
10.2 Configuration Manifold of an Unconstrained Rigid Body	308
10.3 Lagrange's Equations of Motion: A First Form	311
10.4 A Satellite Problem	315
10.5 Lagrange's Equations of Motion: A Second Form	318
10.6 Lagrange's Equations of Motion: Approach II	324
10.7 Rolling Disks and Sliding Disks	325
10.8 Lagrange and Poisson Tops	331
10.9 Closing Comments	336
Exercises	336
 PART FOUR SYSTEMS OF RIGID BODIES	 345
11 Introduction to Multibody Systems	347
11.1 Introduction	347
11.2 Balance Laws and Lagrange's Equations of Motion	347
11.3 Two Pin-Jointed Rigid Bodies	349
11.4 A Single-Axis Rate Gyroscope	351
11.5 Closing Comments	355
Exercises	355
 APPENDIX: BACKGROUND ON TENSORS	 362
A.1 Introduction	362
A.2 Preliminaries: Bases, Alternators, and Kronecker Deltas	362
A.3 The Tensor Product of Two Vectors	363
A.4 Second-Order Tensors	364
A.5 A Representation Theorem for Second-Order Tensors	364
A.6 Functions of Second-Order Tensors	367
A.7 Third-Order Tensors	370
A.8 Special Types of Second-Order Tensors	372
A.9 Derivatives of Tensors	373
Exercises	374
 <i>Bibliography</i>	 377
<i>Index</i>	389

Cambridge University Press

978-0-521-87483-0 - Intermediate Dynamics for Engineers: A Unified Treatment of Newton-Euler and Lagrangian Mechanics

Oliver M. O'Reilly

Frontmatter

[More information](#)

Preface

The writing of this book started more than a decade ago when I was first given the assignment of teaching two courses on rigid body dynamics. One of these courses featured Lagrange's equations of motion, and the other featured the Newton-Euler equations. I had long struggled to resolve these two approaches to formulating the equations of motion of mechanical systems. Luckily, at this time, one of my colleagues, Jim Casey, was examining the elegant works [205, 207, 208] of Synge and his co-workers on this topic. There, he found a partial resolution to the equivalence of the Lagrangian and Newton-Euler approaches. He then went further and showed how the governing equations for a rigid body formulated by use of both approaches were equivalent [27, 28]. Shades of this result could be seen in an earlier work by Greenwood [79], but Casey's work established the equivalence in an unequivocal fashion. As is evident from this book, I subsequently adapted and expanded on Casey's treatment in my courses. My treatment of dynamics presented in this book is also heavily influenced by the texts of Papastavridis [169] and Rosenberg [182]. It has also benefited from my graduate studies in dynamical systems at Cornell in the late 1980s. There, under the guidance of Philip Holmes, Frank Moon, Richard Rand, and Andy Ruina, I was shown how the equations governing the motion of (often simple) mechanical systems featuring particles and rigid bodies could display surprisingly rich behavior.

There are several manners in which this book differs from a traditional text on engineering dynamics. First, I demonstrate explicitly how the equations of motion obtained by using Lagrange's equations and the Newton-Euler equations are equivalent. To achieve this, my discussion of geometry and curvilinear coordinates is far more detailed than is normally found in textbooks at this level. The second difference is that I use tensors extensively when discussing the rotation of a rigid body. Here, I am following related developments in continuum mechanics, and I believe that this enables a far clearer derivation of many of the fundamental results in the kinematics of rigid bodies.

I have distributed as many examples as possible throughout this book and have attempted to cite up-to-date references to them and related systems as far as feasible. However, I have not approached the exhaustive treatments by Papastavridis

Cambridge University Press

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Oliver M. O'Reilly

Frontmatter

[More information](#)

[169] nor its classical counterpart by Routh [184, 185]. I hope that sufficient citations to these and several other wonderful texts on dynamics have been placed throughout the text so that the interested reader has ample opportunity to explore this rewarding subject.

Using This Text

This book has been written so that it provides sufficient material for two full-length semester courses in engineering dynamics. As such it contains two tracks (which overlap in places). For the first course, in which a Newton–Euler approach is used, the following chapters can be covered:

1. Kinematics of a Particle (Section 1.5 can be omitted)
2. Kinetics of a Particle
Appendix on Tensors
6. Rotation Tensors
7. Kinematics of Rigid Bodies
8. Constraints on and Potentials for Rigid Bodies
9. Kinetics of a Rigid Body
11. Multibody Systems

The second course, in which a Lagrangian approach is used, could be based on the following chapters:

1. Kinematics of a Particle
2. Kinetics of a Particle
3. Lagrange's Equations of Motion for a Single Particle
4. Lagrange's Equations of Motion for a System of Particles
5. Dynamics of Systems of Particles
Appendix on Tensors
6. Rotation Tensors (with particular emphasis on Section 6.8)
7. Kinematics of Rigid Bodies
8. Constraints on and Potentials for Rigid Bodies
9. Kinetics of a Rigid Body
10. Lagrange's Equations of Motion for a Single Rigid Body
11. Multibody Systems

In discussing rotations for the second course, time constraints permit a detailed discussion of only the Euler angle parameterization of a rotation tensor from Chapter 6 and a brief mention of the examples on rigid body dynamics discussed in Chapter 9.

