Hands-On Networking

From Theory to Practice

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- Carefully designed, affordable laboratory exercises based on open-source software networking tools for hands-on practice with real networking devices,
- Numerous case studies and examples that link theory to practice,
- A bottom-up approach that is easy to follow and perfect for lab-oriented courses.

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> To Pierangelo and our three enchanting children: Pietro, Filippo and Margherita. Maria Luisa

To Francesco, Beatrice and Rita, happiness of my life. Maurizio

To Lara, for her total love, constant support and extreme patience. Walter

Contents

Preface

1

2

Found	oundations		
1.1	Signals: time and frequency analysis	1	
1.2	A more general notion of bandwidth	5	
1.3	Physical media	5	
1.4	Network classification	8	
	1.4.1 The obvious starting example	8	
	1.4.2 Circuit-switched versus packet-switched networks	9	
	1.4.3 Distance-based classification	11	
	1.4.4 Topology-based and further classifications	12	
	1.4.5 Channel-based classification	14	
1.5	Transmission options	14	
1.6	Network delay	15	
1.7	A last miscellanea of concepts	18	
	1.7.1 Traffic sources	18	
	1.7.2 Service taxonomy	18	
	1.7.3 Performance metrics	20	
	1.7.4 Congestion and QoS	21	
1.8	A few bibliographical notes	22	
1.9	Practice: determining the RTT	22	
1.10	Exercises	26	
Archi	itectures and protocols	29	
2.1	Who's who in the telecommunication world	29	
2.2	OSI Model: the seven-layer approach	31	
2.3	TCP/IP protocol suite		
2.4	IP: Internet protocol	40	
	2.4.1 Public and private IP addressing	42	
	2.4.2 Classless IP addressing	46	
	2.4.3 Subnetting and supernetting	48	
	2.4.4 The delivery of IP packets	52	
2.5	TCP: transmission-control protocol	54	

viii	Conte	Contents				
			E 0			
	2.6 2.7	UDP: user datagram protocol Exercises	58 58			
			61			
3	Ethe	Ethernet networks				
	3.1	Multiple access	61			
		3.1.1 Carrier sense multiple access strategies	65			
	3.2	IEEE 802.3 and the IEEE 802 project	67			
		3.2.1 Reference topologies	68			
		3.2.2 MAC sublayer	70			
	2.2	3.2.3 Physical layer	75			
	3.3 3.4	Twisted-pair cabling standards	80 87			
	3.4 3.5	Practice: address resolution protocol Practice: NIC configuration	87 92			
	3.6	Practice: a campus network layout	92 95			
4	Wire	less networks	97			
	4.1	Wireless LAN	97			
	4.1	4.1.1 The basket of 802.11 standards	97			
		4.1.2 Physical layer evolution	98			
		4.1.3 Architecture and MAC basic mechanisms	101			
		4.1.4 The need for quality of service and the 802.11e document	107			
		4.1.5 IEEE 802.11 frame format	110			
		4.1.6 Recent enhancements: the 802.11n document	112			
		4.1.7 The Wi-Fi Alliance	113			
	4.2	Wireless MAN	113			
		4.2.1 Physical layer	114			
		4.2.2 MAC features	118			
		4.2.3 IEEE 802.16 frame format	122			
		4.2.4 Scheduling services	123			
		4.2.5 WiMAX Forum	124			
	4.3	WPAN: wireless personal area networks	124			
	4.4	A glimpse of wireless mesh networks	125			
	4.5	Practice: capturing 802.11 data and control frames	127			
	4.6 4.7	Practice: inspecting 802.11 management frames Practice: cracking the 802.11 WPA2-PSK keys, perhaps	131 132			
	4.7	Exercises	132			
5	ΙΔΝ	devices and virtual LANs	136			
5						
	5.1 5.2	Repeaters and bridges	136			
	5.2 5.3	Main features of bridges Switches	138 139			
	5.5 5.4	Virtual LAN	139			
	5.4		139			

