SKILL FORMATION

This book is the first of its kind to provide an up-to-date review of theories and research on skill formation in psychology, economics, political science, and sociology. It addresses issues of skill learning and measurement, institutional and policy differences among countries, and the issue of skill formation across the life course and disparities among socioeconomic groups. Today, marked changes in skill requirements in modern societies seem to be common sense, yet major questions about the processes of skill formation remain puzzlingly unresolved. Among them are, first, basic questions about what we mean when we talk about skills, qualifications, and competencies. Second, the book deals with questions concerning the institutions in which skills are being trained and learned, such as “Are market economies and firms systematically underinvesting in skills?” Finally, the book advances our knowledge on issues of provision, access, and returns to training.

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Skill Formation

Interdisciplinary and Cross-National Perspectives

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