Most of the exercises at the end of each chapter are highly structured and are intended as a self-study aid. As I don't intend to publish or distribute a solutions manual, I have tailored the problems to provide answers that can be validated. Some of the exercises feature numerical simulations that can be performed with MATLAB or MATHEMATICA. Completing these exercises is invaluable both in terms of

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Oliver M. O'Reilly

Frontmatter

[More information](#)

Preface

xiii

comprehending why obtaining a set of differential equations for a system is important and for visualizing the behavior of the system predicted by the model. I also strongly recommend semester projects for the students during which they can delve into a specific problem, such as the dynamics of a wobblestone, the flight of a Frisbee, or the reorientation of a dual-spin satellite, in considerable detail. In my courses, these projects feature simulations and animations and are usually performed by students working in pairs who start working together after 7 weeks of a 15-week semester.

Image Credit

The portrait of William R. Hamilton in Figure 4.6 in Subsection 4.11.3 is from the Royal Irish Academy in Dublin, Ireland. I am grateful to Pauric Dempsey, the Head of Communications and Public Affairs of this institution, for providing the image.

Acknowledgments

This book is based on my class notes and exercises for two courses on dynamics, ME170, ENGINEERING MECHANICS III, and ME175, INTERMEDIATE DYNAMICS, which I have taught at the Department of Mechanical Engineering at the University of California at Berkeley over the past decade. Some of the aims of these courses are to give senior undergraduate and first-year graduate students in mechanical engineering requisite skills in the area of dynamics of rigid bodies. The book is also intended to be a sequel to my book *Engineering Dynamics: A Primer*, which was published by Springer-Verlag in 2001.

I have been blessed with the insights and questions of many remarkable students and the help of several dedicated teaching assistants. Space precludes mention of all of these students and assistants, but it is nice to have the opportunity to acknowledge some of them here: Joshua P. Coaplen, Nur Adila Faruk Senan, David Gulick, Moneer Helu, Eva Kanso, Patch Kessler, Nathan Kinkaid, Todd Lauderdale, Henry Lopez, David Moody, Tom Nordenholz, Jeun Jye Ong, Sebastián Payen, Brian Spears, Philip J. Stephanou, Meng How Tan, Peter C. Varadi, and Stéphane Verguet. I am also grateful to Chet Vignes for his careful reading of an earlier draft of the book.

Many other scholars helped me with specific aspects of and topics in this book. Figure 9.1 was composed by Patch Kessler. Henry Lopez (B.E. 2006) helped me with the roller-coaster model and simulations of its equations of motion. Professor Chris Hall of Virginia Tech pointed out reference [118] on Lagrange's solution of a satellite dynamics problem. Professor Richard Montgomery of the University of California at Santa Cruz discussed the remarkable figure-eight solutions to the three-body problem with me, Professor Glen Niebur of the University of Notre Dame provided valuable references on Codman's paradox, Professor Harold Soodak of the City College of New York provided valuable comments on the tippe top, and Professors Donald Greenwood and John Papastavridis carefully read a penultimate draft

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Frontmatter

[More information](#)

of this book and generously provided many constructive comments and corrections for which I am most grateful.

Most of this book was written during the past 10 years at the University of California at Berkeley. The remarkable library of this institution has been an invaluable resource in my quest to distill more than 300 years of work on the subject matter in this book. I am most grateful to the library staff for their assistance and the taxpayers for their support of the University of California.

Throughout this book, several references to my own research on rigid body dynamics can be found. In addition to the students mentioned earlier, I have had the good fortune to work with Jim Casey and Arun Srinivasa on several aspects of the equations of motion for rigid bodies. The numerous citations to their works are a reflection of my gratitude to them.

This book would not have been published without the help and encouragement of Peter Gordon at Cambridge University Press and would contain far more errors were it not for the editorial help of Victoria Danahy. Despite the assistance of several other proofreaders, it is unavoidable that some typographical and technical errors have crept into this book, and they are my unpleasant responsibility alone. If you find some on your journey through these pages, I would be pleased if you could bring them to my attention.