	Conte	ix	
	5.5	Overview: VLAN definition and benefits	140
	5.6	VLAN classification	141
	5.7	VLAN on a single switch	143
	5.8	VLAN on multiple switches	145
		5.8.1 The need for tagging and virtual topology	145
		5.8.2 IEEE 802.1Q frame tagging	147
	5.9	Inter-VLAN communications	148
	5.10	Practice: switch management and VLAN configuration	151
		5.10.1 Switch management	151
		5.10.2 VLAN configuration	155
		5.10.3 Inter-VLAN communication	157
	5.11	Exercises	159
6	Route	ers	161
	6.1	What is a router?	161
	6.2	Functions and architectures	162
	6.3	Table look-up implementation	165
	6.4	From routers to middleboxes: firewalls and NATs	168
	6.5	Practice: routing and forwarding table	173
	6.6	Practice: firewalls and packet filtering	176
	6.7	Practice: network address translation	182
7	Routi	187	
	7.1	Routing algorithms	187
		7.1.1 The Bellman–Ford algorithm	189
		7.1.2 The Dijkstra algorithm	192
	7.2	Routing protocols	193
		7.2.1 Distance vector protocols	193
		7.2.2 Link state protocols	194
		7.2.3 Distance vector, path vector or link state?	195
	7.3	Routing in the Internet	196
		7.3.1 Routing information protocol	198
		7.3.2 Open shortest path first	200
	7.4	Practice: RIP configuration	203
	7.5	Practice: OSPF configuration	210
8	Wide	area networks and user access	220
	8.1	The xDSL family	220
	8.2	The X.25 network	222
	8.3	Integrated services digital network	225
	8.4	The frame relay service	227
	8.5	B-ISDN and ATM	231

X	Contents				
	8.6	MPLS principles	236		
	8.7	Practice: MPLS router configuration	239		
		8.7.1 Basic LDP configuration	239		
		8.7.2 MPLS traffic engineering	244		
	8.8	Exercises	247		
	Refe	rences	248		
	Inde	x	253		

Preface

The topics this book touches lie within the networking field, an exciting area that in the last 20 years has experienced a stunning growth and gained an increasing popularity. Just as previous ages of modern society have been marked by technological advancements that significantly shaped them, from transistors to personal computers, our life is now molded by emails, our work and leisure time clocked by websites, our children daily accompanied by the Internet. What lies behind this boiling surface? What infrastructures and communication rules allow us to connect to the Internet from home through an ADSL connection? How does information travel on a high-speed backbone from our office to an overseas destination? Through a rigorous yet practical approach, the aim of this volume is to provide all the concepts needed for a thorough knowledge of networking technologies, as well as to breed the development of agile skills in modern network design.

After laying the common language foundations and the basic concepts and terminology within the field, the book is committed to a critical treatment of the technologies, protocols and devices adopted in contemporary networks. A special emphasis is placed on building an effective competence in all subject areas: hence, each topic is complemented by guided and commented practices, where proficiencies are challenged through real problems. The aim is to strengthen the abilities needed for present-day network design. The chapter structure reflects the authors' pedagogical view: first build good foundations and gain expertise in each topic, then consolidate and confront real networking issues.

With only a few exceptions, the practical examples described in the book are based on open-source software networking tools. The rationale behind this choice is to give the reader the chance to experiment on real networking devices and tools at relatively limited cost, as most of the practices can be replicated using a few PCs and some very common networking hardware. However, this open and accessible methodology does not limit the technical quality of the examples: the same conceptual approach holds when using commercial – and expensive – networking equipment.

Undoubtedly, this book has been conceived to provide university students with strong competence in the networking field, an ambitious task that requires the blend of two distinct ingredients. First, to master theory and concepts rigorously, acquiring a critical methodology in approaching problems: the latter is the ultimate lesson a university professor should strive to teach! Second, to tame real systems and real problems, a goal where universities sometimes fall short. Our hope is to contribute to partly bridge the gap, pouring our teaching and professional experiences into this writing adventure.

Preface

xii

Who are the intended recipients of the volume? Both university students and professionals willing to achieve a solid foundation in the networking field. It might be used as a textbook for a one-semester undergraduate or first graduate course complemented by its laboratory class, both in electrical engineering and computer science departments. For professionals and practitioners in industry, its pragmatic approach allows one to easily frame the concepts and design issues lying behind the interconnecting world. Deliberately, the book does not require any specific competence in the field of probability theory, statistics and stochastic processes.

If the reader is ready to take his or her first swimming lesson, it is time to commence: in the allegory, the water is the networking world, the book is the pool and the goal . . . well, not the Olympics: setting – just slightly – less prestigious goals does not depend on the athlete, rather, on the instructors. Nevertheless, at the end of the entire swimming course the authors of the book will consider a good result to have their pupil swim fearlessly and be in good shape.

So, let us dive in . . .